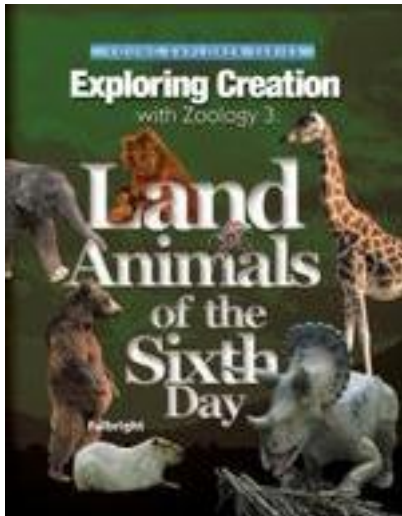


L-Z3P

# “Exploring Creation With Zoology 3: Land Animals of the 6th Day” - Lessons 1-14 Lapbook Package

PLEASE NOTE: This product includes BOTH lapbooks for this book.  
One lapbook covers lessons 1-6, and the other covers lessons 7-14.



This lapbook has been  
specifically  
designed for use with the book,  
“Exploring Creation with  
Zoology 3: Land Animals of the  
6<sup>th</sup> Day”  
by Jeannie Fulbright and  
Apologia Science.

Templates are printed with colors that best improve  
information retention according to scientific research.

Designed by  
Cyndi Kinney  
of Knowledge Box Central  
with permission from Apologia Science  
and Jeannie Fulbright.



Exploring Creation With Zoology 3:  
Land Animals of the Sixth Day –  
Lessons 1-14 Lapbook Package  
Copyright © 2010 Knowledge Box Central  
[www.KnowledgeBoxCentral.com](http://www.KnowledgeBoxCentral.com)



ISBN #

Ebook:978-1-61625-114-7

CD:978-1-61625-115-4

Printed:978-1-61625-116-1

Publisher: Knowledge Box Central

[Http://www.knowledgeboxcentral.com](http://www.knowledgeboxcentral.com)

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted in any form by any means, electronic, mechanical, photocopy, recording or otherwise, without the prior permission of the publisher, except as provided by USA copyright law.

The purchaser of the eBook or CD is licensed to copy this information for use with the immediate family members only. If you are interested in copying for a larger group, please contact the publisher.

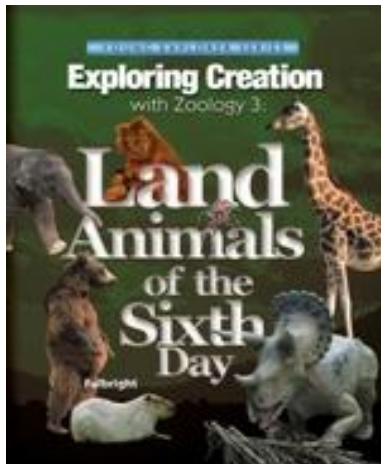
Pre-printed or Pre-Assembled formats are not to be copied and are consumable. They are designed for one student only.

All information and graphics within this product are originals or have been used with permission from its owners, and credit has been given when appropriate. These include, but are not limited to the following: [www.iclipart.com](http://www.iclipart.com), and Art Explosion Clipart.

This book is dedicated to my amazing family. Thank you to my wonderful husband, Scott, who ate a lot of leftovers, listened to a lot of whining (from me!), and sent lots of positive energy my way. Thank you to my daughter, Shelby, who truly inspired me through her love for learning. Thank you to my parents, Judy and Billy Trout, who taught me to trust in my abilities and to never give up.

# “Exploring Creation With Zoology : Land Animals of the 6<sup>th</sup> Day Lapbook (Lessons 1-6)

PLEASE NOTE: This is the second of 2 lapbooks for this book. This particular lapbook ONLY covers Lessons 1 through 6, while another lapbook covers Lessons 7-14. You will need BOTH lapbooks in order to complete the entire book in lapbook format.



This lapbook has been specifically designed for use with the book, “Exploring Creation with Zoology 3: Land Animals of the 6<sup>th</sup> Day” by Jeannie Fulbright and Apologia Science.

Templates are printed with colors that best improve information retention according to scientific research.

Designed by  
Cyndi Kinney  
of Knowledge Box Central  
with permission from Apologia Science  
and Jeannie Fulbright.



“Exploring Creation With Zoology 3: Land Animals  
of the 6<sup>th</sup> Day” Lessons 1-6 Lapbook  
Copyright © 2009, 2010 Knowledge Box Central  
[www.KnowledgeBoxCentral.com](http://www.KnowledgeBoxCentral.com)



ISBN #

Ebook: 978-1-61625-106-2  
CD: 978-1-61625-107-9  
Printed: 978-1-61625-108-6  
Assembled: 978-1-61625-109-3

Publisher: Knowledge Box Central  
[Http://www.knowledgeboxcentral.com](http://www.knowledgeboxcentral.com)

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted in any form by any means, electronic, mechanical, photocopy, recording or otherwise, without the prior permission of the publisher, except as provided by USA copyright law.

The purchaser of the eBook or CD is licensed to copy this information for use with the immediate family members only. If you are interested in copying for a larger group, please contact the publisher.

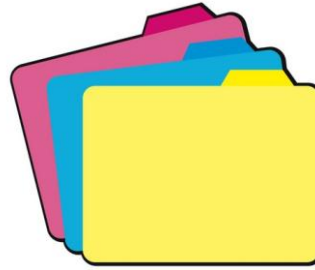
Pre-printed or Pre-Assembled formats are not to be copied and are consumable. They are designed for one student only.

All information and graphics within this product are originals or have been used with permission from its owners, and credit has been given when appropriate. These include, but are not limited to the following: [www.iclipart.com](http://www.iclipart.com) and Art Explosion Clipart.

This book is dedicated to my amazing family. Thank you to my wonderful husband, Scott, who ate a lot of leftovers, listened to a lot of whining (from me!), and sent lots of positive energy my way. Thank you to my daughter, Shelby, who truly inspired me through her love for learning. Thank you to my parents, Judy and Billy Trout, who taught me to trust in my abilities and to never give up.

## How do I get started?

First, you will want to gather your supplies.



### \*\*\* Assembly:

**\*Folders:** We use colored file folders, which can be found at Walmart, Sam's, Office Depot, Costco, etc. You will need between 1 and 4 file folders, depending on which product you have purchased. You may use manila folders if you prefer, but we have found that children respond better with the brightly colored folders. Don't worry about the tabs....they aren't important. Within this product, you will be given easy, step-by-step instructions for how to fold and assemble these folders. *If you prefer, you can purchase the assembled lapbook bases from our website.*

**\*Glue:** For the folder assembly, we use hot glue. For booklet assembly, we use glue sticks and sometimes hot glue, depending on the specific booklet. We have found that bottle glue stays wet for too long, so it's not a great choice for lapbooking. For gluing the folders together, we suggest using hot glue, but **ONLY** with adult supervision. These things get **SUPER** hot, and can cause **SEVERE** burns within seconds.



**\*Other Supplies:** Of course, you will need scissors. Many booklets require additional supplies. Some of these include metal brad fasteners, paper clips, ribbon, yarn, staples, hole puncher, etc.



You may want to add decorations of your own, including stickers, buttons, coloring pages, cut-out clipart, etc. Sometimes, we even use scrapbooking supplies. The most important thing is to use your imagination! Make it your own!!



Continue ON.....



## **Ok. I've gathered the supplies. Now how do I use this product?**

Inside, you will find several sections. They are as follows:

1. **Layout and Pictures:** This section gives instructions and diagrams that will tell the student exactly how to assemble the lapbook base and where to glue each booklet into the base. Depending on the student's age, he or she may need assistance with this process, especially if you choose to allow the student to use hot glue.

2. **Student Instruction Guide:** This section is written directly to the student, in language that he or she can understand. However, depending on the age of the child, there may be some parent/teacher assistance needed. This section will also tell the student exactly what should be written inside each booklet as he or she comes to it during the study, as well as telling the student which folder each booklet will be glued into.

3. **Teacher's Guide:** This section is a great resource for the parent/teacher. In this section, you will find the page number where each answer may be found in the book. You will also find suggestions of extra activities that you may want to use with your student.

5. **Booklet Templates:** This section includes ALL of the templates for the booklets. These have been printed on colors that will help to improve retention of the information presented, according to scientific research on color psychology.

## **Colors & Shapes – Why Do They Matter?**

After MUCH research and studies, science has shown that colors and shapes have psychological values. These influence the emotions and memories of each one of us. In our products, we have used specific colors and shapes in ways that will improve information retention and allow for a much more mentally interactive time of study. Some pages may have a notation at the bottom, where a specific color is suggested for your printing paper. This color suggestion is designed to improve information retention. However, if you do not have that specific color of paper, just print on whatever color you have. For the most benefit, follow the color suggestions, and watch your child's memory and enthusiasm truly soar!

**BE CREATIVE!**

**Make it your own!**

**If you would like to send pictures of your completed lapbook, please do!**

**We would love to display your lapbooks on our website and/or in our newsletter.**

**Just send your pictures, first initial & last name, and age to us at:  
[cyndi@knowledgeboxcentral.com](mailto:cyndi@knowledgeboxcentral.com)**

# Exploring Creation With Zoology 3: *Land Animals of the Sixth Day Lessons 1 - 6* **Base Assembly & Layout Guide**

You will need 3 folders of any color. Take each one and fold both sides toward the original middle fold and make firm creases on these folds (Figure 1). Then glue (and staple if needed) the backs of the small flaps together (Figure 2).

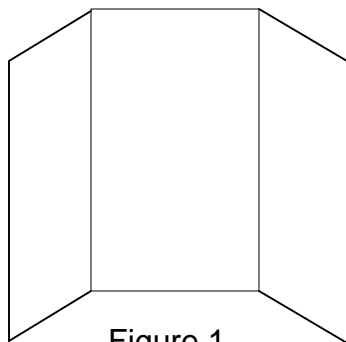


Figure 1

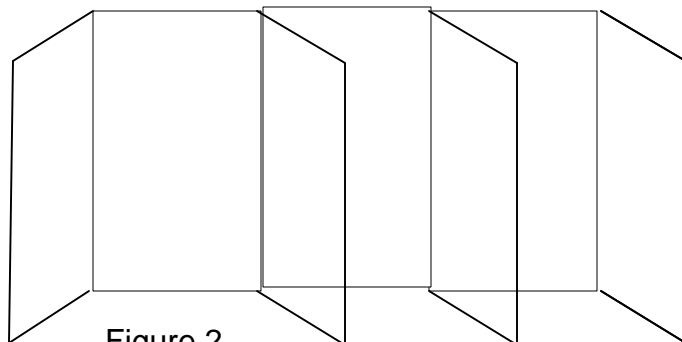
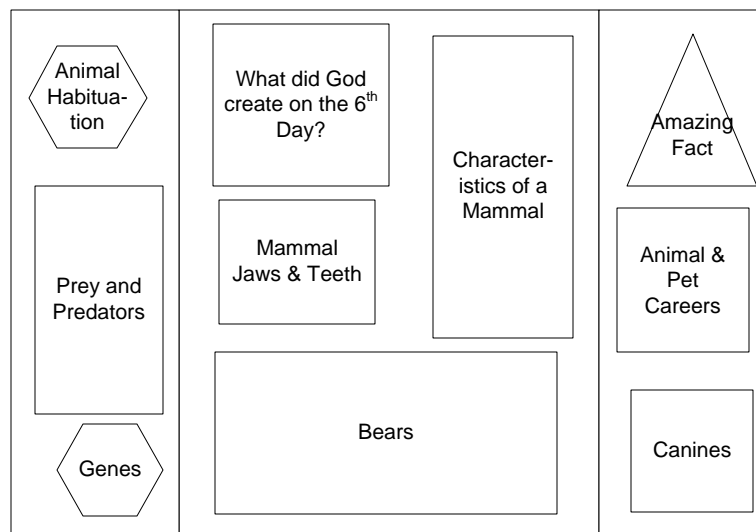


Figure 2

This is the "Layout" for your lapbook. The shapes are not exact on the layout, but you will get the idea of where each booklet should go inside your lapbook.

Inside of 1<sup>st</sup> Folder:

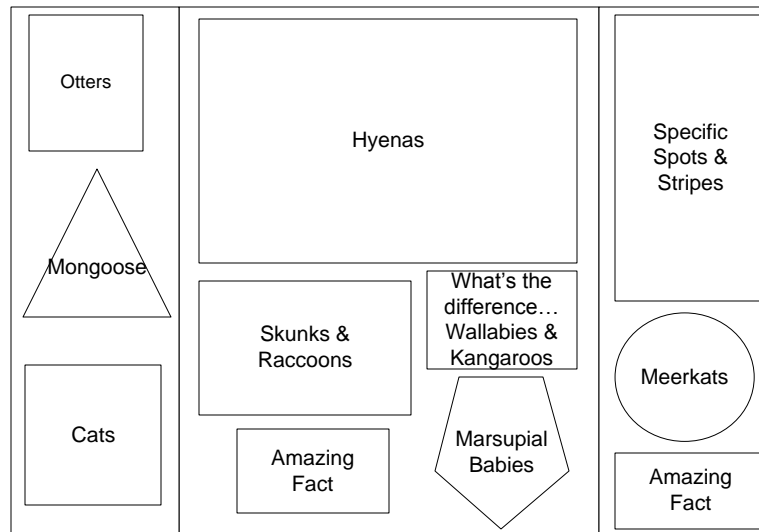


Continue ON.....

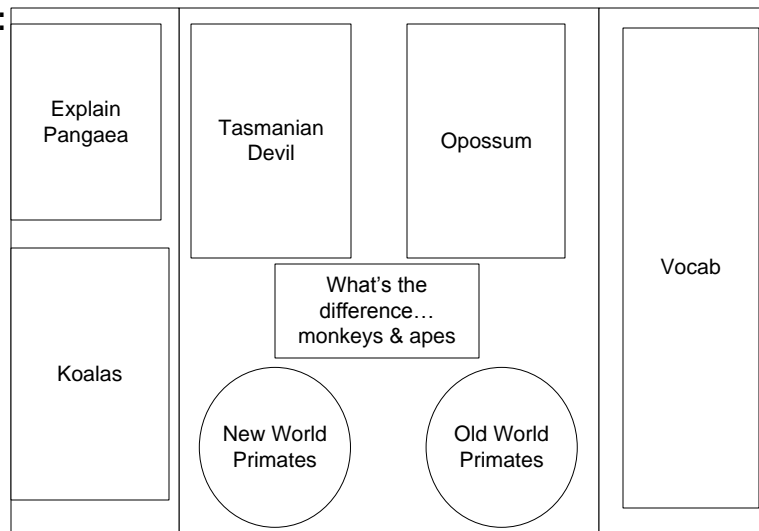




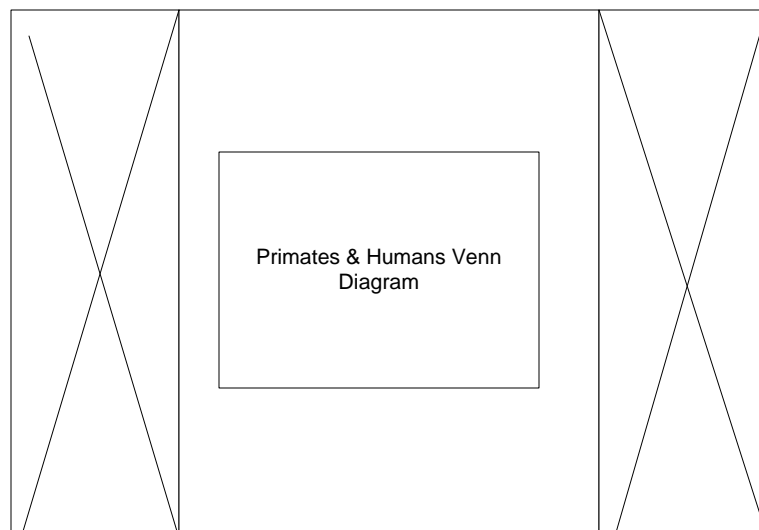
Inside of 2nd Folder:



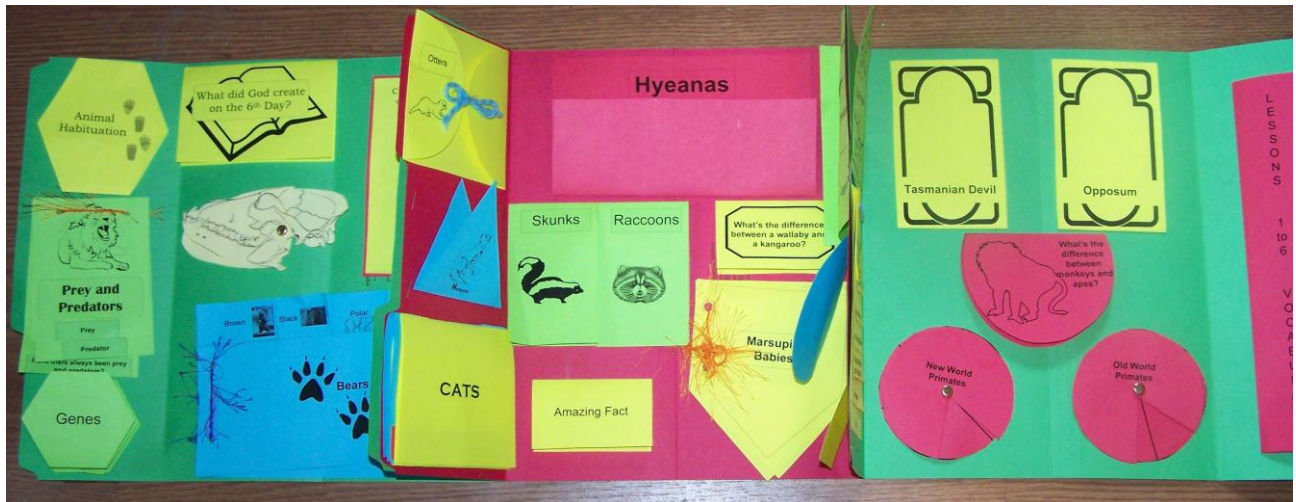
Inside of 3rd Folder:



Back of 3<sup>rd</sup> Folder:



Below are pictures of a completed lapbook!!! This should help in figuring out how to assemble the booklets and then how to put it all together!



Completed  
Lapbook



1<sup>st</sup> Folder

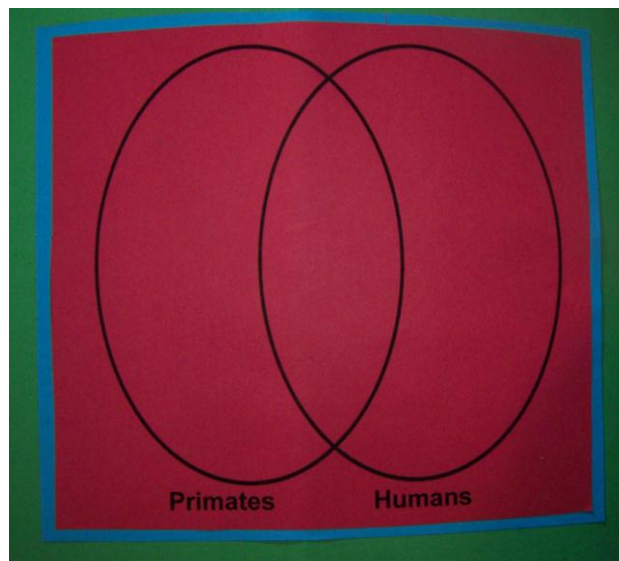
## 2<sup>nd</sup> Folder



## 3<sup>rd</sup> Folder



## Back of 3<sup>rd</sup> Folder



# Exploring Creation With Zoology 3:

## *Land Animals Creature of the Sixth Day*

### *Lessons 1 - 6*

## **Student Instruction Guide**

### **Lesson 1**

#### **1. What did God create on the 6<sup>th</sup> Day?**

**Assembly Instructions:** Cut out along the outer black line edges. Fold along the center line, so that the title is on the front. Booklet will be glued into folder #1 (See Layout).

**Completion Instructions:** Do you remember what God created on each day of Creation? He saved something special for the 6<sup>th</sup> day! What did he create on this day? Write your answers within this booklet. You may also choose to color the Bible on the front.

#### **2. Predators & Prey**

**Assembly Instructions:** Cut out each page of this booklet along the outer black line edges. Then, stack them so that they are in an order from shortest (title) on top and then get progressively longer to the back. Punch 2 holes in the top of the stack, and secure with a ribbon or yarn. Booklet will be glued into folder #1 (See Layout).

**Completion Instructions:** What does it mean to be prey? What does it mean to be a predator? Have there always been prey and predators? Explain within this booklet.

#### **3. Animal habituation**

**Assembly Instructions:** Cut out along the outer black line edges. Then fold along the center line, so that the title is on the front. Booklet will be glued into folder #1 (See Layout).

**Completion Instructions:** Habituating animals can be risky. Do you know what it means to habituate animals? Write your understanding of this term inside this booklet.

## 4. Animal & Pet Careers

**Assembly Instructions:** Cut out along the outer black line edges of each page of the booklet. Then stack them together, with the title on the front. Then punch 2 holes through the left side of the stack, and secure with ribbon or yarn. Booklet will be glued into folder #1 (See Layout).

**Completion Instructions:** There are many careers in which you can work with animals and pets. Some require a college degree, while others do not. A few of those careers are listed in this booklet. Tell what you know about these careers. There is also a blank page, where you can write about another career that is not mentioned in the booklet. You may choose to use this extra page to explain a career that you would like to have with animals.

## 5. Vocabulary

**Assembly Instructions:** Cut out along the outer black line edges of the booklet. Then, fold along the center vertical line, leaving the words on the outside. Now, fold both of the other vertical lines, so that the vocabulary words are on the opposite side of the title. Cut along each of the short horizontal lines, creating “tabs” for each vocabulary word. Booklet will be glued into folder #1 (See Layout).

**Completion Instructions:** There are many new and exciting words within this book. At the end of each Lesson, you will go back to this booklet and record the definition of each word that is listed. Write your definitions under the “tabs” for each word.

### Lesson 2

#### 1. Characteristics of a Mammal

**Assembly Instructions:** Cut out along the outer black line edges. Then, mount this to a slightly larger piece of paper of a different color, and cut the edges so that you leave a small border. Booklet will be glued into folder #1 (See Layout).

**Completion Instructions:** Mammals have very specific features, and they are fascinating to study. How can you tell if an animal is a mammal? Write your answers here.

## 2. Mammal Jaws & Teeth

**Assembly Instructions:** Cut out along the outer black line edges of the top and bottom jaw. Also, cut out the shapes that will be pages within the booklet. Look at the upper and lower jaw, and find the little circle. Punch a hole through these circles. Now stack the 2 additional pages together, between the upper and lower jaws. Punch the holes all the way through the pages. Now secure loosely with a metal brad fastener, so that the jaw will open and close to reveal the other pages. Also cut out the title box, and glue it anywhere on the front of the booklet. Booklet will be glued into folder #1 (See Layout).

**Completion Instructions:** Mammal jaws and teeth are very different from other jaws and teeth. Tell what you know about them inside this booklet. You may also want to color the outside of the booklet.

## 3. Genes

**Assembly Instructions:** Cut out along the outer black line edges of the entire booklet. Make sure to keep all of the sides connected. Then, fold both of the ones on the lower right and left toward the inside. Then, accordion-fold the top 3 spaces on top of each these, so that you have the title on top. Booklet will be glued into folder #1 (See Layout).

**Completion Instructions:** What are genes? They aren't clothing...that's for sure! Tell what you know about dominant and recessive genes, and also answer the other questions within the booklet.

## 4. Canines

**Assembly Instructions:** Cut out along the outer black line edges of the pocket and also the cards. Then, fold each of the tabs on the pocket toward the back, and glue them down. Store your cards inside the pocket. Booklet will be glued into folder #1 (See Layout).

**Completion Instructions:** Most people know that the dogs that you keep as pets are "canines." But....there are MANY MORE animals that are canines too!! On each of the cards you will find either a picture and name of a canine, or a topic about canines. On the cards with pictures, write facts about this canine on the backs of the cards. You may want to color some of them also. On the cards with canine topics, write about each topic on the backs of the cards.

## 5. Vocabulary

Don't forget to go back your Vocabulary Booklet.

**Completion Instructions:** There are many new and exciting words within this book. At the end of each Lesson, you will go back to this booklet and record the definition of each word that is listed. Write your definitions under the “tabs” for each word.

### Lesson 3:

#### 1. Bears

**Assembly Instructions:** Cut out along the outer black line edges of each page of the booklet, leaving ‘tabs’ at the tops of the pages. Then, stack the pages so that the title is on the front, and each tab gets longer toward the back. Punch 2 holes on the left side of the stack, and secure with ribbon or yarn. Booklet will be glued into folder #1 (See Layout).

**Completion Instructions:** Bears come in many shapes and sizes. Tell what you know about each of these bears within the booklet. You may want to draw or glue pictures also.

#### 2. Otters

**Assembly Instructions:** Cut along the outer black line edges of the booklet. Then fold along the 2 vertical lines, so that the curved edges almost meet and the title is on the outside/front. Then punch holes through the small circles on the curved areas. Secure with a loosely tied ribbon or yarn through the holes. Booklet will be glued into folder #2 (See Layout).

**Completion Instructions:** As you learn about the playful otter, write what you know inside this booklet. You may want to draw or glue pictures also.

#### 3. Skunks & Raccoons

**Assembly Instructions:** Cut out along the outer black line edges of the booklet. Then, fold along the center horizontal line, so that the title is on the front. Now cut along the front center vertical line so that there are 2 large “flaps” that open from the front. Also cut out the additional question, and glue it inside the booklet, at the bottom center. Booklet will be glued into folder #2 (See Layout).



**Completion Instructions:** Most people have seen (or smelled) skunks and raccoons around their own homes. These creatures are very similar, yet very different. Tell what you know about each. There is also an extra question at the bottom of the inside of the booklet. Be sure to answer it too.

#### 4. Vocabulary

Don't forget to go back your Vocabulary Booklet.

**Completion Instructions:** There are many new and exciting words within this book. At the end of each Lesson, you will go back to this booklet and record the definition of each word that is listed. Write your definitions under the "tabs" for each word.

#### Lesson 4:

##### 1. Specific Spots & Stripes

**Assembly Instructions:** Cut out along the outer black line edges of the booklet. Then, fold along center vertical line, so that the graphics are on the front. Now cut along the short horizontal lines between each animal name, creating "flaps." Now fold along the other long vertical line, so that the title covers the edges of the flaps. Booklet will be glued into folder #2 (See Layout).

**Completion Instructions:** Spots and stripes help us to identify certain animals. Many seem the same, but if you look closely, you will see the differences. Inside each flap, tell about the spots and/or stripes that are unique to each animal. You may also want to color the pictures on the outside of the flaps.

##### 2. Cats

**Assembly Instructions:** Step 1: Cut out along the outer black line edges of each page of the booklet. Also cut out the page labels. This is a TRICKY booklet to assemble....so pay close attention. There are additional pictures on the next page. Step 2: After you have cut out all pages, separate them into 2 stacks. One stack will have a box in the center, and the other stack will not. Step 3: Take the stack without the box, and fold it along the center line. Now, cut along the SHORT dotted lines ONLY. You will only be cutting about  $\frac{1}{2}$  to  $\frac{3}{4}$  inch...not the whole line. Step 4: Now take the other stack (with the box), and fold them along the center line. Cut out ONLY the box....so each page will now have a "hole" through its center line. Your stacks should look like Figure #1 on the next page. Step 5: Take one stack in each hand. Hold the stack with the holes in one hand, and have it unfolded, but all pages together.



Hold the stack with just cut lines in the other hand, and hole that stack like a burrito or taco....slightly rolled up toward the center, long-wise. Step 6: Slide the stack without the holes THROUGH the holes in the other stack. (Figure #2) Step 7: When it comes out the other side, adjust so that the places where you cut the lines will fit into the other pages. Fold all pages back along their lines, creating a booklet. Now, adjust so that the title is on the front. Glue one label on each page. You will have extra pages. I'll include more pictures of how to do this below. Booklet will be glued into folder #2 (See Layout).

**Completion Instructions:** On each page of this booklet, write what you know about the cats on the labels. You may also want to draw pictures. Use the extra pages to draw pictures or to write about other cats.

**Pictures of each step in booklet #2 :**

Figure #1



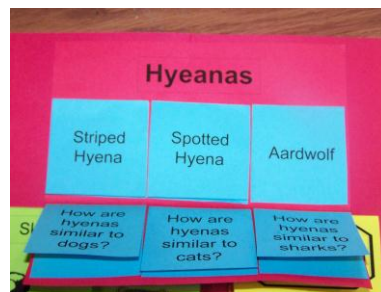
Figure #2



### 3. Hyenas

**Assembly Instructions:** Cut out along the outer black line edges of each small booklet and the large background. Fold each small booklet along its center line, so that the title is on the front. Glue all booklets onto the background, 3 in a row. Then, fold horizontally, between the 2 rows of booklets. After folding, you should still be able to see the title, “Hyenas” on the background page. See picture below. Booklet will be glued into folder #2 (See Layout).

**Completion Instructions:** Have you ever heard anyone say you “laughed like a hyena”? Read about these unusual animals, and then write what you know inside each of the little booklets.



### 4. Meerkats

**Assembly Instructions:** Cut out along the outer black line edges of the booklet, making sure to keep the circles connected. Then fold along the center line, so that the title is on the front. Booklet will be glued into folder #2 (See Layout).

**Completion Instructions:** Meerkats are unusual looking animals, aren't they? Write what you know about them inside this booklet.

### 5. Mongoose

**Assembly Instructions:** Cut out along the outer black line edges of the booklet. Then fold along the center line, so that the title is on the front. Booklet will be glued into folder #1 (See Layout).

**Completion Instructions:** Have you ever seen a mongoose before? Probably not. Write what you know about them here. You may also want to color the one on the front of the booklet.

## 6. Vocabulary

Don't forget to go back your Vocabulary Booklet.

**Completion Instructions:** There are many new and exciting words within this book. At the end of each Lesson, you will go back to this booklet and record the definition of each word that is listed. Write your definitions under the "tabs" for each word.

### Lesson 5:

#### 1. Explain Pangaea

**Assembly Instructions:** Cut out along the outer black line edges of the booklet. Then fold along the center line, so that the title is on the front. Booklet will be glued into folder #3 (See Layout).

**Completion Instructions:** "Pangaea" is a strange looking word, isn't it? There are many different theories about how Pangaea split apart and whether this helped marsupials to get to Australia. Tell about the theories that you know.

#### 2. What's the difference between a wallaby and a kangaroo?

**Assembly Instructions:** Cut out along the outer black line edges of the booklet. Then fold along the center line, so that the title is on the front. Booklet will be glued into folder #3 (See Layout).

**Completion Instructions:** Most people have at least seen pictures of a kangaroo, but a wallaby is an unusual sight. Tell about the differences between these animals.

#### 3. Marsupial Babies

**Assembly Instructions:** Cut out along the outer black line edges of each page. Then stack them together, and punch 2 holes along the left side. Secure with ribbon or yarn. You have created a "pocket" or "pouch." Booklet will be glued into folder #3 (See Layout).

**Completion Instructions:** Marsupial babies are carried and nurtured in a very special way. Explain this with the "pouch."

#### 4. Koalas

**Assembly Instructions:** Cut out along the outer black line edges of each page. Then stack them together, so that the title is on top, and each page gets progressively longer toward the back. Now punch 2 holes through the top edge of the stack, and secure with ribbon or yarn. Booklet will be glued into folder #3 (See Layout).

**Completion Instructions:** Koalas appear to be cute cuddly bears. However, they aren't what you might think! Use each page to tell about the words on the "tabs." You may also want to color the koala on the front.

#### 5. Tasmanian Devil

**Assembly Instructions:** Cut out along the outer black line edges of the booklet. Then fold along the center line, keeping the title on the front. Booklet will be glued into folder #3 (See Layout).

**Completion Instructions:** This creature has a shriek that will make people run away, but he isn't as ferocious as we might think. Tell what you know about the Tasmanian devil here. You may also want to draw a picture of one on the front of the booklet.

#### 6. Opossum (or Possum)

**Assembly Instructions:** Cut out along the outer black line edges of the booklet. Then fold along the center line, keeping the title on the front. Booklet will be glued into folder #3 (See Layout).

**Completion Instructions:** There are different types of opossum, as well as different ways to spell it! Tell what you know about them here. You may also want to draw a picture of one on the front of the booklet.

#### 7. Vocabulary

Don't forget to go back your Vocabulary Booklet.

**Completion Instructions:** There are many new and exciting words within this book. At the end of each Lesson, you will go back to this booklet and record the definition of each word that is listed. Write your definitions under the "tabs" for each word.

## **Lesson 6:**

### **1. Primates & Humans**

**Assembly Instructions:** Cut out this venn diagram along its outer black line edges. Then glue to a slightly larger piece of paper of a different color. Cut around the edges, leaving a small border. Booklet will be glued onto the back of folder # 3 (See Layout).

**Completion Instructions:** Primates and humans have similarities. However, it is crazy to think that humans “evolved” from primates, isn’t it?!? Use this venn diagram to tell about the similarities and differences between humans and primates.

### **2 & 3. Old and New World Primates**

**Assembly Instructions:** Cut out both circles for each booklet. Then, put the title one with no lines on top of the one with the lines. Punch a hole through the center, and secure with a metal brad fastener, so that the top page will turn. Now cut out the wedge shape on the top to reveal the spaces on the bottom page. Booklet will be glued onto the back of folder # 3 (See Layout).

**Completion Instructions:** What is the difference between a NEW World Primate and an OLD World Primate? Turn each wheel to write names of animals that fit into each group.

### **4. What is the difference between monkeys and apes?**

**Assembly Instructions:** Cut out along the outer black lines of this booklet. Then fold along the center line so that the title is on the front. Booklet will be glued onto the back of folder # 3 (See Layout).

**Completion Instructions:** Did you know that monkeys and apes have specific differences? On the front, draw in a face for this primate, and then tell the differences between monkeys and apes inside.

### **5. Vocabulary**

Don’t forget to go back your Vocabulary Booklet.

**Completion Instructions:** There are many new and exciting words within this book. At the end of each Lesson, you will go back to this booklet and record the definition of each word that is listed. Write your definitions under the “tabs” for each word.

## **ALL Lessons:**

**There are 3 booklets entitled, “Amazing Facts.” Use these when you learn something amazing, and you want to document it.....but it isn’t covered in any of the other booklets.**

**Assembly Instructions:** Cut out along the outer black lines of this booklet. Then fold along the center line so that the title is on the front. Booklet will be glued onto the back of folder # 3 (See Layout).

**Completion Instructions:** Have you learned some interesting facts that you haven’t already recorded in other booklets? Use these booklets for recording these facts.

*Exploring Creation With Zoology 3:*  
*Land Animals of the Sixth Day*  
*Lessons 1 – 6 Lapbook*  
Teacher's Guide

Here, you'll find information to supplement your study. Jeannie Fulbright's book is so wonderfully filled with knowledge and wisdom. All of the information needed to complete all of the booklets can be found on the pages of her book. Below, I will tell you which pages hold specific "answers." Also, you'll find many other sites listed, where you may want to go for extra information, coloring pages, games, crafts, and ideas to extend your study.

**Lesson 1:**

- What did God create on the Sixth Day?: Answers found on pages 1-4
- Predators & Prey: Answers found on pages 4-6
- Animal Habituation Booklet: Answers found on pages 7-8
- Animal & Pet Careers Booklet: Answers found on pages 8-11

**Additional Resources for Lesson 1:**

- \* This is the COOLEST video presentation of creation I have ever seen: [http://kids4truth.com/eng\\_creation.htm](http://kids4truth.com/eng_creation.htm)
- \* Great site about careers with animals: [http://www.kids.gov/k\\_5/k\\_5\\_careers.shtml](http://www.kids.gov/k_5/k_5_careers.shtml)

**Lesson 2:**

- Mammal Characteristics Booklet : Answers found on pages 15-17
- Mammal Jaws & Teeth Booklet : Answers found on pages 15-16
- Genes Booklet : Answers found on pages 21-23
- Canines Booklet : Answers found on pages 19-28

**Additional Resources for Lesson 2:**

- \* This site has information about mammal characteristics and also games/puzzles to play:  
<http://www.kidzone.ws/animals/mammals.htm>
- \* Animal Planet's site about canines (very good): <http://animal.discovery.com/guides/atoz/canines.html>
- \* Kid-Friendly information about genes: [http://www.kidshealth.org/kid/talk/qa/what\\_is\\_gene.html](http://www.kidshealth.org/kid/talk/qa/what_is_gene.html)

**Lesson 3:**

- Bears Booklet: Answers found on pages 31-41
- Otters Booklet: Answers found on pages 43-45
- Skunks & Raccoons Booklet: Answers found on pages 45-49

**Additional Resources for Lesson 3:**

- \* General information about bears: <http://www.bears.org/animals/>
- \* San Diego Zoo's Otters: <http://www.sandiegozoo.org/animalbytes/t-otter.html>
- \* Skunk Information & pictures: <http://pleasebekind.com/skunk.html>

**Lesson 4:**

- Specific Spots & Stripes Booklet: Answers found on page 53
- Cats Booklet: Answers found on pages 54-60
- Hyenas Booklet: Answers found on pages 60-66
- Meerkats Booklet: Answers found on pages 66-67
- Mongoose Booklet: Answers found on pages 65-66

**Additional Resources for Lesson 4:**

- \* BIG CATS website – full of information, pictures, sounds, videos, and more! <http://www.bigcatrescue.org/index.htm>
- \* Disney's Meerkat Manor: <http://animal.discovery.com/fansites/meerkat/meerkat.html>

**Lesson 5:**

- Explain Pangaea Booklet: Answers found on page 72
- Difference between a wallaby & a kangaroo Booklet: Answers found on page 76
- Marsupial Babies Booklet: Answers found throughout the entire chapter
- Koalas Booklet: Answers found on pages 77-78
- Tasmanian Devil Booklet: Answers found on pages 81-82
- Opossum Booklet: Answers found on pages 83-86

**Additional Resources for Lesson 5:**

- \* Great site with lots of info about kangaroos and all other animals: <http://www.worldalmanacforkids.com/>

**Lesson 6:**

- Primates & Humans Venn Booklet: Answers found on page 89-94 (and various places within chapter)
- Old and World Primates Booklets: Answers found on pages 98-108
- Difference between monkeys and apes Booklet: Answer on page 101

**Additional Resources for Lesson 5:**

- \* The National Zoo's website for Primates: <http://nationalzoo.si.edu/Animals/Primates/>

**Additional Resources for ALL LESSONS:**

- \* Great site for animal craft ideas: <http://www.dltk-kids.com/animals/index.html>
- \* Lots of animal crafts and activities: <http://www.daniellesplace.com/HTML/crafts.html>  
<http://www.yamaha-motor.co.jp/global/entertainment/papercraft/animal-global/index.html>  
<http://www.nationalgeographic.com/coloringbook/archive/>  
<http://www.vifishandwildlife.com>  
<http://www.pgc.state.pa.us>





What did God create  
on the 6<sup>th</sup> Day?



## **Prey and Predators**

**Prey**

**Predator**

**Lesson 1,  
Booklet 2**

**Suggested  
paper  
color: red**

**Have there always been prey  
and predators?**

# Animal Habituation





veterinarian

Zoologist

Other

Ungulates

Zoonotic  
Disease

Epidermis

Digitigrades

Plantigrades

L  
E  
S  
S  
O  
N  
S

1  
to  
6

V  
O  
C  
A  
B  
U  
L  
A  
R  
Y

Prehensile

Infanticide

Symbiosis

Marsupium

Bipedal