

Studying God's Word

Book G

Teacher's Manual

Christian Liberty Press

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The *Studying God's Word* Bible series has been developed and written with the home school in mind. CLASS understands the busy schedule of parents, teachers, and students. We have designed this course to achieve the greatest amount of spiritual and intellectual growth with the least amount of busy work. The student is encouraged to read and complete each lesson on his own, and then consult with his parents to review and discuss the application questions. The parents, especially fathers, should be available for a few minutes at the beginning and end of each lesson, to guide and direct their students. There may be instances when this book will be studied as a family devotional, at which time the parents would be involved with the course from beginning to end.

This answer key is provided to help parents in the general instruction of the book. The answers are never to be copied directly from the key, but rather used as a tool to check the student's responses. It is strongly recommended that this answer key be kept in a separate place, away from the study book.

During a typical school year, classes can be scheduled to complete one or two lessons for every week of study. For example, there are 56 lessons in this book. Therefore, the book should be finished in forty to fifty weeks. Naturally, you can work out any type of schedule that works best for your family.

Why is Bible Instruction Necessary?

Teaching children about the Bible is unlike any other topic or course of study. History, science, and math all fall short by comparison to the Bible and the lessons it contains. Teaching Scripture is much more than presenting facts and figures and telling stories. The things a child learns concerning the Bible are necessary for developing the correct understanding of it. The key to teaching Scripture is to help the child make applications to his life. This is how the Bible differs from any other course, because proper study demands that the student apply what he has learned to his own life.

There is nothing quite so distressing than to see a person who knows a lot about the Bible, but who has failed to make it relevant in his life. He knows the facts and lessons of the Bible, and has them stored away in his brain, but has not allowed the principles and applications to filter down and make a change in his heart. Churches, Bible schools, and seminaries do a good job presenting the details of God's Word, but they often fail to help the student grow spiritually from what he has learned. This is where the important responsibility of being both a parent and teacher begins.

There is a balance between head knowledge and heart understanding surrounding God's Word. Head knowledge by itself has no redeeming spiritual value. Heart understanding without the proper knowledge concerning Scripture ends up being misguided and improperly focused. Without the proper Biblical knowledge, a person has the tendency to become overly emotional and weak in his faith. James 1:6 paints a graphic picture of a person who doubts his faith. He is

likened to the surf of the sea, driven and tossed by the wind. This doubting is due to the lack of wisdom of God's Word to guide and direct his thoughts and actions. As teachers, you need to present the facts and truth about God's Word as a strong foundation. As parents you must help your children make the proper applications to their lives in order to grow and develop spiritually and build upon this foundation.

Who is the person that is ultimately responsible for the spiritual instruction of his children? The Bible clearly teaches that the father is the head of the family (Ephesians 5:23, 6:4). Since the father is the head of the family, he is the person who should teach and direct his children's spiritual lives. Most home schools are structured in a way which has Mom at home teaching the children in the morning and afternoon, while Dad is away at work. This is fine as long as Dad takes an active role in the education of his children when he is with them. Regardless of how you have divided the tasks of educating your children, the father has the responsibility of teaching the Bible to his children. To take this one step further, the father should be teaching this Bible course to his children. Naturally, not all situations will lend themselves to this application, but as much as is humanly possible, make arrangements to have Dad teach this and all Bible courses to his family.

As fathers, we often forget, or at least neglect, the important role that we play in the development of the lives of our children. Do our children learn more about our character by watching our actions and reactions during a football game, or when we are holding them and telling them about the wonderful life of Moses? Hopefully, in both cases, our children see an example of Godliness after which they can pattern their own lives. None of us live in a spiritual vacuum, where all of life's problems are solved by a quick prayer and a slap on the back. Our children are not looking for perfection when they see our character. Rather, they should see how we get along in the real world, and how we come up with answers to life's difficult questions.

We cannot expect our children to learn these things if all we do is spend ten minutes with them at the supper table before going into the family room to watch TV. As fathers, we need to make the sacrifice in our time schedule to teach them from God's Word. Think about your relationship with your dad. The good memories that you have are no doubt when the two of you were alone. Perhaps you were fishing, hunting, or reading a story together. He made you feel more than just a little child. He made you feel like you were his best friend. You spent the afternoon talking, joking, and being together. Finally when the day was through and you were going to bed, your dad was there to tuck you in and kiss you good night. Your only wish was that tomorrow could be just like today. Somehow you knew it would not, but in a way, it did not really matter because the memories of today would last forever. Now, are these not the type of memories that you want to leave with your children? You will, if you spend your time with them to teach them God's Word and let them get to know you as a person.

The responsibility to teach our children is a great one and should not be taken lightly. No matter what the subject is or who the teacher may be, the role of teaching demands respect and discipline. James 3:1 admonishes us not to become teachers because we will receive a stricter judgment from God. We should not teach, because if we fail we also bring down the lives of all the students we are teaching. Of course James is writing with tongue in cheek, but the point is well taken. We are not to seek after the position of being a teacher unless we are called directly by God to that endeavor. God, by virtue of the fact that he has blessed you with children, has called you to teach them. He has given you the grace to instruct them in the paths of righteousness. As parents, we are teachers whether we like it or not. Therefore, we must be willing to accept the responsibility of our actions in the lives of our children.

Our responsibility, then, is to shape and mold the moral character and spiritual lives of our children. This is an endeavor that we cannot take lightly. Before teaching each lesson, be sure you prepare both your heart and mind in accordance with God's Word. Read the background text and go over each story being taught so you can understand what is happening. Then, think of applications you can make to your life in order to share them with your children as part of the thought questions and spiritual instruction of the lesson. You may also desire to do some background research into each lesson by consulting a Bible dictionary, handbook, commentary, or encyclopedia. This way, you can add important details and experiences from your life to make the lesson more meaningful to your children.

Teaching our children the Bible and raising them in goodness and truth brings with it tremendous blessings. There is nothing more satisfying or fulfilling than to see your children demonstrating Godly righteousness. "The father of the righteous shall greatly rejoice, and he that begetteth a wise child shall have joy of him" (Proverbs 23:24). "Lo, children are an heritage from the Lord; and the fruit of the womb is his reward. As arrows are in the hand of a mighty man, so are children of one's youth" (Psalms 127:3-4). Children, especially many children, are one of the greatest blessings that God can give to a husband and wife. Whether or not you continue with home education for your children is not the major issue. The issue is that starting now, you spend time each day teaching your children the important principles of God's Word.

Methods of Instruction

The *Studying God's Word* series presents several different methods of instruction to communicate the message of God's Word to your student. Listed below are some helpful hints and suggestions to help you teach and present this book more effectively.

I. Memorization

CLASS will not require the student to memorize the memory verse found in each lesson; however, it is strongly encouraged that he would know as many as possible. The command to memorize God's Word is evident throughout Scripture (Joshua 1:8 and Psalms 119:11). CLASS believes that it is the responsibility of the parent to insure that their children are memorizing God's Word. Oftentimes families have outside church and Bible related activities that account for the child's memorization. It is in cases like these that additional memory work could become burdensome and unnecessary.

It is sometimes asked, "How many verses should my child memorize?" A good rule of thumb to use is one verse each week. This does not merely apply to children. Every Christian should be in the habit of putting to heart at least one new verse every week of their lives. It is also a good idea to memorize large passages of Scripture, rather than single verses. This helps to achieve the proper understanding and interpretation of the complete text. For example, taking the one verse a week pattern, anyone could memorize the entire book of Philippians in two years.

To assist a child in memorization, several methods could be employed. First, the student should read the verse several times to get the feel for the language and flow of words. Then you should write the words of the verse on a chalkboard and erase a few words at a time as the student repeats the verse over and over. The words can also be sung and learned as the lyrics of a

favorite old hymn or song. Simply replace the correct words with those of the memory verse and begin singing.

In case your child has a tendency to forget, the three “R’s” to memorization are: Repeat, Remind, and Rehearse. Repeat the verse several times in order to learn it. Remind yourself of the meaning and significance of the verse. This will encourage the proper application of the verse to the student’s life. Then rehearse the verse a couple of times a day for several weeks. It has been said that a verse, rehearsed every day for one month, will never be forgotten.

II. Background Text

This is the main body of Scripture that the lesson accompanies. The student should read this out loud, or take turns reading with the instructor or other students. Reading out loud is important to the student’s reading skills and ability to communicate. It also helps the student pay attention to the text and to prevent his mind from wandering.

It is also encouraged to have the students change the tone of their voices and actually play out the voice of the character as they read. For example, while reading about Christ and His disciples, the student can use different voices for Jesus, Peter, James, John, and other characters. If more than one person is involved, each could take the voice and actions of a character and “play out” the events of the lesson.

III. Questions

The objective of the questions and lesson review is for the student to study the Bible and review what he has learned. Please encourage your student to go back in the book and look up the answer he does not remember.

IV. Thought Questions

The thought questions are designed to give to students the opportunity to apply the principles of the lesson to their lives. This is a very important part of this book and should not be overlooked by either the student or the teacher. We have already established the necessity of applying God’s Word to our lives. The thought questions should be answered honestly and with openness to the Holy Spirit’s leading in the child’s life.

There may be times when the thought questions will not directly apply to your student, or you may find the question not appropriate. During these instances your student should fill in the blank space by saying, “Does not apply to me.”

V. Unit Tests

The unit tests cover only the material presented within that section of the book. Teachers should pretest their students before giving the unit tests. It is recommended to review using similar questions to those in the test, but not the exact questions. The purpose of these tests is

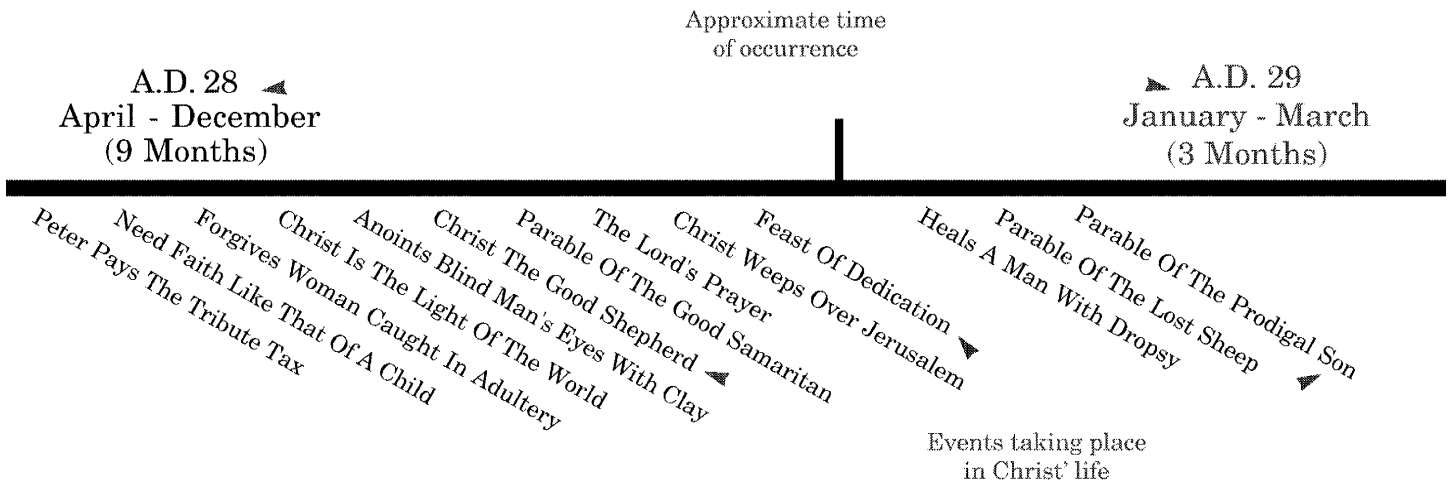
to help the parents judge how much the student has learned. If as a result of taking the test you discover areas of weakness, please review those areas with your student so he can master that section. The tests should not be removed from the workbook.

VI. Time Lines

The time lines are a necessary part of this book as they maintain the flow and continuity of Scripture. Spend a few moments at the beginning of each lesson discussing the significant people and events that surround that lesson.

There will be slight differences of opinion regarding the dates on the time line. Because of the nature of the New Testament, it is often difficult to ascertain the exact date each event took place. For example, we know that Christ spoke with Nicodemus early in His ministry, but we do not know exactly when. There is a difference of opinion as to whether it was before or after Christ called His first disciples. So explain to your children that like any good Bible study book, the information is presented only as a guide, and is not inspired. Only the Word of God is inspired.

Example of a Time line



VII. Map Lines

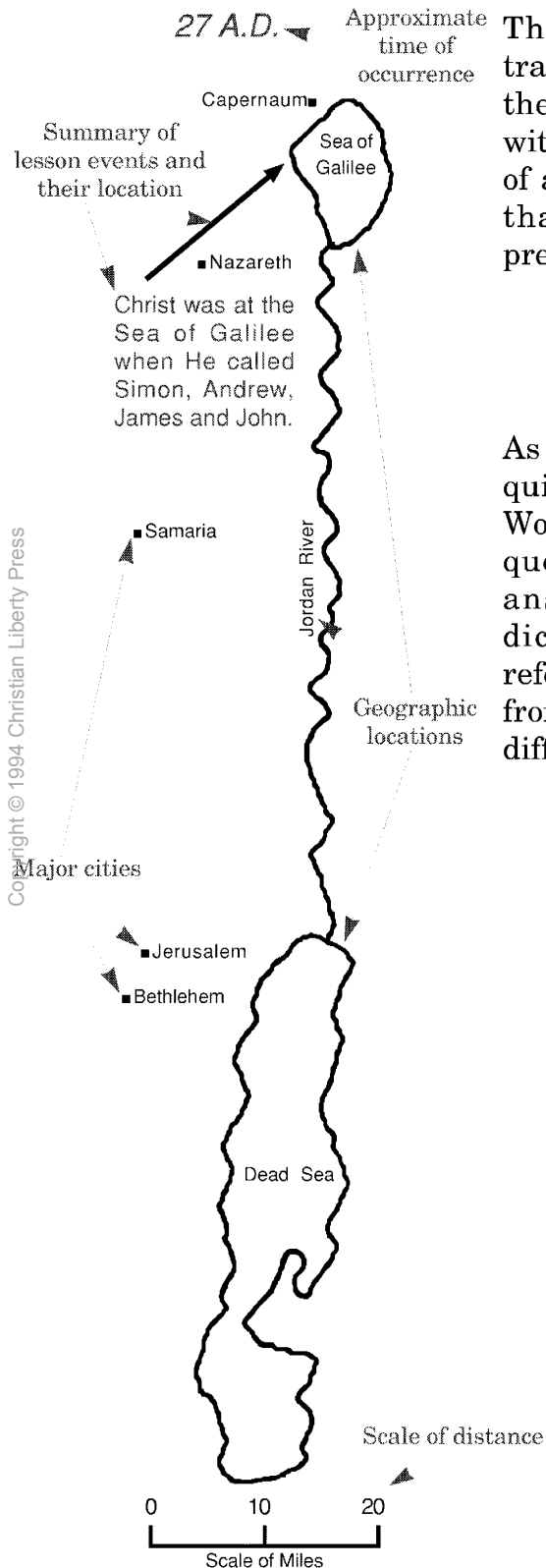
Example of a Map Line

The map lines serve two functions. First of all, they highlight the significant event that is being studied in the lesson. Then they show the appropriate location where the event took place.

Through the map lines, the student will see how Christ travelled back and forth from Galilee to Jerusalem, teaching the people and performing miracles. Once again, as is true with the time lines, we do not always know the exact location of a certain event. It is up to you to explain to your students that where the Bible is not specific, the writer makes a presupposition based upon the facts from scripture.

VIII. Lesson Preparation

As you work through this series with your children, you will quickly discover not only the joy there is in studying God's Word, but also that your children will have many difficult questions that neither this book nor you are prepared to answer. As time permits, consult commentaries, Bible dictionaries, Bible encyclopedias, and any other kind of reference material at your disposal. The information gained from these sources will be invaluable to you as you answer the difficult questions that arise.



Lesson #9 The Baptism of Christ

Questions (Page 28):

1. Jordan River
2. John
3. A dove
4. Nazareth of Galilee
5. Thou art my beloved Son, in Whom I am well pleased.
6. A voice (God the Father)
7. The heaven
8. The Holy Ghost
9. 30 years
10. Heli

Lesson Review (page 30):

1. It is not said how many wisemen came to see Jesus.
2. Anna served God in the temple.
3. Jesus stayed at the temple and astounded the teachers because He was fully committed to His heavenly Father's business.

Supplemental Exercise (page 30):

GALILEE
BELOVED
PLEASED
SUFFERED
RIGHTEOUSNESS
VOICE
Hidden Phrase: SPIRIT OF GOD AS A DOVE

Lesson #10 The Temptation of Christ

Questions (page 33):

1. The wilderness
2. Forty days and forty nights
3. Bread
4. Cast Himself down
5. Wild beasts
6. He hungered
7. He lives by every word of God
8. All the kingdoms of the world
9. Power and glory
10. The angels

Lesson Review (page 34):

1. Jesus began His earthly ministry after John baptized Him.
2. Simeon was the man who held Christ in his arms.
3. Caesar Augustus decreed that all the world should be taxed.

Lesson #11 A Miracle of Quality

Questions (page 36):

1. A marriage took place in Galilee.
2. Both Jesus and His disciples were called to this occasion.
3. The mother of Jesus said that the people wanted wine.
4. Jesus said that His hour had not yet come.
5. The servants were to do whatever Jesus asked.
6. Six waterpots of stone were used.
7. Jesus said that the waterpots were to be filled with water.
8. Jesus gave the waterpots to the governor of the feast.
9. When the disciples saw the miracle they believed on Him.
10. Jesus' mother, His brethren, and His disciples went down to Capernaum with Him.

Lesson Review (page 36):

1. Christ is the second Adam in that, as Adam sinned and condemned mankind to death; Christ was sinless, allowing mankind to be freed from death.
2. Jesus taught in the temple when He was twelve years old.
3. The final atonement means that sacrifices are no longer required. Christ, being the final atonement, was the perfect sacrifice for us. We no longer have to offer up sacrifices to be forgiven; only believe in Christ.

Lesson #12 Born Again

Questions (page 38):

1. F 2. T 3. F 4. T 5. T 6. F 7. F 8. F 9. T 10. T

Lesson Review (Page 39):

1. The first miracle performed by Jesus was when He turned water into wine.
2. Satan might try to tempt us by twisting the truth and using half-truths.
3. The prophecy foretold in Isaiah was that Jesus would be born of a virgin and be called Immanuel.

Supplemental Exercise (page 39):

↓ Start

20	14	21	14	1	14	21	28	35	45	77	84	91	98	105	112	119	126	133	140	147	150
10	13	28	20	14	20	25	35	42	63	70	77	84	91	98	105	589	595	602	610	154	161
49	42	35	34	21	28	25	42	49	56	60	67	73	126	133	140	581	589	609	616	625	168
56	52	54	39	25	29	38	49	55	48	67	88	95	119	154	147	574	580	616	635	182	175
63	71	315	300	301	294	45	55	64	63	74	81	102	112	164	168	567	630	623	642	635	640
70	72	322	309	295	287	52	60	70	77	84	94	98	105	125	115	560	637	640	648	654	647
77	78	340	306	335	280	59	66	245	268	90	97	104	111	118	182	553	644	231	658	651	644
84	349	356	357	360	270	266	250	262	284	224	247	240	200	106	109	546	641	238	665	672	679
91	338	363	364	374	370	365	392	595	588	581	574	567	560	553	546	539	630	605	672	259	686
98	105	112	119	126	133	392	399	434	444	440	455	462	514	510	525	562	665	672	679	266	693
100	107	114	121	128	140	399	446	427	435	448	476	469	504	525	533	707	700	600	656	707	700
107	115	170	165	155	147	406	410	440	442	456	488	480	467	532	715	714	724	720	705	714	721
180	182	175	168	161	154	413	420	427	434	441	462	418	500	539	720	545	566	730	742	750	728
187	189	183	190	197	204	211	218	225	235	448	455	505	510	546	553	560	518	570	749	742	735

↑ Finish

Lesson #13 The Woman at the Well

Questions (page 41):

1. Jacob's well is near the city of Sychar in Samaria.
2. Jesus asked the woman for a drink.
3. Jesus offered living water.
4. The woman called Jesus a prophet.
5. We must worship God in spirit and in truth.
6. The disciples did not ask of Jesus any questions when they saw Him speaking with the Samaritan woman.
7. Christ said that His meat was to do the will of Him that sent Him, and to finish His work.
8. Concerning the harvest Jesus said that the fields are white already to harvest.
9. Jesus abode with the Samaritans for two days.
10. The Samaritans called Jesus the Christ, the Savior of the world.

Lesson Review (page 42):

1. On the first occasion when Nicodemus met Christ, he defended Him against the unjust suspicions of the Jews. On the other occasion, he helped to prepare the body of our Lord after His death on the cross.
2. The miracle at Cana was a miracle of quality because Jesus turned water into the best wine they had at the feast—not just a poor quality wine.
3. Baptism does not bring salvation because, if it did, then salvation would be based on works. Rather, baptism is simply an outward demonstration that a person is a covenantal member of God's family.

Lesson #14 A Miracle of Space and Distance

Questions (page 44):

1. Jesus came once again into the geographical area of Cana of Galilee.
2. The nobleman's son lived in Capernaum.
3. The nobleman sought Jesus because he needed Him to heal his son who was sick to the point of death.
4. Jesus was coming from Judea.
5. They needed to see signs and wonders so that they would believe.
6. Jesus healed the nobleman's son by simply speaking the word.
7. The servants said to the nobleman, "Thy son liveth," and "Yesterday at the seventh hour the fever left him."
8. The fever left the son at the seventh hour.
9. Jesus said "Thy son liveth" at the seventh hour.
10. The second miracle that Jesus performed was the healing of the nobleman's son.

Lesson Review (page 45):

1. The result of the Assyrian invasion was the emergence of the Samaritans. The Samaritans were Jews who were not taken into captivity at the time of the Assyrian invasion and who intermarried with the foreigners from Assyria.
2. It is necessary that we be born again because, unless we are given a new nature (one that is not full of sin), we cannot enter the kingdom of God.
3. Joseph's actions demonstrated a strong belief in the Word of God because, when he heard the message given to him in a dream by the angel, he got right up and did what the angel had commanded.

Supplemental Exercise (page 45):

Judah was a laborer who worked for Sam's Stone Cutters. He was hired at 12:00.

Joseph was a carpenter who worked for Jonah's Ship Builders. He was hired at 9:30.

Gloria was a brickmaker for Simon's Fishery. She was hired at 10:30.

Ben was a farmer for Caleb's Camels. He was hired at 10:00.

Esau was a horse seller for the Lebanon Cedar Company. He was hired at 11:00.

Unit Test #1

Questions (page 47):

1. The Word was God.
2. The angel had to tell Zacharias not to be afraid because Elisabeth would bare a son, and that he should name him John.
3. When Elisabeth greeted Mary, her babe leaped in her womb and she was filled with the Holy Ghost.
4. Emmanuel means "God with us."
5. Those that heard the saying that was told to them by the shepherds wondered.
6. A widow by the name of Anna served God in the temple where she prayed and fasted night and day.
7. King Herod told the wisemen to go to Bethlehem, find the child, and then bring him word so that he could go and worship Him.
8. Jesus' response when Joseph and Mary told Him that they were seeking Him was, "How is it that ye sought me? Wist ye not that I must be about my Father's business?"
9. Jesus was baptized in the Jordan River.
10. The Holy Ghost, in the bodily shape like a dove, descended upon Jesus after He was baptized.
11. Man lives by every word of God.
12. Satan said that the angels would keep charge over Jesus.
13. Men love darkness rather than light because man's deeds are evil.
14. We must worship God in spirit and in truth.
15. The second miracle that Christ performed was the healing of the nobleman's son.

Lesson #15 A Miracle of Time

Questions (page 49):

1. T 2. F 3. T 4. T 5. T 6. T 7. F 8. T 9. T 10. F