

Discover!

English Language Arts

INSTRUCTOR GUIDE

3

SAMPLE
PDF



Lesson Objectives

By the end of this lesson, your student will be able to:

- define *hyperbole*
- identify the use of hyperbole as figurative language
- define *personification*
- identify the use of personification as figurative language

Supporting Your Student

Explore

Have your student read each of the sentences. If they have difficulty reading the sentences independently, it's fine to help them because it's more important that they are introduced to figurative language. Talk about each sentence with your student to help probe whether the sentences are accurate or true.

Read (*Personification*)

Try to show that personification is all around us. Cartoons and advertisements are great places to look to find examples of personification.

Read (*Hyperbole*)

It may be difficult for your student to pronounce the word hyperbole. To help them understand the meaning of hyperbole and how to pronounce the word, it might be beneficial to watch a video right away since it can be a difficult concept to understand.

Learning Styles

Auditory learners may enjoy having a story read to them that contains hyperbole or personification. Try to use hyperbole throughout the day and see if your student is able to identify it in conversation.

Visual learners may enjoy watching videos about figurative language. Another option is to have them watch a cartoon to identify personification. Showing cartoons that have animals who act like humans is a great way to introduce personification.

Kinesthetic learners may enjoy acting out hyperbole. For example you could use the expression, "you're as light as a feather," and have them feel a feather. Ask probing questions. For example, could someone really be as light as a feather?

Co-Op Activities

Hyperbole Video

Have students work in pairs to choose an expression with hyperbole and then create a video on an electronic device to show what the expression would look like if it were literal. If making a video is not an option, have them act out a skit to illustrate the expression.

Personification Scavenger Hunt

Have students work in pairs to have a personification scavenger hunt. They should find examples of personification. They can use magazines, cartoons, or books. Have them make a list of every instance that they find. Then, have students share with the rest of the group. If there is time, have them draw a picture to illustrate one of their examples of personification.

Spelling

Weekly spelling lists are included in the back of the instructor guide. Select one list per week and provide your student with multiple ways to practice spelling and using these words throughout the week.

At the end of the week, assess your student's knowledge of the spelling words with:

- a test where your student writes the words or spells them aloud
- a proofreading exercise where your student finds and corrects spelling errors in sentences
- a word sort where your student lists the words in different categories based on spelling patterns

LESSON 16

Hyperboles!

Extension Activities

Vocabulary

Have your child choose a fiction or nonfiction selection of their choice. Choose two to three words that they may not know. Encourage them to use context clues to help define the words. Context clues are hints or other words in a sentence that help to define unknown words. If they are unable to figure out the definitions, help them by telling them synonyms.

Phonics

Have your child practice spelling words with *-ed* on the end and pay attention to the way *-ed* words are pronounced. Here are some possible words to use: skated, wanted, hunted, and rated.

Answer Key

Explore

Answers will vary. If your student is too literal, encourage them to include exaggeration.

Practice (Animals or People?)

Answers will vary.

Write (*Choose one of the animals and write two to three sentences about its character based on the personification you see.*)

Answers will vary. Your student should point out how the animal is like a person. For example, the rabbit is painting. There should be at least two sentences.

Practice (Hyperbole)

Answers will vary. Possible answers listed below.

1. rock
2. an elephant
3. ton
4. army
5. a cheetah

Write (*Write a paragraph about something that happened to you. Write at least one sentence with hyperbole and one sentence with personification.*)

Answers will vary. Be sure your student includes a sentence with hyperbole and one with personification.

Skill Builder (Comprehension)

Answers will vary.

Answers will vary.

Show What You Know

1. Yes
2. No
3. Yes
4. Yes
5. No
6. Yes
7. Yes
8. No
9. Yes
10. No