

1. Read the rhyme with your student. Say it together and clap in rhythm.
2. Read it together slowly. Have the student point to each word as you read.
3. Help your student find and underline two pairs of **words that rhyme**.



Hey Diddle Diddle, the cat and the fiddle,

The cow jumped over the moon.

The little dog laughed to see such a sight,

And the dish ran away with the spoon.

Copy the words.

Hey Diddle Diddle,

H

the cat and the fiddle,

t

Section 2: Dictation, Short u

Trace and write the letters.

r r n n m m h h

b b p p e e f f

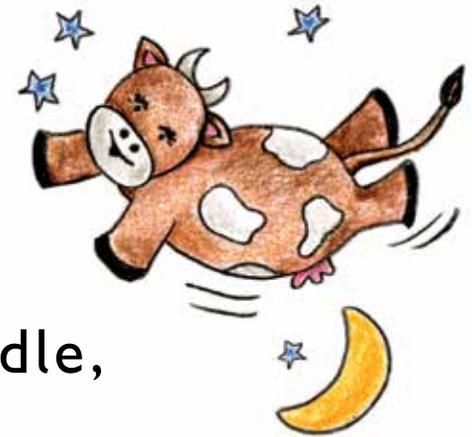
Write the words your teacher says.

u

u

u

1. Read the rhyme with your student. Say it together and clap in rhythm.
2. Read it together slowly. Have the student point to each word as you read.
3. Help your student find and underline the word that is **another name for a violin**.



**Hey Diddle Diddle, the cat and the fiddle,
The cow jumped over the moon.**

**The little dog laughed to see such a sight,
And the dish ran away with the spoon.**

Copy the words.

The cow jumped

T

over the moon.

O

Section 2: Dictation, Short u

Trace and write the letters.

r r n n m m h h

b b p p e e f f

Write the words your teacher says.

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1. Read the rhyme with your student. Say it together and clap in rhythm.
2. Read it together slowly. Have the student point to each word as you read.
3. Together, look for words that have **-ed** as an ending. Mark the endings in pink or red using a colored pencil or highlighter.



**Hey Diddle Diddle, the cat and the fiddle,
The cow jumped over the moon.**

**The little dog laughed to see such a sight,
And the dish ran away with the spoon.**

Copy the words.

The little dog laughed

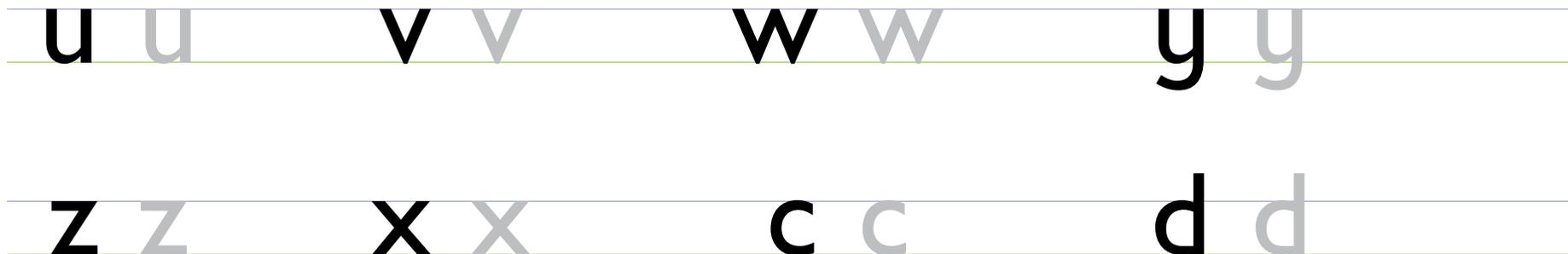
T

to see such a sight,

t

Section 2: Dictation, Short u

Trace and write the letters.



Write the words your teacher says.

Six empty boxes for writing words, arranged in two rows of three. Each box is divided into three equal-width columns by vertical lines. The middle column of each box is shaded gray.

1. Read the rhyme with your student. Say it together and clap in rhythm.
2. Read it together slowly. Have the student point to each word as you read.
3. Help your student find and underline all the words that name an **animal**.



**Hey Diddle Diddle, the cat and the fiddle,
The cow jumped over the moon.
The little dog laughed to see such a sight,
And the dish ran away with the spoon.**

Copy the words.

And the dish ran away

A

with the spoon.

W

Section 2: Dictation, Short u

Trace and write the letters.



Write the words your teacher says.

1. Read the rhyme with your student. Say it together and clap in rhythm.
2. Read it together slowly. Have the student point to each word as you read.
3. Help your student find and underline the word **the**. Notice that the word sometimes starts with a capital **T**.



Hey Diddle Diddle, the cat and the fiddle,

The cow jumped over the moon.

The little dog laughed to see such a sight,

And the dish ran away with the spoon.

Copy the words.

Hey Diddle Diddle

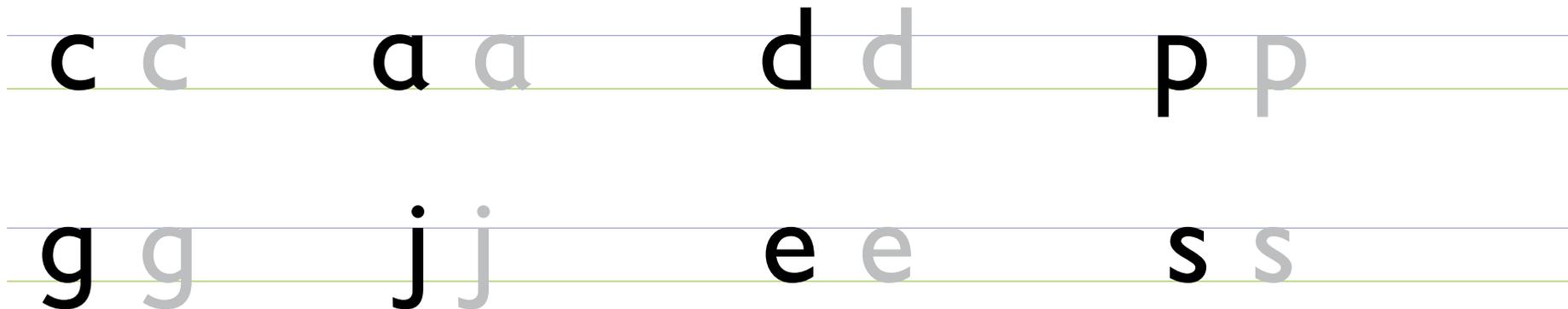
H

The cat and the fiddle,

T

Section 2: Dictation, Short u

Trace and write the letters.



Write the words your teacher says.

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1. Read the rhyme to your student.
2. Read it together slowly. Have the student point to each word as you read.
3. Together, look for **Bossy r chunks** and mark them in purple.

Bossy r Chunks

ar er ir or ur

Old Mother Hubbard
Went to her cupboard
To get her poor dog a bone.
But when she got there,
Her cupboard was bare,
And so the poor dog had none.



Section 2: Copywork

Copy the passage. Mark the Bossy *r* chunks.

Old Mother Hubbard

Old

Went to her cupboard

Went

To get her poor dog

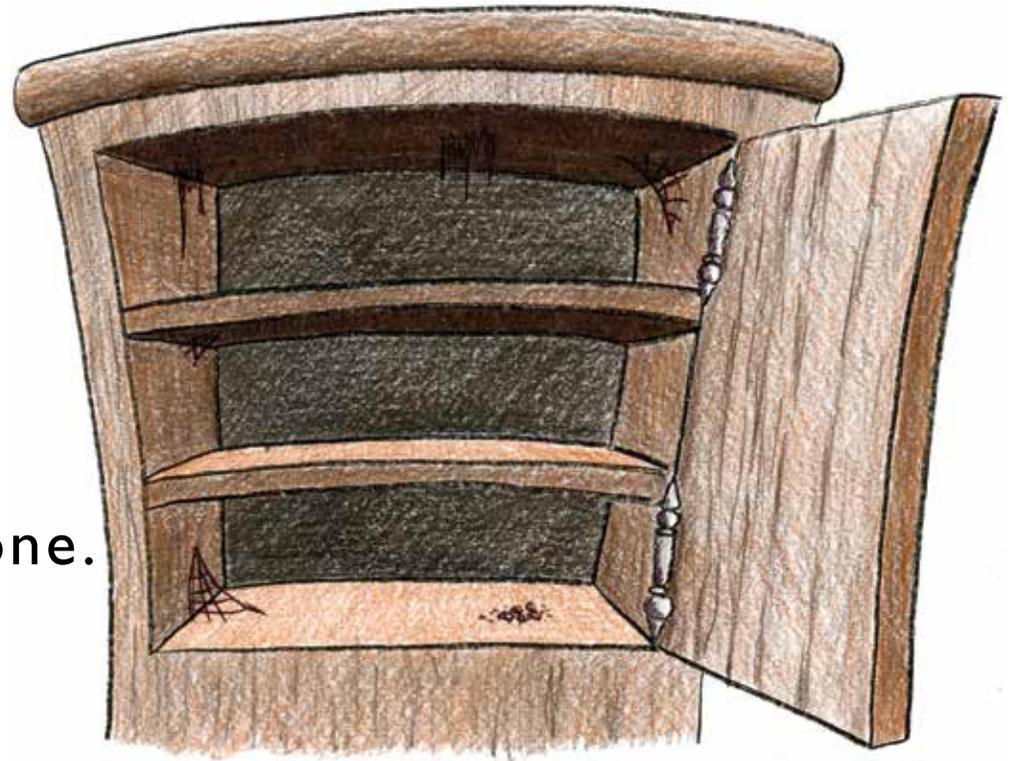
To

a bone.

a

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Old Mother Hubbard
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To get her poor dog a bone.
But when she got there,
Her cupboard was bare,
And so the poor dog had none.



Bossy r Chunks

ar er ir or ur

Section 2: Copywork

Copy the passage. Mark the Bossy *r* chunks.

But when she got there,

B

Her cupboard was bare,

H

And so the poor dog

A

had none.

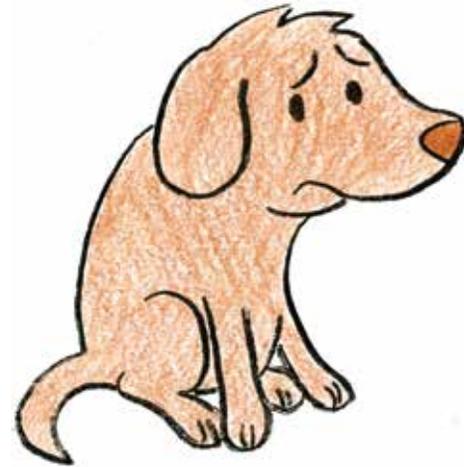
h

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Bossy r Chunks

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But when she got there,
Her cupboard was bare,
And so the poor dog had none.



Section 2: Copywork

Copy the passage. Mark the Bossy *r* chunks.

Old Mother Hubbard

O

Went to her cupboard

W

To get her poor dog

T

a bone.

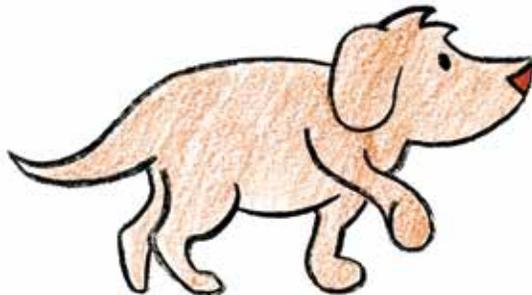
a

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3. Together, look for **Bossy r chunks** and mark them in purple.

Bossy r Chunks

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Old Mother Hubbard
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But when she got there,
Her cupboard was bare,
And so the poor dog had none.



Section 2: No Rule Day

Draw a picture of the rhyme or write your own story. Be creative and have fun.

A series of ten horizontal lines for drawing or writing, alternating between blue and green colors. The lines are arranged in five pairs, with a blue line on top and a green line on the bottom of each pair.

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Bossy r Chunks

ar er ir or ur

Old Mother Hubbard
Went to her cupboard
To get her poor dog a bone.
But when she got there,
Her cupboard was bare,
And so the poor dog had none.



Section 2: Dictation

Write this week's rhyme from dictation. Take your time. Ask for help if you need it.

Old

Went

To

But

Her

And