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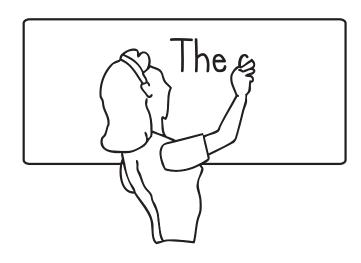
"Every pupil was made to feel that there was work for him to do – that his happiness as well as his duty lay in doing that work well....

Pupils of the most different natures were keenly stimulated: none felt that he was left out, or that, because he was not endowed with large powers of mind, there was no sphere open to him in the honourable pursuit of usefulness.

Hence ... a deep respect and ardent attachment sprang up towards him who had taught him thus to value life and his ownself."

– from a student of Thomas Arnold, quoted within *Half Hours with the Best Authors*, ed. Charles Knight, London: Frederick Warne and Co., 1888. 154.

RULES ABOUT SENTENCES



THE BASICS

Rule #1: Beginning Capital

The beginning word of each sentence MUST begin with a capital letter.

Rule #2: A Complete Thought

Every sentence MUST be a complete thought.

Rule #3: Ending Mark

Every sentence MUST end with an ending mark of punctuation.

TYPES OF SENTENCES

1. Statement

A statement tells or commands something. Ending Mark = . (period)

2. Question

A question asks something. Ending Mark = ? (question mark)

3. Exclamation

An exclamation exclaims (shouts or expresses strongly). Ending Mark = ! (exclamation point)



THE ESSENTIALS

Rule #4: I

I is always capitalized.

Examples:

I will walk to the store.

He and I will go to church.

| WEEK I | Date: | |
|-----------|-------|--|
| Name: | | |

Two Little Gardeners



Directions to Follow Every Day:

Learn the Rules

• Study the Rules About Sentences, #1-3 (p. 6)

Apply the Rules

- Green for Go: Circle the beginning capital letter in green.
- Red for Stop: Underline the ending mark in red.
- Blue for Special: Circle the names of people, places, or things in **blue**.

Write with the Rules

- Read-Aloud Sentence: Copy the sentence exactly as you see it.
- Create a Sentence & Challenge Sentence: First mark with your colored pencils where the beginning capital letter (green), endmark (red), and special capital letters (blue) should be. Then write the sentence correctly on the lines provided.

| Read-Alou | d Senten | ce: | | | | |
|-------------|----------|---------------|---------|--------------|-------------|-------------|
| They pla | nted a | garden. | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Create a Se | entence: | | | | | |
| the | sun | shon | е | on | the | garden |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Challenge | Sentence | : Use your ov | wn word | ds or use th | e word proi | mpts above. |
| the | fat | pumpkins | sat | in | the | garden |
| | | | | | | |
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| Illustrate: Draw or color an illustration for this story. | |
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| Describe Your Drawing: | <u> </u> |
| Describe Your Drawing: Create one sentence as a caption for your illustration, if you would like. | |
| ☐ Begin with a capital letter. | |
| ☐ Tell a complete thought. | |
| ☐ End with a punctuation mark. | |
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