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**1st grade | Unit 10**



# LANGUAGE ARTS

# PHONICS AND GRAMMAR REVIEW

## LANGUAGE ARTS 110

Introduction |1

### 1. **Part One**..... 3

Letters, Sounds, and Words |3  
Consonant Digraphs |7  
Use the Correct Word |9

Alphabetical Order |11  
Sequence |12  
Self Test 1 |13

### 2. **Part Two**..... 14

Follow Directions |14  
Sounds of **y** |16  
Silent Letters |17  
Pronouns |18  
Grouping |19

Plural Words |20  
Main Idea |21  
Contents Page |22  
Self Test 2 |23

### 3. **Part Three**..... 24

Kinds of Sentences |24  
Subject-Verb Agreement |26  
Contractions |30

Possessive Words |31  
Self Test 3 |32

Test |**Pullout**



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## Learn with our friends!



When you see me, I will help your teacher explain the exciting things you are expected to do.



When you do actions with me, you will learn how to write, draw, match words, read, and much more.



You and I will learn about matching words, listening, drawing, and other fun things in your lessons.



Follow me and I will show you new, exciting truths that will help you learn and understand what you study. Let's learn!



My name is

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I am \_\_\_\_\_ years old.

\_\_\_\_\_

\_\_\_\_\_

I live in \_\_\_\_\_ (City, State).

\_\_\_\_\_

\_\_\_\_\_

Here are the names of some of my leaders:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



In this workbook, you will think about all the things you have learned in the other workbooks.

You will think about long and short vowels.

You will think about writing good sentences and stories.

You will think about many other things, too.

## Objectives

**Read these objectives.** They will tell what you will be able to do when you have finished this workbook.

1. I can tell all the letters and sounds.
2. I can listen and follow directions.
3. I can write contractions, possessive words, and plural words.
4. I can write sentences and stories.
5. I can tell what will happen next.
6. I can put things in proper sequence.

# 1. PART ONE

Remember what you learned about letters, sounds, and words.

## Letters, Sounds, and Words

You can write letters, sounds, and words. You can make new words.



Write the vowels.

---



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Match the letters.

a ▶	◀ S	k ▶	◀ H	X ▶	◀ z
o ▶	◀ A	h ▶	◀ K	Y ▶	◀ x
s ▶	◀ O	f ▶	◀ T	Z ▶	◀ y
		t ▶	◀ F		
e ▶	◀ C			V ▶	◀ l
c ▶	◀ U			W ▶	◀ v
u ▶	◀ E	l ▶	◀ g	L ▶	◀ w
		J ▶	◀ p		
d ▶	◀ Q	P ▶	◀ j	M ▶	◀ n
b ▶	◀ D	G ▶	◀ i	N ▶	◀ r
q ▶	◀ B			R ▶	◀ m



Each vowel has a short sound and a long sound.  
Listen for the sounds in the words.



**Circle the words.**

<b>short a</b>	can	may	hand
	cake	than	made
<b>short e</b>	then	let's	see
	tree	them	red
<b>short i</b>	sit	ride	bring
	kind	sister	big
<b>short o</b>	hop	school	on
	rocket	stop	boat
<b>short u</b>	up	use	fun
	cute	jump	sun



Circle the words.

<b>long a</b>	snail	day	have
	bat	take	ate
<b>long e</b>	we	sea	three
	the	real	let
<b>long i</b>	like	find	bring
	kite	wild	sick
<b>long o</b>	goat	blow	how
	look	no	toe
<b>long u</b>	use	fun	fuel
	you	bump	few



Circle the words with *r*-controlled vowels.

bark	tree	corn	fur
trick	perch	trap	cart
bird	curl	girl	grip
her	tore	are	mother
turn	crow	three	pretty
crust	stir	part	term



Write a vowel to make a word.

a

e

i

o

u

\_\_\_\_\_

g \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

s \_\_\_\_\_ n

\_\_\_\_\_

\_\_\_\_\_

n \_\_\_\_\_ te

\_\_\_\_\_

c \_\_\_\_\_ me

\_\_\_\_\_

h \_\_\_\_\_ t

\_\_\_\_\_

l \_\_\_\_\_ ve

\_\_\_\_\_

her \_\_\_\_\_

\_\_\_\_\_

b \_\_\_\_\_ d

\_\_\_\_\_

G \_\_\_\_\_ ld

\_\_\_\_\_



Write *ar* or *or* to make a word.

\_\_\_\_\_

f \_\_\_\_\_ m

\_\_\_\_\_

\_\_\_\_\_

w \_\_\_\_\_ k

\_\_\_\_\_

b \_\_\_\_\_ n

\_\_\_\_\_

w \_\_\_\_\_ d

\_\_\_\_\_

f \_\_\_\_\_

\_\_\_\_\_

st \_\_\_\_\_ y

\_\_\_\_\_



Circle the color words.

blue

black

brown

know

orange

bark

purple

white

# Consonant Digraphs

## The *wh* Sound



Listen and circle the words with the *wh* sound.

White whales are very large.

Where is my whistle?

Which wheel is behind you?

What did she whisper to you?

When did the baby start to whimper?

Why is the white kitten crying?

---

Little Kitten was lost.

She wanted her mother.

She began to cry.



Write a story that tells what will happen next.

Write good sentences.

Write a good title.

Draw a picture about your story.

Read your story to the class.

## th Words

Three boys were playing by their house.  
Then another boy came to play with them.  
They were playing with many things.



Joel said, "This is fun, but I like these toys better than those.  
I think they're more fun.  
Is that what you think?"

The other boys said, "Yes, that's what we think, too."

Joel said, "I must thank my mother and father for the toys.  
They gave them to me."



How many *th* words can you find?

I found \_\_\_\_\_ *th* words.

# Use the Correct Word



Write *there* or *their*.

That is \_\_\_\_\_ house.

\_\_\_\_\_ they go.

Put the toys over \_\_\_\_\_.

\_\_\_\_\_ car is red.



Write *than* or *then*.

What will you do \_\_\_\_\_ ?

I like cats better \_\_\_\_\_ dogs.

\_\_\_\_\_ we will go home.

Do you like candy better \_\_\_\_\_  
cake?

# Where Does It Go?



Write the letters in order.

a b \_\_\_\_\_ e \_\_\_\_\_ h

i \_\_\_\_\_ k \_\_\_\_\_ o \_\_\_\_\_

\_\_\_\_\_ s \_\_\_\_\_ v \_\_\_\_\_ x \_\_\_\_\_



Write the numbers in order.

one, \_\_\_\_\_, \_\_\_\_\_, four,

\_\_\_\_\_, \_\_\_\_\_, seven, eight,

\_\_\_\_\_, \_\_\_\_\_

Put the sentences in order. Write **1, 2, and 3** for *first, second, and third*.

\_\_\_\_\_ The firefighters put water on it.

\_\_\_\_\_ The fire is out.

\_\_\_\_\_ I see a big fire.



\_\_\_\_\_ Ride your bike.

\_\_\_\_\_ Get on your bike.

\_\_\_\_\_ Get off your bike.



# Alphabetical Order



Write **1**, **2**, and **3** to show the letter that comes **first**, **second**, and **third**.

_____ B	_____ z	_____ m
_____ A	_____ y	_____ o
_____ C	_____ x	_____ n
_____ r	_____ G	_____ T
_____ m	_____ V	_____ W
_____ k	_____ S	_____ Q



Circle the word that comes first in the alphabet.

man	always	to	from
boy	down	no	how
sun	keep	you	which
zebra	round	and	yes
there	egg	look	vase
where	can't	know	with
grapes	what	isn't	queen
mother	that	joy	play

# Sequence



**Read the parts of the story.  
Put them in the right order.**



**Write 1, 2, and 3 for *first*, *second*, and *third*.**

\_\_\_\_\_ Yellow Bird found a box on the road.  
It was all wet.  
It would not make a good home.

\_\_\_\_\_ Yellow Bird was not happy.  
She wanted a good home.  
She could not find one.  
She began to hop down the road.

\_\_\_\_\_ Then Yellow Bird saw a tree.  
That was a home for her.  
Up she went into the tree.  
Yellow Bird was happy.



**Write a title for this story.**

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**Before you take the Self Test, study what you have read and done.** The Self Test will check what you remember.

**SELF TEST 1**

Each answer = 1 point

Write the capital or small letters.

_____	_____	_____
g _____	q _____	B _____
_____	_____	_____
p _____	A _____	D _____

Write **1, 2, and 3** for **first, second, and third**.

\_\_\_\_\_ Little Kitten was lost.

\_\_\_\_\_ Little Kitten found her mother.

\_\_\_\_\_ Little Kitten began to cry.

Circle the words with consonant digraphs.

want	count	wish
cheek	think	that
sheep	whale	wink

Circle the **r-controlled vowel** in each word.

turkey	bird	skirt
birch	car	corn
tar	her	germ



Teacher Check

\_\_\_\_\_

Initial      Date



My Score



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