

Early Reading Comprehension

in Varied Subject Matter

ANSWER KEY

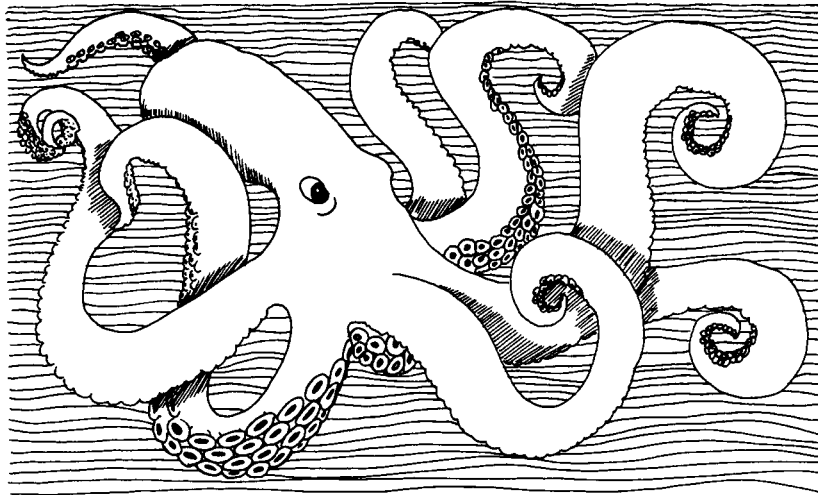
BOOK A - LESSON 12



12 A Sea Monster?

What did Susan meet under water? Was it a sea monster?

Yes ☐ No ☐



Susan was swimming under water when something came near her. It had a round middle with eight long arms sticking out of it. Each arm had rows of little cups that could hold things tightly. In its middle was a mouth with two **beaks** as sharp as knife **blades**.

In the past, many sailors had been afraid of this animal. But Susan was not afraid. She was a **scientist** learning about the **octopus**. She knew that it eats crabs and other small shellfish from the bottom of the sea. She knew that some octopuses give off lots of ink when they feel in danger. This makes a screen so their enemies can't see them slip away. Susan hoped this would not happen because she wanted to watch the octopus so she could learn more about it.

The passage is about

(a) sea monsters

(b) an octopus

(c) how to swim under water

Can you remember?

1. How many arms did the creature have
 (a) four **(b) eight** (c) eighteen
2. What did the arms have on them?
(a) cups (b) sharp spikes (c) fingers
3. What did its mouth have?
 (a) a long tongue (b) sharp teeth **(c) sharp beaks**
4. In the past, sailors thought an octopus was
 (a) good to eat (b) nice to have as a pet **(c) something to be afraid of**
5. Susan was
(a) doing her job (b) having fun (c) swimming in a race

Put the sentences in the correct order.

- 3 In the past, sailors had been afraid.
- 1 Susan was swimming under the water.
- 4 Was it a sea monster?
- 2 She was a scientist learning more about how it lives.

Match the words with their meanings.

- | | |
|---------------------------|--|
| <u> B </u> 1. beak | (a) someone who knows a lot about science, the way things in the world are and why |
| <u> A </u> 2. scientist | (b) the bill of an animal, sometimes sharp |
| <u> C </u> 3. octopus | (c) a small, eight-armed animal that lives in the sea |
| <u> D </u> 4. blade | (d) the cutting part of something |

Write about it.

1. Write 2 sentences about the same subject. Use 1 of the words from “Match the words with their meanings.”
2. Make up a story about a monster. Make the monster as strange and scary as you can.