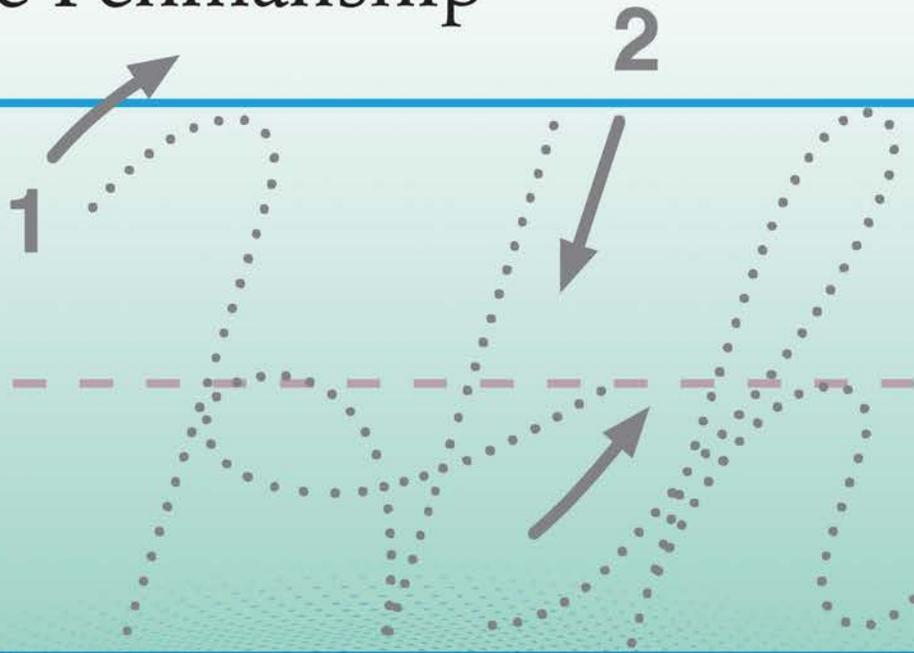


catch on to *Cursive*

A Whole Child Approach to
Cursive Penmanship



MASTERBOOKS®
— CURRICULUM —



MASTER BOOKS CURRICULUM

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Note from the author: I like Charlotte Mason’s philosophies, but I do not aspire to be her. I am an overall eclectic homeschool mom who happens to prefer a blend of several methodologies. I love learning that is developmentally based and that follows good instruction and modeling. This course is based on some of Charlotte Mason’s ideas for teaching handwriting, as well as what I have personally learned in my training and teaching experience. Miss Mason would teach a slanted line and have her students practice it prior to having them write a letter A. This helped them learn the strokes needed before ever asking them to form a letter. I believe this method is effective in helping students learn penmanship. I also believe, as Miss Mason did, that subjects should not be separate, but rather intertwined. In this course, I have included exercises to help the students in developing their muscles to be successful with penmanship, Bible lessons, and a little science by using fishing as a subject. As someone who prefers to factor in a student’s development, I did not want to cover children up with tons of practice or copying of letters without them having a good understanding of the strokes for the letters, as well the strength and stamina needed for penmanship. This course will help your students master the strokes needed for cursive penmanship while providing a fun theme with positive reinforcement. There is an alternate schedule with additional activities for older students or even for those who want to continue in practicing more.

Please note that you can download the answer key to the puzzles included in this book at masterbooks.com/classroom-aids.

Hello, teacher.

The Bible version used in this course is the ESV unless otherwise noted. Sometimes, I ask them to read from their Bibles or have used a version that was easier for them to read on their own or for copy work. Please choose the version your family prefers. It is very easy to adapt this course using your own version. Each week will have a prep page called “Tackle Box” with a corresponding number for each lesson which is for you and your student to prepare for the lesson.

I’d love to see your students’ fishing derby showcases and artwork or activities they create. If you would, please share in the Master Books App using #ClubSkeeter.

In this course, the lessons have three main sections.



Gear Up!

You can’t fish if you don’t have the right gear and aren’t prepared. Casting that pole and reeling in the big one takes strength. These exercises will build strength and warm up muscles for writing.



This section provides a how-to guide for making each letter, letter placement, spacing, and instruction and practice for students as they go through the course.

Every letter will be covered for three days. On the third day, there is a weigh-in section, and every few weeks, students will participate in a fishing derby where they review letters or Gear Up activities they have learned up to that point. This gives a fun way for built-in review and builds up their confidence. Watch for Weigh-In challenges throughout the course so they can complete the challenges.

Fishermen have contests, called fishing derbies, where they see who can catch the largest fish. Whoever catches the largest fish wins a prize. This is a time for students to review the letters and words they have learned and showcase their best work. They’ll use the section in the back of the book labeled “Fishing Derby: Showcasing My Best Catch.”



Evaluations for the Fishing Derby use colored weights to designate proficiency for students.

- **Green equals Proficient:** The student shows competency of the skills or movements and can apply them.
- **Yellow equals Basic:** The student has partial mastery and application of the skills and movements.
- **Red equals Below Basic:** The student has not mastered the skills needed and needs further practice and coaching.



They will have three guides throughout the course.



Skeeter helps with stories and encourages you, is your official guide to learning about fishing, but most importantly, guides you deeper in your walk with Christ.



Susie, Skeeter's sister, will help you know what supplies you need each week from the Gather Your Gear list as well as which day it is needed.



Susie's daughter, **Anna**, will be helping with reviewing and applying what you are learning through the weigh-in challenges.

The most important thing we can learn is God's Word. We'll be talking about:

-  **Fishers of Men** — We'll talk about persevering, being patient, and applying effort like the disciples.
-  **God's Creation** — When in nature, we can see the examples of God's handiwork. Students will see God's design in different fish.
-  **Beatitudes/Sermon on the Mount** — Join me as we break down the Beatitudes into simpler terms and learn to apply them in our lives.
-  **Parables** — Jesus told stories to help people understand spiritual things. We will look at His stories, or parables, so we can grow spiritually.

I hope you and your students have fun as you *Catch on to Cursive*.



Blessings,

Carrie

Carrie Bailey

Please read this note from your fishing guide, Skeeter, to your student(s).

Hello!

My name is Skeeter. I'm here to guide you in a nature adventure club called Club Skeeter. Writing in print or cursive neatly is called penmanship. This book is a guide to writing in cursive, or cursive penmanship. This book isn't only about cursive, but also about fishing, getting stronger, and learning more about God and His Word. You'll learn why writing in cursive is good for you, but for now, just know that this is a club full of adventure and fun. It's not all about pencil and paper, so get ready for the fun to begin.

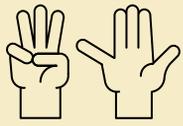
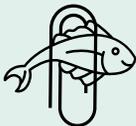
In Club Skeeter, you'll earn badges as you complete weigh-in challenges from my niece, Anna. You can cut out the badges you earn and put them on an achievement board, if you like! Maybe on some poster board! I can't wait to see what badges you earn in Club Skeeter. Let's get this adventure going!

Your Guide,
Skeeter





You will find Gear Up Activities throughout this cursive writing course. These activities go beyond the typical focus on hand-eye coordination when one is learning how to write. They are meant specifically for younger students taking the course as a fun way to help them with their overall growth, including balance, proper grip, focus, and more. You can mark off here as a student completes each activity. Note that the Bait & Tackle days are marked after each activity listed.

	Gear Up Activity	Focus Area
<input type="checkbox"/> 	Making Waves: Hold the pencil in one hand and make huge waves with your arm. Switch hands and do it with the other hand. Be sure to go back and forth, fast and slow, about 10 times each hand. (1.2, 5.5, 10.2, 14.1, 18.2, 23.2)	Crossing the mid-line; strengthening arm and back muscles for posture
<input type="checkbox"/> 	Worm Squeezes: Picking up worms is fun! Do worm squeezes by picking up the yarn worms with a pair of tweezers. (1.4, 6.2, 10.4, 14.3, 19.4, 29.2)	Strengthening fine motor skills
<input type="checkbox"/> 	Anchor Up: Stand with your feet about shoulder width apart. Bend over and pretend to pull up a heavy anchor. Give the anchor 10 good pulls all the way up. (2.3, 6.4, 14.4, 20.1, 24.2, 26.3, 29.3)	Core strength
<input type="checkbox"/> 	Live Well Reaches: Sit in a chair or side of a bathtub with your feet flat on the ground. Keep your feet spread apart. Bend over and touch the top of the ground between your feet as if you were touching the top of the live well in your boat. Do this 12 times. (2.5, 7.1, 11.1, 15.1, 25.2)	Core strength
<input type="checkbox"/> 	Lighthouse Taps: Lighthouses flash their lights, so we are going to tap for lighthouse flashes. Bring your pinky and thumb together to tap and open, tap and open, like a lighthouse flashes. Do this 12 times with both hands. (3.2, 7.3, 11.3, 15.3, 18.4, 26.5, 30.2, 34.3)	Strengthening fine motor skills
<input type="checkbox"/> 	Paddle the Boat: Sit in a chair or on the side of a bathtub with your feet flat on the ground. Pretend to paddle the boat. Make sure you swap sides so your boat doesn't get off course! Give a good 15 total strokes of the paddle for each side. (3.4, 7.5, 11.5, 15.5, 20.5, 23.5, 34.5)	Core strength; crossing the mid-line; upper arm strength
<input type="checkbox"/> 	Don't Hit the Bridge: The ships in the river need to get through. Place your hands flat on the ground with tips of toes on the ground and body lifted to be the bridge. Hold this for 10-15 seconds. (4.1, 8.2, 12.2, 16.2, 21.4, 27.4)	Core strength
<input type="checkbox"/> 	Hook the Fish: Also called Hook the Crawdads, Hook the Boot, and Hook the Fly. At the bottom of the page is a row of fish. Open paper clips and secure a paper clip to each fish. (4.2, 8.3, 12.3, 16.3, 21.1, 27.5, 31.2)	Strengthening fine motor skills

<input type="checkbox"/> 	<p>Hoist the Sails: These are called side planks and are like a side pushup that holds your body up. Lay on your side, lift your body up with the arm closest to the ground. Your foot should be on its side on the ground. Your body makes a triangle shape like a sail. Hold the position for 8 seconds, relax, and repeat two times. Do both sides of your body. (4.3, 12.4, 18.3, 23.3, 28.1, 35.4)</p>	<p>Core strength</p>
<input type="checkbox"/> 	<p>Aim and Cast: Place a piece of paper or sticky note on a door or wall about eye level. You can make a target on it if you'd like. Take about 10 steps back and try to AIM and CAST the ball to hit the target. If you miss three times, you can step forward one step. Try to hit the paper/target in the middle at least three times in a row. (4.5, 8.4, 13.1, 16.4, 21.2, 24.5, 31.3, 36.2)</p>	<p>Eye-hand control, gross & fine motor control; arm strength</p>
<input type="checkbox"/> 	<p>Lures in Mud: Push the small objects into dough. Be sure to use your fingers to get them started and your thumb to get them all the way in. Push objects in with each hand at least 5 times. (5.1, 8.5, 13.2, 23.4, 35.5)</p>	<p>Strengthening fine motor skills (thumb opposition)</p>
<input type="checkbox"/> 	<p>Walk the Plank: Use painter's tape, a rope, or sidewalk chalk to make a long line, about 6 feet long. Walk the Plank by balancing on the line with one foot in front of the other. Do this three times. Don't fall in! There might be gators in that water! (5.2, 9.1, 13.3, 17.1, 22.2, 28.5, 36.1)</p>	<p>Core strength; crossing the midline; gross motor control</p>
<input type="checkbox"/> 	<p>Don't Tip the Boat: Balance on a bicycle, scooter, or skateboard for 15 seconds. (5.4, 9.3, 13.5, 17.3)</p>	<p>Core strength</p>
<input type="checkbox"/> 	<p>The Eye of the Hook: If you can, use a pushpin in the tip of an eraser or just a pencil with an eraser. Hold the pencil straight up and down in front of your nose. Bring it in slowly as you keep your eyes on the pin or eraser. Keep your focus. See how close you can bring it in before you see two of it. Hold this for 10 seconds, release, then do it two more times. (8.1, 16.1, 19.3, 24.1, 30.5)</p>	<p>Visual tracking</p>
<input type="checkbox"/> 	<p>Marble in the Whirlpool: Using a plastic lid with a lip or a round cake pan; place a marble inside. Have someone move the lid/pan so the marble rolls in the inside edge back and forth and eventually all the way around in a circle. Follow the marble with your eyes, but do not move your head. Move only your eyes as you follow the marble back and forth. Do this for one minute. (9.5, 17.5, 22.3, 26.1, 32.4)</p>	<p>Visual tracking</p>
<input type="checkbox"/> 	<p>Crawdad Crawl. You will use a tennis ball or a ball that size. You have two "pinchers" like the crawdad, which are your thumb and pointing finger. Start with the ball beside your foot, using only your two pinchers (thumb and pointer finger), roll the ball up the side of your leg to your hip, across your tummy, and back down the side of the other leg. This may be difficult at first, but it will get easier with practice. Do this three times. (20.3, 22.4, 27.1, 28.2, 32.2, 34.4, 36.5)</p>	<p>Fine motor control</p>

Student Schedule

	Day	Assignment		Due Date	✓	Grade
		Younger Student Schedule	Older Student Schedule			
First Semester–First Quarter						
Week 1	Day 1	Tackle Box 1 • Bait & Tackle 1.1 • pages 19–22	Tackle Box 1 • Bait & Tackle 1.1–2.2 pages 19–36			
	Day 2	Bait & Tackle 1.2 pages 23–24	Bait & Tackle 2.3–2.4 pages 37–40			
	Day 3	Bait & Tackle 1.3 pages 25–26	Bait & Tackle 2.5 • pages 41–42 Activity 1 • page 451			
	Day 4	Bait & Tackle 1.4 pages 27–28	Tackle Box 3 • Bait & Tackle 3.1–3.2 pages 43–48			
	Day 5	Bait & Tackle 1.5 pages 29–30	Bait & Tackle 3.3–3.4 pages 49–52			
Week 2	Day 6	Tackle Box 2 • Bait & Tackle 2.1 • pages 31–34	Bait & Tackle 3.5 • pages 53–54 Activity 2 • page 451			
	Day 7	Bait & Tackle 2.2 pages 35–36	Tackle Box 4 • Bait & Tackle 4.1–4.2 pages 55–60			
	Day 8	Bait & Tackle 2.3 pages 37–38	Bait & Tackle 4.3–4.4 pages 61–64			
	Day 9	Bait & Tackle 2.4 pages 39–40	Bait & Tackle 4.5 • pages 65–66 Activity 3 • page 451			
	Day 10	Bait & Tackle 2.5 pages 41–42	Tackle Box 5 • Bait & Tackle 5.1–5.2 pages 67–72			
Week 3	Day 11	Tackle Box 3 • Bait & Tackle 3.1 • pages 43–46	Bait & Tackle 5.3–5.4 pages 73–76			
	Day 12	Bait & Tackle 3.2 pages 47–48	Bait & Tackle 5.5 • pages 77–78 Activity 4 • page 451			
	Day 13	Bait & Tackle 3.3 pages 49–50	Tackle Box 6 • Bait & Tackle 6.1–6.2 pages 79–84			
	Day 14	Bait & Tackle 3.4 pages 51–52	Bait & Tackle 6.3–6.4 pages 85–88			
	Day 15	Bait & Tackle 3.5 pages 53–54	Bait & Tackle 6.5 • pages 89–90 Activity 5 • page 451			
Week 4	Day 16	Tackle Box 4 • Bait & Tackle 4.1 • pages 55–58	Tackle Box 7 • Bait & Tackle 7.1–7.2 pages 91–96			
	Day 17	Bait & Tackle 4.2 pages 59–60	Bait & Tackle 7.3–7.4 pages 97–100			
	Day 18	Bait & Tackle 4.3 pages 61–62	Bait & Tackle 7.5 • pages 101–102 Activity 6 • page 451			
	Day 19	Bait & Tackle 4.4 pages 63–64	Tackle Box 8 • Bait & Tackle 8.1–8.2 pages 103–108			
	Day 20	Bait & Tackle 4.5 pages 65–66	Bait & Tackle 8.3–8.4 pages 109–112			

	Day	Assignment	Due Date	✓	Grade
Week 5	Day 21	Tackle Box 5 • Bait & Tackle 5.1 • pages 67–70	Bait & Tackle 8.5 • pages 113–114 Activity 7 • page 451		
	Day 22	Bait & Tackle 5.2 pages 71–72	Tackle Box 9 • Bait & Tackle 9.1–9.2 pages 115–120		
	Day 23	Bait & Tackle 5.3 pages 73–74	Bait & Tackle 9.3–9.4 pages 121–124		
	Day 24	Bait & Tackle 5.4 pages 75–76	Bait & Tackle 9.5 • pages 125–126 Activity 8 • page 451		
	Day 25	Bait & Tackle 5.5 pages 77–78	Tackle Box 10 • Bait & Tackle 10.1–10.2 pages 127–132		
Week 6	Day 26	Tackle Box 6 • Bait & Tackle 6.1 • pages 79–82	Bait & Tackle 10.3–10.4 pages 133–136		
	Day 27	Bait & Tackle 6.2 pages 83–84	Bait & Tackle 10.5 • pages 137–138 Activity 9 • page 451		
	Day 28	Bait & Tackle 6.3 pages 85–86	Tackle Box 11 • Bait & Tackle 11.1–11.2 pages 139–144		
	Day 29	Bait & Tackle 6.4 pages 87–88	Bait & Tackle 11.3–11.4 pages 145–148		
	Day 30	Bait & Tackle 6.5 pages 89–90	Bait & Tackle 11.5 • pages 149–150 Activity 10 • page 452		
Week 7	Day 31	Tackle Box 7 • Bait & Tackle 7.1 • pages 91–94	Tackle Box 12 • Bait & Tackle 12.1–12.2 pages 151–156		
	Day 32	Bait & Tackle 7.2 pages 95–96	Bait & Tackle 12.3–12.4 pages 157–160		
	Day 33	Bait & Tackle 7.3 pages 97–98	Bait & Tackle 12.5 • pages 161–162 Activity 11 • page 452		
	Day 34	Bait & Tackle 7.4 pages 99–100	Tackle Box 13 • Bait & Tackle 13.1–13.2 pages 163–168		
	Day 35	Bait & Tackle 7.5 pages 101–102	Bait & Tackle 13.3–13.4 pages 169–172		
Week 8	Day 36	Tackle Box 8 • Bait & Tackle 8.1 • pages 103–106	Bait & Tackle 13.5 • pages 173–174 Activity 12 • page 452		
	Day 37	Bait & Tackle 8.2 pages 107–108	Tackle Box 14 • Bait & Tackle 14.1–14.2 pages 175–180		
	Day 38	Bait & Tackle 8.3 pages 109–110	Bait & Tackle 14.3–14.4 pages 181–184		
	Day 39	Bait & Tackle 8.4 pages 111–112	Bait & Tackle 14.5 • pages 185–186 Activity 13 • page 452		
	Day 40	Bait & Tackle 8.5 pages 113–114	Tackle Box 15 • Bait & Tackle 15.1–15.2 pages 187–192		

	Day	Assignment	Due Date	✓	Grade
Week 9	Day 41	Tackle Box 9 • Bait & Tackle 9.1 • pages 115–118	Bait & Tackle 15.3–15.4 pages 193–196		
	Day 42	Bait & Tackle 9.2 pages 119–120	Bait & Tackle 15.5 • pages 197–198 Activity 14 • page 452		
	Day 43	Bait & Tackle 9.3 pages 121–122	Tackle Box 16 • Bait & Tackle 16.1–16.2 pages 199–204		
	Day 44	Bait & Tackle 9.4 pages 123–124	Bait & Tackle 16.3–16.4 pages 205–208		
	Day 45	Bait & Tackle 9.5 pages 125–126	Bait & Tackle 16.5 • pages 209–210 Activity 15 • page 452		
First Semester–Second Quarter					
Week 1	Day 46	Tackle Box 10 • Bait & Tackle 10.1 • pages 127–130	Tackle Box 17 • Bait & Tackle 17.1–17.2 pages 211–216		
	Day 47	Bait & Tackle 10.2 pages 131–132	Bait & Tackle 17.3–17.4 pages 217–220		
	Day 48	Bait & Tackle 10.3 pages 133–134	Bait & Tackle 17.5 • pages 221–222 Activity 16 • page 452		
	Day 49	Bait & Tackle 10.4 pages 135–136	Tackle Box 18 • Bait & Tackle 18.1–18.2 pages 223–228		
	Day 50	Bait & Tackle 10.5 pages 137–138	Bait & Tackle 18.3–18.4 pages 229–232		
Week 2	Day 51	Tackle Box 11 • Bait & Tackle 11.1 • pages 139–142	Bait & Tackle 18.5 • pages 233–234 Activity 17 • page 453		
	Day 52	Bait & Tackle 11.2 pages 143–144	Tackle Box 19 • Bait & Tackle 19.1–19.2 pages 235–240		
	Day 53	Bait & Tackle 11.3 pages 145–146	Bait & Tackle 19.3–19.4 pages 241–244		
	Day 54	Bait & Tackle 11.4 pages 147–148	Bait & Tackle 19.5 • pages 245–246 Activity 18 • page 453		
	Day 55	Bait & Tackle 11.5 pages 149–150	Tackle Box 20 • Bait & Tackle 20.1–20.2 pages 247–252		
Week 3	Day 56	Tackle Box 12 • Bait & Tackle 12.1 • pages 151–154	Bait & Tackle 20.3–20.4 pages 253–256		
	Day 57	Bait & Tackle 12.2 pages 155–156	Bait & Tackle 20.5 • pages 257–258 Activity 19 • page 453		
	Day 58	Bait & Tackle 12.3 pages 157–158	Tackle Box 21 • Bait & Tackle 21.1–21.2 pages 259–264		
	Day 59	Bait & Tackle 12.4 pages 159–160	Bait & Tackle 21.3–21.4 pages 265–268		
	Day 60	Bait & Tackle 12.5 pages 161–162	Bait & Tackle 21.5 • pages 269–270 Activity 20 • page 453		

	Day	Assignment	Due Date	✓	Grade
Week 4	Day 61	Tackle Box 13 • Bait & Tackle 13.1 • pages 163–166	Tackle Box 22 • Bait & Tackle 22.1–22.2 pages 271–276		
	Day 62	Bait & Tackle 13.2 pages 167–168	Bait & Tackle 22.3–22.4 pages 277–280		
	Day 63	Bait & Tackle 13.3 pages 169–170	Bait & Tackle 22.5 • pages 281–282 Activity 21 • page 453		
	Day 64	Bait & Tackle 13.4 pages 171–172	Tackle Box 23 • Bait & Tackle 23.1–23.2 pages 283–288		
	Day 65	Bait & Tackle 13.5 pages 173–174	Bait & Tackle 23.3–23.4 pages 289–292		
Week 5	Day 66	Tackle Box 14 • Bait & Tackle 14.1 • pages 175–178	Bait & Tackle 23.5 • pages 293–294 Activity 22 • page 453		
	Day 67	Bait & Tackle 14.2 pages 179–180	Tackle Box 24 • Bait & Tackle 24.1–24.2 pages 295–300		
	Day 68	Bait & Tackle 14.3 pages 181–182	Bait & Tackle 24.3–24.4 pages 301–304		
	Day 69	Bait & Tackle 14.4 pages 183–184	Bait & Tackle 24.5 • pages 305–306 Activity 23 • page 453		
	Day 70	Bait & Tackle 14.5 pages 185–186	Tackle Box 25 • Bait & Tackle 25.1–25.2 pages 307–312		
Week 6	Day 71	Tackle Box 15 • Bait & Tackle 15.1 • pages 187–190	Tackle Box 25 • Bait & Tackle 25.3–25.4 pages 313–316		
	Day 72	Bait & Tackle 15.2 pages 191–192	Bait & Tackle 25.5 • pages 317–318 Activity 24 • page 453		
	Day 73	Bait & Tackle 15.3 pages 193–194	Tackle Box 26 • Bait & Tackle 26.1–26.2 pages 319–324		
	Day 74	Bait & Tackle 15.4 pages 195–196	Bait & Tackle 26.3–26.4 pages 325–328		
	Day 75	Bait & Tackle 15.5 pages 197–198	Bait & Tackle 26.5 • pages 329–330 Activity 25 • page 453		
Week 7	Day 76	Tackle Box 16 • Bait & Tackle 16.1 • pages 199–202	Tackle Box 27 • Bait & Tackle 27.1–27.2 pages 331–336		
	Day 77	Bait & Tackle 16.2 pages 203–204	Bait & Tackle 27.3–27.4 pages 337–340		
	Day 78	Bait & Tackle 16.3 pages 205–206	Bait & Tackle 27.5 • pages 341–342 Activity 26 • page 453		
	Day 79	Bait & Tackle 16.4 pages 207–208	Tackle Box 28 • Bait & Tackle 28.1–28.2 pages 343–348		
	Day 80	Bait & Tackle 16.5 pages 209–210	Bait & Tackle 28.3–28.4 pages 349–352		

	Day	Assignment	Due Date	✓	Grade
Week 8	Day 81	Tackle Box 17 • Bait & Tackle 17.1 • pages 211–214	Bait & Tackle 28.5 • pages 353–354 Activity 27 • page 453		
	Day 82	Bait & Tackle 17.2 pages 215–216	Tackle Box 29 • Bait & Tackle 29.1–29.2 pages 355–360		
	Day 83	Bait & Tackle 17.3 pages 217–218	Bait & Tackle 29.3–29.4 pages 361–364		
	Day 84	Bait & Tackle 17.4 pages 219–220	Bait & Tackle 29.5 • pages 365–366 Activity 28 • page 454		
	Day 85	Bait & Tackle 17.5 pages 221–222	Tackle Box 30 • Bait & Tackle 30.1–30.2 pages 367–372		
Week 9	Day 86	Tackle Box 18 • Bait & Tackle 18.1 • pages 223–226	Bait & Tackle 30.3–30.4 pages 373–376		
	Day 87	Bait & Tackle 18.2 pages 227–228	Bait & Tackle 30.5 • pages 377–378 Activity 29 • page 454		
	Day 88	Bait & Tackle 18.3 pages 229–230	Tackle Box 31 • Bait & Tackle 31.1–31.2 pages 379–384		
	Day 89	Bait & Tackle 18.4 pages 231–232	Bait & Tackle 31.3–31.4 pages 385–388		
	Day 90	Bait & Tackle 18.5 pages 233–234	Bait & Tackle 31.5 • pages 389–390 Activity 30 • page 454		
	Mid–Term Grade				

Student Schedule

Day		Assignment		Due Date	✓	Grade
		Younger Student Schedule	Older Student Schedule			
Second Semester–First Quarter						
Week 1	Day 91	Tackle Box 19 • Bait & Tackle 19.1 • pages 235–238	Tackle Box 32 • Bait & Tackle 32.1–32.2 pages 391–396			
	Day 92	Bait & Tackle 19.2 pages 239–240	Bait & Tackle 32.3–32.4 pages 397–400			
	Day 93	Bait & Tackle 19.3 pages 241–242	Bait & Tackle 32.5 • pages 401–402 Activity 31 • page 454			
	Day 94	Bait & Tackle 19.4 pages 243–244	Tackle Box 33 • Bait & Tackle 33.1–33.2 pages 403–408			
	Day 95	Bait & Tackle 19.5 pages 245–246	Bait & Tackle 33.3–33.4 pages 409–412			
Week 2	Day 96	Tackle Box 20 • Bait & Tackle 20.1 • pages 247–250	Bait & Tackle 33.5 • pages 413–414 Activity 32 • page 454			
	Day 97	Bait & Tackle 20.2 pages 251–252	Tackle Box 34 • Bait & Tackle 34.1–34.2 pages 415–420			
	Day 98	Bait & Tackle 20.3 pages 253–254	Bait & Tackle 34.3–34.4 pages 421–424			
	Day 99	Bait & Tackle 20.4 pages 255–256	Bait & Tackle 34.5 • pages 425–426 Activity 33 • page 454			
	Day 100	Bait & Tackle 20.5 pages 257–258	Tackle Box 35 • Bait & Tackle 35.1–35.2 pages 427–432			
Week 3	Day 101	Tackle Box 21 • Bait & Tackle 21.1 • pages 259–262	Bait & Tackle 35.3–35.4 pages 433–436			
	Day 102	Bait & Tackle 21.2 pages 263–264	Bait & Tackle 35.5 • pages 437–438 Activity 34 • page 454			
	Day 103	Bait & Tackle 21.3 pages 265–266	Tackle Box 36 • Bait & Tackle 36.1–36.2 pages 439–444			
	Day 104	Bait & Tackle 21.4 pages 267–268	Bait & Tackle 36.3–36.4 pages 445–448			
	Day 105	Bait & Tackle 21.5 pages 269–270	Bait & Tackle 36.5 • pages 449–450 Activity 35 • page 454			
Week 4	Day 106	Tackle Box 22 • Bait & Tackle 22.1 • pages 271–274	Activity 36 • page 454			
	Day 107	Bait & Tackle 22.2 pages 275–276	Activity 37 • page 455			
	Day 108	Bait & Tackle 22.3 pages 277–278	Activity 38 • page 455			
	Day 109	Bait & Tackle 22.4 pages 279–280	Activity 39 • page 455			
	Day 110	Bait & Tackle 22.5 pages 281–282	Activity 40 • page 455			

	Day	Assignment	Due Date	✓	Grade
Week 5	Day 111	Tackle Box 23 • Bait & Tackle 23.1 • pages 283–286	Activity 41 • page 455		
	Day 112	Bait & Tackle 23.2 pages 287–288	Activity 42 • page 455		
	Day 113	Bait & Tackle 23.3 pages 289–290	Activity 43 • page 455		
	Day 114	Bait & Tackle 23.4 pages 291–292	Activity 44 • page 455		
	Day 115	Bait & Tackle 23.5 pages 293–294	Activity 45 • page 455		
Week 6	Day 116	Tackle Box 24 • Bait & Tackle 24.1 • pages 295–298	Activity 46 • page 455		
	Day 117	Bait & Tackle 24.2 pages 299–300	Activity 47 • page 455		
	Day 118	Bait & Tackle 24.3 pages 301–302	Activity 48 • page 455		
	Day 119	Bait & Tackle 24.4 pages 303–304	Activity 49 • page 455		
	Day 120	Bait & Tackle 24.5 pages 305–306	Activity 50 • page 455		
Week 7	Day 121	Tackle Box 25 • Bait & Tackle 25.1 • pages 307–310	Activity 51 • page 455		
	Day 122	Bait & Tackle 25.2 pages 311–312	Activity 52 • page 456		
	Day 123	Bait & Tackle 25.3 pages 313–314	Activity 53 • page 456		
	Day 124	Bait & Tackle 25.4 pages 315–316	Activity 54 • page 456		
	Day 125	Bait & Tackle 25.5 pages 317–318	Activity 55 • page 456		
Week 8	Day 126	Tackle Box 26 • Bait & Tackle 26.1 • pages 319–322	Activity 56 • page 456		
	Day 127	Bait & Tackle 26.2 pages 323–324	Activity 57 • page 456		
	Day 128	Bait & Tackle 26.3 pages 325–326	Activity 58 • page 456		
	Day 129	Bait & Tackle 26.4 pages 327–328	Activity 59 • page 456		
	Day 130	Bait & Tackle 26.5 pages 329–330	Activity 60 • page 456		

	Day	Assignment	Due Date	✓	Grade
Week 9	Day 131	Tackle Box 27 • Bait & Tackle 27.1 • pages 331–334	Activity 61 • page 456		
	Day 132	Bait & Tackle 27.2 pages 335–336	Activity 62 • page 456		
	Day 133	Bait & Tackle 27.3 pages 337–338	Activity 63 • page 456		
	Day 134	Bait & Tackle 27.4 pages 339–340	Activity 64 • page 457		
	Day 135	Bait & Tackle 27.5 pages 341–342	Activity 65 • page 457		
Second Semester–Second Quarter					
Week 1	Day 136	Tackle Box 28 • Bait & Tackle 28.1 • pages 343–346	Activity 66 • page 457		
	Day 137	Bait & Tackle 28.2 pages 347–348	Activity 67 • page 457		
	Day 138	Bait & Tackle 28.3 pages 349–350	Activity 68 • page 457		
	Day 139	Bait & Tackle 28.4 pages 351–352	Activity 69 • page 457		
	Day 140	Bait & Tackle 28.5 pages 353–354	Activity 70 • page 457		
Week 2	Day 141	Tackle Box 29 • Bait & Tackle 29.1 • pages 355–358	Activity 71 • page 457		
	Day 142	Bait & Tackle 29.2 pages 359–360	Activity 72 • page 457		
	Day 143	Bait & Tackle 29.3 pages 361–362	Activity 73 • page 457		
	Day 144	Bait & Tackle 29.4 pages 363–364	Activity 74 • page 457		
	Day 145	Bait & Tackle 29.5 pages 365–366	Activity 75 • page 457		
Week 3	Day 146	Tackle Box 30 • Bait & Tackle 30.1 • pages 367–370	Activity 76 • page 458		
	Day 147	Bait & Tackle 30.2 pages 371–372	Activity 77 • page 458		
	Day 148	Bait & Tackle 30.3 pages 373–374	Activity 78 • page 458		
	Day 149	Bait & Tackle 30.4 pages 375–376	Activity 79 • page 458		
	Day 150	Bait & Tackle 30.5 pages 377–378	Activity 80 • page 458		

	Day	Assignment	Due Date	✓	Grade
Week 4	Day 151	Tackle Box 31 • Bait & Tackle 31.1 • pages 379–382	Activity 81 • page 458		
	Day 152	Bait & Tackle 31.2 pages 383–384	Activity 82 • page 458		
	Day 153	Bait & Tackle 31.3 pages 385–386	Activity 83 • page 458		
	Day 154	Bait & Tackle 31.4 pages 387–388	Activity 84 • page 458		
	Day 155	Bait & Tackle 31.5 pages 389–390	Activity 85 • page 458		
Week 5	Day 156	Tackle Box 32 • Bait & Tackle 32.1 • pages 391–394	Activity 86 • page 458		
	Day 157	Bait & Tackle 32.2 pages 395–396	Activity 87 • page 458		
	Day 158	Bait & Tackle 32.3 pages 397–398	Activity 88 • page 458		
	Day 159	Bait & Tackle 32.4 pages 399–400	Activity 89 • page 459		
	Day 160	Bait & Tackle 32.5 pages 401–402	Activity 90 • page 459		
Week 6	Day 161	Tackle Box 33 • Bait & Tackle 33.1 • pages 403–406	Activity 91 • page 459		
	Day 162	Bait & Tackle 33.2 pages 407–408	Activity 92 • page 459		
	Day 163	Bait & Tackle 33.3 pages 409–410	Activity 93 • page 459		
	Day 164	Bait & Tackle 33.4 pages 411–412	Activity 94 • page 459		
	Day 165	Bait & Tackle 33.5 pages 413–414	Activity 95 • page 459		
Week 7	Day 166	Tackle Box 34 • Bait & Tackle 34.1 • pages 415–418	Activity 96 • page 460		
	Day 167	Bait & Tackle 34.2 pages 419–420	Activity 97 • page 460		
	Day 168	Bait & Tackle 34.3 pages 421–422	Activity 98 • page 460		
	Day 169	Bait & Tackle 34.4 pages 423–424	Activity 99 • page 460		
	Day 170	Bait & Tackle 34.5 pages 425–426	Activity 100 • page 460		

	Day	Assignment	Due Date	✓	Grade
Week 8	Day 171	Tackle Box 35 • Bait & Tackle 35.1 • pages 427–430	Activity 101 • page 460		
	Day 172	Bait & Tackle 35.2 pages 431–432	Activity 102 • page 460		
	Day 173	Bait & Tackle 35.3 pages 433–434	Activity 103 • page 460		
	Day 174	Bait & Tackle 35.4 pages 435–436	Activity 104 • page 460		
	Day 175	Bait & Tackle 35.5 pages 437–438	Activity 105 • page 461		
Week 9	Day 176	Tackle Box 36 • Bait & Tackle 36.1 • pages 439–442	Activity 106 • page 461		
	Day 177	Bait & Tackle 36.2 pages 443–444	Activity 107 • page 461		
	Day 178	Bait & Tackle 36.3 pages 445–446	Activity 108 • page 461		
	Day 179	Bait & Tackle 36.4 pages 447–448	Activity 109 • page 461		
	Day 180	Bait & Tackle 36.5 pages 449–450	Activity 110 • page 461		
	Final Grade				

Name _____



“ Hi, I’m Susie, and this is my daughter Anna. You already met my little brother, Skeeter. This page is to help you prepare for each lesson. A tackle box holds extra fishing gear much like this page has supplies and information for the lessons. I am here to host the fishing derbies and help you navigate the following:

- Learn new fishing terms and supplies
- Gather Your Gear — list your supplies
- Weigh-in for each challenge



“ My mom’s helping me earn my fishing badge for my Nature & Character Club at my church. Our club helps me learn about all things nature-related as well as helps us build character. We’ve created a club just for the kids using *Catch on to Cursive* called Club Skeeter. You’ll be earning badges by completing weigh-in challenges just like me!



“ Check out the supplies for each day under Gather Your Gear. Many of the supplies in the course are used more than once, so be sure to keep them in a safe place. You will always want a Bible and a pencil for each day. Today you’re learning the parts of a fishing pole.



Gather Your Gear



- Day 2:**
- 18-inch piece of ribbon
 - An unsharpened pencil (keep for the remainder of the course)

- Day 5:**
- Tweezers
 - Yarn cut into 4-inch pieces (picking up worms)

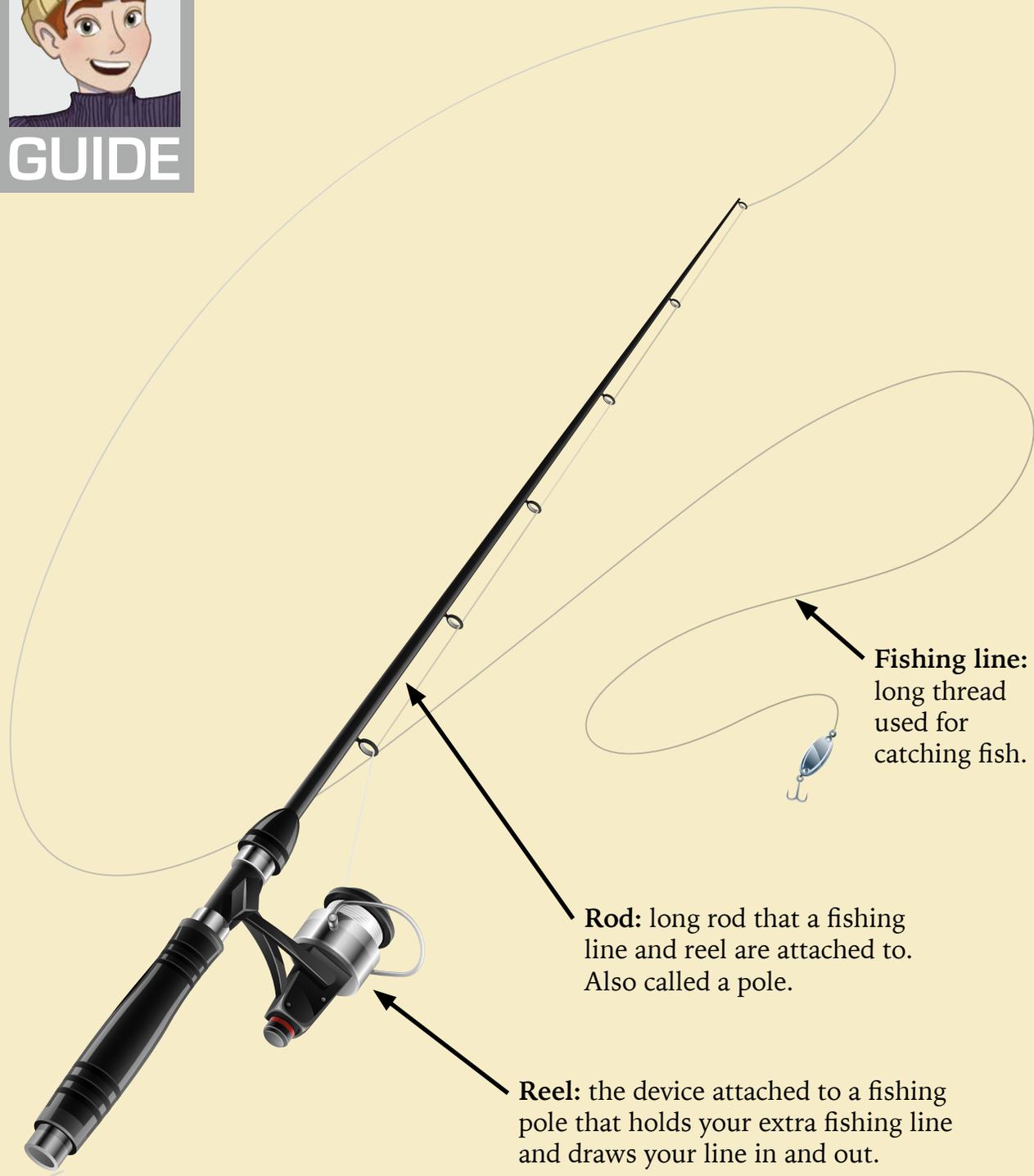


Official



GUIDE

Today you're learning the parts of a fishing pole.



Fishing line: long thread used for catching fish.

Rod: long rod that a fishing line and reel are attached to. Also called a pole.

Reel: the device attached to a fishing pole that holds your extra fishing line and draws your line in and out.

Name _____



Bait & Tackle

1.1

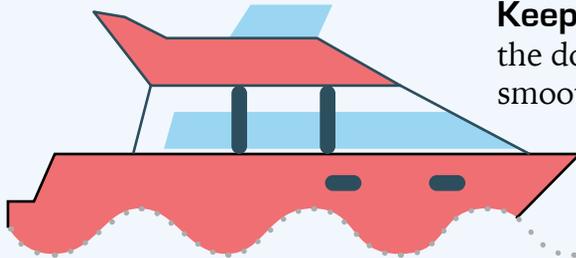


“ Hi! I’m ready to help guide you on your fishing expedition. Each day, you will have 3–4 sections to complete. This first week, we will just be getting your feet wet — that means introducing you to all the new things. Check out this first section called Gear Up. Writing is a lot like fishing. You need to be strong, so Gear Up will help you build your muscles. ”



Gear Up!

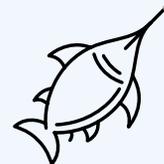
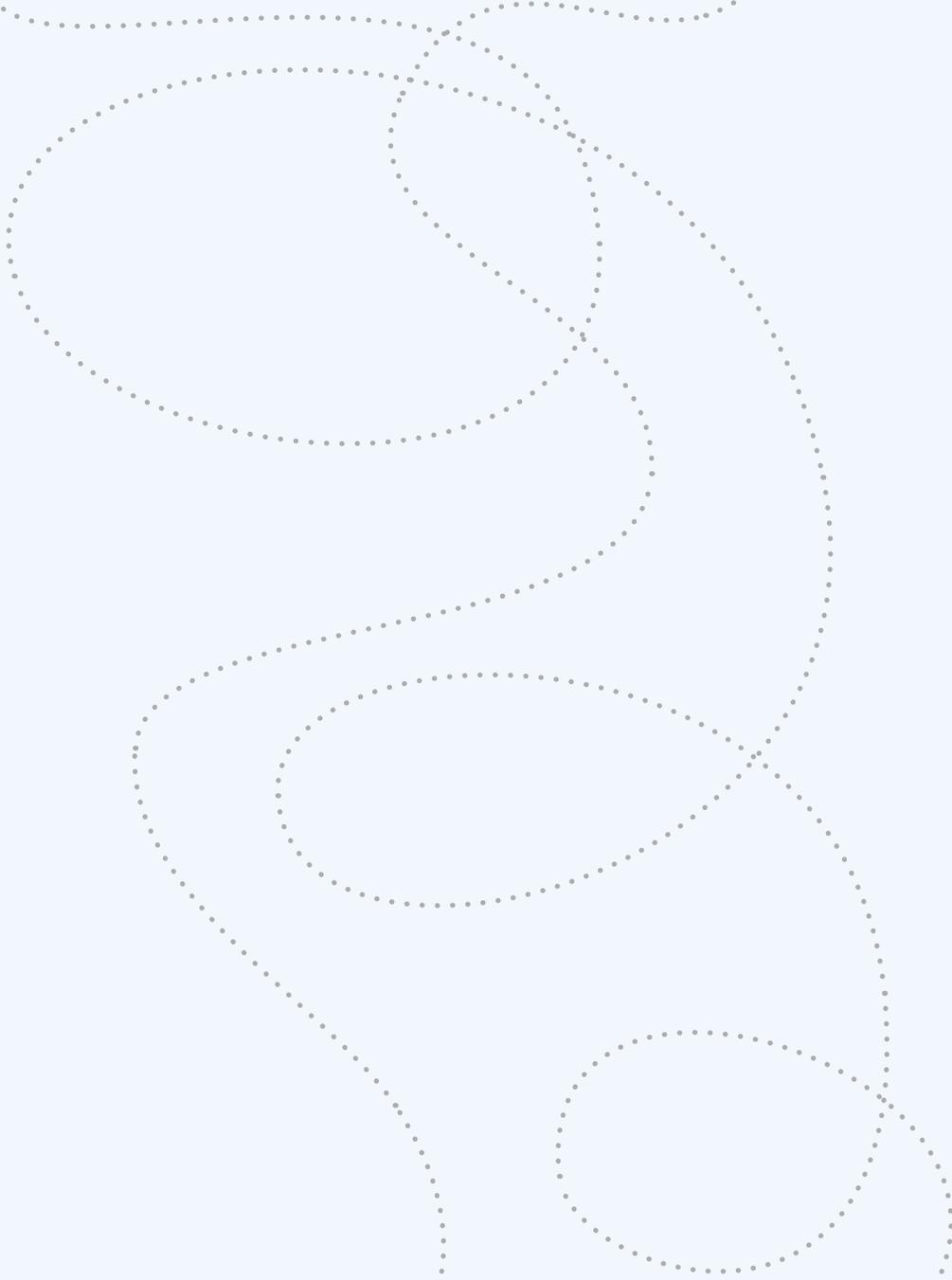
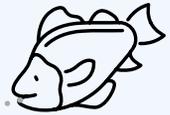
Read Luke 5:4–6. The disciple’s jobs were fishermen. They had worked hard all night but caught nothing. Notice when they followed the instructions given, and trusted the Lord to help them, they received the reward. Effort and perseverance pay off. Put the effort in and do your best, pray and ask God to help you, and the reward will come. Let’s get started!



Keep the Water Flowing: Try connecting the dots without lifting your pencil. Keep smooth fluid lines like water.



Trace the fishing lines to help the fishermen find their fish.



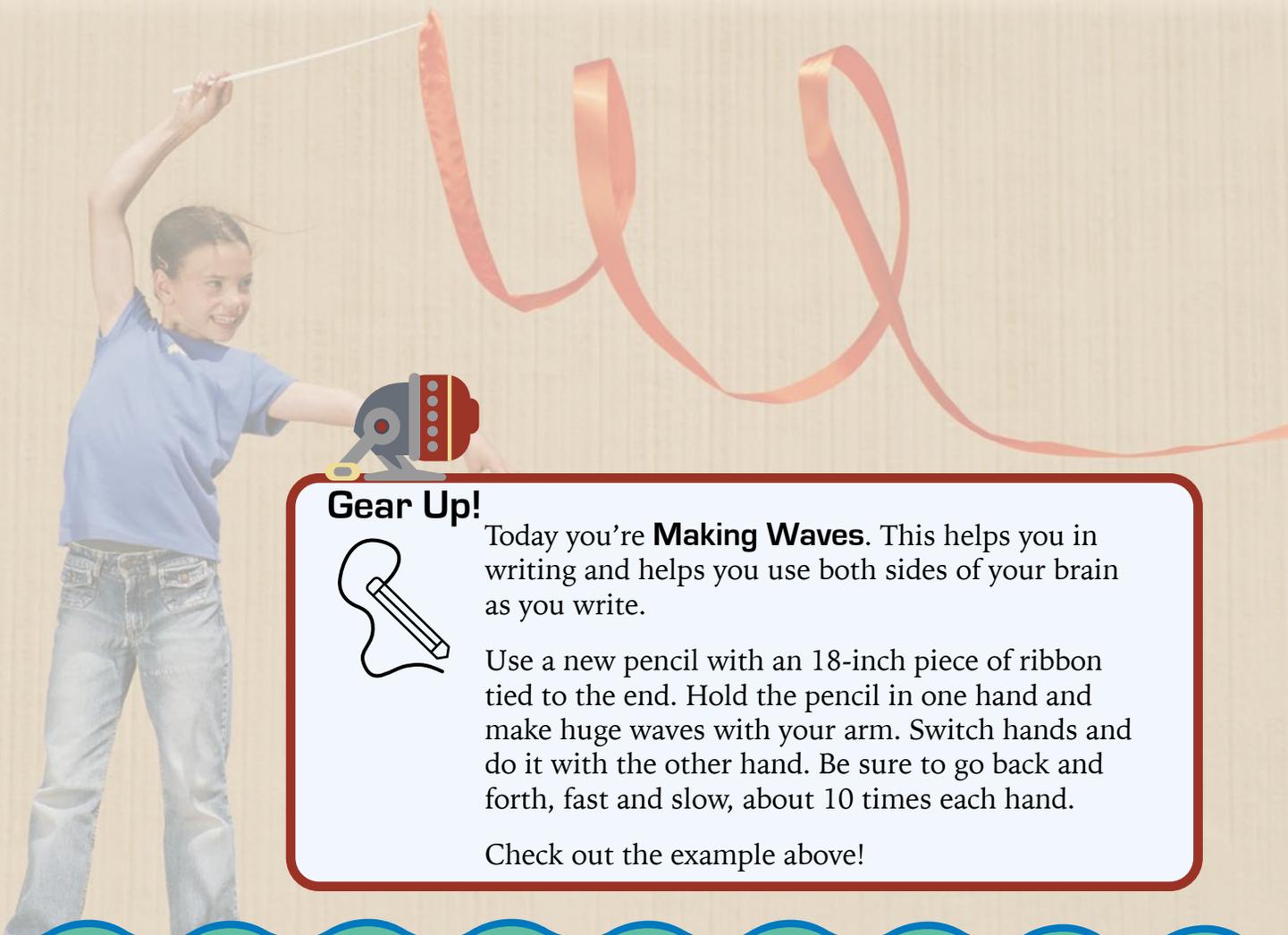
Name _____



Bait & Tackle 1.2



“ Whew whee! You are going to be so strong! The Gear Up section will work those muscles. Remember, becoming a skilled fisherman takes time and effort much like handwriting takes time and effort. It also takes a lot of patience. Get ready to persevere into a patient person. After you do your Gear Up activity, check out the awesome fishing guide that will help you learn how to make each letter, where to put the letters, and more!



Gear Up!



Today you're **Making Waves**. This helps you in writing and helps you use both sides of your brain as you write.

Use a new pencil with an 18-inch piece of ribbon tied to the end. Hold the pencil in one hand and make huge waves with your arm. Switch hands and do it with the other hand. Be sure to go back and forth, fast and slow, about 10 times each hand.

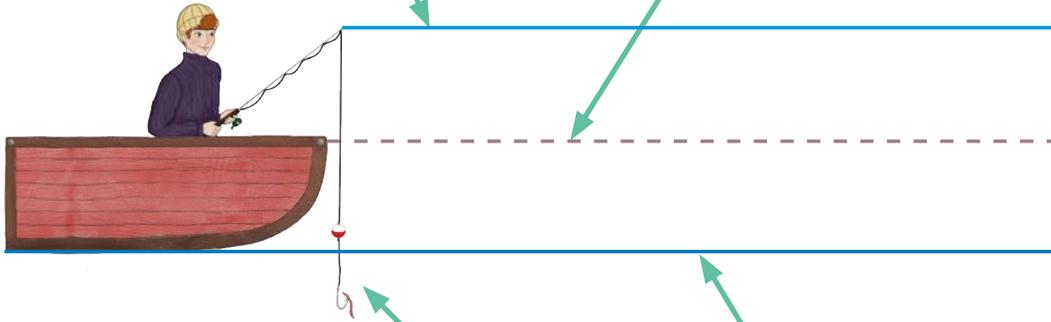
Check out the example above!



Take a look at the fisherman, his pole, and his boat below. You'll be seeing this image through the entire course and writing your cursive letters on the lines, so read carefully through the descriptions of each special line or area.

Pole line: The top hits the top line like the fishing pole here.

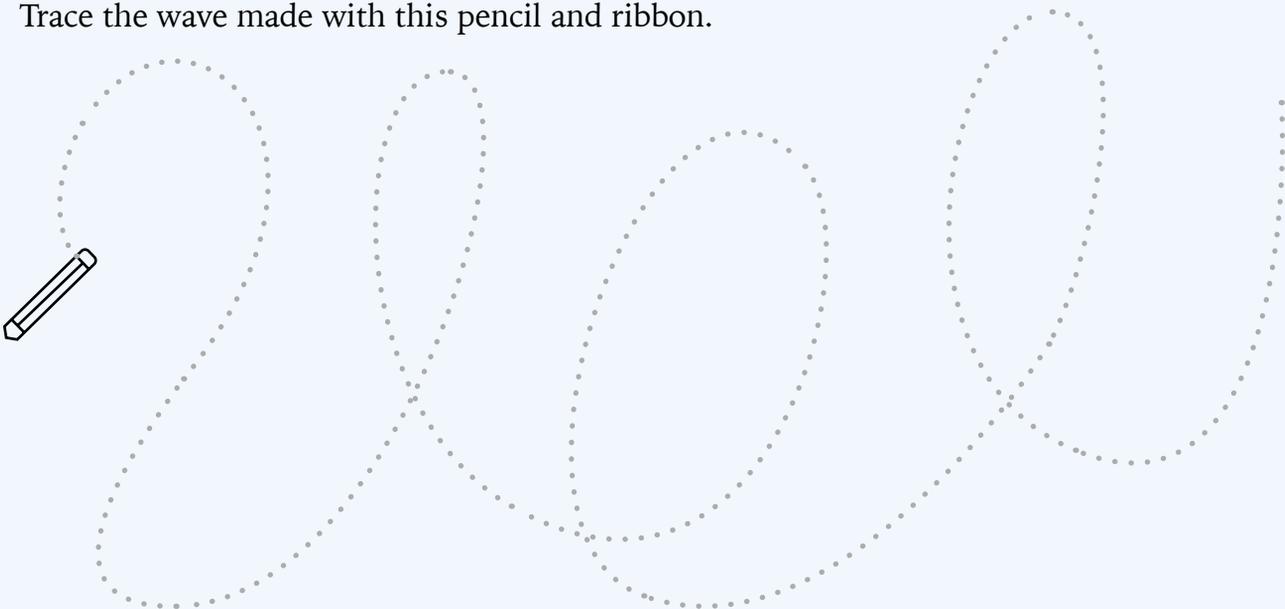
Boat line: This is the middle dotted line, which is between the pole and water lines.



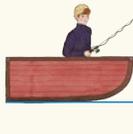
Hook space: This is where some letters have hooks and fall below the water line.

Waterline: This is where most letters land.

Trace the wave made with this pencil and ribbon.



Name _____



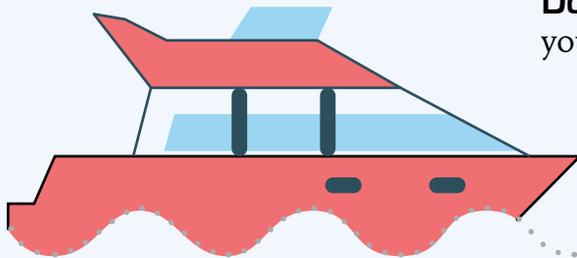
Bait & Tackle 1.3



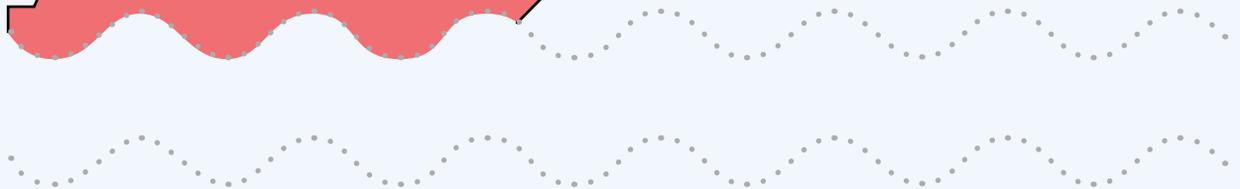
“ Well, what did you think of the boat guide? I think it will really help you know how to write in cursive. Did you know fishing is an art? There are many moving parts, but it’s a beauty and technique all its own. Cursive is also an art. In the next section, called Go Fish, you will get to apply what you learn from the Guide. Just like a good fisherman, it will take practice, patience, and technique. Let’s get started with your Gear Up, then follow your Guide before you check out the Go Fish section. ”



Gear Up!

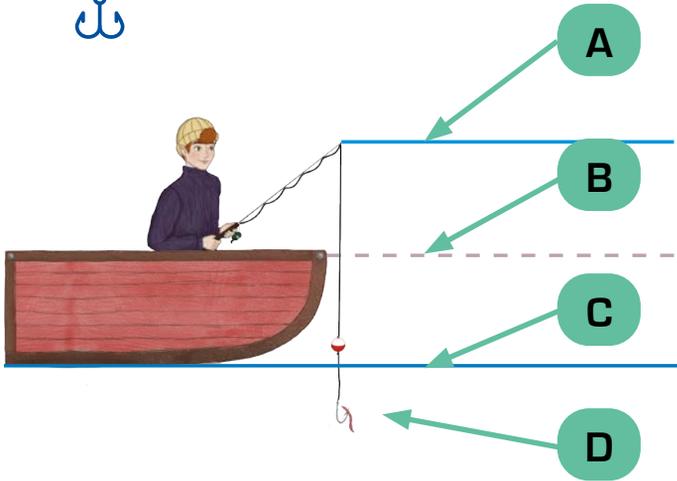


Don't Rock the Boat! Trace without lifting your pencil. Keep smooth, fluid lines like water.





Draw a line to match the guide with the correct terms for each position.



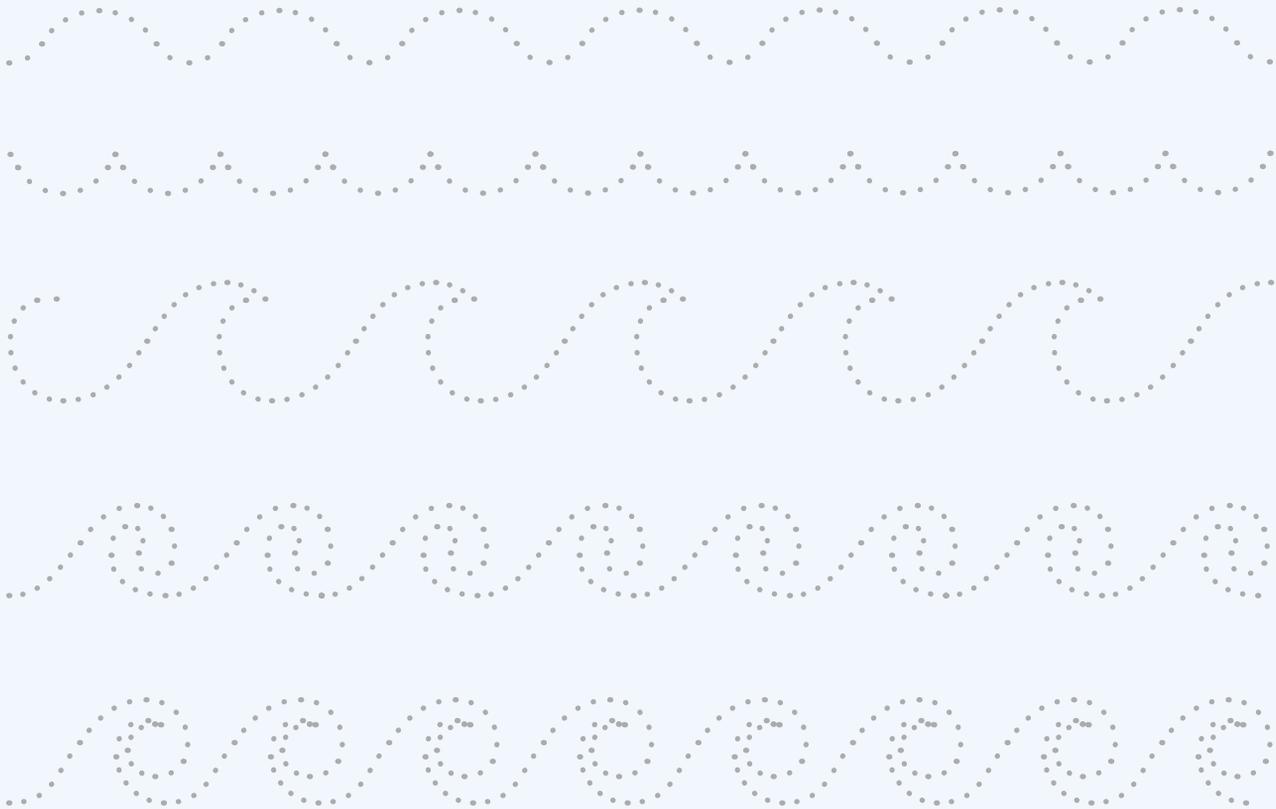
Waterline: This is where most letters land.

Hook space: This is where some letters have hooks and fall below the water line.

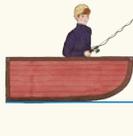
Pole line: The top hits the top line like the fishing pole here.

Boat line: This is the middle dotted line, which is between the pole and water lines.

Trace the different waves.



Name _____



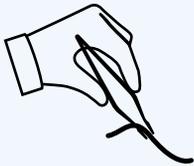
Bait & Tackle 1.4



“ You know every fisherman wants to be able to say he or she caught the biggest fish. Catching the biggest fish is a good feeling, just like doing your best is a good feeling. We use a fish scale to weigh and measure our fish. My niece, Anna, will be helping you weigh in every few days. All fishermen must measure their catch. Right now, you have a job! We have to have bait! Most fish like worms, so you better find us some.



Gear Up!



Worm Squeezes: Picking up worms is fun! Do worm squeezes by picking up the yarn worms with a pair of tweezers.

Make sure you get 5–10 worms with each hand.

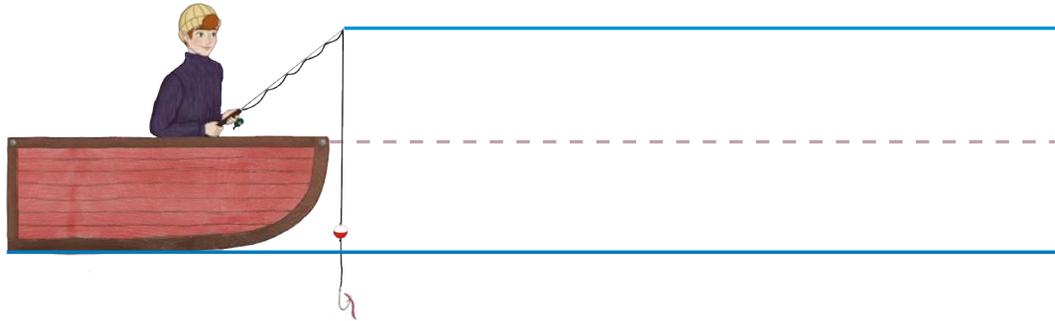


Find and circle the waterline on your guide.

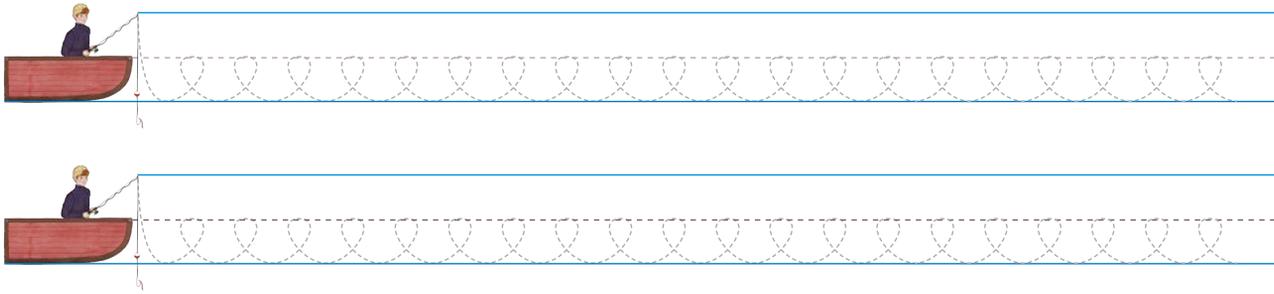
Place an X on the hook space.

Draw a line on the entire boat line without lifting your pencil.

Put a large dot on the pole line.

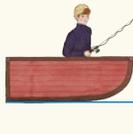


Go fish by tracing the fishing line. Remain slow and steady and don't lift your pencil.



“ Anna, my niece, will be giving you your first weigh-in challenge next week. You will be able to earn badges and other fun activities as you complete the weigh-in challenges. Remember, if you want you can create an achievement board to put your badges on as you earn them! Be sure to check out what Anna has for you to do so you can earn badges in Club Skeeter. ”

Name _____



Bait & Tackle 1.5

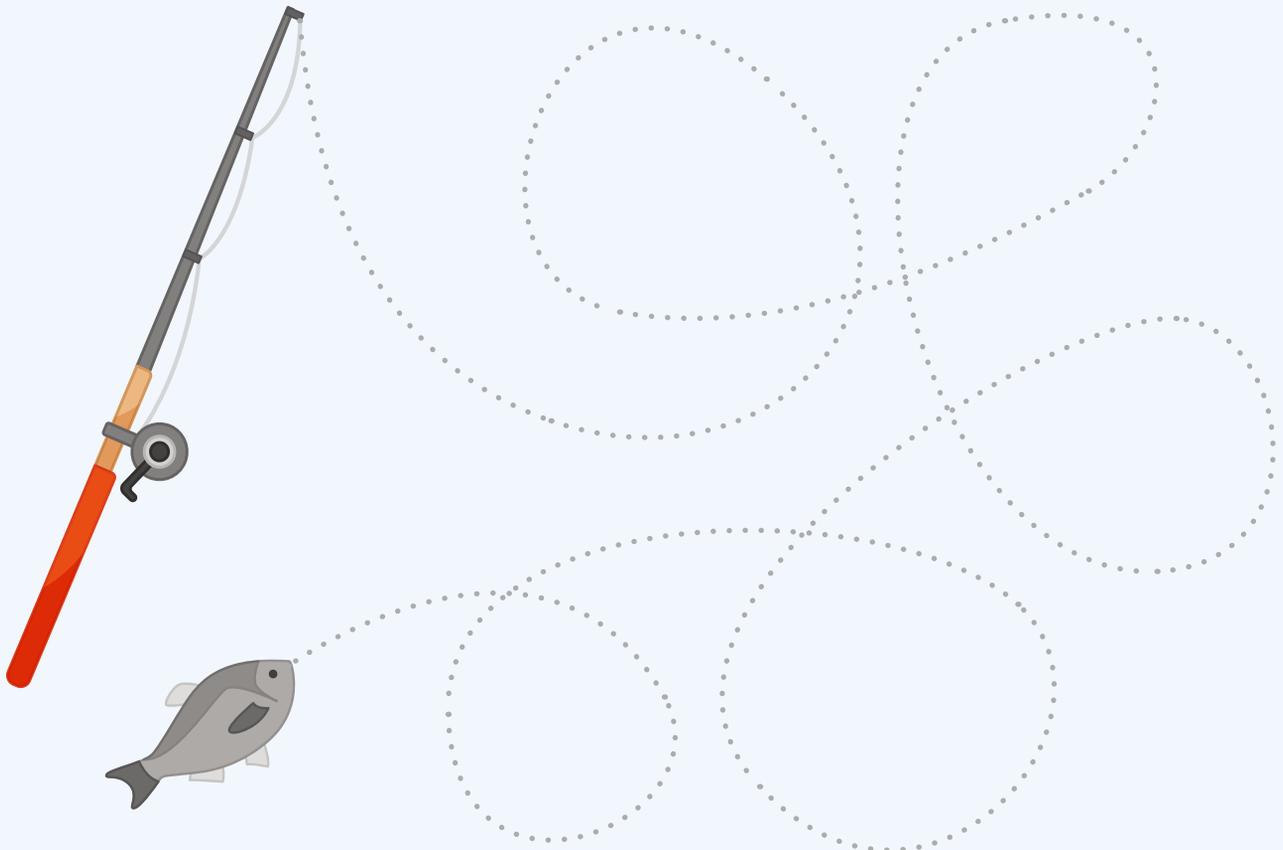


“ Well, it looks like you are getting stronger and are ready to try out what you have learned. Remember, just like it took the disciples following Jesus’ teachings for a long time before they were ready to go out and spread the Gospel, it will also take you a while to learn how to write in cursive. Patience is a virtue, or a good thing to have.



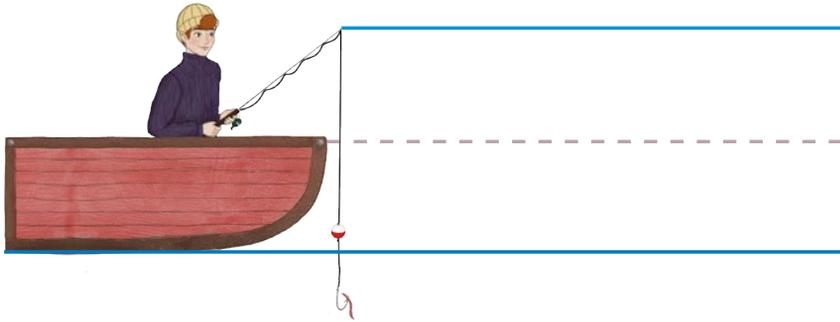
Gear Up!

Fishing Line Frenzy: Trace the loopy fishing line, but do not lift your pencil. Keep your motion smooth like water.





Draw a line from the term to the position for each one.



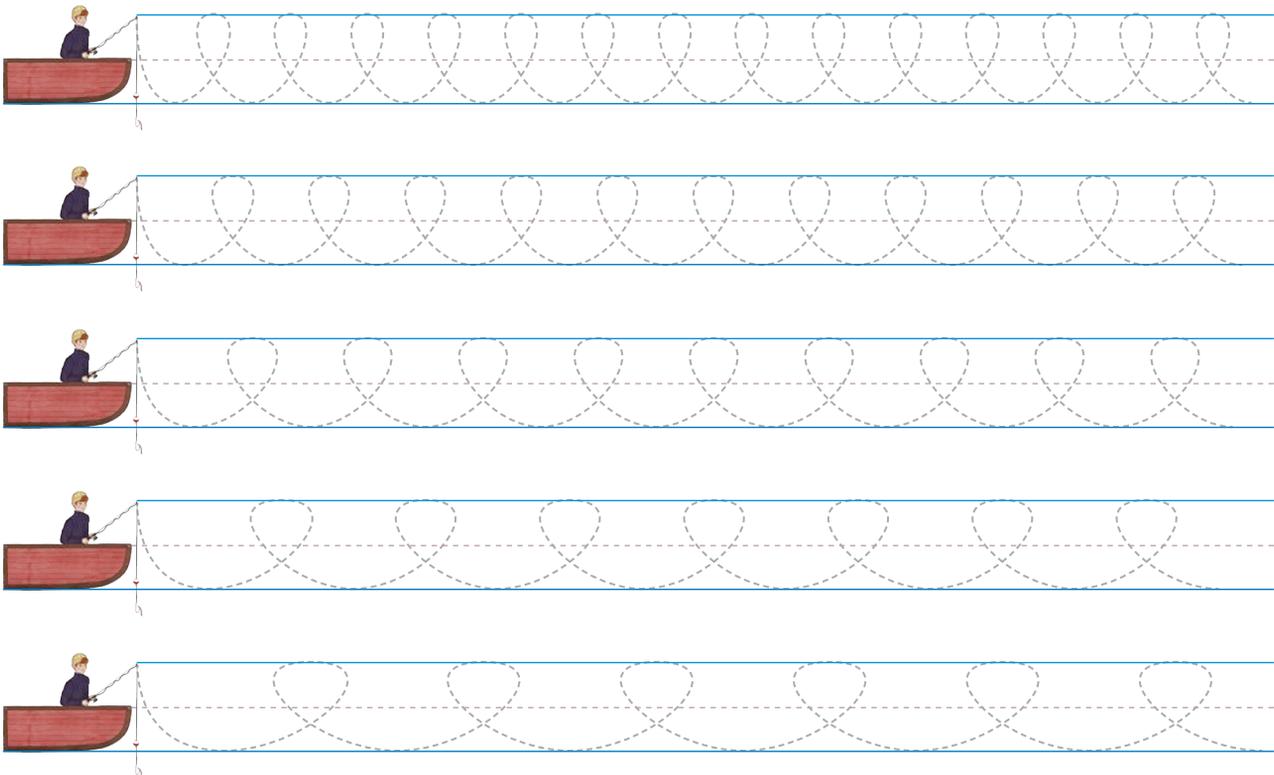
Waterline

Hook Space

Pole Line

Boat Line

Go fish by tracing the fishing line. Remain slow and steady and don't lift your pencil.



Name _____



“ Be sure to weigh in at 9.1 and get your new challenge! You’re doing a great job at completing challenges. ”



“ This week you will have two new activities. Be sure to gather your supplies and follow directions. ”

Gather Your Gear



Day 1:

- Painter’s tape or rope or sidewalk chalk (or 2x4)

Day 3:

- Bicycle/scooter/skateboard items to help you balance

Day 4:

- Sheet of foam
- Sheet of plain paper

Day 5:

- Plastic lid with a lip or a round cake pan
- Marble

Official



GUIDE

Whirlpool: a rapidly moving circular mass of water that has a downward pull.



Summer is one of the best times to fish because you can use almost every single technique and bait because the weather is most predictable without drastic changes. (This is based on a US summer and may vary by location.)



Name _____



Bait & Tackle 9.1



“ Have you ever seen a whirlpool? Whirlpools are when water is rotating due to currents or from hitting an obstacle. You might see one swirling when you let out the bath water. Whirlpools are neat and can create a soothing feeling to look at. But a real whirlpool, if large enough and in the right conditions, can be dangerous. There are things in life like whirlpools. Sin is also like this. Judas, one of the 12 disciples, had this problem. He betrayed Jesus, which means he broke his relationship with Jesus. Every time I think about Judas, I can't understand how he could have spent time with Jesus, witnessed miracles, heard Him teach, and yet he turned his back on Him. Sin is why. Sin causes division. Sin may look good, but it causes spiritual death and separates us from God. Let's pray and ask God to help us to not be lured into sin like a fish is drawn to a flashy lure. God can help us to resist sin and stand firm in our faith. ”



Gear Up!



Walk the Plank!

Use painter's tape, a rope, or sidewalk chalk to make a long line about 6 feet long. Walk the Plank by balancing on the line with one foot in front of the other. Do this three times. Don't fall in! There might be gators in that water!

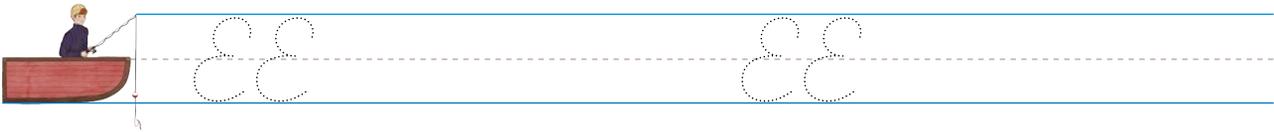
(You can also use a 2x4 or balance beam.)



Capital E: Start at the **pole line**, and curve back and down to the **boat line**, then curve back and down to the **waterline**. From there, float on out to connect to the next letter.



Trace then write two capital E's without connecting them, then practice the other letters as review. You won't connect these letters since they are all capital letters.



“ Did you strengthen your hands by hooking the fish each day? If so, color in the arrow on the strong meter.

Your next challenge is to use a capital letter in your writing when you begin a new sentence or the word I.



Name _____



Bait & Tackle 9.2

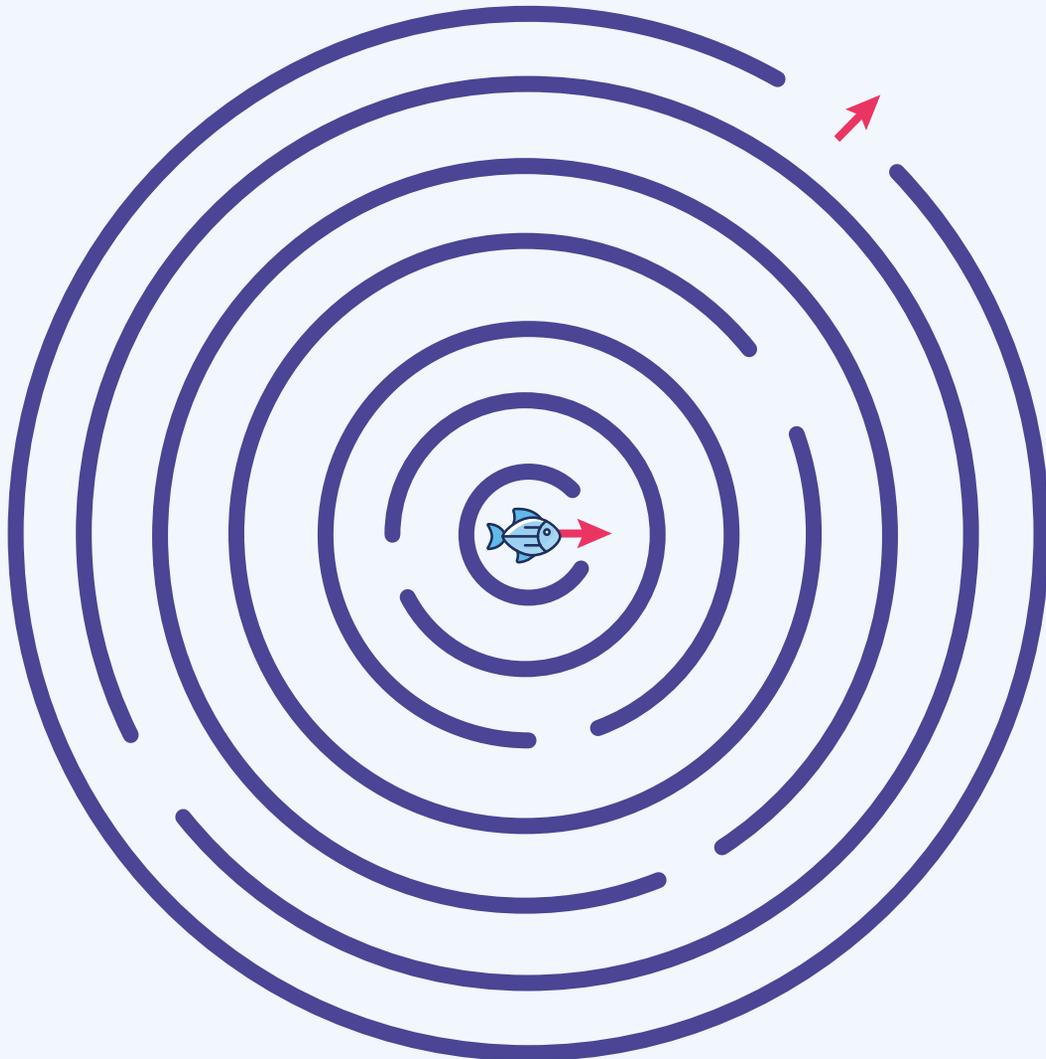


“ Whirlpools are neat. They are fun to watch when you let the water out of the tub, unless you have a small toy that will fit down the drain of course! I bet the disciples saw whirlpools with as much time as they spent on the water. ”



Gear Up!

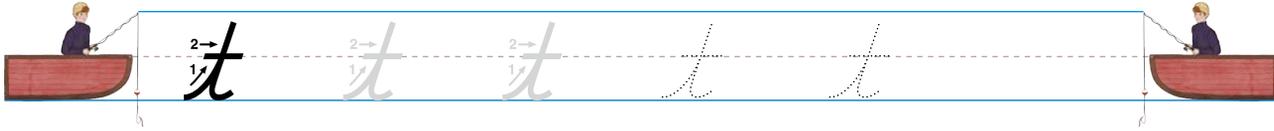
Whirlpool Maze: The little fish is stuck and needs to find a way out. Help the fish swim out of the whirlpool.





We have learned several lowercase letters. They all started like a lowercase c. Now, we will learn letters that have a different way of starting. Look at this letter t.

Lowercase t: Begin at the **waterline**, swim up to the **pole line** and straight back down and float on out to the **waterline**. Then, come back up and cross it at the **boat line**. If you are writing a word with the letter t, you will finish the whole word before coming back to cross the t.



Trace then write three lowercase t's. Remember to connect each t to the next without lifting your pencil. You will come back at the end to cross all three t's.



REMINDER: Take some time to work on your weigh-in challenge.

Name _____



Bait & Tackle 9.3



“ Another powerful force over water is a waterspout. No, not the kind of spout you turn on to get water out of, but a waterspout that is like a tornado over the water. It is like a whirlpool over the water instead of in the water. Experienced fishermen know when to get off the water or what to do if a storm does come up on them quickly. It almost becomes like an instinct that they have done so long that they no longer think about it; they just know how to respond. As you learn cursive, the more you practice and apply what you learn, the more it will become like this. You’ll be an experienced writer! ”



Gear Up!



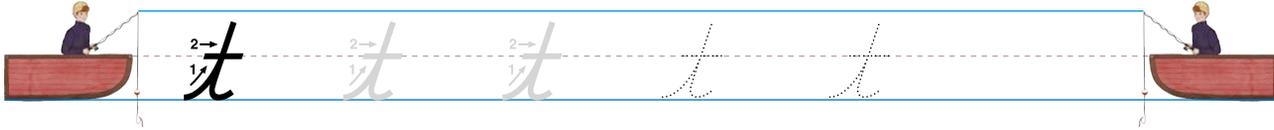
Don't Tip the Boat:

Balance on a bicycle, scooter, or skateboard for 15 seconds or longer. You can also use your items from the Walk the Plank activity from Bait & Tackle 9.1.

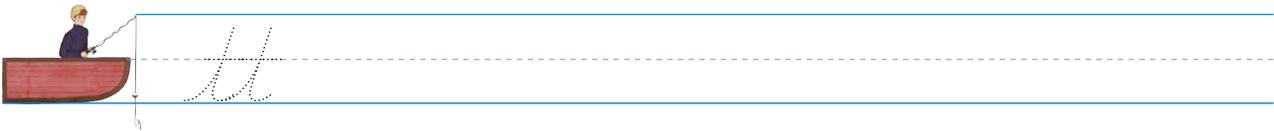




Lowercase t: Begin at the **waterline**, swim up to the **pole line** and straight back down and float on out to the **waterline**. Then, come back up and cross it at the **boat line**. If you are writing a word with the letter t, you will finish the whole word before coming back to cross the t.

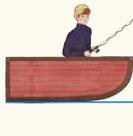


Trace then write two lowercase t's and then other words/letters. Remember to connect each t to the next letter without lifting your pencil. You will come back at the end to cross all t's.



REMINDER: Take some time to work on your weigh-in challenge.

Name _____



Bait & Tackle 9.4



“Most storms that are powerful must have the right conditions to gain power. Many fishermen of the Gulf of Mexico area will tell you that a few days before a strong storm hits that the bass will be aggressive eaters. My dad often says that a cool front out of the southwest is not good conditions for freshwater fishing where we live. We like fishing when our labor produces a good catch. Our hearts also must have the right conditions in order to produce spiritual fruit. The Bible tells us, “Above all else, guard your heart, for everything you do flows from it” (Proverbs 4:23, NIV). What is springing from your heart? Is the condition of your heart one that produces good fruit?”

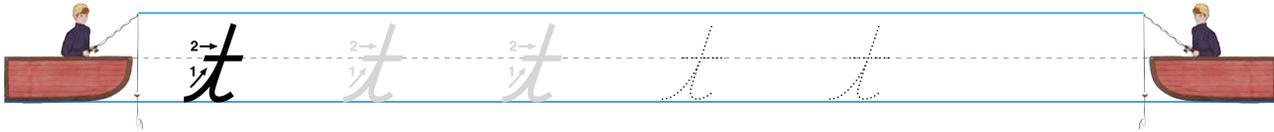


Gear Up!

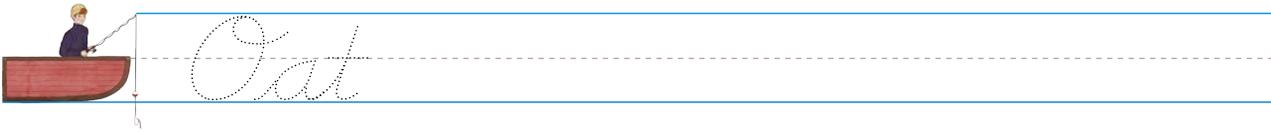
The Right Conditions: Place a plain piece of paper on a piece of foam. When you write, if you apply too little pressure, it is difficult to see your writing and it can even look shaky. If you apply too much pressure, it will cause you pain. You need the right pressure to see your words, but not too much or you'll push through the paper to the foam. Print your name to get the feel for how much pressure is the right condition for writing. Try printing your name three times.



Lowercase t: Begin at the **waterline**, swim up to the **pole line** and straight back down and float on out to the **waterline**. Then, come back up and cross it at the **boat line**. If you are writing a word with the letter t, you will finish the whole word before coming back to cross the t.



Trace then write two lowercase t's and then other words/letters. Remember to connect each t to the next letter without lifting your pencil. You will come back at the end to cross all t's.



“ Have you used capital letters to start a new sentence and for the word I? If so, you earned your capital letter badge. Decorate the capital I on the badge and add it to your achievement board. ”

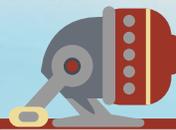
Name _____



Bait & Tackle 9.5



“WOW! Look at that! Nine weeks completed today. I am enjoying our fishing and Bible talks. I am also enjoying watching you grow in fruits of the Spirit. You are persevering and showing self-control and patience too! Be proud that you have learned the letters c, a, d, o, g, q, E, t, A, O, and Q in cursive!”



Gear Up!



Marble in the Whirlpool:

Using a plastic lid with a lip or a round cake pan, place a marble inside. Have someone move the lid/pan so the marble rolls in the inside edge back and forth and eventually all the way around in a circle. Follow the marble with your eyes, but do not move your head. Move only your eyes as you follow the marble back and forth. Do this for one minute.

Review your letters: letters Q, E, and t

Capital Q: Start at the **waterline**, then curve back up to the **pole line** and back around to the **waterline** to connect your lines, then loop up and out to the **waterline**. Be ready to connect to other letters.

Capital E: Start at the **pole line**, and curve back and down to the **boat line**, then curve back and down to the **waterline**. From there, float on out to connect to the next letter.

Lowercase t: Begin at the **waterline**, swim up to the **pole line** and straight back down and float on out to the **waterline**. Then, come back up and cross it at the **boat line**. If you are writing a word with the letter t, you will finish the whole word before coming back to cross the t.

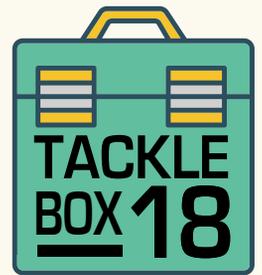
Trace the letters Q, E, and t. Trace them three times, and then write them once on your own. Be sure to leave a pinky space between each set.



This is your time to showcase your best catch again. Use the section in the back of the book labeled “Fishing Derby: Showcasing My Best Catch.” Find lesson 9 and complete the page. Remember, this is your “best” work. Ask your parents if they want to keep these in the book or remove them to showcase them.



Name _____



We have another a-MAZE-ing challenge for you. Your challenge is to complete three of the mazes in the Weigh-In section in the back of the book under A-MAZE-ing Mazes. You should complete one each day for this challenge.



I see Skeeter is talking about catfish this week. He sure does love catfish. I can't blame him though; they are tasty!



**Gather
Your Gear**



Day 2:

- Wave wands from previous lesson

Official



GUIDE



Cutthroat Trout: a large spotted trout with reddish marks on its jaw, usually found in northwestern North America.



In autumn, it is also important to go fishing during mid-day, so the water temperature is just right for the fish to be moving and biting. Because fish are wanting to gain weight for winter, they want to limit their movement. Reeling slower and using a larger bait is best. This time of year, the larger the bait, the larger the fish you'll catch.



Name _____



Bait & Tackle 18.1

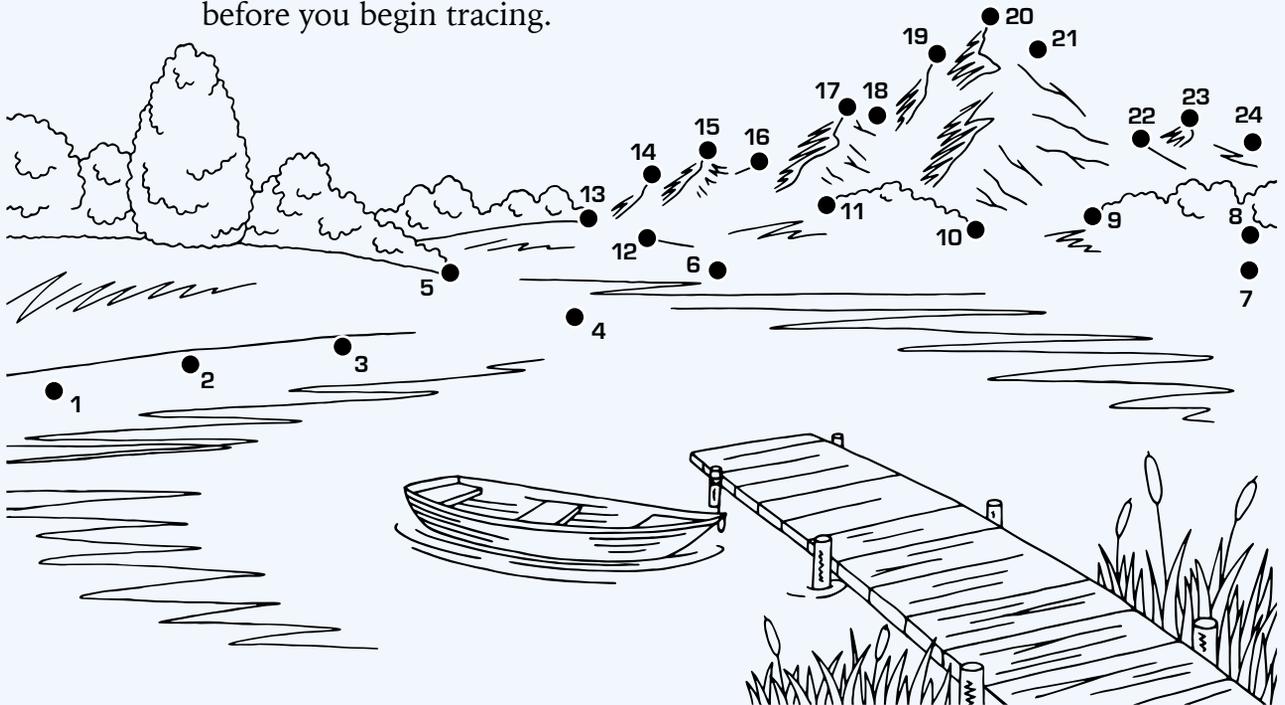


“ I really love mountain lakes. I think one of the most beautiful mountain lakes is in Yellowstone National Park and is called Yellowstone Lake. It has good fishing, as the lake has native cutthroat trout. When I was younger, my parents took us to Yellowstone National Park. I think it is one of the most amazing places and displays God’s beautiful creation everywhere you look. Psalms 104:8–11 says, “The mountains rose, the valleys sank down to the place that you appointed for them. You set a boundary that they may not pass, so that they might not again cover the earth. You make springs gush forth in the valleys; they flow between the hills; they give drink to every beast of the field; the wild donkeys quench their thirst.” These verses make me think about how God’s natural design is truly remarkable. Do you live near any mountains or lakes? If so, do you enjoy them? ”



Gear Up!

Complete the dot-to-dot below. Try to use only your eyes to follow the dots before you begin tracing.

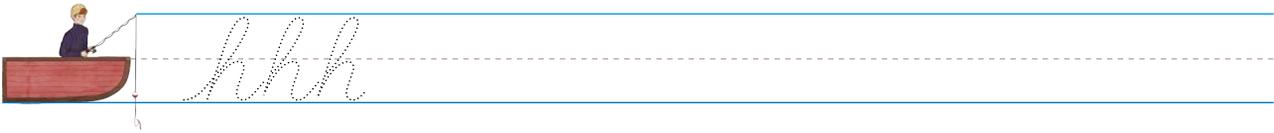
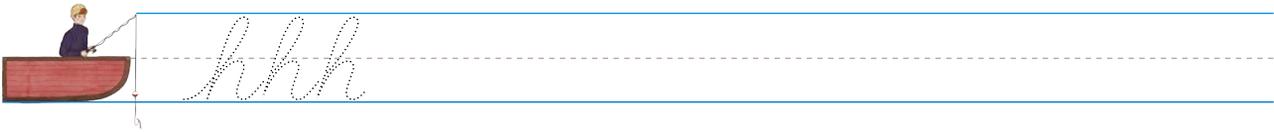




Lowercase h: The lowercase cursive h is similar to a lowercase cursive k. Begin at the **waterline**, slant forward and up toward the **pole line**. Then loop back and straight down to the **waterline** as you swim straight back up and over to the **boat line**, then swim out.



Trace then write three lowercase h's. Remember to connect each h to the next without lifting your pencil.



REMINDER: Take some time to work on your weigh-in challenge.

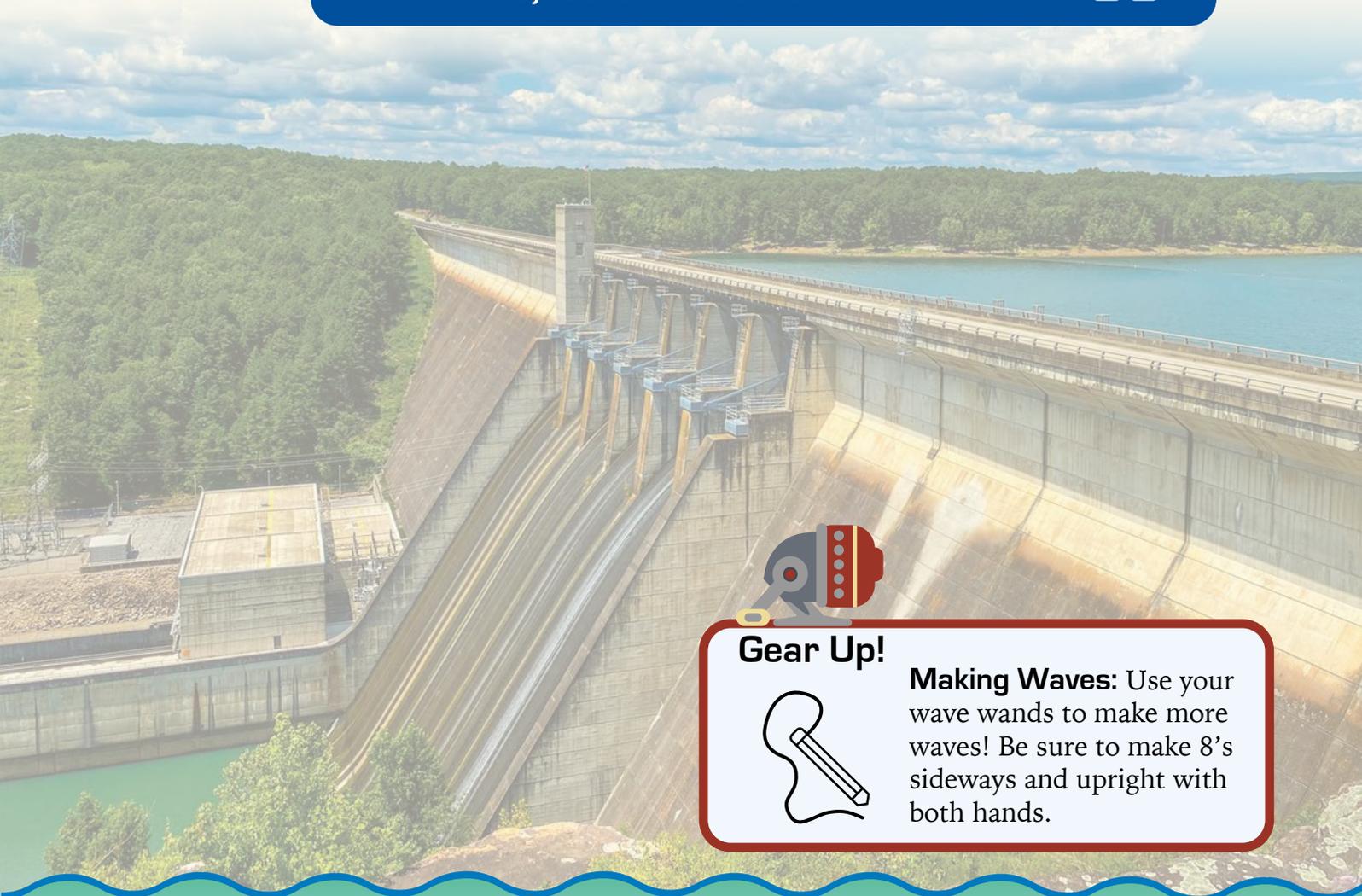
Name _____



Bait & Tackle 18.2



“When I was a little boy, my parents would take us to a large lake that was man-made. This means that men used a dam to block the natural flow of a river and flood a section to make a lake. They flooded a town and named the lake after the town. It is called Greers Ferry Lake, and the Little Red River is the river that feeds this lake. You might wonder why they would do this, but it serves many purposes today. The lake provides a natural water source to many homes. My grandfather loved to fish on the lake as do many others. It is a beautiful lake that is one more example of God’s amazing handiwork. This is an example of us using inventions to use what God has given us to help us. I think Psalm 104:10 describes this area as it says, “You make springs gush forth in the valleys; they flow between the hills.””



Gear Up!



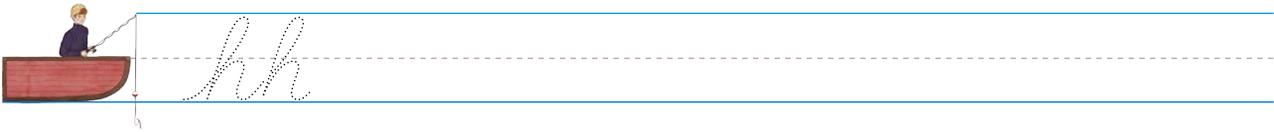
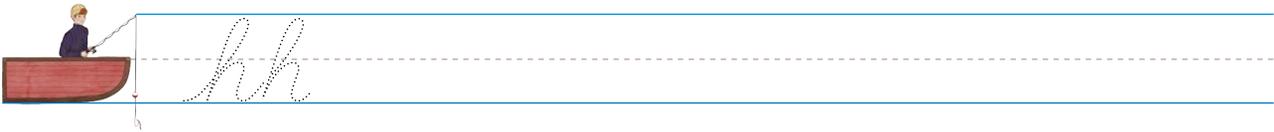
Making Waves: Use your wave wands to make more waves! Be sure to make 8’s sideways and upright with both hands.



Lowercase h: Begin at the **waterline**, slant forward and up toward the **pole line**. Then loop back and straight down to the **waterline** as you swim straight back up and over to the **boat line**, then swim out.



Trace then write two lowercase h's and then other words/letters. Remember to connect each h to the next letter without lifting your pencil.



REMINDER: Take some time to work on your weigh-in challenge.

Name _____



Bait & Tackle 18.3



“ I remember watching my grandpa bring home his catch of catfish. Have you ever seen a catfish? Catfish make a funny croaking sound. They are called catfish because of their cat-like whiskers. Grandpa would have a fish fry (frying fish) to feed everyone. If he didn't catch enough fish or have extra put up in the freezer, we wouldn't be able to feed everyone. That reminds me of the Bible story when Jesus used 2 fish and 5 loaves to feed a large group of people (Matthew 14:17-21). Jesus not only fed all the people until they were full, but they had baskets of fish and bread left over. It was a miracle. God can take what we have and make it more. ”



Gear Up!



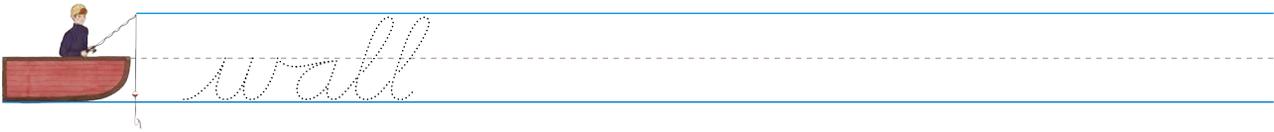
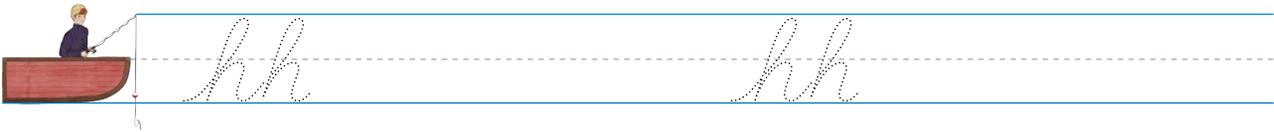
Hoist the Sails: These are called side planks and are like a side pushup where you hold your body up. Lay on your side, and lift your body up with the arm closest to the ground. Your foot should be on its side on the ground. Your body makes a triangle shape like a sail. Hold the position for 8 seconds, relax, and repeat two times. Do both sides of your body.



Lowercase h: Begin at the **waterline**, slant forward and up toward the **pole line**. Then loop back and straight down to the **waterline** as you swim straight back up and over to the **boat line**, then swim out.



Trace then write two lowercase h's and then other words/letters. Remember to connect each h to the next letter without lifting your pencil.



“ Did you complete the a-MAZE-ing challenge? If you did, you have earned your maze badge and may color it. Remember to add your badge to your achievement board.

Your next challenge is to Hoist the Sails (see above) each day to earn a sail badge.



Name _____



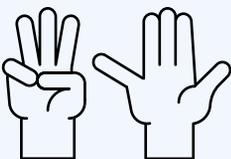
Bait & Tackle 18.4



“ Anna loves to fish. One time she forgot her tackle box in my car. When I opened the car to get back in, I was blown away by the most horrid smell. It was her catfish bait. Pee-yew! Catfish are what we call bottom-feeders. This means they eat on the bottom of their homes. They do sometimes eat dead fish, but they also eat algae, other plants, and other fish. They help keep the waters clean. Once again, we see God’s handiwork in fish having a job of being a cleaner of the waters. ”



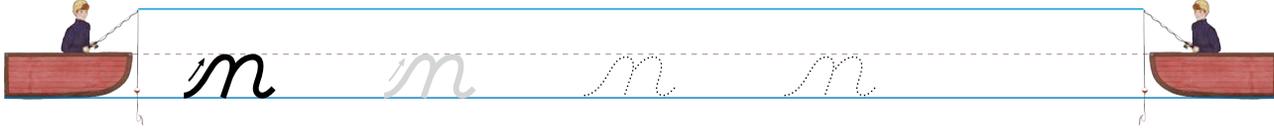
Gear Up!



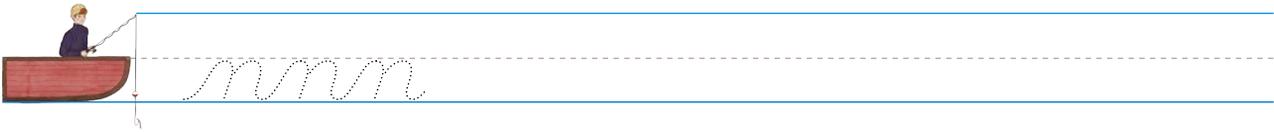
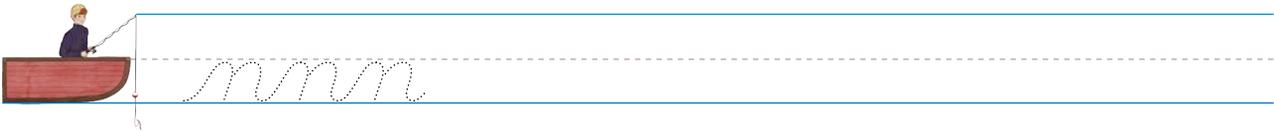
Lighthouse Taps: Lighthouses flash their lights, so we are going to tap for lighthouse flashes. Bring your pinky and thumb together to tap and open, tap and open, like a lighthouse flash. Do this 12 times with both hands.



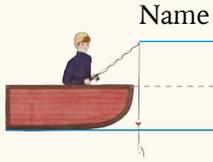
Lowercase n: The lowercase cursive n reminds me of a hill. Begin at the **waterline**, curve up to the **boat line**, down to the **waterline**, straight back up, over, and curve down to the **waterline** as you swim out.



Trace then write three lowercase n's. Remember to connect each n to the next without lifting your pencil.



REMINDER: Take some time to work on your weigh-in challenge.



Name _____

Bait & Tackle 18.5

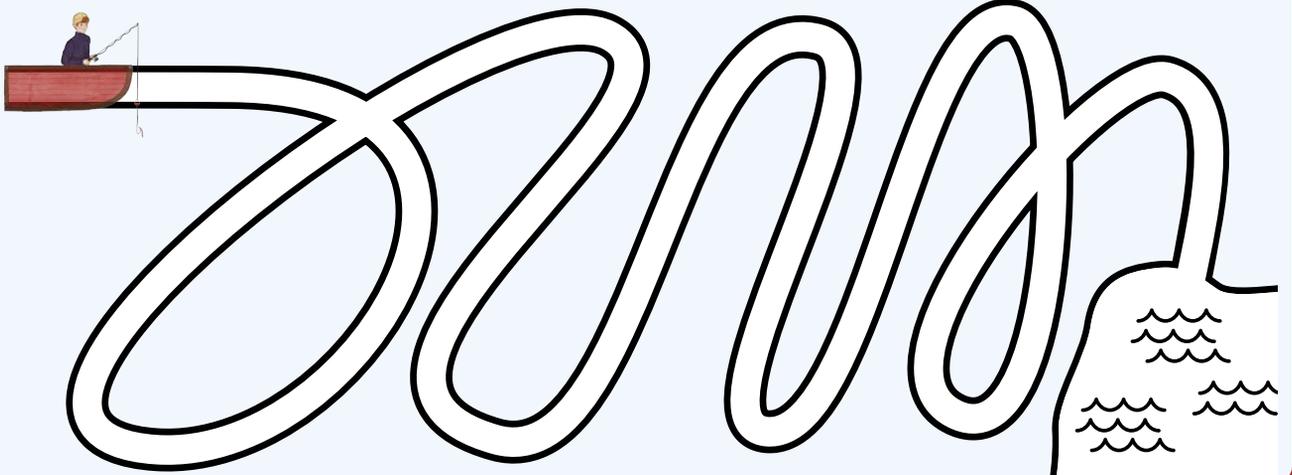


“ If you have never seen or heard a catfish, ask your parent to look one up so you can hear the sound a catfish makes. I'm always amazed at how each animal has such unique traits designed so neatly by our Creator. His design truly is intelligent. What has been your favorite fish we have learned about? Draw a picture of it. ”



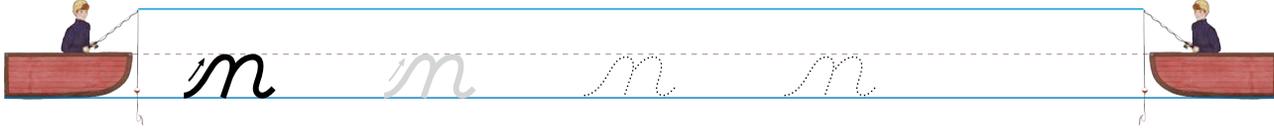
Gear Up!

Can you help me get down the river to the lake?

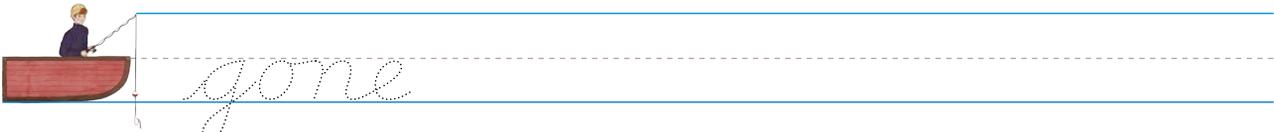
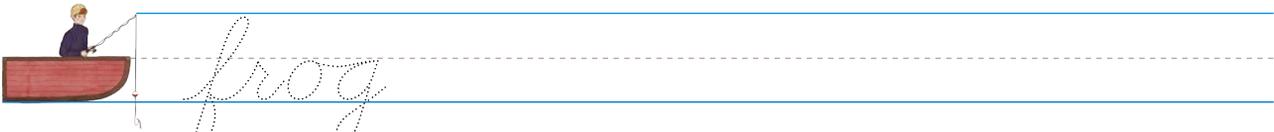




Lowercase n: Begin at the **waterline**, curve up to the **boat line**, down to the **waterline**, straight back up, over, and curve down to the **waterline** as you swim out.

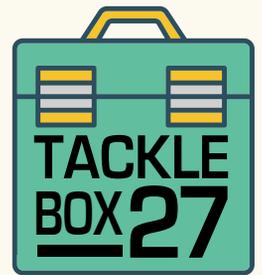


Trace then write two lowercase n's and then other words/letters. Remember to connect each n to the next letter without lifting your pencil.



REMINDER: Take some time to work on your weigh-in challenge.

Name _____



“ I will see you at the weigh-in challenge and issue another badge. ”



“ I like fishing in winter. Ice fishing can be an exciting adventure. Check out the gear you'll need this week. We have a Fishing Derby this week. Are you ready for it? ”



Gather Your Gear



Day 1:

Tennis ball or ball that size

Day 5:

Paper clips

Official



GUIDE

Complete the word search throughout this week for the words in the Beatitudes.

BLESSED
COMFORTED
HEART
HUNGER
INHERIT

MEEK
MERCIFUL
MOURN
PEACEMAKER
POOR

RIGHTEOUSNESS
SATISFIED
SONS
THIRST

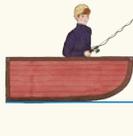
V	V	H	U	N	G	E	R	A	P	P	Y	Z	F	H	N	Y	Z
Q	N	L	M	K	I	O	N	M	E	P	O	O	R	R	E	S	P
L	M	Y	M	F	L	U	R	H	A	W	H	E	A	R	T	A	Z
K	R	I	N	H	E	R	I	T	C	T	H	I	R	S	T	T	J
W	L	X	Y	G	L	L	G	J	E	B	L	R	T	T	R	I	K
C	O	M	F	O	R	T	E	D	M	M	L	O	Q	S	V	S	R
D	R	M	T	N	N	V	D	P	A	S	O	E	K	O	L	F	I
T	V	E	H	R	S	M	I	I	K	Q	M	U	S	N	J	I	I
Q	U	E	G	C	Q	G	J	K	E	A	T	Y	R	S	N	E	H
V	C	K	D	A	T	S	K	L	R	G	S	F	W	N	E	D	W
S	Y	V	M	E	R	C	I	F	U	L	T	O	D	H	E	D	G
X	W	R	I	G	H	T	E	O	U	S	N	E	S	S	B	W	W



Bass fishing in a small lake is better than in a larger lake. The water has a chance to warm or cool quicker in a smaller body of water. Some of the best bass are caught in winter in small lakes.



Name _____



Bait & Tackle 27.1



“ The next Beatitude is the eighth and final one, and it is found in Matthew 5:10. Read it in your Bibles. The verse says, “Blessed are those who are persecuted for righteousness’ sake, for theirs is the kingdom of heaven.” ”



Blessed are those who are persecuted for righteousness’ sake,

persecuted for righteousness sake = rejected because they follow Christ

for theirs is the kingdom of heaven.



Gear Up!



Crawdad Crawl: You will use a tennis ball or a ball that size. You have two “pinchers” like the crawdad, which are your thumb and pointing finger. Start with the ball beside your foot, using only your two pinchers (thumb and pointer finger), roll the ball up the side of your leg to your hip, across your tummy, and back down the side of the other leg. Do this 3 times.

**If you cannot do this with only two pinchers, you may add in one more to use your middle finger as well.*



Capital V: Start below the **pole line**, curve up and bump the **pole line** as you swim down to the **waterline**, slant back up to the **pole line**. Then, make a dip out and bump the **pole line**.



Trace then write two capital V's and Psalm 118:14 (NKJV). Remember the cursive capital V does not connect to other letters, so lift your pencil after writing it.



The Lord is my
strength and song, And
He has become my
salvation. Psalm 118:14



“ Did you make “fly lures” each day by threading a needle? If you completed this weigh-in challenge you have earned another badge! I’m so proud of all the badges you’re earning. You may color the badge with the fly lure then add it to your achievement board if you completed the challenge.

Your next challenge is to complete a handwriting warm-up each day before you begin to write. You can find the warm-ups in the weigh-in section in the back of the book. You should complete two lines each day for this challenge. ”

Name _____

Bait & Tackle 27.2

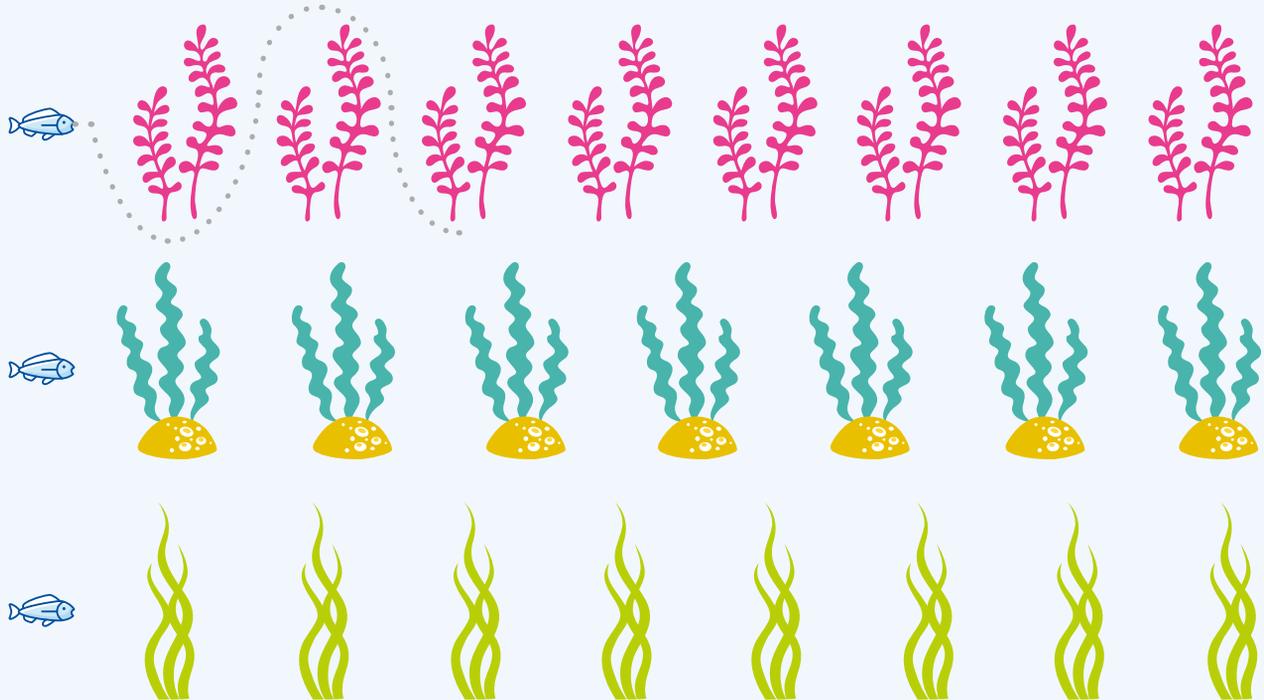


“Matthew 5:10 says, “Blessed are those who are persecuted for righteousness’ sake, for theirs is the kingdom of heaven.” Persecuted means to be mistreated for your beliefs. There are people, even in America, who are persecuted for standing up for Jesus and Christianity. Jesus was persecuted. When we are mistreated for our beliefs in God, we can have hope that God is with us through it all.”



Gear Up!

Under & Over: You will help the fish swim over the obstacles. On the top row, begin by going under the first obstacle and back up between the next obstacles. You want to try to stay in the middle of the two obstacles you are going under and over. See the example to help you recall how to do this.

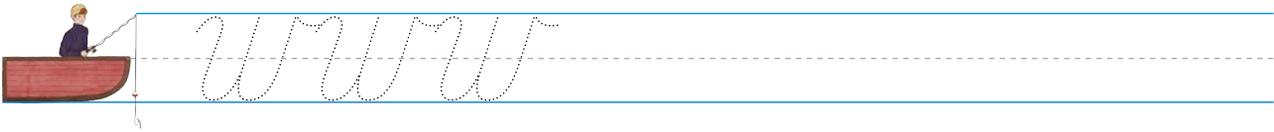
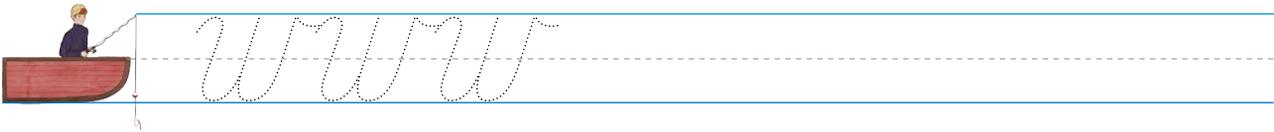




Capital W: The capital W is like two V's. Start below the **pole line**, curve up and bump the **pole line** as you swim down to the **waterline**, slant back up to the **pole line**. Swim down to the **waterline** and slant back up to the **pole line** again. Then, make a dip out and bump the **pole line**.

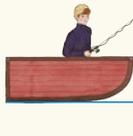


Trace then write three capital W's. The capital W does not connect to other letters.



REMINDER: Take some time to work on your weigh-in challenge.

Name _____



Bait & Tackle 27.3

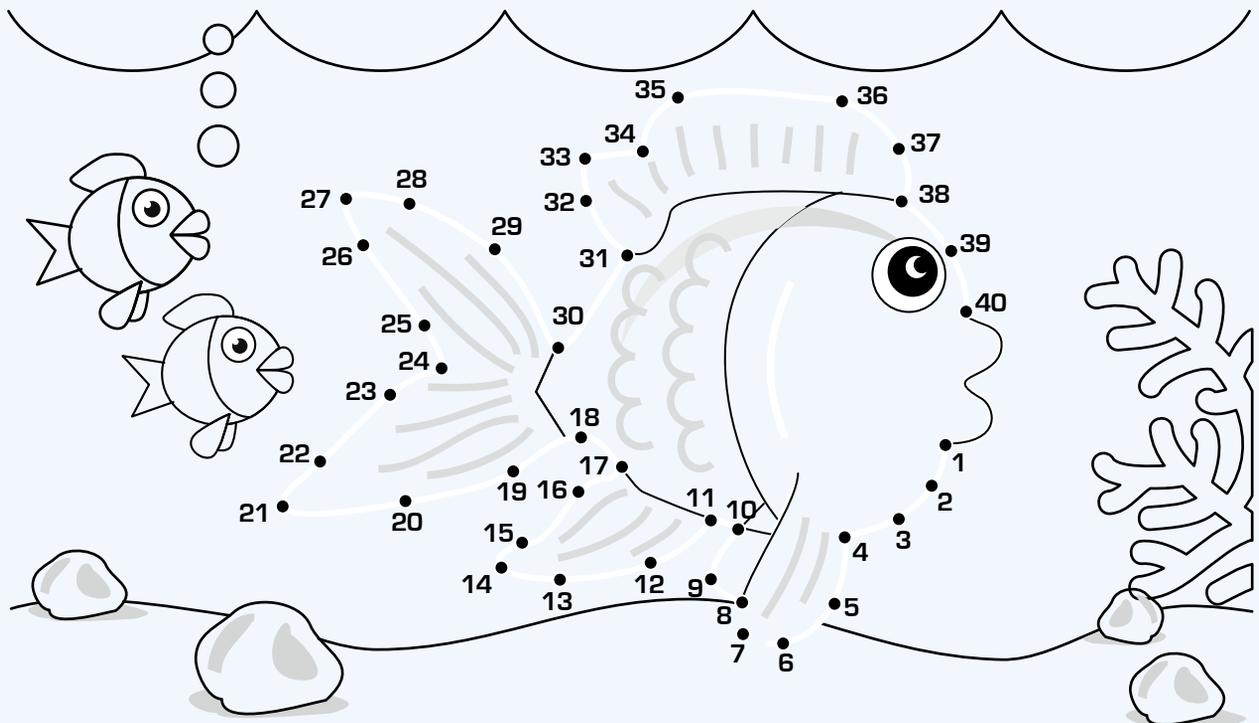


“ The Apostle Paul wrote to Timothy and was encouraging him about many things – 2 Timothy 3:10–11 says, “You, however, have followed my teaching, my conduct, my aim in life, my faith, my patience, my love, my steadfastness, my persecutions and sufferings that happened to me at Antioch, at Iconium, and at Lystra – which persecutions I endured; yet from them all the Lord rescued me.” Notice that Paul tells Timothy of all of the persecutions he endured; the Lord rescued him from them all. Our rescuing may not be immediate, but we can have hope that God will rescue us. Paul continues that chapter by encouraging us to continue in what we know is truth and in our salvation through Christ Jesus. ”



Gear Up!

Follow the numbers to complete the dot-to-dot. Remember to try to use your eyes first before you begin.





Capital W: Start below the **pole line**, curve up and bump the **pole line** as you swim down to the **waterline**, slant back up to the **pole line**. Swim down to the **waterline**, slant back up to the **pole line** again. Then, make a dip out and bump the **pole line**.



Trace then write two capital W's and Psalm 118:14 (NKJV). Remember the capital cursive W does not connect to other letters so you do lift your pencil after writing it.



The Lord is my

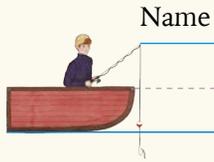
strength and song,

And He has become

my salvation.

Psalm 118:14

REMINDER: Take some time to work on your weigh-in challenge.



Bait & Tackle 27.4

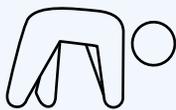


“ Copy the verse from Matthew 5:10 in cursive. ”

Blessed are those who
are persecuted for
righteousness' sake, for
theirs is the kingdom
of heaven.



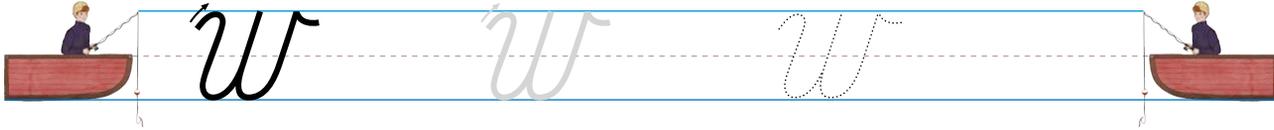
Gear Up!



Don't Hit the Bridge: The ships in the river need to get through. Place your hands flat on the ground with tips of toes on the ground and body lifted to be the bridge. Hold this for 10–15 seconds. Try to beat your time this week (your last time was at Bait & Tackle 21.4). Record today's time here: _____



Capital W: Start below the **pole line**, curve up and bump the **pole line** as you swim down to the **waterline**, slant back up to the **pole line**. Swim down to the **waterline**, slant back up to the **pole line** again. Then, make a dip out and bump the **pole line**.



Trace then write two capital W's and Psalm 118:14 (NKJV). Remember you do lift your pencil after writing a cursive capital W as it does not connect to other letters.



The Lord is my
strength and song, And
He has become my
salvation. Psalm 118:14



“ Did you complete your handwriting warm-up challenge? If so, show off your skills here by staying between these white lines below. ”

Name _____



“ Standing up for Christ and our beliefs may bring persecution sometimes, but we have the hope of eternal life with Christ Jesus. Praise the Lord! What a fabulous hope! ”



Gear Up!

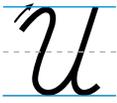


Hook the Fisherman's Boot:

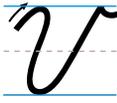
At the bottom of the page is a row of old boots. Open the paper clips and secure a paper clip to each boot.



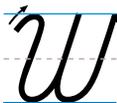
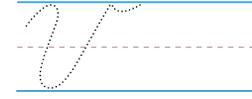
Review your letters: letters U, V, and W



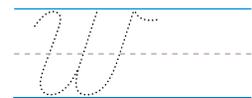
Capital U: Start below the **pole line**, curve up and bump the **pole line** as you swim down to the **waterline** curve back up to the **pole line**. Then, come straight back down that line to the **waterline** as you curve up slightly after bumping the **waterline**.



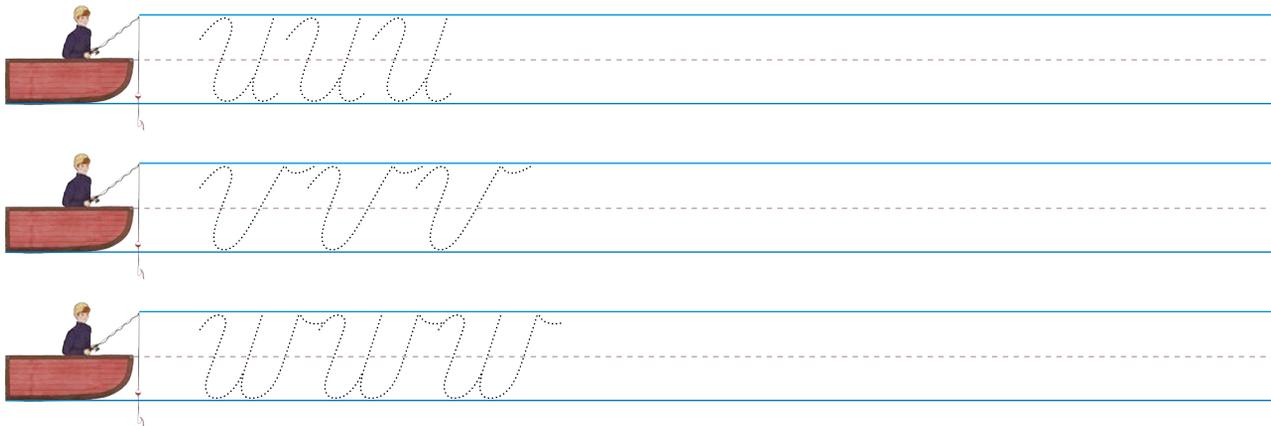
Capital V: Start below the **pole line**, curve up and bump the **pole line** as you swim down to the **waterline**, slant back up to the **pole line**. Then, make a dip out and bump the **pole line**.



Capital W: Start below the **pole line**, curve up and bump the **pole line** as you swim down to the **waterline**, slant back up to the **pole line**. Swim down to the **waterline**, slant back up to the **pole line** again. Then, make a dip out and bump the **pole line**.



Trace the letters U, V, and W. Trace them three times without connecting them, and then write them once on your own. Be sure to leave a pinky space between each set.



“ This is your time to showcase your best catch again. Use the section in the back of the book labeled “Fishing Derby: Showcasing My Best Catch.” Find lesson 27 and complete the page. Remember, this is your “best” work. Ask your parents if they want to keep these in the book or remove them to showcase them. ”



Name _____



Club Skeeter is honored that you joined us for the adventures in *Catch on to Cursive*. Our club has enjoyed watching you do your best as you faced each challenge. Way to go! Your last weigh-in challenge is for this whole week. I'm asking you to do your best in your copy work, make sure you use capital letters where needed, and use spacing between your words. If you do this, then I will



I am so proud of how far you have come. You have persevered and put in the effort in all of the challenges and derbies. This week you will be copying Scripture as you review everything you have learned in Club Skeeter.



Gather Your Gear



Day 1:

- Painter's tape or rope or sidewalk chalk

Day 2:

- Sticky notes or paper
- Ball (tennis or approx. size)

Day 4:

- Paper clips (all the ones from the course)

Day 5:

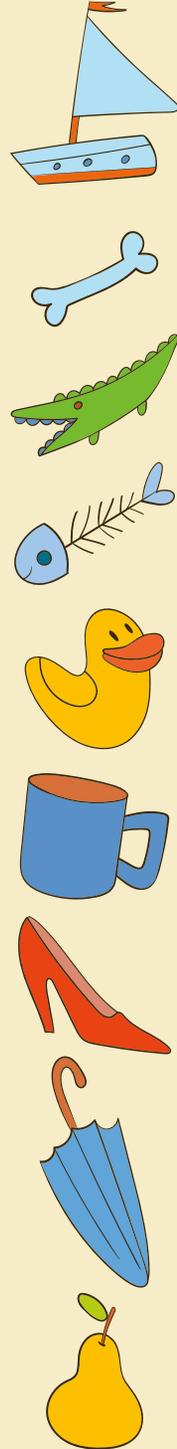
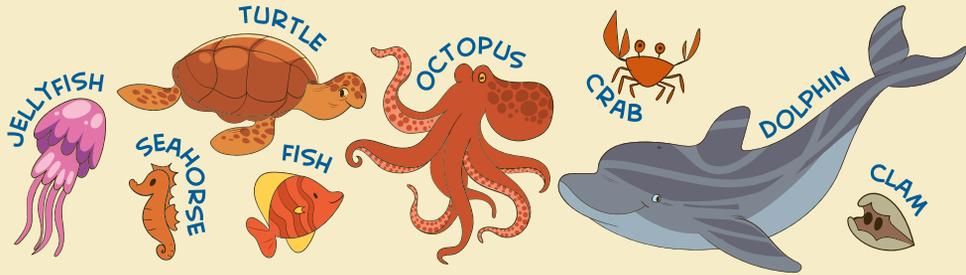
- Ball (tennis or approx. size)

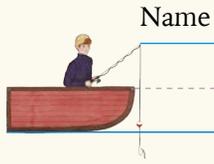
Official



GUIDE

Just for fun, see if you can find the hidden objects in the picture.





Name _____

Bait & Tackle 36.1



“ Read Matthew 18:21–35, or have a parent read it to find out about the Parable of the Unforgiving Servant. ”



Gear Up!



Walk the Plank: Use painter’s tape, a rope, or sidewalk chalk to make a long line. Walk the Plank by balancing on the line with one foot in front of the other. Don’t fall in! There might be gators in that water! Do this 3 times.

(You can also use a 2x4 or balance beam.)



Trace Joel 3:16 below.

The Lord roars from
Zion, and utters his
voice from Jerusalem,
and the heavens
and the earth quake.
But the Lord is a
refuge to his people,
a stronghold to the
people of Israel.
Joel 3:16

REMINDER: Take some time to work on your weigh-in challenge.

Name _____



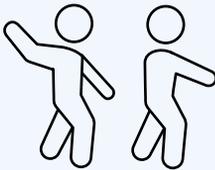
Bait & Tackle 36.2



“ Forgiveness is huge. Let’s break this parable down. Peter asks Jesus how many times he should forgive his brother. Jesus tells him a large amount. Don’t just forgive him 7 times, no that’s not good enough. Forgive him 70 times 7. I think you understand that 70 times 7 is a large number. This was so that Peter would know we are to forgive them however many times needed. We shouldn’t hold on to unforgiveness, because if we do, it only hurts us. ”



Gear Up!



Aim and Cast: Place a piece of paper or sticky note on a door or wall about eye level. You can make a target on it if you’d like. Take about 10 steps back and try to AIM and CAST the ball to hit the target. If you miss 3 times, you can step forward 1 step. Try to hit the paper/target in the middle at least 3 times in a row.



Trace the Scripture, then copy the Scripture in cursive on the lines provided.

Your challenge checklist:

- Do your best.
- Use a capital letter when needed.
- Use a pinky space between words.

Do not be overcome
by evil, but
overcome evil with
good. Romans 12:21

REMINDER: Take some time to work on your weigh-in challenge.

Name _____



In the next verses, we see a servant who owed money to a king. The servant begged for more time to pay him. The master of the servant showed mercy and allowed the servant more time. But then the same servant that was just given mercy went out to his fellow servant that owed him money. Did he react the same way and show mercy to his fellow servant? No. Instead, he was mean to the fellow servant and threw him in jail. This doesn't seem like this servant followed the "treat others how you want to be treated" rule.



Gear Up!

Find out who caught what by completing the maze of fishing lines.





Trace the verse from 1 Chronicles 16:11, then copy the verse in cursive.

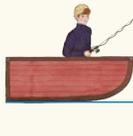
Your challenge checklist:

- Do your best.
- Use a capital letter when needed.
- Use a pinky space between words.

Seek the Lord and
his strength; seek His
presence continually!
1 Chronicles 16:11

REMINDER: Take some time to work on your weigh-in challenge.

Name _____



Bait & Tackle 36.4



“ Well, word got back to the king about the servant he had shown mercy to, but in return was mean to his fellow servant. Now, his actions of unforgiveness or not showing mercy to his fellow servant cost him the mercy he had received from the king. The king placed him in jail. You see, when we don't forgive or show mercy to others, then we cannot receive mercy and forgiveness ourselves. The last Scripture we read from this parable tells us that if we do not forgive from our hearts, ”



Gear Up!

Just for fun, connect your paper clips together to make a fish shape.



Trace the verse from Galatians 6:9, then copy the verse in cursive.

Your challenge checklist:

- Do your best.
- Use a capital letter when needed.
- Use a pinky space between words.

And let us not grow
weary of doing good,
for in due season we
will reap, if we do not
give up. Galatians 6:9

REMINDER: Take some time to work on your weigh-in challenge.

Name _____



Bait & Tackle 36.5



“ Not forgiving others, even when they don't ask for your forgiveness, only hurts you. I know from experience that it leads to bitterness and anger. That isn't something you want in your hearts. Just like the Scripture says, if we don't forgive from our hearts, we are like the servant in the parable. Always show forgiveness and mercy just like Christ shows it to us. I know sometimes it is difficult to forgive, but if you pray and ask God to help you, He will. ”

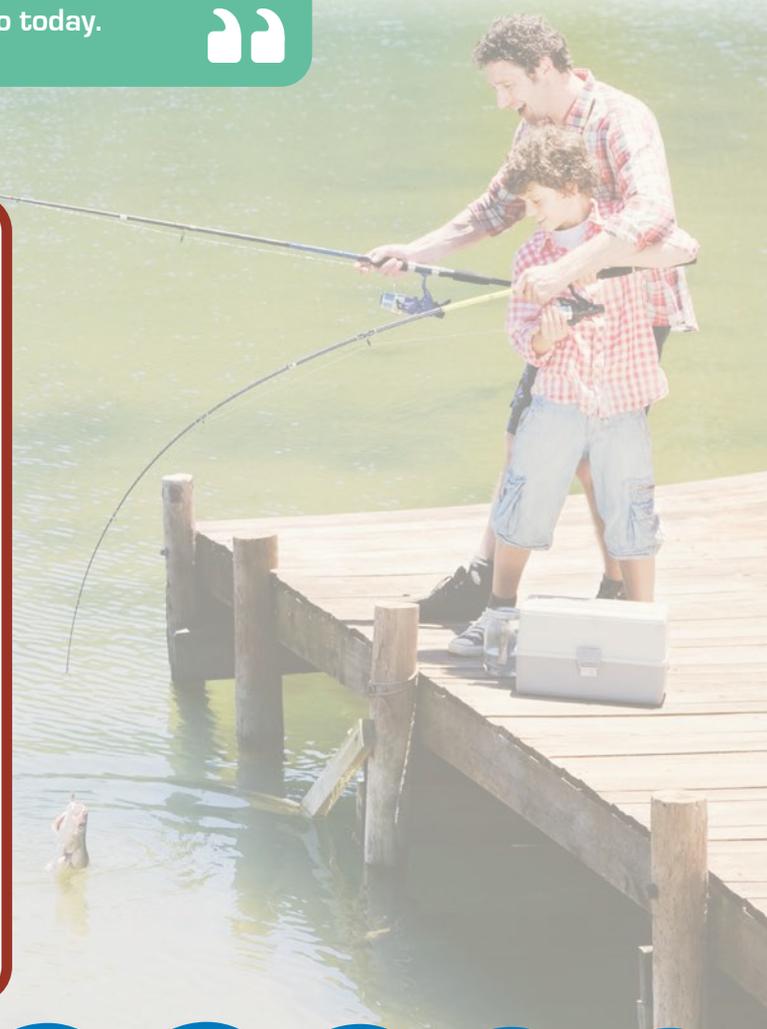
“ Challenge yourself here today. If you haven't been only using two fingers, do it with only two today. ”



Gear Up!



Crawdad Crawl: You will use a tennis ball or a ball that size. You have two “pinchers” like the crawdad which are your thumb and pointing finger. Start with the ball beside your foot, using only your two pinchers (thumb and pointer finger), roll the ball up the side of your leg to your hip, across your tummy, and back down the side of the other leg. This may be difficult at first, but it will get easier with practice. Do this three times.





Trace the verse from James 1:12.

Blessed is the man
who remains steadfast
under trial, for when
he has stood the test
he will receive the
crown of life, which
God has promised to
those who love Him.

James 1:12



“ Did you complete the weigh-in checklist for your copy work this week? I bet your cursive is fabulous! You’ve earned your last badge for Club Skeeter. Remember to display it on your achievement board. ”

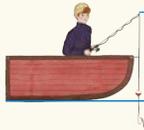
CATCH ON TO CURSIVE
FISHING
SHOWCASING
MY BEST CATCH *Derby*

Name _____

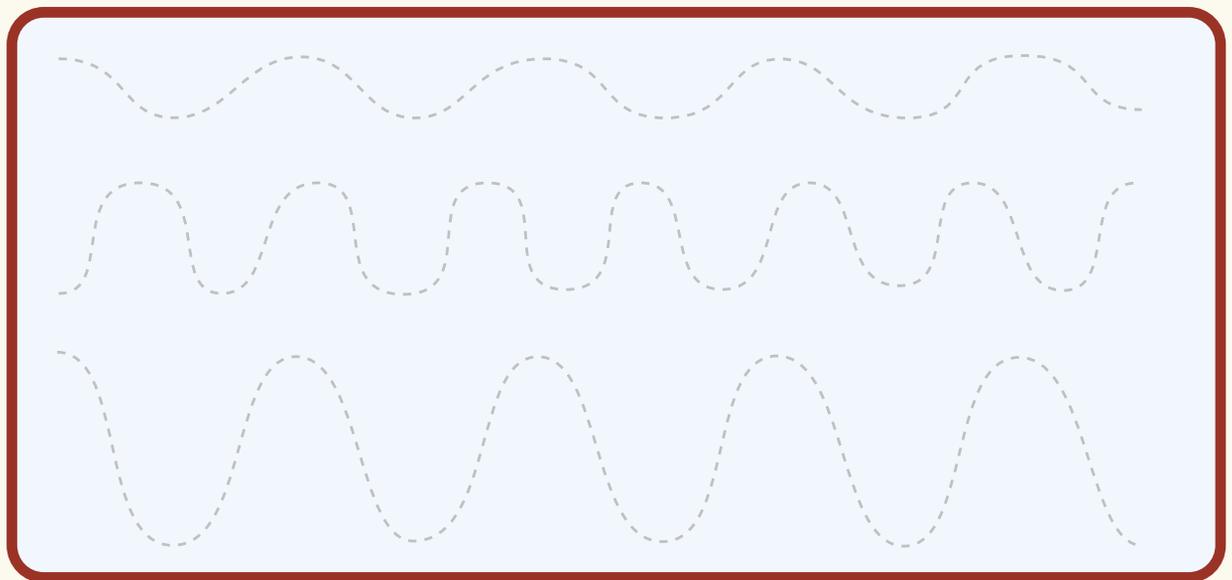
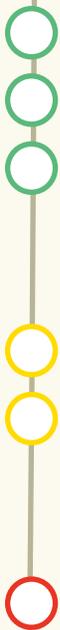
Date _____

BAIT & TACKLE 3

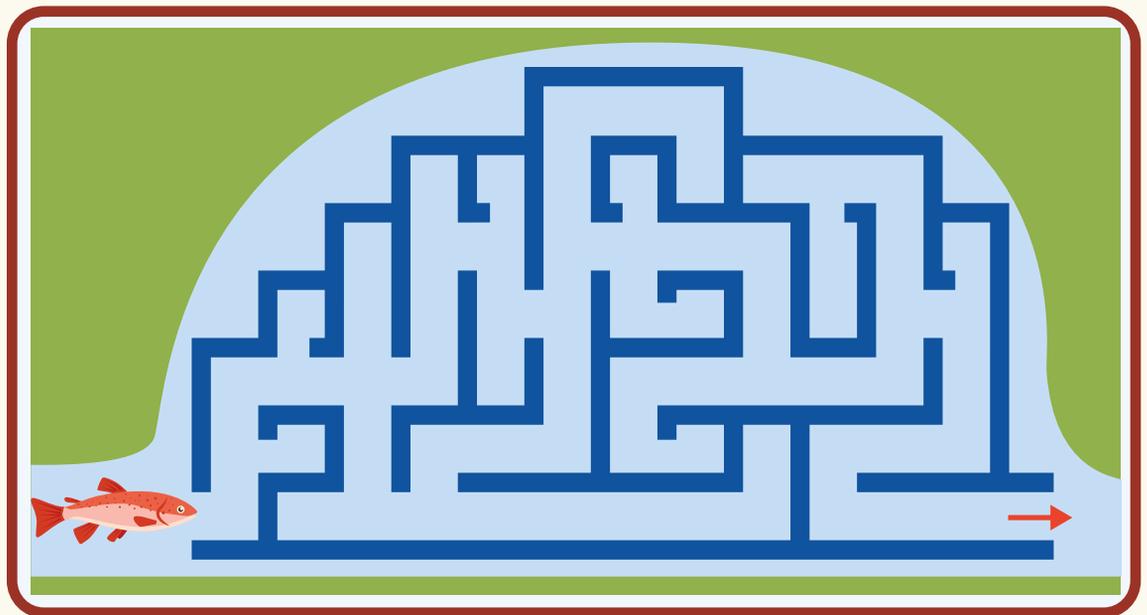
I can write the word ad in cursive.



I can trace wavy lines.



I can complete a maze.



Intentionally left blank.

CATCH ON TO CURSIVE

FISHING Derby

SHOWCASING MY BEST CATCH

BAIT & TACKLE 5

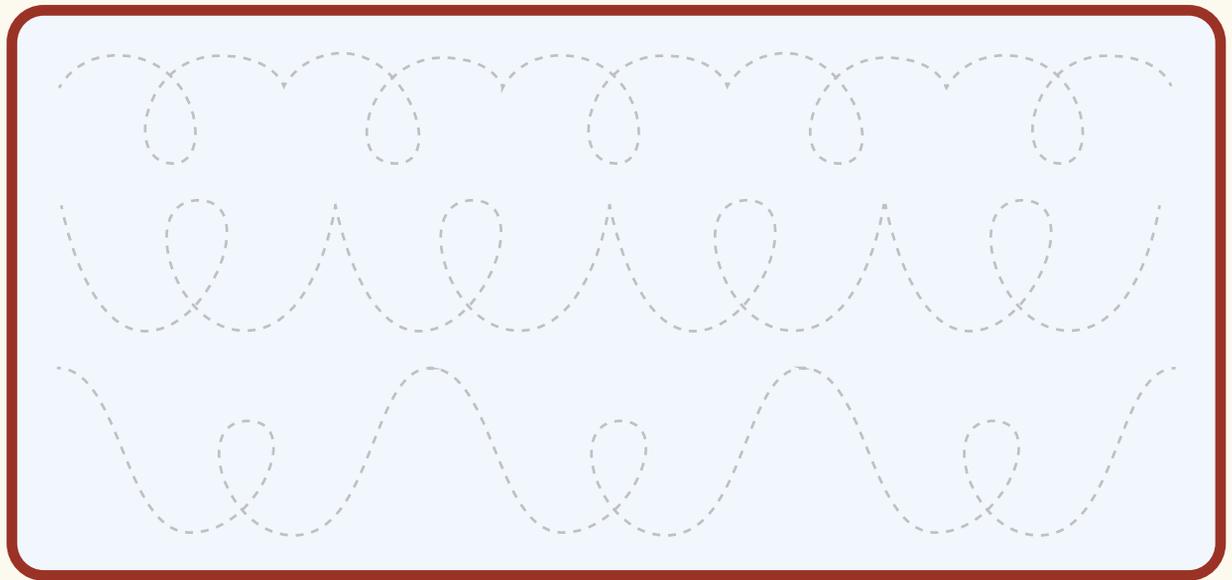
Name _____

Date _____

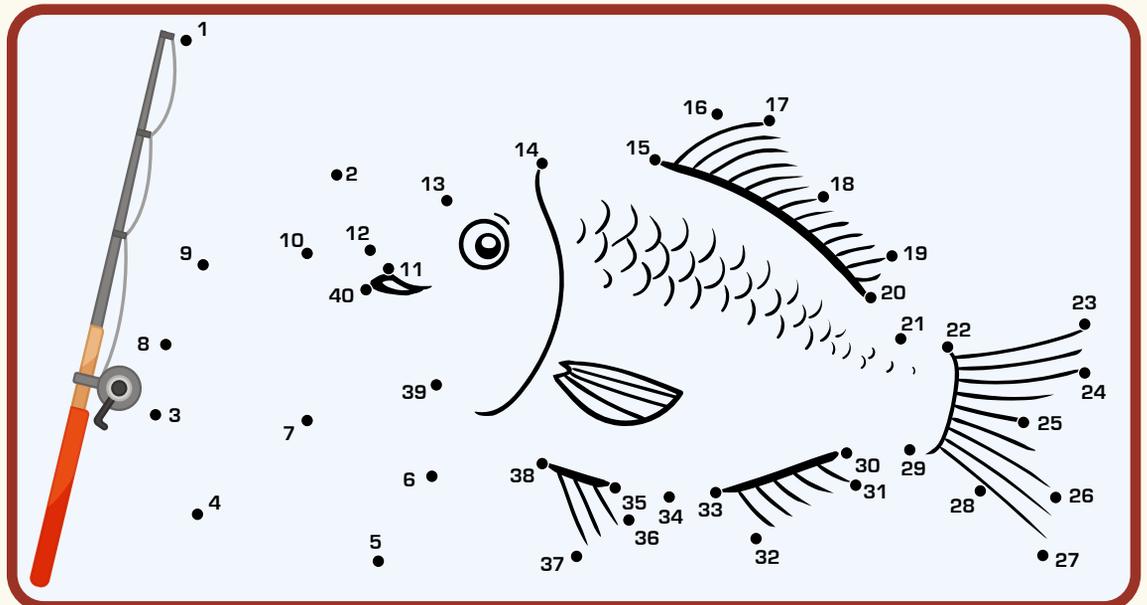
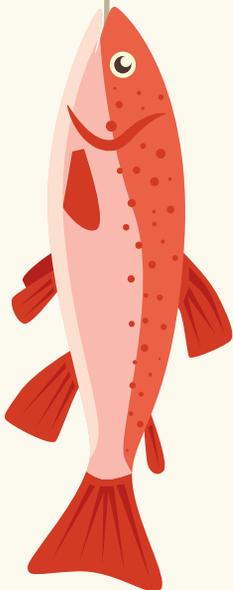
I can write the word dog in cursive.



I can trace curved and looped lines.



I can complete the dot-to-dot.



Scope & Sequence – Semester 1

Week:	Day:	Focus:
1	1	movements & patterns
	2	movements & patterns
	3	movements & patterns
	4	movements & patterns
	5	movements & patterns
2	6	c
	7	c
	8	c
	9	a
	10	a
3	11	a
	12	d
	13	d
	14	d
	15	c-a-d
4	16	o
	17	o
	18	o
	19	g
	20	g
5	21	g
	22	q
	23	q
	24	q
	25	c-a-d-o-g-q
6	26	C
	27	C; c-a-d
	28	C; d-o-g
	29	A
	30	A; q-a-c
7	31	A; d-o-g
	32	O
	33	O; q-a-c
	34	O; d-a-c
	35	C-A-O
8	36	Q
	37	Q; C-A-O
	38	Q; a-c-d
	39	E
	40	E; o-g-q
9	41	E; C-A-O
	42	t
	43	t; d-o-g-q
	44	t; c-a-O-A
	45	Q-E-t

Week:	Day:	Focus:
10	46	i
	47	i; E-t-o-d-a
	48	i; O-c-t-q-E
	49	j
	50	j; t-o-a-d-g
11	51	j; C-A-E-c-a-q
	52	p
	53	p; c-a-d-o-g
	54	p; C-A-E-t
	55	i-j-p
12	56	s
	57	s; c-a-d-o-g
	58	s; i-C-A-O-t
	59	u
	60	u; Q-q-i-t-d
13	61	u; E-j-p-t
	62	w
	63	w; A-o-g-t-i
	64	w; j-a-p-o-d
	65	s-u-w
14	66	r
	67	r; c-a-d-o-g
	68	r; q-u-i-t-O-a
	69	e
	70	e; i-s-d-g-a
15	71	e; C-A-E-w
	72	l
	73	l; E-q-u-i-p
	74	l; j-u-s-t
	75	r-e-l
16	76	k
	77	k; w-r-o-t-e
	78	k; w-r-i-t-e
	79	b
	80	b; t-o-p-j-g
17	81	b; l-o-g-w-s
	82	f
	83	f; E-q-u-i-p
	84	f; A-C-a-e-c-t-w
	85	k-b-f
18	86	h
	87	h; h-e-l-p
	88	h; w-a-l-k
	89	n
	90	n; f-r-o-g

Scope & Sequence – Semester 2

Week:	Day:	Focus:
19	91	n; g-r-o-w
	92	m
	93	m; p-l-o-w-s
	94	m; g-u-a-r-d
	95	h-n-m
20	96	v
	97	v; s-u-r-e-j-t
	98	v; w-o-r-k-a-p
	99	y
	100	y; q-u-a-l-i-t
21	101	y; a-m-n-s-u-p
	102	D
	103	D; a-c-n-e-y-k
	104	D; a-d-g-e-c-b-n
	105	v-y-B
22	106	B
	107	B- B-a-s-e-d
	108	B; Ephesians 4:32
	109	P
	110	P; Matthew 24:13
23	111	P; E-q-u-i-p-e-d
	112	R
	113	R; Psalm 16:8
	114	R; h-o-r-n
	115	D-P-R
24	116	L
	117	L; Isaiah 40:31
	118	L; Isaiah 40:31
	119	M
	120	M; Isaiah 40:31
25	121	M; Galatians 6:9
	122	N
	123	N; Galatians 6:9
	124	N; Galatians 6:9
	125	L-M-N
26	126	U
	127	U; Psalm 118:29
	128	U; Psalm 118:29
	129	V
	130	V; Psalm 118:29
27	131	V; Psalm 118:14
	132	W
	133	W; Psalm 118:14
	134	W; Psalm 118:14
	135	U-V-W

Week:	Day:	Focus:
28	136	H
	137	H; Isaiah 43:19
	138	H; Isaiah 43:19
	139	T
	140	T; Isaiah 43:19
29	141	T; Proverbs 3:5
	142	F
	143	F; Proverbs 3:5
	144	F; Proverbs 3:5
	145	H-T-F
30	146	K
	147	K; 1 Peter 5:7
	148	K; 1 Peter 5:7
	149	G
	150	G; 1 Peter 5:7
31	151	G; Psalm 62:8
	152	I
	153	I; Psalm 62:8
	154	I; Psalm 62:8
	155	K-G-I
32	156	S
	157	S; 1 Corinthians 13:7
	158	S; 1 Corinthians 13:7
	159	J
	160	J; 1 Corinthians 13:7
33	161	J; Joshua 1:9
	162	x
	163	x; Joshua 1:9
	164	x; Joshua 1:9
	165	S-J-x
34	166	X
	167	X; Psalm 99:5
	168	X; Psalm 99:5
	169	Y
	170	Y; Psalm 99:5
35	171	Y; Jeremiah 29:11
	172	Z, z
	173	Z, z; Jeremiah 29:11
	174	Z, z Jeremiah 29:11
	175	X-Y-Z-z
36	176	Apply: Joel 3:16
	177	Apply: Romans 12:21
	178	Apply: 1 Chronicles 16:11
	179	Apply: Galatians 6:9
	180	Apply: James 1:12