

# Lesson 12

---

## Materials:

- ◆ Alphabet flashcards
- ◆ Sight word flashcards: orange, blue, heart
- ◆ Color word flashcards
- ◆ Shape word flashcards
- ◆ *Curious George Goes Camping*, by Margret and H.A. Rey
- ◆ Worksheet 12

## Skills:

- ❖ Review the previous consonant sounds.
  - ◆ Using flashcards, review the previous consonant sounds.
  - ◆ Have the child list a word beginning with each letter.
- ❖ Review the short vowel sounds of **Aa, Ee**.
  - ◆ Using flashcards, review the short vowel sounds.
- ❖ Review the sight words, color words, and shape words.
  - ◆ Using flashcards, review the words.
- ❖ Recognize the sight words: **orange, blue, heart**.
  - ◆ Using flashcards, teach the sight words **orange, blue, heart**. Go back and forth between the flashcards, having the child recognize and say each word.
  - ◆ Have the child use each of the sight words in a sentence.
- ❖ Recite a poem.
  - ◆ Teach the poem, “Five Little Monkeys.” Make hand motions as you recite the poem.

Five little monkeys, swinging in a tree,  
(*Hold up 5 fingers on one hand and swing them back and forth*)  
Teasing Mr. Alligator, “Can’t catch me, no you can’t catch me!”  
(*Shake one finger as if talking to the alligator*)  
Along came Mr. Alligator, quiet as can be,  
(*Slither hand along like a moving alligator*)  
And SNAPPED that monkey right out of the tree!  
(*Clap hands together loudly.*)
  - ◆ Discuss rhyming words.
- ❖ Develop listening comprehension and the ability to retell a story.
  - ◆ Read *Curious George Goes Camping*. Then ask the following questions:
    - Where does the story take place? (*It takes place at the campsite.*)
    - What does **curious** mean? (*eager to know about things*)
    - How did George cause trouble when he wandered away from the man with the yellow hat? (*He put out a campfire that campers were still using.*)
    - How did he feel when he was lost and alone? (*George felt tired and worried.*)
    - George was curious and pulled an animal out from under a bush. What did he think the animal was? (*He thought it was a kitty.*) What was the animal? (*It was a skunk.*)
    - What did the skunk do to George? (*It sprayed him with an awful smell.*)

- How did George help? (*He put out the forest fire.*)
- How did George's friend help him get rid of the awful smell? (*He gave George a bath in tomato juice.*)
- How can your curiosity be good? (*It gives you the desire to learn about new things.*)
- How can your curiosity be bad? (*It can cause you to get in trouble, to disobey, or to harm yourself and others.*)
- Why should you be careful around fires? (*Answers may vary, but they can burn you or can get out of control and cause damage.*)
- Have the child retell the story in his own words.

### Independent practice:

- ◆ Worksheet 12, part A: Read the short vowel words.
- ◆ Worksheet 12, part B: Read the sight words.
- ◆ Worksheet 12, part C: Draw a line from the shape word to the shape that matches.
- ◆ Worksheet 12, part D: Read the color word on each shape. Color the shapes.
- ◆ Have the child read the worksheet several times.