WEEK 3	MONDAY	TUESDAY
LATIN	<ul> <li>Latina Christiana, Review Lesson II</li> <li>Review all 1st-2nd declension nouns orally.</li> <li>Write all 1st declension nouns with meanings 1 time.</li> <li>Decline 1st declension nouns orally.</li> <li>Choose 5 nouns to decline on paper.</li> </ul>	
MATH	<ul> <li>Rod &amp; Staff Math 4 Lesson 13</li> <li>Timed Drill (100 multiplication facts not including 10-12)</li> <li>Oral Drill, SC 4's, 6's</li> <li>Teach lesson</li> <li>Exercises: 1-9, 12-13</li> <li>See Math Notes</li> </ul>	<ul> <li>Rod &amp; Staff Math 4 Lesson 14</li> <li>Lesson 11-13 Quiz</li> <li>Oral Drill, SC 6's, 7's</li> <li>SD 14</li> <li>Teach lesson</li> <li>Exercises: 1-10</li> </ul>
GRAMMAR & COMPOSITION	<ul> <li>English Grammar, Lesson 15</li> <li>Cumulative Review Recitation</li> <li>Lesson (Teach new rules.)</li> <li>Copy new rules.</li> </ul>	<ul> <li>Composition</li> <li>Supplemental Lesson 3 (Writing a Topic Sentence)</li> <li>Core Skills Language Arts 4</li> <li>pp. 37-38</li> </ul>
SPELLING	<ul> <li>Spelling Workout Level E, Lesson 3</li> <li>Spelling Words in Action</li> <li>Teach Tip &amp; introduce spelling words</li> <li>Write spelling words one time</li> </ul>	<ul> <li>Spelling Workout Level E</li> <li>Complete Spelling Practice</li> <li>Complete Spelling and Writing</li> </ul>
CURSIVE		Copybook Cursive: Book II, Lesson 2a
LITERATURE	<ul> <li>The Cricket in Times Square Guide Ch. 6</li> <li>Reading Notes &amp; Vocabulary</li> <li>The Cricket in Times Square, read Ch. 6</li> <li>The Cricket in Times Square Guide Ch. 6</li> <li>Quotations &amp; Discussion Questions</li> </ul>	<ul> <li>The Cricket in Times Square Guide Ch. 6</li> <li>Comprehension Questions</li> <li>Enrichment (as time allows)</li> </ul>
CHRISTIAN STUDIES	<ul> <li>Recitation (All verses from Lessons 1-14)</li> <li>Christian Studies I, Review Lesson: Unit 3</li> <li>Review all terms on p. 1 of Review Lesson, including books of the OT.</li> <li>Scripture Memorization (Genesis 45:4, 5, 8)</li> </ul>	
CLASSICAL STUDIES		<ul> <li>D'Aulaires' Greek Myths, Lesson 15</li> <li>Facts to Know &amp; Vocabulary</li> <li>Read text pp. 100-101</li> <li>Comprehension Questions #1-2</li> </ul>
GEOGRAPHY & SCIENCE	<ul> <li>American Studies</li> <li>Read Ben &amp; Me by Robert Lawson (Ch. 1-5)</li> </ul>	
READ-ALOUDS	Farmer Giles of Ham, pp. 59-67	☐ Farmer Giles of Ham, pp. 67-72

<ul> <li>Latina Christiana, Review Lesson II</li> <li>Review 2nd declension noun endings.</li> <li>Write 2nd declension nouns with meanings 1 time (1st column).</li> <li>Decline 2nd declension nouns orally (1st column).</li> <li>Choose 5 nouns to decline on paper.</li> </ul>		<ul> <li>Latina Christiana, Review Lesson II</li> <li>Write 2nd declension nouns with meanings 1 time (2nd column).</li> <li>Decline 2nd declension nouns orally (2nd column).</li> <li>Choose 5 nouns to decline on paper.</li> </ul>
Rod & Staff Math 4 Lesson 15         Oral Drill, SC 6's, 7's         Teach lesson         Exercises: 1-11	Rod & Staff Math 4 Lesson 16         Lesson 14 Quiz         Oral Drill, SC 6's, 7's         SD 16         Teach lesson         Exercises: 1-15	<ul> <li>Rod &amp; Staff Math 4 Lesson 17</li> <li>Timed Drill (100 multiplication facts not including 10-12)</li> <li>Oral Drill, SC 6's, 7's</li> <li>Teach lesson, omitting Extra Review</li> <li>Exercises: 1-8</li> </ul>
<ul> <li>Composition: The Cricket in Times Square, Study Guide, Ch. 5 Enrichment</li> <li>Summarize the story of Orpheus (Begin with a topic sentence.)</li> <li>* Teachers: Complete this assignment with students, helping them to include all information needed for a complete summary, and then making all sentences as concise as possible by removing unnecessary information.</li> </ul>	<ul> <li>Composition: The The Cricket in Times Square, Study Guide,</li> <li>Ch. 5 Enrichment</li> <li>Summary of Orpheus</li> <li>Proofread &amp; correct summary</li> <li>Final Draft (Make sure final draft has correct spelling, capitalization, and punctuation.)</li> </ul>	<ul> <li>English Grammar, Lesson 15</li> <li>Recitation of new rules</li> <li>Complete workbook exercises.</li> </ul>
Spelling Workout Level E          Write spelling words one time	<ul> <li>Spelling Workout Level E</li> <li>Study for spelling test</li> <li>Practice supplemental spellings</li> </ul>	<ul> <li>Spelling Workout Level E</li> <li>Lesson 3 Test</li> </ul>
Copybook Cursive: Book II, Lesson 2b	Copybook Cursive: Book II, Lesson 2c	
	The Cricket in Times Square Guide Ch. 7         Comprehension Questions         Enrichment (as time allows)*         Students will write about these characters in Week 4 Composition class.	The Cricket in Times Square Guide Ch. 1-7 Review for Ch. 1-7 Quiz* *Use the quiz as a guide for oral review, having students highlight specific reading notes, vocabulary, questions, etc., that need extra study.
<ul> <li>Christian Studies I, Review Lesson: Unit 3</li> <li>Complete p. 2 of Review Lesson</li> <li>Scripture Memorization (Genesis 50:25)</li> </ul>		<ul> <li>Christian Studies I, Review Lesson: Unit 3</li> <li>Complete p. 3 of Review Lesson</li> <li>Scripture Memorization (Exodus 1:8)</li> <li>Timeline: Review Pre-History dates &amp; Great Pyramids, Call of Abraham, &amp; The Exodus</li> </ul>
	<ul> <li>D'Aulaires' Greek Myths, Lesson 15</li> <li>Review Facts to Know, Lessons 11-14</li> <li>Review Drill Questions for Greek Mythology #21-44 (Appendix)</li> </ul>	
<ul> <li>Astronomy Study Guide</li> <li>Summer-Fall: Cygnus (p. 20)</li> <li>Memorize the last 5 of the 15 brightest stars in the northern sky. Learn their correct spellings. (p. 10)</li> <li>Complete exercises (pp. 21-22)</li> </ul>	<ul> <li>United States Review:</li> <li>Great Lakes States (Reproducible Review Worksheet is in Appendix of Curriculum Guide)</li> <li>Recite the state, capital, and abbreviation of all states studied.</li> </ul>	<ul> <li>Astronomy Study Guide</li> <li>Practice reciting the last 5 bright starts and learn their spellings.</li> <li>Recite all 15 bright stars w/o error.</li> <li>States and Capitals</li> <li>Recite the state, capital, and its abbreviation of all states studied.</li> </ul>
Farmer Giles of Ham, pp. 72-799	Peter Pan by J.M. Barrie, Ch. 1	Peter Pan by J.M. Barrie , Ch. 2  Fourth Grade Curriculum Manual 37