

Reference 3: Synonyms, Antonyms, and Five-Step Vocabulary Plan

Part 1: Synonyms and Antonyms

Definitions: Synonyms are words that have similar, or almost the same, meanings.
Antonyms are words that have opposite meanings.

Directions: Identify each pair of words as synonyms or antonyms by putting parentheses () around **syn** or **ant**.

1. noisy, loud	(syn) ant	2. damp, wet	(syn) ant	3. add, subtract	syn (ant)
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Part 2: Five-Step Vocabulary Plan

- (1) Write a title for the vocabulary words in each chapter.
Example: Chapter 1, Vocabulary Words
- (2) Write each vocabulary word in your vocabulary notebook.
- (3) Look up each vocabulary word in a dictionary or thesaurus.
- (4) Write the meaning beside each vocabulary word.
- (5) Write a sentence that helps you remember how each vocabulary word is used.

Reference 4: A and An Choices

Rule 1: Use the word **a** when the next word begins with a consonant sound. (*Example: a hairy ape.*)

Rule 2: Use the word **an** when the next word begins with a vowel sound. (*Example: an ape.*)

Example Sentences: Write **a** or **an** in the blanks.

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| 1. They moved into <u> an </u> apartment. | 3. She noticed <u> a </u> change in his attitude. |
| 2. They moved into <u> a </u> new apartment. | 4. She noticed <u> an </u> obvious change in his attitude. |

Reference 5: My Sentence Book Series, Book 1

Part A

**My
Sentence Book
Series**

Book #1

By: (*Write your name.*)

Date: (*Write the date.*)

Part B

Page 1: Horse runs.
Page 2: Horse jumps.
Page 3: Horse walks.
Page 4: Horse eats.
Page 5: Horse sleeps.
Page 6: The End.

Chapter 3 Test

Exercise 1: Classify each sentence.

1. _____ An inactive volcano erupted quite unexpectedly!
2. _____ The very bright Christmas lights blinked rather slowly.

Exercise 2: Identify each pair of words as synonyms or antonyms by putting parentheses () around **syn** or **ant**.

1. sever, cut	syn ant	4. apt, suitable	syn ant	7. curiosity, interest	syn ant
2. vague, clear	syn ant	5. tasty, bland	syn ant	8. friendly, amiable	syn ant
3. weary, tired	syn ant	6. seldom, often	syn ant	9. kind, irreverent	syn ant

Exercise 3: Put the end marks and the abbreviations for each kind of sentence in the blanks below.

1. Did you vote in the election _____
2. My uncle bought a new car _____
3. I lost my new job _____
4. Turn the heat on low _____

Exercise 4: Write **a** or **an** in the blanks.

1. We rode _____ elk. 3. Did you see _____ elf? 5. _____ plate 7. _____ ant
2. He was _____ funny juggler. 4. I have _____ banjo. 6. _____ chimney 8. _____ ape

Exercise 5: For each noun listed below, write **S** for singular or **P** for plural.

Noun	S or P	Noun	S or P	Noun	S or P
1. books		4. children		7. shelves	
2. door		5. planet		8. men	
3. roads		6. star		9. car	

Exercise 6: Match the definitions. Write the correct letter beside each numbered concept.

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| _____ 1. tells what the subject does | A. verb, adjective, or adverb |
| _____ 2. article adjectives | B. who or what |
| _____ 3. adjective modifies | C. what is being said about |
| _____ 4. verb question | D. person, place, or thing |
| _____ 5. subject-noun question | E. a, an, the |
| _____ 6. noun | F. noun or pronoun |
| _____ 7. adverb modifies | G. verb |

Exercise 7: On notebook paper, write the four kinds of sentences: Declarative, Interrogative, Exclamatory, and Imperative. Write the correct punctuation and the abbreviation that identifies it at the end. Use these abbreviations: **D, Int, E, Imp**.

Exercise 8: In your journal, write a paragraph summarizing what you have learned this week.