

# Biff and the Huffy Buffalo



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## BEFORE YOU READ:

*(All SnapWords® resources are available at [child1st.com](http://child1st.com))*

## SOUND SPELLINGS:

The target sound spelling is /F/ spelled both F and FF. Hint: in order to decode FF words, have the children divide the words right between the FF letters – making syllables out of the words. Every syllable will contain a vowel. Preview FF words by writing them on your whiteboard and reading them together.

**SIGHT WORDS:** D Words: ACROSS, BEST, I'M, LEFT. G Words: FUN, MAD, SIDE, TOP. Most words may be sounded out, I'M stands for "I am", SIDE has a pinchy E.

**PICTURE CUE PHRASES:** bridge, waved his arms, blew his whistle.

**PREVIEW:** Scan the story, searching for sight words and sound spelling words.

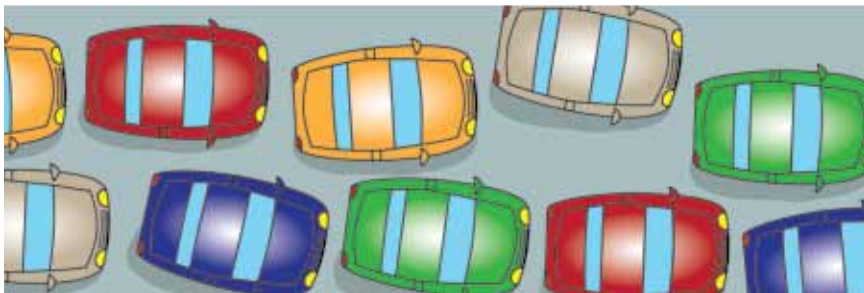
## READ - repeat this with every reader:

- To help with comprehension, prompt the children to close their eyes and "see" the action as they read each page.
- Tell the children that they will have a chance to retell the story after you read, so they should focus on what the story is saying.
- Consider having children use scratch paper to record names of characters as you read.

## COMPREHENSION QUESTIONS:

1. What does Biff do for a living?
2. What does Biff like to eat each morning on his way into work?
3. One day, what was the problem Biff found when he got to work?
4. What did Biff tell the buffalo to do?

1. Traffic Officer 2. Waffle and coffee 3. Traffic jam/buffalo 4. Cross the street when Biff blew his whistle.



One day, the traffic was very iffy! All the cars were stopped. Biff blew his whistle and waved his arms like mad, but the cars didn't move.

The huffy buffalo sniffed. But when Biff blew his whistle, the fluffy buffalo went across the street.