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180 Days of Cursive Advanced



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Day 3

Sentence Practice

Students practice words and sentences with each sample letter. By using the letters in sentences, students demonstrate spatial awareness and practice proper punctuation. Students go over each letter presented through alliterative sentences and writing prompts. Repetition of high-frequency words in sentences also reinforces cursive writing retention.

WEEK 7
DAY 3

Name: _____ Date: _____

Directions: Trace each *l*. Then, write each missing letter to finish each word or name.

Levi _____ *late* _____
eri _____ *ate* _____
Leah _____ *all* _____
eah _____ *a* _____
library _____ *let* _____
ibrary _____ *et* _____

Directions: Trace each *l* to finish the sentences. Then, trace the sentences.

Leah, let Levi return _____
your books to the library. _____
They're all late. _____
Leah, let Levi return _____
your books to the library. _____
They're all late. _____

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Day 4

Activity

Activities give students opportunities to practice strokes, directionality, and letter recognition in engaging ways. At the fourth, fifth, and sixth grade levels, it is important to focus on refining fine-motor skills and making practice fun.

WEEK 7
REVIEW 4

Name: _____ Date: _____

Directions: Unscramble the letters. Then, write the words in cursive.

Clue: activities

licmb a _____ *steril ot* _____
oumntina _____ *cisum* _____
limb _____ _____
mount in _____ _____
og lnga _____ *andl an* _____
dingilg _____ *rpanelia* _____

earnl ot _____ *fyl a itek* _____
veidr _____ _____



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Day 5

Activity or Review

A key to mastering cursive is repetition. Students are presented with activities on letter weeks and reviews on number weeks to give them opportunities to practice. The activities and reviews build on material presented to practice connections and move toward more independent writing. The reviews also provide opportunities to improve cursive writing through repetition.

WEEK 7
REVIEW 5

Name: _____ Date: _____

Directions: Fill in the missing letters to answer the riddles.

What gets wetter the more it dries?
 _____ *ow* _____

What can fill a room but doesn't take up space?
 _____ *i ht* _____

What do you fill with empty hands?
 _____ *ov s* _____

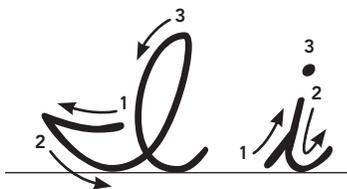
Directions: Trace the sentences. Then, practice writing them on your own.

Lovely lace covered her _____
face. _____

Lola sings lullabies _____

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Name: _____ Date: _____



Directions: Trace each curved line and letter. Then, copy each row.



Name: _____ Date: _____

Directions: Trace each letter. Then, practice writing your own letters.

i i i i i i i i i i i i i i i i

i

i

l l l l l l l l l l

l

l

Directions: Trace each letter. Then, copy the patterns.

li li li li li li li li

il il il il il il il il

lii lii lii lii lii lii

Name: _____ Date: _____

Directions: Copy the words. Then, fill the lines.*city**light**idea***Directions:** Use the words above to finish the sentences. Then, write your own sentences using the words.

I have an _____ .

I want to leave the _____ to see the stars.

Do you think we will be able to see stars without the _____
from the city?

Name: _____ Date: _____

Directions: Solve each puzzle. What are the words and pictures saying?**lang4uage**or nn u**abcdefghijklm
nopqrstuvwxyz**m ss no**f** **g**
i **n**
s **i**
 hsook**MILL1ON**on in _____mi ion

Name: _____ Date: _____

Directions: Find rhyming words that match each definition.

seafood platter

fish

excellent spruce tree

fine

fat branch

thick

bunny custom

rabbit

a hog's fake hair

