

SCHOOLS • CHILDCARES • FAMILIES • ENTREPRENEURS

**AGES  
3-8**

# **TEACH & LEARN SPANISH™ IN JULY**

**Become an Overnight Success at Teaching  
Spanish to Children at School and at Home!  
No Prior Spanish Necessary**

## **5 STAR REVIEWS!**

- Easy & Fun Activities
- Pronunciation & Song CD
- Visuals & Flashcards
- Games & Role-Plays
- Use Every July



**THERESA O. GUNDERSON, M.ED.**

## Read the Reviews!

Creative, engaging, and fun! Kids love the activities and they learn Spanish while so engaged. What a fantastic resource! Can't wait for the next month!!

Jillian K. Moe  
Amazon Review

I have viewed and tried a lot of Spanish materials and this is the BEST by far!!!

Christa Igiozee  
Amazon Review

I run a mixed age Preschool Program for the YMCA and this curriculum is easy enough for all of the kids and it's really teacher friendly!!

Rachel Kramlinger

I love the idea of learning Spanish as you teach it. I've always felt that the best way to learn something is to teach the subject and this series will do exactly that. The author is certainly qualified and has the right background for her approach. I've become much more aware of looking at an author's experience and credibility and she has both!

Amazon Review

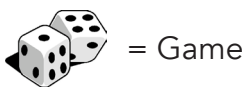
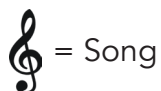
Great audio support for parents to use with their children. My friends are using it with their grandchildren! Clear and easy to use. Nice product! Buying the entire year will cost less than putting kids in a class, and you can use it with multiple kids. Thanks!

Faye P.

Excellent Book! Lots of fun lessons, colorful graphics, and activities for parents or teachers. Clear and helpful instructions and guides make this a wonderful and easy tool to teach kids Spanish.

Cindy Munson

**Suggestion: Before teaching Spanish in July laminate all visuals on pages 41-98**



	<b>Activity:</b>	<b>Vocabulary:</b>	<b>Objectives Students Will Be Able To:</b>	<b>What You Will Need:</b>
	<b>Activity 1:</b> The Fourth of July pp. 10-11	4th of July vocabulary	1. Understand and say 4th of July vocabulary	1. <u>Spanish in July</u> CD Track 1 2. 4th of July pictures pp. 41-47
	<b>Activity 2:</b> Game: Put an American Flag on... pp. 12-13 	4th of July vocabulary	1. Understand 4th of July vocabulary 2. Race to tape American flag on picture that is called out in Spanish	1. <u>Spanish in July</u> CD Track 2 2. 4th of July pictures and flashcards on pp. 41-49 2. Flags (cut into individual flags) p. 50
	<b>Activity 3:</b> Let's Go to the Parade! pp. 14-15	Expand on 4th of July vocabulary	1. Understand 4th of July phrases spoken at parade	1. <u>Spanish in July</u> CD Track 3 2. 4th of July pictures and flashcards on pages 41-49 3. Masking tape
	<b>Activity 4:</b> Song: "B.I.N.G.O." pp. 16-18 	Letters in Spanish alphabet: B.I.N.G.O.	1. Recognize and say five letters in the Spanish alphabet 2. Sing song "B.I.N.G.O."	1. <u>Spanish in July</u> CD Track 4 2. Picture of dog p. 61 3. Letters B.I.N.G.O. pp. 51-60 with hands clapping on reverse on reverse side of each letter
	<b>Activity 5:</b> The Alphabet pp. 19-21 	The alphabet	1. Say and sing the alphabet in Spanish	1. <u>Spanish in July</u> CD Track 5 2. Picture of alphabet p. 62 3. Wand or pointer
	<b>Activity 6:</b> Game: Alphabet BINGO pp. 22-23 	The alphabet	1. Listen to and recognize the letters in the Spanish alphabet while playing BINGO	1. <u>Spanish in July</u> CD Track 6 2. BINGO cards pp. 63-65 3. BINGO chips from store or use buttons, cereal, Legos, etc.
	<b>Activity 7:</b> Game: Exercises p. 25  	Walk! Raise your hands! Lower your hands! Run! Stop!	1. Understand and perform exercises	1. <u>Spanish in July</u> CD Track 7

Approximate  
Teaching Time:  
5-10 Minutes

## Activity 1: The Fourth of July El 4 de julio

(El kwah-tdoh deh who-lee-oh)

You get to start off Spanish in July with a BANG! Your students will love learning 4th of July vocabulary, playing games and pretending to attend a holiday parade during Spanish class. If possible, teach the Fourth of July activities before the 4th of July holiday so your students and parents can practice speaking Spanish on the 4th of July! You can continue to review the activities throughout the month.

Show your students the pictures of typical 4th of July festivities on pages 41-47. Make sure they know what the pictures represent in English.

Next listen to **Spanish in July CD Track 1** and repeat the 4th of July words in the table on page 11 with the kids. Hold up the pictures as the words and phrases are taught. To make it more fun give a special wand or light saber to a student and tell them to tap each picture as it is named. Also, model and tell your students to raise their arms and flick their fingers open every time they hear fireworks. This movement represents the fireworks going off!

# Activity 1 Vocabulary:



CD Track 1	English	Spanish	Pronunciation
1.	the parade	el desfile	el des- <b>fee</b> -leh
2.	the American flag	la bandera americana	lah bahn- <b>deh</b> -dah ah-meh-dee- <b>kah</b> -nah
3.	the 4th of July	El cuatro de julio	¡El <b>kwah</b> -tdoh deh <b>hoo</b> -lee-oh!
4.	Happy 4th of July!	¡Feliz cuatro de julio!	¡Feh- <b>lees kwah</b> -tdoh deh <b>hoo</b> -lee-oh!
5.	the float	la carroza	lah kah- <b>rroh</b> -sah
6.	the band	la banda	lah <b>bahn</b> -dah
7.	candy	los caramelos	lohs kah-dah- <b>meh</b> -lohs
8.	the fireworks	los fuegos artificiales	lohs <b>fweh</b> -gohs ar-tee-fee-see- <b>ah</b> -lace

Teach & Learn Spanish™ Vocabulary & Pronunciation Table





Download the song "B.I.N.G.O" from itunes. It only costs \$0.99 The artist is Jorge Anaya & Whistlefritz. The title is BINGO.



## SONG: B.I.N.G.O.

### **Había un perro**

(Ah-bee-ah oon peh-rroh)  
There was a dog

### **en una granja**

(en oo-nah gdon-hah)  
on a farm

### **y se llamaba Bingo.**

(ee seh yah-mah-bah Bing-goh.)  
and his name was Bingo.

### **B.I.N.G.O.**

(BEH. EE. EN-EH. HEH.OH.)  
B.I.N.G.O.

### **y se llamaba Bingo.**

(ee seh yah-mah-bah Bing-goh.)  
and his name was Bingo.)



A B C D E F GZ

Approximate  
Teaching Time:  
10 Minutes

## Activity 5: The Alphabet El alfabeto (El ahl-fah-beh-toh)

HIJKLMNYXWVUTS R Q P O

The song “BINGO” is a wonderful warm-up for practicing the alphabet. The alphabet is also taught in the **Spanish in March** lesson. Feel free to come to this activity any month you want to review the alphabet!

Begin by showing your students the visual of the alphabet. You can use an alphabet that is displayed in your classroom or the alphabet included with this lesson on pages 62.

Tell them there is one more letter in the Spanish alphabet than there is in the English alphabet. See if they can spot the extra letter! (It is the “Ñ,” pronounced “en-yeh”).

Approximate  
Teaching Time:  
5 Minutes



## Activity 7: Game: Exercises Juego: Ejercicios

(Hweh-go: Eh-hair-see-see-ohs)



For this fun game have everyone stand in a circle. Play **Spanish in July CD Track 7**. The CD will teach you to “walk” “raisee and lower your hands” and “run” in Spanish. Be sure to listen for the command “stop” in which the class will be directed to freeze their bodies at various times during the exercises. When you stop, freeze your body in a funny shape and the kids will follow suit. Comment on how funny they froze their bodies and the activity will take on a silly and creative dynamic.

After doing exercises with the CD try doing them without the CD! You call out and repeat the commands and have students take turns calling out “stop” “alto” (ahl-toh). They will beg you for a turn to be the “alto” caller! Play "Ejercicios" whenever you want to do a little exercising with the kiddos!



CD Track 7	English	Spanish	Pronunciation
1.	Walk!	¡Caminen!	¡Kah- <u>me</u> -nen!
2.	Run!	¡Corran!	¡ <u>Koh</u> -rrahn!
3.	Raise your hands!	¡Levanten las manos!	¡Leh- <u>bahn</u> -ten lahs <u>mah</u> -nohs!
4.	Lower your hands!	¡Bajen las manos!	¡ <u>Bah</u> -hen lahs <u>mah</u> -nohs!
5.	Stop!	¡Alto!	¡ <u>Ahl</u> -toh!

Teach & Learn Spanish™ Vocabulary & Pronunciation Table



Approximate  
Teaching Time:  
15 Minutes



## Activity 10:

### Game: Let's Fix the Flowers

### Juego: Vamos a Arreglar las Flores

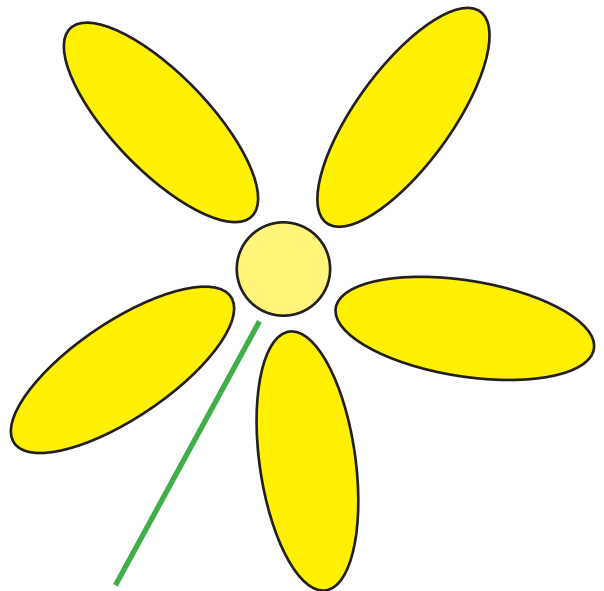
(Hweh-goh: Bah-mohs Ah ah-rreh-glard lahs floh-dace)

Show your kids the picture of the yellow flower from page 68. Lay the yellow petals from page 75-76 on the flower. (Have the rest of the petals from pages 75-77) in a bag or a bowl.

Tell the kids that you heard there is a big wind storm that is about to pass through the neighborhood. It will be so windy that the wind may even blow the petals off of the flowers! Play **Spanish in July CD Track 10** which is the sound of wind. As you listen to the wind blow, stand up with the yellow flower and petals, walk to another area of the room and blow or toss the petals off the flower so they land on the floor. You are simulating what would happen to the flower in a wind storm.

Next take the bag or bowl full of the rest of the flower petals and toss them so they land on the floor too. After the petals have been blown throughout the room turn off the CD.

If you want to tell your class that it is windy you can say, "Hace viento" pronounced (Ah-seh be-en-toh). "It is very windy" is "Hace mucho viento" pronounced (Ah-seh moo-choh be-en-toh.)



Approximate  
Teaching Time:  
15 Minutes



## Activity 11:

### “The Bubble Chant”

### “La Canción de Burbujas”

(Lah “Kahn-see-ohn deh Bood-boo-hahs”)

Popping bubbles is a fun activity that kids love! You can pop bubbles indoors as part of your structured Spanish class or outdoors during recess or when you are hanging out in the yard. To pop bubbles in Spanish your kids have to learn just two new words:

1. “bubbles” “las burbujas” pronounced (lahs bood-**boo**-hahs)
2. “pop” or “break” “rompan” pronounced (**rr**ome-pun)

Begin by showing your students the bottle of bubbles and teach them how to say bubbles in Spanish. Next tell them that before they get to pop bubbles they are going to learn a chant about bubbles in Spanish to the tune of “Pop Goes the Weasel”.







## Activity 11 Continued:

When you sing “The Bubble Chant” pretend that you are blowing a bubble that gets so big that it finally pops! To act out the chant, begin by everyone cupping their hands and blowing into them like you are blowing a bubble. As you chant the first three versus below, your bubble should grow bigger and bigger. Show this by opening your arms wider and wider as though you are holding onto your bubble as it grows. As you chant the last verse, clap your hands together to represent the bubble popping. Listen to **Spanish in July CD Track 11** for “The Bubble Chant!”

### “The Bubble Chant” “La Canción de Burbujas”

CD Track 11

Burbujas, burbujas, burbujas,  
burbujas, burbujas, burbujas.  
Burbujas, burbujas, burbujas,  
rompan las burbujas.

Approximate  
Teaching Time:  
10-15 Minutes

## Activity 15:

### Asking for Food

### Pidiendo la Comida

(Pee-dee-en-doh lah Koh-me-dah)

Lay a picnic blanket down on your classroom or livingroom floor or sit at a pretend picnic table. **Play Spanish in July Track 13** to practice the polite phrases below. Hand out a paper plate to each child and have them politely ask you for the foods they would like to eat on the picnic. These phrases are so useful that you can use them when you sit down to every meal!



CD Track 13	English	Spanish	Pronunciation
1.	Would you like ____ or ____?	¿Te gustaría ____ o ____?	¿Teh goo-stah- <u>dee</u> -ah ____ oh ____?
2.	I would like _____.	Me gustaría _____.	Meh goo-stah- <u>dee</u> -ah _____.
3.	May I have ____?	¿Puedo tener ____?	¿ <u>Pweh</u> -doh ten- <u>ehd</u> ____?
4.	Here you are.	Aquí tienes.	Ah- <u>kee</u> tee- <u>en</u> -ace.
5.	Please.	Por favor.	<u>Pohd</u> fah- <u>boh</u> d.
6.	Thank you.	Gracias.	<u>Gdah</u> -see-ahs.
7.	You're welcome.	De nada.	Deh <u>nah</u> -dah.

Teach & Learn Spanish™ Vocabulary & Pronunciation Table



**8. los fuegos artificiales**  
(lohs fweh-gohs ar-tee-fee-see-ah-lace)  
the fireworks



# **el desfile**

(el des-fee-leh)

the parade

# **la carroza**

(lah kah-rroh-sah)

the float

# **la banda**

(lah bahn-dah)





the band

**un perro**





(oon peh-rroh)

a dog



<b>B</b>	<b>I</b>	<b>N</b>	<b>G</b>	<b>O</b>
<b>Q</b>	<b>P</b>		<b>W</b>	<b>L</b>
<b>A</b>	<b>K</b>	<b>M</b>	<b>O</b>	<b>N</b>
<b>S</b>	<b>Z</b>		<b>X</b>	<b>D</b>
<b>E</b>	<b>H</b>	<b>I</b>	<b>F</b>	
	<b>R</b>	<b>B</b>	<b>Y</b>	<b>Ñ</b>

Teach & Learn Spanish™ BINGO Card

<b>B</b>	<b>I</b>	<b>N</b>	<b>G</b>	<b>O</b>
<b>Z</b>	<b>C</b>	<b>K</b>	<b>J</b>	
	<b>B</b>	<b>E</b>	<b>D</b>	<b>P</b>
<b>N</b>	<b>Y</b>		<b>W</b>	<b>S</b>
<b>L</b>	<b>X</b>	<b>T</b>	<b>A</b>	<b>H</b>
<b>Ñ</b>	<b>U</b>	<b>V</b>		<b>M</b>

Teach & Learn Spanish™ BINGO Card

# ROSADO

(RROH-SAH-DOH)

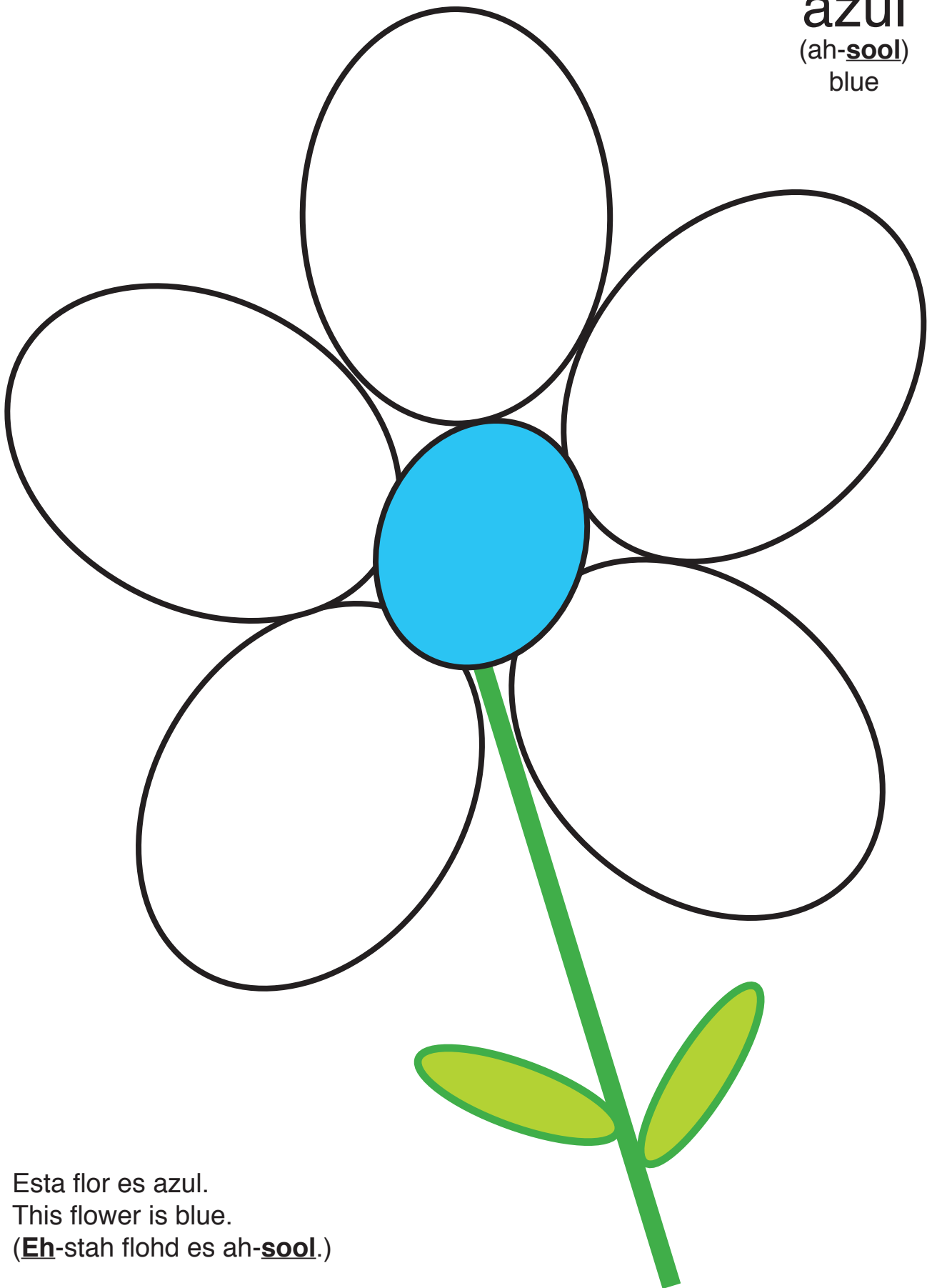
# CAFÉ

(KAH-FEH)

# BLANCO

(BLONG-KOH)

azul  
(ah-sool)  
blue



Esta flor es azul.  
This flower is blue.  
(**Eh**-stah flohd es ah-sool.)





un perro caliente  
(oon **peh**-rruh kah-lee-**en**-teh)  
a hot dog



una galleta  
(oo-nah gah-yeh-tah)  
a cookie