

TEACHER GUIDE

10th–12th Grade

Includes Student
Worksheets

History



Weekly Lesson Schedule



Worksheets



Tests



Answer Key

WORLD HISTORY

*Observations & Assessments
from Creation to Today*



MASTERBOOKS®
— CURRICULUM —

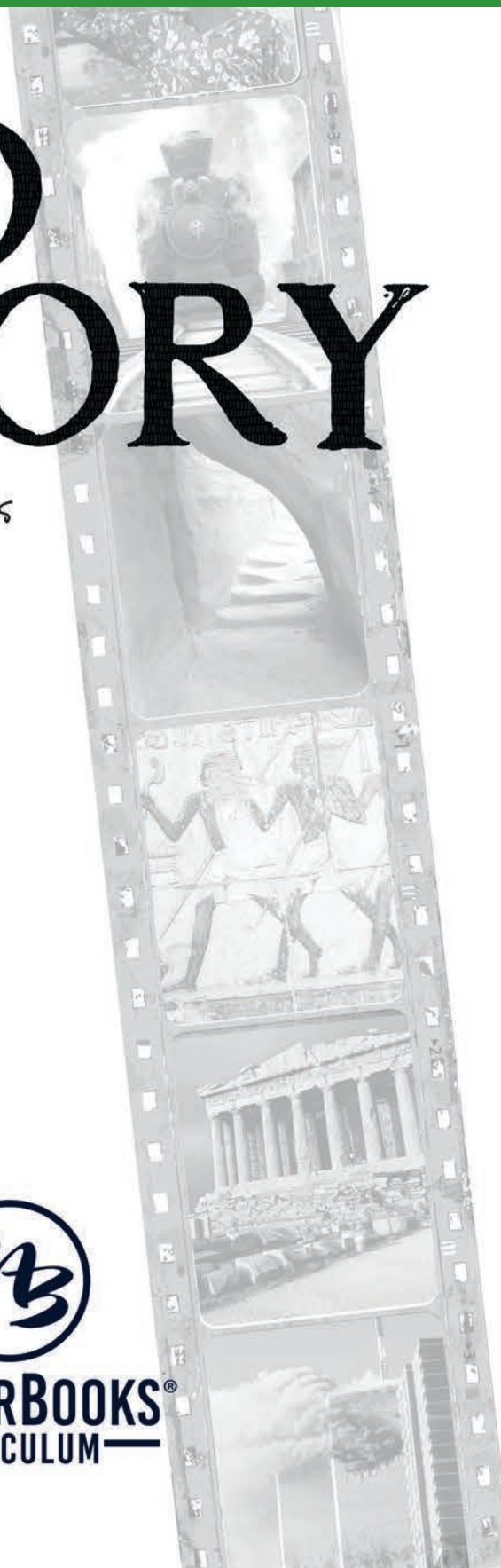


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History is the remembering; the consideration about why we have come so far. And there are two primary points of view about the way history is formed... and thus remembered. One says that history is nothing more than arbitrary events connected by happenstance. The opposite point of view, this author's point of view, argues that there is a design, purpose, or pattern in history. As a matter of fact, history is nothing more or less than an unfolding of God's plan for the world.

The writing of history is the selection of information and the synthesis of this information into a narrative that will stand the critical eye of time. History, though, is never static. One never creates the definitive theory of a historical event. History invites each generation to reexamine its own story and to reinterpret past events in light of present circumstances.

Know that history is alive, full of interesting, glorious, and useful things, and terribly relevant to all of us. To be a true history, an account of the past must not only retell what happened but must also relate events and people to each other. It must inquire into causes and effects. It must try to discern falsehood in the old records, such as attempts of historical figures to make them look better than they really were. It must also present the evidence on which its findings are based.

How this course has been developed:

1. **Chapters:** This course has 36 chapters of study.
2. **Lessons:** Each chapter has four lessons based on the student book, taking approximately 30 to 45 minutes each. The teacher guide has a daily schedule of readings, worksheets, and quarterly exams.
3. **Quarterly exams:** The final lesson of each quarter is the exam. Students are not to use their text to answer these questions.
4. **Student responsibility:** Responsibility to complete this course is on the student. Students are to complete the readings every day, handing their responses to a parent or teacher for evaluation. This course is designed for the student to practice independent learning.
5. **Grading:** A parent or teacher may choose to grade exams only or worksheets and exams. A teacher may also change or eliminate an assignment or part of an assignment at their discretion. Answers are available at the end of the teacher guide for all assignments. You may use the standard system (90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, below 60 = F), or you may use your own personal grading system. All worksheets and exams are valued at 100 possible points.
6. **Research note:** Throughout the course, students will at times be given assignments to research content from sources outside the primary course text. With permission of the teacher, this might include library sources or online resources. A teacher may also elect to make these assignments optional.

Using This Teacher Guide

Features: The suggested weekly schedule enclosed has easy-to-manage lessons that guide the reading, worksheets, and all assessments. The pages of this guide are perforated and three-hole punched so materials are easy to tear out, hand out, grade, and store. Teachers are encouraged to adjust the schedule and materials needed in order to best work within their unique educational program.

So Noted: Throughout the course, students will be reading *So Noted* by Dr. Henry Morris. This book includes all 600 of the study notes for Genesis from *The Henry Morris Study Bible*. Henry Morris created thorough notes that provide readers with access to his decades of rigorous biblical study, as well as his scientific knowledge, to bring clarity to modern confusion and controversy over the intersection of science and faith. His comprehensive notes ensure readers have a firm understanding of the theological, cultural, and scientific background of the Book of Genesis, and will help students form a strong biblical worldview.



Approximately 30–45 minutes per lesson, five days a week



Includes answer keys for activity sheets and reviews



Activity sheets for each chapter



Reviews are included to help reinforce learning and provide assessment opportunities.



Designed for grades 10 to 12 in a one-year history course

Course Objectives: Students completing this course will

- ✓ Examine world history from Creation to the 21st century
- ✓ Discover the cultures of Mesopotamia, Egypt, and Israel
- ✓ Observe ancient China, Japan, Greece, and Rome
- ✓ Compare Biblical truth with the diverse world-views discussed throughout the course
- ✓ Understand the impact of the early church
- ✓ Learn of the exploration of the Americas and the cultural clashes in the new world
- ✓ Study the history of Europe and the Renaissance, Reformation, revolutions, and more

First Semester Suggested Daily Schedule

Date	Day	Assignment	Due Date	✓	Grade
First Semester-First Quarter					
Week 1	Day 1	Read Chapter 1: In the Beginning Intro and Lesson 1: Genesis and <i>So Noted</i> • Pages 6-9 • <i>World History</i> (WH) Complete Assignment • Page 15 • <i>Teacher Guide</i> (TG)			
	Day 2	Read Lesson 2: History of Mesopotamia • Pages 10-13 • (WH) Complete Assignment • Page 16 • (TG)			
	Day 3	Read Lesson 3: Mesopotamia and Religion • Pages 14-15 • (WH) Complete Assignment • Page 17 • (TG)			
	Day 4	Read Lesson 4: — Daily Life in Mesopotamia • Pages 16-17 • (WH) Complete Assignment • Page 18 • (TG)			
	Day 5	Read <i>So Noted</i> • Pages 14-16 • (SN)			
Week 2	Day 6	Read Chapter 2: Foundations of Worldviews Intro and Lesson 1: Moses • Pages 18-21 • (WH) • Complete Assignment • Page 21 • (TG)			
	Day 7	Read Lesson 2: Hammurabi • Pages 22-23 • (WH) Complete Assignment • Page 22 • (TG)			
	Day 8	Read Lesson 3: War of the Worldviews • Pages 24-26 • (WH) Complete Assignment • Page 23 • (TG)			
	Day 9	Read Lesson 4: Nebuchadnezzar • Pages 27-29 • (WH) Complete Assignment • Page 24 • (TG)			
	Day 10	Worldview Assignment • Pages 25-26 • (TG)			
Week 3	Day 11	Read Chapter 3: The Jewish Exile Intro and Lesson 1: An Overview... Pages 30-33 • (WH) • Complete Assignment • Page 27 • (TG)			
	Day 12	Read Lesson 2: The Jewish Exile • Pages 34-35 • (WH) Complete Assignment • Page 28 • (TG)			
	Day 13	Read Lesson 3: History Maker: Daniel • Page 36 • (WH) Complete Assignment • Page 29 • (TG)			
	Day 14	Read Lesson 4: Jerusalem • Page 37 • (WH) Complete Assignment • Page 30 • (TG)			
	Day 15	Worldview Assignment • Pages 31-32 • (TG)			
Week 4	Day 16	Read Chapter 4: Ancient Egypt Intro and Lesson 1: Ancient Egypt Pages 38-42 • (WH) • Complete Assignment • Page 33 • (TG)			
	Day 17	Read Lesson 2: Egypt and the Hebrews • Pages 43-49 • (WH) Complete Assignments • Pages 34-35 • (TG) • Students may choose one			
	Day 18	Read Lesson 3: Greek and Roman Conquest • Pages 50-51 • (WH)			
	Day 19	Read Lesson 4: Antony and Cleopatra • Pages 52-53 • (WH) Complete Assignment • Page 36 • (TG)			
	Day 20	Worldview Assignment • Pages 37-38 • (TG)			

Date	Day	Assignment	Due Date	✓	Grade
Week 5	Day 21	Read Chapter 5: Greek Foundations Intro and Lesson 1: Growth of Greek Civilization • Pages 54-59 • (WH) Complete Assignment • Page 39 • (TG)			
	Day 22	Read Lesson 2: City States: Sparta... • Pages 60-61 • (WH) Complete Assignment • Page 40 • (TG)			
	Day 23	Read Lesson 3: Greek Culture: Part I • Pages 62-64 • (WH) Complete Assignment • Page 41 • (TG)			
	Day 24	Read Lesson 4: Greek Culture: Part II • Pages 65-67 • (WH) Complete Assignment • Page 42 • (TG)			
	Day 25	Worldview Assignment • Pages 43-44 • (TG)			
Week 6	Day 26	Read Chapter 6: Greek Wars Intro and Lesson 1: The Athenian Military • Pages 68-72 • (WH) Complete Assignment • Page 45 • (TG)			
	Day 27	Read Lesson 2: Persian Wars • Pages 73-74 • (WH) Complete Assignment • Page 46 • (TG)			
	Day 28	Read Lesson 3: Peloponnesian Wars... • Pages 75-76 • (WH) Complete Assignment • Page 47 • (TG)			
	Day 29	Read Lesson 4: Alexander the Great • Page 77 • (WH) Complete Assignment • Page 48 • (TG)			
	Day 30	Worldview Assignment • Pages 49-50 • (TG)			
Week 7	Day 31	Read Chapter 7: Greek Philosophers... Intro and Lesson 1: History Maker: Herodotus • Pages 78-80 • (WH) Complete Assignment • Page 51 • (TG)			
	Day 32	Read Lesson 2: Ionian Philosophy • Page 81 • (WH) Complete Assignment • Page 52 • (TG)			
	Day 33	Read Lesson 3: Other Schools of Thought • Pages 82-84 • (WH) Complete Assignment • Page 53 • (TG)			
	Day 34	Read Lesson 4: Plato and Aristotle • Pages 85-89 • (WH) Complete Assignment • Page 54 • (TG)			
	Day 35	Worldview Assignment • Pages 55-56 • (TG)			
Week 8	Day 36	Chapter 8: Ancient Rome and the Roman Empire Intro and Lesson 1: The Monarchy • Pages 90-94 • (WH) Complete Assignment • Page 57 • (TG)			
	Day 37	Read Lesson 2: The Roman Republic • Pages 95-97 • (WH) Complete Assignment • Page 58 • (TG)			
	Day 38	Read Lesson 3: The Roman Empire • Pages 98-101 • (WH) Complete Assignment • Page 59 • (TG)			
	Day 39	Read Lesson 4: Worldviews of Ancient Rome • Pages 102-105 • (WH) Complete Assignment • Page 60 • (TG)			
	Day 40	Worldview Assignment • Pages 61-62 • (TG)			
Week 9	Day 41	Read Chapter 9: Early Church History Intro and Lesson 1: The Birth of the Church • Pages 106-110 • (WH) Complete Assignment • Page 63 • (TG)			
	Day 42	Read Lesson 2: The Second Century • Pages 111-113 • (WH) Complete Assignment • Page 64 • (TG)			
	Day 43	Read Lesson 3: Christianity and Rome • Pages 114-115 • (WH) Complete Assignment • Page 65 • (TG)			
	Day 44	Read Lesson 4: Other Religions and... • Pages 116-117 • (WH) Complete Assignment • Page 66 • (TG)			
	Day 45	Complete Quarterly Exam 1 • Page 225 (TG)			

Date	Day	Assignment	Due Date	✓	Grade
First Semester-Second Quarter					
Week 1	Day 46	Read Chapter 10: Japanese History Intro and Lesson 1: Japan Pages 118-121 • (WH) • Complete Assignment • Page 67 • (TG)			
	Day 47	Read Lesson 2: The Emperor • Pages 122-123 • (WH) Complete Assignment • Page 68 • (TG)			
	Day 48	Read Lesson 3: Japanese Religions • Pages 124-125 • (WH) Complete Assignment • Page 69 • (TG)			
	Day 49	Read Lesson 4: Japanese Literature • Pages 126-127 • (WH) Complete Assignment • Page 70 • (TG)			
	Day 50	Worldview Assignment • Pages 71-72 • (TG)			
Week 2	Day 51	Read Chapter 11: Indian History Intro and Lesson 1: History of India • Pages 128-131 • (WH) Complete Assignment • Page 73 • (TG)			
	Day 52	Read Lesson 2: Alexander the Great... • Pages 132-133 • (WH) Complete Assignment • Page 74 • (TG)			
	Day 53	Read Lesson 3: Thomas the Disciple and Persia • Page 134 • (WH) Complete Assignment • Page 75 • (TG)			
	Day 54	Read Lesson 4: Indian Religions • Page 135 • (WH) Complete Assignment • Page 76 • (TG)			
	Day 55	Worldview Assignment • Pages 77-78 • (TG)			
Week 3	Day 56	Read Chapter 12: Persian History Intro and Lesson 1: Ancient Persia Pages 136-141 • (WH) • Complete Assignment • Page 79 • (TG)			
	Day 57	Read Lesson 2: Islamic Kingdoms • Pages 142-144 • (WH) Complete Assignment • Page 80 • (TG)			
	Day 58	Read Lesson 3: Persian Religions... • Pages 145-147 • (WH) Complete Assignment • Page 81 • (TG)			
	Day 59	Read Lesson 4: The Wise Men • Pages 148-149 • (WH) Complete Assignment • Page 82 • (TG)			
	Day 60	Worldview Assignment • Pages 83-84 • (TG)			
Week 4	Day 61	Read Chapter 13: Chinese History Intro and Lesson 1: Ancient China • Pages 150-156 • (WH) Complete Assignment • Page 85 • (TG)			
	Day 62	Read Lesson 2: Middle History • Pages 157-161 • (WH) Complete Assignment • Page 86 • (TG)			
	Day 63	Read Lesson 3: Mongols to the Republic • Pages 162-164 • (WH) Complete Assignment • Page 87 • (TG)			
	Day 64	Read Lesson 4: Chinese Religions • Pages 165-167 • (WH) Complete Assignment • Page 88 • (TG)			
	Day 65	Worldview Assignment • Pages 89-90 • (TG)			
Week 5	Day 66	Read Chapter 14: Early England Intro and Lesson 1: The Beginning • Pages 168-172 • (WH) Complete Assignment • Page 91 • (TG)			
	Day 67	Read Lesson 2: Roman England • Pages 173-174 • (WH) Complete Assignment • Page 92 • (TG)			
	Day 68	Read Lesson: Picts, Scots, Britons, and Angles • Pages 175-177 • (WH) • Complete Assignment • Page 93 • (TG)			
	Day 69	Read Lesson 4: Christianity in England • Pages 178-179 (WH) Complete Assignment • Page 94 • (TG)			
	Day 70	Worldview Assignment • Pages 95-96 • (TG)			

Date	Day	Assignment	Due Date	✓	Grade
Week 6	Day 71	Read Chapter 15: German History Intro and Lesson 1: German History • Pages 180-183 • (WH) Complete Assignment • Page 97 • (TG)			
	Day 72	Read Lesson 2: Charlemagne • Pages 184-185 • (WH) Complete Assignment • Page 98 • (TG)			
	Day 73	Read Lesson 3: Frederick the Great and Otto von Bismarck Pages 186-187 • (WH) • Complete Assignment • Page 99 • (TG)			
	Day 74	Read Lesson 4: Worldviews and Philosophies of Germany • Pages 188-190 • (WH) • Complete Assignment • Page 100 • (TG)			
	Day 75	Worldview Assignment • Pages 101-102 • (TG)			
Week 7	Day 76	Read Chapter 16: Scandinavian History Intro and Lesson 1: Overview • Pages 190-193 • (WH) Complete Assignment • Page 103 • (TG)			
	Day 77	Read Lesson 2: Viking Life • Pages 194-195 • (WH) Complete Assignment • Page 104 • (TG)			
	Day 78	Read Lesson 3: Brief Overview of Each Nation: Part I Pages 196-197 • (WH) • Complete Assignment • Page 105 • (TG)			
	Day 79	Read Lesson 4: Brief Overview of Each Nation: Part II Pages 198-201 • (WH) • Complete Assignment • Page 106 • (TG)			
	Day 80	Worldview Assignment • Pages 107-108 • (TG)			
Week 8	Day 81	Read Chapter 17: Central and South American History Intro and Lesson 1: Native Americans • Pages 202-205 • (WH) Complete Assignment • Page 109 • (TG)			
	Day 82	Read Lesson 2: European Settlers • Pages 206-207 • (WH) Complete Assignment • Page 110 • (TG)			
	Day 83	Read Lesson 3: South American Independence Pages 208-209 • (WH) • Complete Assignment • Page 111 • (TG)			
	Day 84	Read Lesson 4: Jim Elliot • Pages 210-211 • (WH) Complete Assignment • Page 112 • (TG)			
	Day 85	Worldview Assignment • Pages 113-114 • (TG)			
Week 9	Day 86	Read Chapter 18: African History Intro and Lesson 1: Northern and Eastern Africa • Pages 212-215 • (WH) Complete Assignment • Page 115 • (TG)			
	Day 87	Read Lesson 2: West Africa and the Slave Trade Pages 216-217 • (WH) • Complete Assignment • Page 116 • (TG)			
	Day 88	Read Lesson 3: South Africa • Pages 218-219 • (WH) Complete Assignment • Page 117 • (TG)			
	Day 89	Read Lesson 4: Legacies of Africa • Pages 220-221 • (WH) Complete Assignment • Page 118 • (TG)			
	Day 90	Complete Quarterly Exam 2 • Page 227 • (TG)			
		Mid-Term Grade			

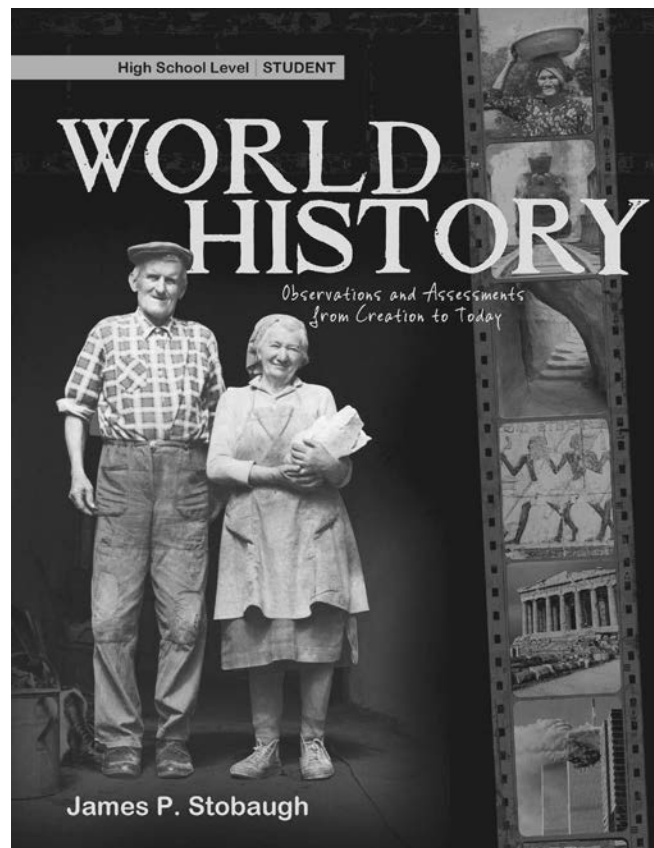
Second Semester Suggested Daily Schedule

Date	Day	Assignment	Due Date	✓	Grade
Second Semester-Third Quarter					
Week 1	Day 91	Read Chapter 19: The Middle Ages Intro and Lesson 1: End of an Empire to the Reformation • Pages 222-227 • (WH) Complete Assignment • Page 119 • (TG)			
	Day 92	Read Lesson 2: Norman Conquest • Pages 228-229 • (WH) Complete Assignment • Page 120 • (TG)			
	Day 93	Read Lesson 3: The Roman Catholic Church Page 230 • (WH) • Complete Assignment • Page 121 • (TG)			
	Day 94	Read Lesson 4: Philosophers and Worldview Pages 231-233 • (WH) • Complete Assignment • Page 122 • (TG)			
	Day 95	Worldview Assignment • Pages 123-124 • (TG)			
Week 2	Day 96	Read Chapter 20: The Crusades Intro and Lesson 1: Causes... Pages 234-240 • (WH) Complete Assignment • Pages 125-126 • (TG)			
	Day 97	Read Lesson 2: Views of the Crusades • Pages 241-243 • (WH) Complete Assignment • Page 127 • (TG)			
	Day 98	Read Lesson 3: Pilgrims and Pilgrimages • Pages 244-246 (WH) • Complete Assignment • Page 128 • (TG)			
	Day 99	Read Lesson 4: Roger Bacon • Page 247 • (WH) Complete Assignment • Page 129 • (TG)			
	Day 100	Worldview Assignment • Page 130 • (TG)			
Week 3	Day 101	Read Chapter 21: Exploration... Intro and Lesson 1: Discovery... Pages 248-252 • (WH) • Complete Assignment • Page 131 • (TG)			
	Day 102	Read Lesson 2: The English Tudors • Pages 253-254 • (WH) Complete Assignment • Page 132 • (TG)			
	Day 103	Read Lesson 3: The English Reformation • Pages 255-257 (WH) • Complete Assignment • Page 133 • (TG)			
	Day 104	Read Lesson 4: Church and State • Pages 258-261 • (WH) Complete Assignmen • Page 134 • (TG)			
	Day 105	Worldview Assignment • Pages 135-136 • (TG)			
Week 4	Day 106	Read Chapter 22: The Renaissance Intro and Lesson 1: The Renaissance • Pages 262-268 • (WH) Complete Assignment • Page 137 • (TG)			
	Day 107	Read Lesson 2: Elizabethan Age • Pages 269-270 • (WH) Complete Assignment • Page 138 • (TG)			
	Day 108	Read Lesson 3: The Spanish Armada • Pages 271-274 • (WH) Complete Assignment • Page 139 • (TG)			
	Day 109	Read Lesson 4: Worldviews: Humanism and Secularism Pages 275-277 • (WH) • Complete Assignment • Page 140 • (TG)			
	Day 110	Worldview Assignment • Pages 141-142 • (TG)			

Date	Day	Assignment	Due Date	✓	Grade
Week 5	Day 111	Read Chapter 23: Commonwealth and Restoration Intro and Lesson 1: Kings and Civil War • Pages 278-282 • (WH) Complete Assignment • Page 143 • (TG)			
	Day 112	Read Lesson 2: The Commonwealth • Page 283 • (WH) Complete Assignment • Page 144 • (TG)			
	Day 113	Read Lesson 3: The Restoration • Pages 284-285 • (WH) Complete Assignment • Pages 145-146 • (TG)			
	Day 114	Read Lesson 4: Puritanism and Catholic Counter-Reformation Pages 286-287 • (WH) • Complete Assignment • Page 147 • (TG)			
	Day 115	Worldview Assignment • Page 148 • (TG)			
Week 6	Day 116	Read Chapter 24: European Wars Intro and Lesson 1: Revolution and Rights • Pages 288-292 • (WH) Complete Assignment • Page 149 • (TG)			
	Day 117	Read Lesson 2: Wars of Succession • Pages 293-294 • (WH) Complete Assignment • Page 150 • (TG)			
	Day 118	Read Lesson 3 : Seven Years' War • Pages 295-297 • (WH) Complete Assignment • Pages 151-152 • (TG)			
	Day 119	Read Lesson 4: Philosophers and Worldview • Pages 298- 299 • (WH) • Complete Assignment • Page 153 • (TG)			
	Day 120	Worldview Assignment • Page 154 • (TG)			
Week 7	Day 121	Read Chapter 25: Revolution Intro and Lesson 1: The American Revolution • Pages 300-304 • (WH) Complete Assignment • Page 155 • (TG)			
	Day 122	Read Lesson 2: The French Revolution • Pages 305-308 • (WH) Complete Assignment • Page 156 • (TG)			
	Day 123	Read Lesson 3: Response to Revolution • Pages 309-310 • (WH) Complete Assignment • Page 157 • (TG)			
	Day 124	Read Lesson 4: The Wealth of Nations • Page 311 • (WH) Complete Assignment • Page 158 • (TG)			
	Day 125	Worldview Assignment • Pages 159-160 • (TG)			
Week 8	Day 126	Read Chapter 26: The Enlightenment Intro and Lesson 1: William Godwin • Pages 312-315 • (WH) Complete Assignment • Page 161 • (TG)			
	Day 127	Read Lesson 2: Jean-Jacques Rousseau • Page 316 • (WH) Complete Assignment • Page 162 • (TG)			
	Day 128	Read Lesson 3: Edmund Burke • Page 317 • (WH) Complete Assignment • Page 163 • (TG)			
	Day 129	Read Lesson 4 : Thomas Paine • Pages 318-319 • (WH) Complete Assignment • Page 164 • (TG)			
	Day 130	Worldview Assignment • Pages 165-166 • (TG)			
Week 9	Day 131	Read Chapter 27: Nationalism Intro and Lesson 1: The Age of Napoleon • Pages 320-324 • (WH) Complete Assignment • Page 167 • (TG)			
	Day 132	Read Lesson 2: The Rise of Nationalism • Pages 325-327 • (WH) Complete Assignment • Page 168 • (TG)			
	Day 133	Read Lesson 3: The Revolution of 1848 • Pages 328-331 • (WH) Complete Assignment • Page 169 • (TG)			
	Day 134	Read Lesson 4: Hegel, Proudhon, and Marx Pages 332-333 • (WH) • Complete Assignment • Page 170 • (TG)			
	Day 135	Complete Quarterly Exam 3 • Page 229 • (TG)			

Date	Day	Assignment	Due Date	✓	Grade
Second Semester-Fourth Quarter					
Week 1	Day 136	Read Chapter 28: The Industrial Revolution Intro and Lesson 1: The Industrial Revolution • Pages 334-339 • (WH) Complete Assignment • Page 171 • (TG)			
	Day 137	Read Lesson 2: The Rise of Cities • Pages 340-341 • (WH) Complete Assignment • Page 172 • (TG)			
	Day 138	Read Lesson 3: Political and Social Unrest Pages 342-344 • (WH) • Complete Assignment • Page 173 • (TG)			
	Day 139	Read Lesson 4: Florence Nightingale • Page 345 • (WH) Complete Assignment • Page 174 • (TG)			
	Day 140	Worldview Assignment • Pages 175-176 • (TG)			
Week 2	Day 141	Read Chapter 29: The Victorian Age Intro and Lesson 1: The Victorian Age • Pages 346-350 • (WH) Complete Assignment • Page 177 • (TG)			
	Day 142	Read Lesson 2: Women's Rights • Pages 351-352 • (WH) Complete Assignment • Page 178 • (TG)			
	Day 143	Read Lesson 3: Philosophers and Worldviews • Pages 353-355 • (WH) • Complete Assignment • Page 179 • (TG)			
	Day 144	Read Lesson 4: Crisis in the Church • Pages 356-357 • (WH) Complete Assignment • Page 180 • (TG)			
	Day 145	Worldview Assignment • Pages 181-182 • (TG)			
Week 3	Day 146	Read Chapter 30: Modernism: The New Century Intro and Lesson 1: Modernism • Pages 358-361 • (WH) Complete Assignment • Page 183 • (TG)			
	Day 147	Read Lesson 2: The Boxer Rebellion • Pages 362-363 • (WH) Complete Assignment • Page 184 • (TG)			
	Day 148	Read Lesson 3: Social Welfare and Socialism • Pages 364-365 • (WH) • Complete Assignment • Page 185 • (TG)			
	Day 149	Read Lesson 4: Worldview and Philosophers • Pages 366-367 • (WH) • Complete Assignment • Page 186 • (TG)			
	Day 150	Worldview Assignment • Pages 187-188 • (TG)			
Week 4	Day 151	Read Chapter 31: Imperialism... Intro and Lesson 1: Nationalism Versus Monarchy • Pages 368-370 • (WH) Complete Assignment • Page 189 • (TG)			
	Day 152	Read Lesson 2: Alliances • Pages 371-375 • (WH) Complete Assignment • Page 190 • (TG)			
	Day 153	Read Lesson 3: The First Shots • Pages 376-377 • (WH) Complete Assignment • Page 191 • (TG)			
	Day 154	Read Lesson 4: Philosophers and Worldviews • Pages 378-379 • (WH) • Complete Assignment • Page 192 • (TG)			
	Day 155	Worldview Assignment • Pages 193-194 • (TG)			
Week 5	Day 156	Read Chapter 32: World War I... Intro and Lesson 1: Overview... Pages 380-383 • (WH) • Complete Assignment • Page 195 • (TG)			
	Day 157	Read Lesson 2: The War • Pages 384-386 • (WH) Complete Assignment • Page 196 • (TG)			
	Day 158	Read Lesson 3: The Aftermath • Pages 387-388 • (WH) Complete Assignment • Page 197 • (TG)			
	Day 159	Read Lesson 4: Voices from World War I • Pages 389-391 (WH) • Complete Assignment • Page 198 • (TG)			
	Day 160	Worldview Assignment • Pages 199-200 • (TG)			

Date	Day	Assignment	Due Date	✓	Grade
Week 6	Day 161	Read Chapter 33: Between the Wars Intro and Lesson 1: After the War: On the Brink • Pages 392-397 • (WH) Complete Assignment • Page 201 • (TG)			
	Day 162	Read Lesson 2: The Russian Revolution • Pages 398-399 • (WH) Complete Assignment • Page 202 • (TG)			
	Day 163	Read Lesson 3: Germany, Russia, and Japan • Pages 400-403 (WH) • Complete Assignment • Page 203 • (TG)			
	Day 164	Read Lesson 4: Social Forces in the United States • Pages 404-405 • (WH) • Complete Assignment • Page 204 • (TG)			
	Day 165	Worldview Assignment • Pages 205-206 • (TG)			
Week 7	Day 166	Read Chapter 34: World War II Intro and Lesson 1: Appeasement • Pages 406-409 • (WH) Complete Assignment • Page 207 • (TG)			
	Day 167	Read Lesson 2: World War II • Pages 410-413 • (WH) Complete Assignment • Page 208 • (TG)			
	Day 168	Read Lesson 3: Dietrich Bonhoeffer • Pages 414-415 • (WH) Complete Assignment • Page 209 • (TG)			
	Day 169	Read Lesson 4: Postmodernism • Pages 416-417 • (WH) Complete Assignment • Page 210 • (TG)			
	Day 170	Worldview Assignment • Pages 211-212 • (TG)			
Week 8	Day 171	Read Chapter 35: The Cold War Intro and Lesson 1: The Beginnings of the Cold War • Pages 418-421 • (WH) Complete Assignment • Page 213 • (TG)			
	Day 172	Read Lesson 2: The Iron Curtain: Two Viewpoints • Pages 422-424 • (WH) • Complete Assignment • Page 214 • (TG)			
	Day 173	Read Lesson 3: The Marshall Plan... • Pages 425-426 • (WH) Complete Assignment • Page 215 • (TG)			
	Day 174	Read Lesson 4: The Modern Family • Pages 427-429 • (WH) Complete Assignment • Page 216 • (TG)			
	Day 175	Worldview Assignment • Pages 217-218 • (TG)			
Week 9	Day 176	Read Chapter 36: The Present Tilt Intro and Lesson 1: Europe after 1989 • Pages 430-434 • (WH) Complete Assignment • Page 219 • (TG)			
	Day 177	Read Lesson 2: September 11, 2001 • Pages 435-436 • (WH) Complete Assignment • Page 220 • (TG)			
	Day 178	Read Lesson 3: Democracy in the... • Pages 437-438 • (WH) Complete Assignment • Page 221 • (TG)			
	Day 179	Read Lesson 4: 21st Century Thought • Pages 439-441 • (WH) Complete Assignment • Page 222 • (TG)			
	Day 180	Complete Quarterly Exam 4 • Page 231 (TG)			
		Final Grade			



Daily Worksheets
for Use with
World History

**Assignment: Genesis and *So Noted***

Students will be reading through the entire book of Genesis over the course of two semesters, including the commentary. Also, building on the worldview discussion in chapter 2, students will be laying the foundation of a biblical worldview.

Read the Introduction to Genesis, including the authorship and first pages (*So Noted*, p. 11-13).

Write about some of the reasons why we can be absolutely confident that the events described in Genesis are not merely ancient legends or religious allegories, but the actual eyewitness accounts of the places, events, and people of those early days of earth history, written by men who were there, then transmitted down to Moses, who finally compiled and edited them into a permanent record of those ancient times.

**Assignment** (Each answer is worth 10 points.)

Understand the contributions of early civilizations to society.

Multiple Choice: Circle the best answer for each question.

1. Mesopotamia is best known for:
 - A. The development of a court system
 - B. The development of a writing system
 - C. The development of a complex culture
 - D. The development of a world empire
2. The following are all important effects of the Mesopotamian writing systems EXCEPT:
 - A. They allowed laws to be written and remain static.
 - B. They allowed citizens identify and protect possessions.
 - C. They led to the development of a library.
 - D. They helped to increase the status of women in society.

True or False:

3. T / F Scholars agree that the civilizations of Mesopotamia date to 7000 B.C.
4. T / F Urban planning was greatly protested in Sumeria.
5. T / F Cuneiform writing was more abstract than hieroglyphics.
6. T / F Mesopotamia is located in present-day southern Israel.

Fill in the Blank:

7. Cuneiform writing led to the development of an _____.
8. _____ greatly changed Mesopotamian social structure.
9. The Sumerians likely made important political decisions using a _____ approach.

Short Answer:

10. Look up Daniel 5 in the Bible. Tell how writing is an important value to the king of Babylon.

**Assignment** (Each answer is worth 10 points.)**Multiple Choice:** Circle the best answer for each question.

1. Mesopotamian religions included all of the following except:
 - A. Polytheism
 - B. Dualism
 - C. Superstition
 - D. Monotheism
2. According to the text, what was seen as the center of the universe?
 - A. The Pantheon
 - B. The Esagila shrine
 - C. The Great Ziggurat of Ur
 - D. The Tower of Babel

True or False:

3. T / F Ziggurats were single-storied temples.
4. T / F The Anunnaki and the Igigi were two different names for the same things.
5. T / F Property belonged to the priests.
6. T / F Marduk was worshiped by the Persians.

Short Answers are worth 20 points:

7. Define dualism.
8. In Daniel 5, the prophet tells Belshazzar that because he worshiped other gods, he will be overthrown. What empire captured Babylon and ruled over it for two centuries (hint: see the previous chapter)?

**Assignment** (Each answer is worth 10 points.)**True or False:**

1. T / F Most Mesopotamian homes were single-storied.
2. T / F Only women who became priestesses could learn to read and write.
3. T / F The Mesopotamians used the rivers for transportation of goods.

Multiple Choice: Circle the best answer for each question.

4. Which of the following is stated explicitly in the reading?
 - A. The Mesopotamians were mostly farmers.
 - B. The Mesopotamians traded pottery in exchange for other goods.
 - C. The Mesopotamians imported jewels such as silver and gold.
 - D. The Mesopotamian economy was based on slavery.
5. Mesopotamian homes are an example of which complex skill in the ancient world?
 - A. Civil Service
 - B. Agriculture
 - C. Urban planning
 - D. Archeology
6. Placement of homes in Mesopotamian society showed that they valued what?
 - A. Temples
 - B. The Tigris and Euphrates
 - C. Other cultures
 - D. Autonomy

Short Answers are worth 20 points:

7. Identify two ways Mesopotamians represented a complex culture:
8. In one or two sentences, tell how Mesopotamian life was similar to modern life:

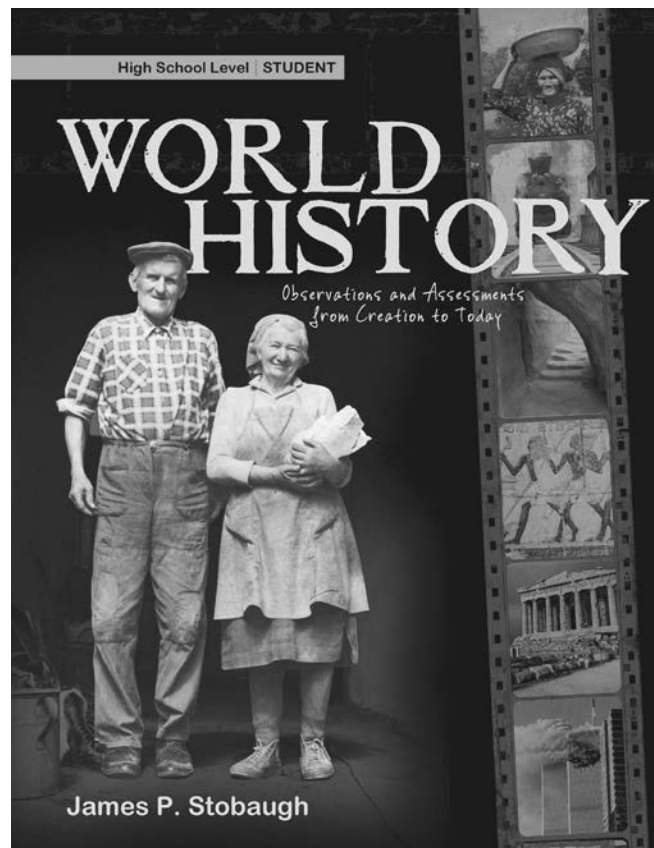


Read *So Noted*, pages 14 through 16.

Take notes as you read the Scripture and commentary, keeping a focus on the vital introductory teachings of the book of Genesis. It helps us know and understand God in a deeper way and helps us lay a strong foundation for our lives. You may choose to tear this page out and keep it as you go through the course, updating it with your notes. Most Friday Lessons will include time for continued research.

Scripture Notes:

Commentary Notes:



Quarterly Exams
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World History

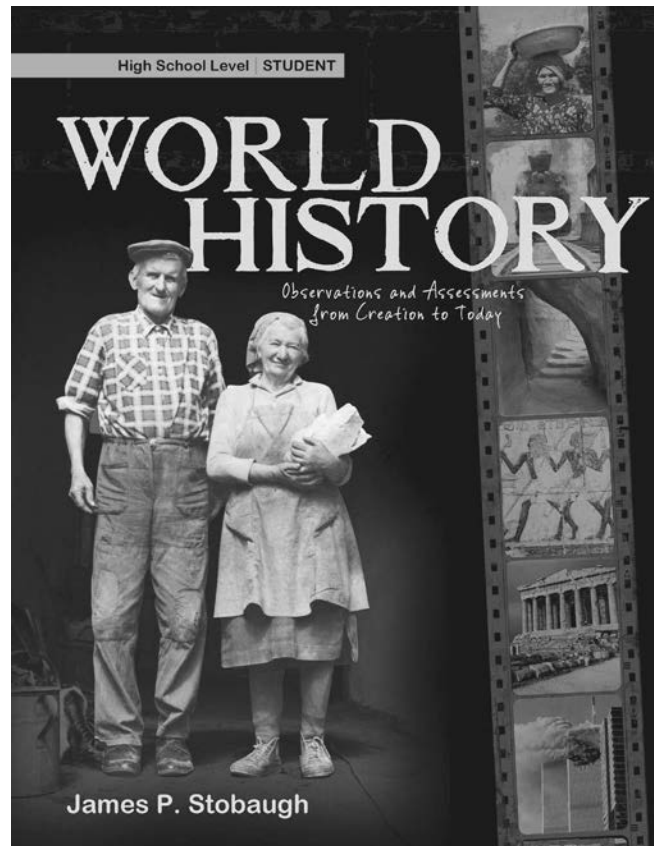


Matching: (Each answer is worth 5 points.)

- | | |
|--|-------------------------|
| 1. _____ The two rivers around whose fertile soil civilization arose in Mesopotamia. | A. Xerxes |
| 2. _____ The first people to form a city-state, civilization, in Mesopotamia. | B. Sumerians |
| 3. _____ Formed an alliance with Egypt by marrying a daughter of Pharaoh. | C. Long walls |
| 4. _____ The ruler of Persia when it was an empire. | D. Solomon |
| 5. _____ One of the wonders of the ancient world. | E. Macedonian Period |
| 6. _____ Alexander the Great conquered Greece. | F. Ancient Rome |
| 7. _____ Torn down as a concession of war. | G. Etruscans |
| 8. _____ Focused on ethics. | H. Pharos Lighthouse |
| 9. _____ Conquered Italy. | I. Tigris and Euphrates |
| 10. _____ Built the Flavian Amphitheater. | J. Socrates |

True or False: (Each answer is worth 5 points.)

11. T / F Mesopotamia is known for the development of a complex culture.
12. T / F Ur is located in present-day southern Syria.
13. T / F The Code of Hammurabi stresses the importance of the law over a ruler.
14. T / F Eschatology is the study of end times or the final events of history.
15. T / F Northern Egypt was known as Upper Egypt.
16. T / F All males had a representative vote in ancient Athens.
17. T / F The Greeks started the Persian Wars.
18. T / F Penultimate truth is relative and depends on one's personal worldview.
19. T / F The Romans highly influenced the Greeks.
20. T / F St. Augustine believed that Christianity and philosophy were equally important.



History Timeline
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World History

World History Timeline

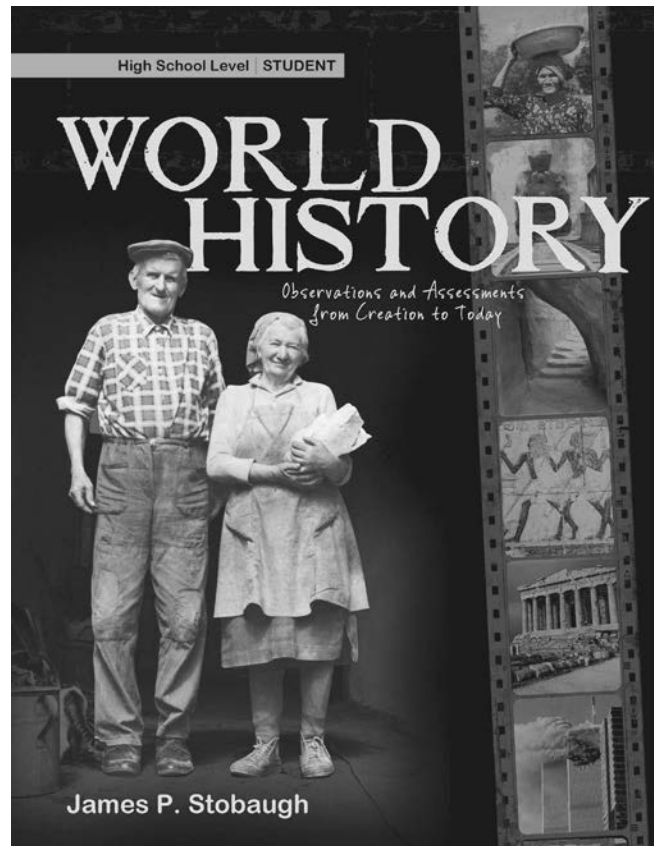
Early History Timeline

3200 BC—AD 1800

- Hieroglyphics developed (3200 BC).
- Menes joined Upper and Lower Egypt into one kingdom with the capital at Memphis (3110–2884 BC).
- 1st Dynasty kings buried in first royal tombs at Abydos (3000–2890 BC).
- Papyrus invented, 1st Dynasty (2920–2770 BC).
- Hetepsekhemsy victorious in rivalry for throne; kings' disagreement over gods' (Horus' and Seth) power settled by Khasekhemwy's (who took both titles) rule. Civil war erupted during the end of this dynasty, 2nd Dynasty (2770–2650 BC).
- Dynasty of great peace; King Khufu's Great Pyramid of Giza built, 4th Dynasty (2575–2467 BC).
- Khufu (Cheops), Khephren (Chephren), and Menkare pyramids built (2550–2490 BC).
- King Userkaf's temple built for sun god Ra at Abusir (2494–2487 BC).
- High officials chosen from people outside the royal family, 5th Dynasty (2465–2323 BC).
- Many records of trading expeditions from this period later discovered, 6th Dynasty (2323–2152 BC).
- Capital moved from Memphis to Herakleopolis in northern Middle Egypt - Upper Egypt controlled by Theban rulers (2160 BC).
- Collapse of the Old Kingdom, 7th and 8th Dynasties (2150–2135 BC).
- Egypt split into the north, ruled from Herakleopolis, and the south, ruled from Thebes, 9th and 10th Dynasties (2135–1986 BC).
- Capital moved to Thebes; Egypt reunited by Mentuhotep II (2134–2000 BC).
- Prosperous period, 11th Dynasty (2074–1937 BC).
- Senusret I built temple of Karnak at Thebes (1956–1911 BC).
- Amenemhet moved capital back to Memphis, 12th Dynasty (1937–1756 BC).
- Senusret II built Faiyum irrigation scheme (1877–1870 BC).
- Capital once again in Thebes (1650 BC).
- War between Thebes and Asiatic ruler (1560 BC).
- Ahmose victorious; sent the Hyksos (Thebians) out of Egypt, 18th Dynasty (1539–1295 BC).
- Thutmose I began military campaigns (1504–1492 BC).
- Amenhotep III (1380 BC).
- Amenhotep IV (Akhenaton) (1367–1350 BC).
- Tutankhamon (1336–1327 BC).
- Seti I restored many monuments; his temple at Abydos displayed superior carved wall relief, 19th Dynasty (1295–1186 BC).
- Ramses II (1279–1213 BC).
- Rameses III, 20th Dynasty (1186–1069 BC).
- Civil War (1069 BC).
- Civil war, foreign invaders tore Egypt apart, 21st Dynasty (1070–945 BC).
- Conquest of Egypt by Kush under Kashta and then Piankhy (730 BC).
- Assyrian invasion, 25th Dynasty (712–657 BC).
- The Persian Conquest, 27th Dynasty (525–404 BC).
- Amytravios retook Egypt from Persia, 28th Dynasty (404–399 BC).
- Alexander the Great invaded Egypt (332 BC).
- Alexandria founded (331 BC).
- Ptolemaic Dynasty (330–323 BC).
- The Temple of Isis built on the island of Philae in the Nile River (300 BC).
- Queen Cleopatra VII and Mark Antony defeated; Octavian entered Egypt, beginning Roman rule; Egypt did not have another Egyptian ruler for 2000 years (31 BC).
- Egyptian hieroglyphic writing no longer used as people no longer understood its symbols (AD 395–641).
- Egypt conquered by Muslim Arabs (AD 641).
- Rosetta Stone helped Jean Francois Champollion break hieroglyphic code (AD 1822).

3000 BC — 86 AD

- Early Greek cultures (3000–2000 BC).
- Minoan civilization on Crete and movement to peninsula (2500–1200 BC).
- First Greek migration to west coast of Asia minor (1050–750 BC).
- First Olympic Games (776 BC).
- Homer writes the *Iliad* and the *Odyssey* (c. 750–700 BC).
- City-states are formed (c. 750–500 BC).
- First Greek colonies in Sicily (735–700 BC).
- Spartans become a major power (c. 730–710 BC).
- Anaximander dies (540 BC).
- Classical Period (500–323 BC).
- Persian Wars fought (490–479 BC).
- First Persian War: Athenians defeat Persians at Marathon (480 BC).
- First of the Peloponnesian Wars



History Answer Keys
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Worksheet Answer Key

Chapter 1 “In the Beginning”

Lesson 1

Answers may vary but should include some of the following: The creation account in Genesis is supported by numerous other references throughout the Bible, and this is true for all the later events recorded in Genesis as well. To some degree, archaeological discoveries, as well as other ancient writings and traditions, also support these events, but the only infallibly correct record of creation and primeval history is the Book of Genesis. It is reasonable that Adam and his descendants all knew how to write and, therefore, kept records of their own times. Moses is listed at least 40 times in reference to citations from the other four books of the Pentateuch.

Lesson 2

1. C
2. D
3. False
4. False
5. True
6. False
7. Alphabet
8. Writing
9. Consensual
10. Answers may vary: The king saw a hand “appear” and write on the wall. He could not decipher the writing and Daniel interpreted.

Lesson 3

1. D
2. B
3. False
4. True
5. False
6. True
7. Dualism — the idea of “good” and “evil” being at work. Later, this would be reflected in the question of whether the spirit and body are separate.
8. The Persian Empire overthrew the Babylonian Empire and was more tolerant of the cultures of those over which they ruled.

Lesson 4

1. False
2. False
3. True
4. A
5. C
6. A
7. Answers may vary: a system of writing; cities; government; a library; a system of economics; a monetary system (any two).
8. Answers may vary.

Chapter 2 “Foundations of Worldviews”

Lesson 1

Answers may vary. For example: “Thou shalt have no other gods before me.” Do not put other things above Me, and do not worship or acknowledge that other gods exist.

Lesson 2

1. False
2. True
3. C
4. C
5. B
6. D
7. Answers may vary. Example: There is nothing about honoring a deity in Hammurabi’s Code. Both writings include consequences for the stealing of property. The Hammurabi laws seem to be much stricter, enacting death for many of the crimes. It seems that one didn’t always need proof to put someone to death. God is concerned with the heart and says that to those who love Him He will show love to their descendants.

Lesson 3

1. A. Existentialism — Feelings are everything (also acceptable “it is true because I said it is true”)
2. D. Romanticism — My god is the rising sun; my goddess, the rising moon.
3. E. Realism — It is true because I said it is true.

Quarterly Exam Answer Key

Quarterly Exam 1:

1. I (Tigris and Euphrates)
2. B (Sumerians)
3. D (Solomon)
4. A (Xerxes)
5. H (Pharos Lighthouse)
6. E (Macedonian Period)
7. C (Long walls)
8. J (Socrates)
9. G (Etruscans)
10. F (Ancient Rome)
11. True
12. False
13. True
14. True
15. False
16. False
17. True
18. False
19. False
20. True

Quarterly Exam 2:

1. False
2. True
3. True
4. False
5. False
6. True
7. True
8. False
9. True
10. False
11. Modern (cosmopolitan)
12. 1947
13. Cyrus the Great
14. Qin Shihuangdi (Qin Dynasty)

15. Agriculture
16. Pope's
17. Norway
18. 20th (might argue for 19th)
19. Portuguese
20. William Wilberforce

Quarterly Exam 3:

1. The English Reformation
2. The Act of Union
3. chivalry
4. The Renaissance
5. nationalism
6. The Crusades
7. The Declaration of Rights
8. The Restoration
9. The Petition of Rights
10. The Protestant Reformation
11. True (knights usually worked for nobles)
12. False
13. False
14. False
15. True
16. False
17. True
18. False (the American Revolution came first)
19. True
20. False (strengthens it)

Quarterly Exam 4:

1. False
2. False
3. False
4. True
5. True
6. False
7. True