

## Pronounce & Spell

protesting

investigate

exclaimed

exhibits

scene

groceries

believed

obediently

## Vocabulary

Write the meaning of each bold word or phrase.

1. when he saw that protesting did him no good, he recovered his **customary** dignity \_\_\_\_\_  
\_\_\_\_\_
2. Mr. Popper put on his best Sunday **derby** \_\_\_\_\_  
\_\_\_\_\_
3. Heaven **preserve** us! \_\_\_\_\_  
\_\_\_\_\_
4. These he **evidently** mistook for polar snow \_\_\_\_\_  
\_\_\_\_\_
5. for he began to peck at the window **vigorously**. \_\_\_\_\_  
\_\_\_\_\_
6. I'd think it was a **dodo**, only dodos are **extinct**. \_\_\_\_\_  
\_\_\_\_\_
7. Spying the camera **tripod**, he walked over and examined it. \_\_\_\_\_  
\_\_\_\_\_
8. At last, Captain Cook, standing still beside Mr. Popper, **consented** to pose. \_\_\_\_\_  
\_\_\_\_\_

## Comprehension Questions

1. Describe how Mr. Popper conducts his walk with Captain Cook. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. How does Mrs. Callahan react to seeing the penguins? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. What two kinds of birds do the photographer and the cameraman guess Captain Cook might be? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. How did they convince themselves otherwise? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. Why do you think the reporter does not believe Mr. Popper when he explains how Captain Cook came to live with him? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Activity

Complete the following:

- Research pelicans and dodos.
- Compare and contrast penguins, pelicans, and dodos.
- Draw a picture of each bird.
- Write a paragraph on dodos or pelicans. Read it aloud to the class.

## Identifying Quotations

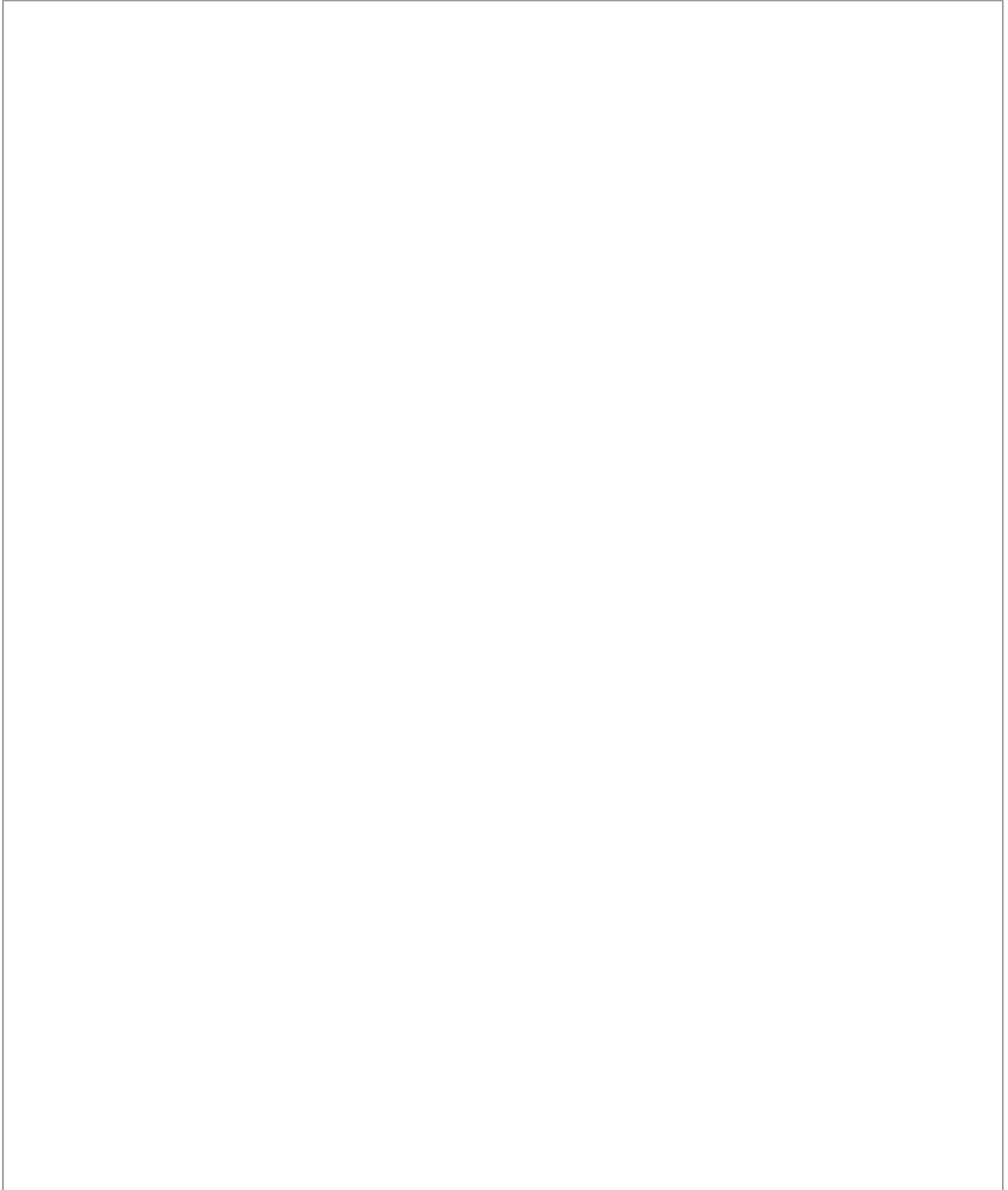
Write the names of the characters who spoke each of the quotations listed below.

1. "Gork?" \_\_\_\_\_  
\_\_\_\_\_
2. "Look, Papa. There's a policeman at the back door. Is he going to arrest you?" \_\_\_\_\_  
\_\_\_\_\_
3. "Hey, pelican, turn around and see the pretty birdie." \_\_\_\_\_  
\_\_\_\_\_
4. "Well, dear me, I never thought we would have a penguin for a pet." \_\_\_\_\_  
\_\_\_\_\_
5. "And look how his little black coat drags behind. It almost looks as if it were too big for him." \_\_\_\_\_  
\_\_\_\_\_
6. "Not anteater. Antarctic. It was sent to me from the South Pole." \_\_\_\_\_  
\_\_\_\_\_
7. "I'd think it was a dodo, only dodos are extinct." \_\_\_\_\_  
\_\_\_\_\_
8. "Thanks for your nice letter about the pictures of our last expedition." \_\_\_\_\_  
\_\_\_\_\_
9. "Take your South Pole goose away from me at once." \_\_\_\_\_  
\_\_\_\_\_
10. "You call up the City Hall and ask them what the ruling about penguins is." \_\_\_\_\_  
\_\_\_\_\_

## Illustrating a Scene

In the box below, choose and illustrate a scene from the what you have read so far. Use visual details so that anyone who looks at your drawing will be able to recognize the characters, setting, and action.

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A large, empty rectangular box with a thin black border, intended for a student to draw a scene from the text. The box occupies the majority of the page below the instructions.

## Studying Characters

Write the name of each listed character on the line above that character's description.

Each name can be used only one time.

### Characters

### Descriptions

Mr. Popper

Saved Captain Cook

Mrs. Popper

Dreams about far-away places

Janie

The first penguin

Captain Cook

Owens many theaters

Mr. Greenbaum

The Poppers' son

Admiral Drake

Worries about money in winter

Greta

South Pole explorer

Bill

The Poppers' daughter