

CHAPTER 21 LESSON 1

Mixed Patterns 1-5

The sentences that you will classify with your teacher will be a mixture of Pattern 1: SN V P1, Pattern 2: SN V-t DO P2, Pattern 3: SN V-t IO DO P3, Pattern 4: SN LV PrN P4, and Pattern 5: SN LV PA P5. As you classify these sentences, look carefully at the main parts so you can identify the correct pattern for each sentence.

Identify and Categorize Kinds of Pronouns

You have already studied several kinds of pronouns. In this chapter, you will identify the pronouns you have studied and then categorize them according to name, singular or plural, case (subjective, possessive, or objective), and person (first, second, or third person).

Study the charts below on identifying and categorizing pronouns. Then use the chart as you work through the practice exercises.

Pronoun Charts

Demonstrative Pronouns		Indefinite Pronouns			Interrogative Pronouns
Singular	Plural	Singular Only	Plural Only	Singular or Plural	
This That	These Those	another, anybody, anyone, each, anything, either, everybody, one, everyone, everything, much, something, someone, somebody, nothing, no one, nobody, neither	both, few, many, others, several	all, any, half, most, none, some	who, what, whom, which, whose

Personal Pronoun Point of View (Person)		
Point of View	Singular	Plural
First person	I, me, my, mine	we, us, our, ours
Second person	you, your, yours	you, your, yours
Third person	he, him, his, she, her, hers, it, its	they, them, their, theirs

Personal Pronoun Case		
Pronoun Case	Singular	Plural
Subjective case	I, you, he, she, it	we, you, they
Objective case	me, you, him, her, it	us, you, them
Possessive case	my, his, her, your, its, mine, yours, hers	our, your, their, yours

CHAPTER 21 LESSON 1

Guided Practice on Identifying and Categorizing Kinds of Pronouns

Identify each set of pronouns in the box below by writing these abbreviations in the column labeled *Pro Name*: **D** for demonstrative pronouns, **I** for indefinite pronouns, **Int** for interrogative pronouns, and **P** for personal pronouns.

Write **S** or **P** for singular or plural in the *S or P* column. If the pronouns can be either singular or plural, write **S, P** in the blank.

Also, identify *personal pronouns* in the last two columns according to person (1st, 2nd, or 3rd) or case (S-subjective, P-possessive, or O-objective). Remember, you must also identify either the person or the case of each set of personal pronouns listed on a line.

Guided Practice: Pronoun Identification Box					
	Pro Name			For personal pronouns only	
	D, I, Int, P	S or P		Person: 1, 2, 3	Case: S, P, O
1.			you, your, yours		
2.			she, her, hers		
3.			anybody, anyone, anything		
4.			we, us, our, ours		
5.			these, those		
6.			another, each, either		
7.			he, him, his		
8.			both, few, many, several, others		
9.			I, you, he, she, it		
10.			this, that		
11.			everything, everybody, everyone		
12.			our, your, their		
13.			neither, no one, one		
14.			me, you, him, her, it		
15.			nothing, nobody		
16.			it, its		
17.			you, we, they		
18.			my, his, her, your, its		
19.			I, me, my, mine		
20.			all, some, none		
21.			you, your, yours		
22.			they, them, their, theirs		
23.			most, any		
24.			us, you, them		

Write the five interrogative pronouns.

1.	2.	3.	4.	5.
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CHAPTER 21 LESSON 1

Independent Research Writing Assignment #33, Part 1

In this independent research writing assignment, you will be required to go to the library to select your sources. But there are several things to do before you go to the library. First, you must select a topic from the list below, narrow the topic, and then have it approved by your teacher. You will do only the first research step today. Possible writing topics:

Insects	Famous First Ladies/Presidents	American Inventions
Foreign Countries	Animals	Famous Athletes
Snakes	Plants	History

Research Steps for Independent Writing Assignment #33, Part 1

Step 1: Narrow the topic.

CHAPTER 21 LESSON 2

Independent Research Writing Assignment #33, Part 2

In this independent research writing assignment, you will be required to go to the library to select your sources. But there are several things to do before you go to the library. You should have already selected, narrowed and gotten teacher approval of your topic. (*If not, go back to Step 1 in Lesson 1 and do that step.*) After your narrowed topic has been approved, go to Step 2 and make an outline guide. You should go to the outline guide in Chapter 17 to help you. After you have completed your outline guide, go to the library to select the sources you will use in your report. (Follow your teacher's directions for library time.) Remember to make a bibliography card for each source selected. You will do only Research Steps 2-4 today.

Research Steps for Independent Writing Assignment #33, Part 2

- Step 2: Make an outline guide.
- Step 3: Select sources by skimming.
- Step 4: Make a bibliography card for each source selected.

CHAPTER 21 LESSON 3

Independent Research Writing Assignment #33, Part 3

In this independent research writing assignment, you will be required to go to the library again to take notes from your selected sources. (Follow your teacher's directions for library time.) Remember to take notes on note cards. You will do only Research Step 5 today.

Research Steps for Independent Writing Assignment #33, Part 3

Step 5: Take notes.

CHAPTER 21 LESSON 1 SKILL TEST

Exercise 1: Identify each set of pronouns in the box below by writing these abbreviations in the column labeled *Pro Name*: **D** for demonstrative pronouns, **I** for indefinite pronouns, **Int** for interrogative pronouns, and **P** for personal pronouns. Write **S** or **P** for singular or plural in the *S or P* column. If the pronouns can be either singular or plural, write **S,P** in the blank. Also, identify *personal pronouns* in the last two columns according to person (1st, 2nd, or 3rd) and case (S-subjective, P-possessive, or O-objective).

Pronoun Identification Box					
	Pro Name			For personal pronouns only	
	D, I, Int, P	S or P		Person: 1, 2, 3	Case: S, P, O
1.			us, you, them		
2.			neither, no one, one		
3.			anybody, anyone, anything		
4.			me, you, him, her, it		
5.			nothing, nobody		
6.			it, its		
7.			he, him, his		
8.			everything, everybody, everyone		
9.			my, his, her, your, its		
10.			this, that		
11.			she, her, hers		
12.			both, few, many, several, others		
13.			we, us, our, ours		
14.			these, those		
15.			another, each, either		
16.			they, them, their, theirs		
17.			I, you, he, she, it		
18.			I, me, my, mine		
19.			you, your, yours		
20.			all, some, none		
21.			you, your, yours		
22.			you, we, they		
23.			our, your, their		
24.			most, any		

Write the five interrogative pronouns.

1.	2.	3.	4.	5.
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CHAPTER 21 LESSON 3 APPLICATION TEST A

Exercise 1: Mixed Patterns 1-5. Classify each sentence.

1. _____ Will the pleasant professor finally proceed with the history lesson?
2. _____ The governor and his secretary had a thorough knowledge of the government of Great Britain and the United States.
3. _____ Read Sally and me a bedtime story tonight.
4. _____ That old Ford is an antique car.

Directions: Complete the noun job table. Use Sentence 4.

List the Noun Used	List the Noun Job	Singular or Plural	Common or Proper
5.	6.	7.	8.
9.	10.	11.	12.

Exercise 2: Complete the chart below by writing these eight pronouns in the correct column: *they, him, her, who, this, everyone, both, these*.

Demonstrative Pronouns		Indefinite Pronouns		Interrogative Pronoun	Personal Pronouns		
Singular	Plural	Singular	Plural		Subjective	Possessive	Objective

Exercise 3: Editing Paragraph

Find each error and write the correction. Use the Editing Guide to help you. **Editing Guide: Homonyms: 1 Capitals: 14 Commas: 1 Periods: 4 Apostrophes: 2 Misspelled Words: 7 Colons: 3 End Marks: 8**

dave turned sixteen at 8 05 a m on tuesday morning and he walked eagerly into the texas state revenue office at 8 10 to take his driving test he passed the written test with flying colors and waited confidently for his turn to test-drive with the state trooper the sober-faced policeman gave him a passing certifiante and sent him inside the revenue office to get his license

dave walked slowly out of the reveene office at 5 10 p m on tuesday afternoon without his license he liked sadly at all the papers in his hand and remebered the long waiting lines and all the clerks behind eight diferent windows he still couldnt beleive how many times he had stood in line at the wrong window he hoped he could get in line early enough tomorrow morning too finally get his drivers license he sighed again as he put a quater in the pay phone and called his mom to come drive him home

CHAPTER 21 LESSON 3 APPLICATION TEST B

Exercise 4: Identify each set of pronouns in the box below by writing these abbreviations in the column labeled *Pro Name*: **D** for Demonstrative pronouns, **I** for Indefinite pronouns, **Int** for Interrogative pronouns, and **P** for Personal pronouns. Write **S** or **P** for singular or plural in the *S or P* column. If the pronouns can be either singular or plural, write **S,P** in the blank. Also, identify *personal pronouns* in the last two columns according to person (1st, 2nd, or 3rd) and case (S-subjective, P-possessive, or O-objective). **Personal pronouns must have answers for both person and case.**

Pronoun Identification Box					
	Pro Name			For personal pronouns only	
	D, I, Int, P	S or P		Person: 1, 2, 3	Case: S, P, O
1.			anybody		
2.			we		
3.			these		
4.			each		
5.			him		
6.			both		
7.			I		
8.			this		
9.			anything		
10.			our		
11.			me		
12.			neither		
13.			it		
14.			you		
15.			my		
16.			some		
17.			your		
18.			they		
19.			any		
20.			us		
21.			her		
22.			either		
23.			his		
24.			hers		
25.			that		
26.			their		
27.			everybody		
28.			mine		
29.			none		
30.			those		
31.			few		

Write the five interrogative pronouns.

32.	33.	34.	35.	36.
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Exercise 5: Underline the correct pronoun for the sentences below.

37. Larry showed (she, her) and Ted his car.
 38. (Who, Whom) did Sue visit?

39. The coach gave Bob and (I, me) an award.
 40. This is (he, him).