

6th Grade



HISTORY & GEOGRAPHY 600

Teacher's Guide

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Author:

Alpha Omega Publications

Editor:

Alan Christopherson, M.S.



804 N. 2nd Ave. E. Rock Rapids, IA 51246-1759

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INSTRUCTIONS FOR HISTORY & GEOGRAPHY

The LIFEPAC curriculum from grades two through twelve is structured so that the daily instructional material is written directly into the LIFEPACs. The student is encouraged to read and follow this instructional material in order to develop independent study habits. The teacher should introduce the LIFEPAC to the student, set a required completion schedule, complete teacher checks, be available for questions regarding both content and procedures, administer and grade tests, and develop additional learning activities as desired. Teachers working with several students may schedule their time so that students are assigned to a quiet work

activity when it is necessary to spend instructional time with one particular student.

The Teacher Notes section of the Teacher's Guide lists the required or suggested materials for the LIFEPACs and provides additional learning activities for the students. The materials section refers only to LIFEPAC materials and does not include materials which may be needed for the additional activities. Additional learning activities provide a change from the daily school routine, encourage the student's interest in learning and may be used as a reward for good study habits.

HISTORY & GEOGRAPHY 601

Unit 1: World Geography

TEACHING NOTES

MATERIALS NEEDED FOR LIFEPAC			
Required	Suggested		
(None)	 atlas Bible dictionary globe large maps of North and South America, Europe, the Middle East, Asia, the Soviet Union, Australia, New Zealand, and Antarctica large map of Southern hemisphere large map of Western and Eastern hemispheres reference books or websites 		

ADDITIONAL LEARNING ACTIVITIES

Section 1: Latitude and Longitude

- 1. Discuss these questions with your class.
 - a. How can it be Monday in half the world and a different day in the other half of the world?
 - b. How many time zones are in the world? (Twenty-four one for every 15° longitude.)
 - c. How many time zones are in the mainland United States? (Four)
- 2. Use a large wall map of the world or find a world map in an atlas. With one classmate or several, find the longitude and latitude of your home town. Now find the longitude and latitude for these cities:

Washington, D.C. London, England Phoenix, Arizona Saigon, Vietnam Buenos Aires, Argentina Honolulu, Hawaii

- 3. Make at least four clocks out of cardboard. You may place them on one large cardboard if you wish. Put the numbers in the correct places, and make cardboard hands. Fasten the hands to the clocks with brads. Label the clocks Eastern, Central, Mountain, and Pacific. In your time zone set the clock at the hour it is right now. Set the clock in the other United States times zones at their correct hours. Make more clocks and set the hour for Nome, Alaska; Honolulu, Hawaii; Hong Kong; Calcutta, India; Rome, Italy; and Stockholm, Sweden. Be sure to label each clock. You can find time-zone charts in most atlases or online.
- 4. The Vikings, who were Scandinavian, sailed in the cold seas and landed on the coast of North America. They established three colonies, all of which have disappeared. What could have happened? Famine? War? Desertion? What kind of natives did they deal with? Look up all you can find on the Vikings. Then write and illustrate a story about what you think may have happened.

Section 2: The Western Hemisphere

- 1. Discuss these questions with your class.
 - a. Why does climate change?
 - b. What are glaciers?
 - c. What causes the variety of climate? (length of continent)
 - d. What is meant by the Continental Divide?
 - e. What causes earthquakes? (faults)
 - f. What do we mean by the physical features of a continent?
 - g. Invite a geologist to speak to the class about earthquakes or invite a meteorologist (professional or hobbyist) to speak to the class about weather patterns. A "ham" radio hobbyist could speak about the distances he contacts with his radio.
- 2. Get a classmate or classmates to help you find items in newspapers, current news magazines, or reliable online sources about the Panama Canal. Find out if any work is being done on the canal and what is taking place in the government of Panama. Discuss with each other what you have learned.
- 3. Start a display on the bulletin board of your room or on a large poster to be placed in your room. Entitle it "Our World." On it place pictures you have cut out or drawn of people in North and South America in traditional costumes. Add pictures of special activities, ships, boats, carts, or special foods found on these continents.

Section 3: The Eastern Hemisphere

- 1. Discuss this question with your class. Look at the Physical Map of Africa in the LIFEPAC. What divides the continent of Africa in half?
- 2. Tell the story of Joseph to the children, Genesis chapters 37, 39, 45, and 46:27– chapter 50. Or ask them to read it for themselves. (A good Bible story might be easier for the students.) Discuss why the famine came to this part of the world. In Canaan, natural causes combined with little knowledge of cropraising procedures, and lack of irrigation caused famine. In Egypt famine came, perhaps, because of unwise control of the Nile waters. Be sure to point-out, however, that Egypt had grain. Discuss how this situation could be. Extend discussion to include the manner in which Jacob and his family had to travel to Egypt. In time of famine, was the journey a pleasant one? If famine came in our time, what steps would be taken to alleviate it?
- 3. With another classmate or classmates make a picture or model of the Suez Canal and the territory surrounding it. Display the model in your classroom.
- 4. With classmates look up all the news items you can find on the relationships between Egypt and Israel today. Find out from news items the relationship of Israel and Egypt to the countries around them—now called the Arab nations or Arab world. Show your clippings to your teacher and post them on the bulletin board.
- 5. Find pictures of the people and customs of Africa, Europe, and Asia. Add these pictures to your "Our World" display board.

6. Open the atlas to a world map or research online. Also look at the maps in your LIFEPAC. You may do this activity with another student if you wish. You may have to look at pictures of individual continents. Find these places, rivers, and countries all over our world. See which one can find them first.

Red Sea Philippines Atlantic Ocean Nile River Korea Arctic Ocean Sahara Desert Vietnam Shannon River Mt. Kilimanjaro Danube River lapan Siberia Indian Ocean **Dnieper River** Manchuria Australia Volga River Gobi Desert Mountains Antarctica Ural China Hawaii Iraq Pacific Ocean India Iran

Did you find all thirty-six names? Many of them appear in later LIFEPACS.

Section 4: The Southern Hemisphere

- 1. Locate Tasmania.
- 2. Discuss these questions with your class.
 - a. Has the Antarctic always been a frozen land mass?
 - b. Why are the people of Australia and New Zealand, primarily European, mainly British, in background?
 - c. What continent has only one national government?
 - d. In January of 1978, the first baby was born in Antarctica. You may want to look up the data on this event. Why had no births taken place before? Have there been more? Are there environmental reasons that keep humans from having children there? Who were the lucky parents? Give a written or oral report.
- 3. If you know of someone in your city from Australia or New Zealand ask him to talk to the students about his native country. Ask someone who has traveled there to tell the students about the countries if you do not know someone who has lived there.
- 4. With a classmate or classmates look up all you can find about Antarctica. Pool your information. Then make a model or picture diagram of "Little America."
- 5. Add items about the continents of the Southern Hemisphere to the "Our World" display of customs and people that you already have started.
- 6. Choose one of the continents you are studying in LIFEPAC 601. Trace the picture of it on the center of a piece of paper. You may trace the maps in your LIFEPAC if you wish. Around the border of your map, paste pictures of the flowers, animals, crops, and natural resources that can be found on that continent. You may do more than one continent if you have the time.

Section 5: Political and Cultural Regions

- 1. Discuss these questions with your class.
 - a. What do we mean by a bicameral system of government?
 - b. What region of the Americas is called the Anglo-American region?
 - c. What do we mean by a political map?
 - d. If you were to visit the Middle East today, what contrasts would you see?
 - e. What countries are included in the Far East?
 - f. What have we received from the ancient Chinese civilization?
 - g. What do we mean by the People's Republic of China?
- 2. With another student interview persons of different racial or national backgrounds than yours. These may be other members of the class, teachers, custodians, neighbors, or friends. When you finish, tell each other what you have found out. Write a short report on some conclusions you have drawn about people who are different from you.
- 3. With a classmate compose a skit about
 - a. being stranded on the desert in summer or
 - b. trying to move across the ice floes of the Arctic.

Be sure to include what you would eat, what you would drink, how you would adjust your clothing to meet the crisis, and other important facts of survival. Do extra reading for this assignment. When you get your skit completed, act it out for the class.

4. Draw a large tree with branches. Label it ROOTS. On a separate piece of scratch paper, write all the relatives on your mother's and on your father's side of the family and where they came from. Ask your parents to help. On the tree trunk copy from your scratch paper the names of the oldest greatgrandparents — on both sides of your cousins.

ANSWER KEYS

SECTION 1

1.1	latitude, parallels		
1.2	equator		
1.3	warmer, higher		
1.4	colder		
1.5	longitude, meridi	ans	
1.6	International Date	e Lin	е
1.7	Prime Meridian		
1.8	equator		
1.9	North Pole		
1.10	sphere		
1.11	a. Pacific	b.	Eastern
	c. Mountain	d.	Central
1.12	a. Alaska		
	b. Hawaii-Aleutia	an	
1.13	24		
1.14	15°		
1.15	hour and day		
1.16	a		
1.17	f, g		
1.18	d, e		
1.19	b		
1.20	C		
1.21	b		
1.22	g		
1.23	е		
1.24	а		
1.25	d		

SELF TEST 1

1.01	Geography
1.02	equator
1.03	axis
	International Date
1.05	South Pole
1.06	equator
1.07	24
1.08	globe
1.09	Prime Meridian
1.010	longitude, meridians
1.011	latitude, parallels
1.012	International Date Line
1.013	sphere
1.014	Northern
1.015	Southern
1.016	Eastern
1.017	Western
1.018	true
1.019	false
1.020	false
1.021	true
1.022	false
1.023	true
1.024	false
1.025	false
1.026	true

1.027 true

SECTION 2

- **2.1** Atlantic Ocean
- **2.2** north
- **2.3** Pacific Ocean
- 2.4 Mississippi Missouri
- 2.5 Alaska
- **2.6** true
- **2.7** true
- **2.8** false
- **2.9** false
- **2.10** true
- **2.11** Activities will vary.
- 2.12 climate
- **2.13** The growing season is short.
- **2.14** A long growing season and plentiful rain make better conditions for growing crops.
- **2.15** the Westerlies
- **2.16** irrigation
- **2.17** fourth
- **2.18** Caribbean Sea, Atlantic Ocean
- **2.19** Amazon
- 2.20 Mt. Aconcagua
- **2.21** tropical
- 2.22 south middle
- **2.23** Andes
- **2.24** Andes
- 2.25 a. mountain
 - b. south
 - c. ton
 - d. east
 - e. continent
 - f. west
 - g. world
 - h. north
 - i. region

SELF TEST 2

- **2.01** north and south
- 2.02 equator
- 2.03 McKinley
- 2.04 Western
- **2.05** east
- **2.06** four
- 2.07 length
- **2.08** glacier
- **2.09** irrigation
- **2.010** over 200
- **2.011** steppes
- 2.012 Mississippi Missouri
- **2.013** Amazon
- 2.014 Rocky (Rockies)
- **2.015** Andes
- **2.016** east
- **2.017** south
- 2.018 earthquakes
- **2.019** in the Andes
- 2.020 Central America2.021 latitude
- 2.022 meridians
- 2.023 twenty-four
- **2.024** 15
- 2.025 International Date Line
- 2.026 depress
- 2.027 domestic
- 2.028 equator
- 2.029 progress
- 2.030 sediment
- **2.031** Imaginary line running north and south which measures the distance east or west of the prime meridian.
- 2.032 Imaginary line running east and west which measures the distance north or south of the equator.
- 2.033 A large, high plain.
- **2.034** A narrow strip of land which connects other lands
- **2.035** The study of the earth's surface, climate, continents, countries, people, industries, and products.

SECTION 3

3.1 3.2 3.3	Africa is the second largest continent. The Sahara is the great desert of Africa. swiftly
3.4	The Nile left rich soil.
3.5	Moses was the baby hidden in the Nile.
3.6	deserts
3.7	large
3.8	tropical
3.9	mountains The equator runs through the middle
3.10 3.11	The equator runs through the middle Circle a, c, d, f, and g.
3.12	small
	middle
3.14	Alps
3.15	•
3.16	•
3.17	
3.18	C
3.19	a
3.20	е
3.21	b
3.22	d
3.23	largest
3.24	civilizations
	Everest
	Dead Sea
3.27	C
3.28	a
3.29	d
3.30	b

SELF TEST 3

3.01	South America
3.02	Africa
3.03	Europe
3.04	North America
3.05	Asia
3.06	South America
3.07	Asia
3.08	North America
	Europe
	Africa
3.011	
3.012	
3.013	true
3.014	
3.015	
3.016	
3.017	
3.018	
3.019	true
3.020	false
3.021	true
3.022	
3.023	true
3.024	true
3.025	true
3.026	√
3.027	✓
3.028	,
3.029	√
3.030	✓
3.031	
3.032	
3.033	✓
3.034	
3.035	TI :01 0
3.036	The swiftly flow
	prevents the riv
	harhore althou

- 3.036 The swiftly flowing water from the highlands prevents the rivers from having good harbors, although Capetown and Cairo are exceptions.
- **3.037** Temperate climate, middle latitudes ample rainfall, and fertile soil would make the best farmland.
- **3.038** If both the longitude and latitude of a certain place are known, you can locate the place where the two lines cross.
- **3.039** Geography is the study of the earth's surface, climate, continents, countries, people, industries, and products.

SECTION 4

4.1	Southern
4.2	east
4.3	the Tropic of Capricorn
4.4	Great Dividing Range
4.5	true
4.6	false
4.7	true
4.8	false
4.9	It is too cold for snow to melt and form
	rivers.
4.10	The climate is colder because of the high
	elevation and the strong winds.
4.11	g
4.12	h
4.13	е
4.14	j
4.15	i
4.16	f
4.17	b
4.18	C
4.19	d
4.20	a

SELF TEST 4

4.02 4.03 4.04 4.05 4.06 4.07 4.08 4.09 4.010 4.011	Antarctica Australia Asia Africa North America Africa North America Europe South America Antarctica Either order: North America South America Any order: Asia Africa Europe Australia
4.013	Either order: Australia
	Antarctica
4.014	Asia
4.015	Mt. Everest
4.016	Asia
4.017	dry
	winds
4.019	tropical
4.020	ice
4.021	lines of longitude or meridians
4.022	·
	It is the same spherical shape as the earth.
	Fossils have been found.
4.025	The rain falls on the coastal mountain ranges.

SECTION 5:

5.1 5.2 5.3 5.4 5.5 5.6 5.7 5.8 5.9 5.10	English friendly skill high Spanish and Portuguese older rain forests products false false true
5.12 5.13 5.14	He has given them many minerals. The tribes fight each other. Africans would share a common Master in Jesus. They would be more willing to practice Christian principles.
5.15 5.16 5.17 5.18	d e c b
5.195.205.21	a European countries ruled so many other countries of the world. Latin America
5.22	A group of countries in western Europe which are joining together to form a united Europe.
5.23 5.24	Either order: old, new oil
5.25 5.26	Holy Land, birthplace of Christianity Christianity
5.27	Middle East
5.28 5.29	animals, crops false
5.30	true
5.31	true
5.32 5.33	false true
5.34	largest
5.35	harsh
5.36 5.37	communist dissidents
5.38	rewards
5.39 5.40	Australia a trade
5.41	the British
5.42	Either order:
	a. social securityb. give women the right to vote
5.43	the Maoris

SELF TEST 5

5.01	true
5.02	true
5.03	false
5.04	false
5.05	true
5.06	true
5.07	false
5.08	true
5.09	true
5.010	true
5.011	true
5.012	false
5.013	false
5.014	true
5.015	false
5.016	false
5.017	false
5.018	true
5.019	false
5.020	true
5.021	i
5.022	d
5.023	a
5.024	b
5.025	j
5.026	h
5.027	С
5.028	е
5.029	f
5.030	g
5.031	longitude
5.032	Prime Meridian
5.033	Pacific
5.034	glacier
5.035	South
5.036	second
5.037	Asia
5.038	communist
5.039	
5.040	Countries in Europe ruled over many of the
	countries of the world at one time. Many
	people of Europe have moved to other
E 044	countries.
5.041	The interior of Australia is hot and dry
	because the rain falls on the coastal

mountain ranges.

LIFEPAC TEST

- I. k f 2. 3. h 4. b 5. 6. k 7. i f 8. 9. k 10. а 11. true false 12. 13. false 14. true 15. true 16. true **17**. true 18. true 19. true 20. false
- 21. false
 22. c. twenty-four
 23. a. equator
 24. a. Greenwich, England

25. c. Russia 26. c. better living conditions 27. a. 8 b. 7 c. 6 d. 2 e. 4 f. 3 g. 1 28. c. Communist nation 29. c. technical skills b. <u>Canada</u> 30. 31. b. Panama Canal 32. rotates 33. parallels Social Security 34. 35. Anglo-America meridians 36. They have the same type of government. 37. They belong to the British Commonwealth. 38. a. Antarctica b. Europe

c. South America

ALTERNATE LIFEPAC TEST

- **1.** a
- **2.** f
- **3.** e
- **4.** g
- **5.** f
- **6.** d
- **7.** g
- **8.** C
- **9.** e
- **10.** b
- **11.** true
- **12.** true
- **13.** true
- **14.** true
- **15.** true
- **16.** false
- **17.** true
- **18.** false
- 19. false20. false
- **21.** b. four
- **22.** c. a day
- 23. c. equator

- **24.** a. Scandinavia
- **25.** b. Anglo-America
- **26.** a. Latin America
- **27.** b. Greenland
- **28.** a. Mississippi-Missouri river system
- **29.** b. their tribes
- **30.** a. Asia
- **31.** rice
- **32.** Panama
- **33.** school
- **34.** East
- **35.** Africa
- **36.** Europe
- **37.** North Pole
- **38.** globe
- **39.** English
- **40.** Japan
- **41.** Full sentences should include imaginary lines; equator at 0°; run east and west; parallels
- **40.** Full sentences should include meridians; run north and south; imaginary; Prime Meridian at 0°; used for time zones

HISTORY & GEOGRAPHY 601

ALTERNATE LIFEPAC TEST

NAME		
DATE	 	
SCORE		



Match these items, answers may be used more than once (each answer, 2 points).

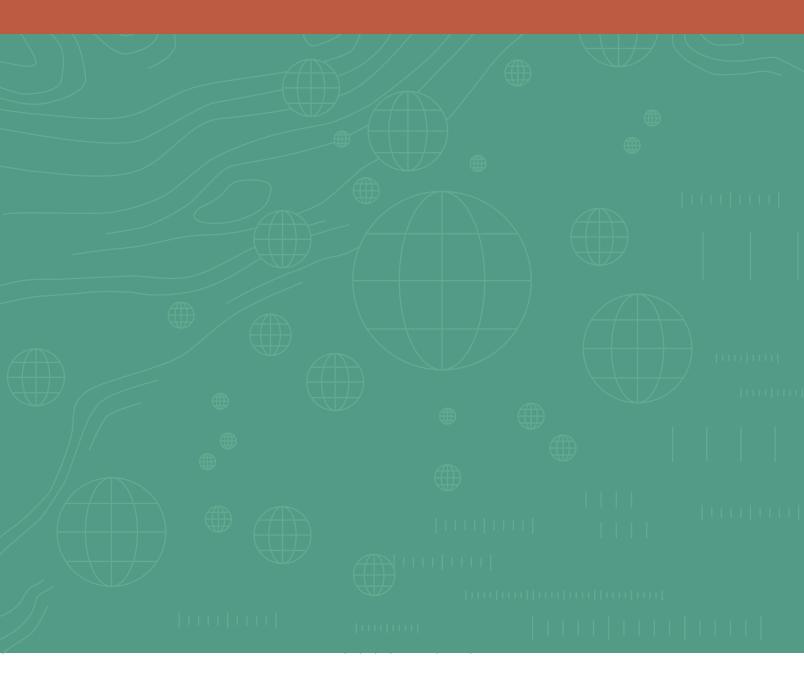
- 1. _____ is in the Northern and Western hemispheres
- 2. _____ in the Eastern and Southern henispheres
- has the great Sahara Desert and lies in the Eastern Hemisphere
- **4.** _____ surrounds the South Pole
- **5.** _____ the smallest continent with close ties to Britain
- **6.** _____ contains India
- **7.** _____ once a tropical land
- **8.** _____ contains Ireland, Spain, and Italy
- 9. ____ most countries became independent after 1950
- **10.** equator crosses it in Western Hemisphere

- a. North America
- b. South America
- c. Europe
- d. Asia
- e. Africa
- f. Australia
- g. Antarctica
- h. Western Hemisphere
- i. Eastern Hemisphere

Ansı	wer true or fal	se (each answ	er, 2 points).			
11.		North America is in the Western Hemisphere.				
12.		Africa is in the Eastern Hemisphere.				
13.	Asia is in the Eastern Hemisphere.					
14.		The longest river in North America is the Mississippi River.				
15.		The largest r	iver in South America is the	Amazon.		
16.	The Nile River is in South America.					
17.		The Rhine River is Europe's most important river.				
18.		The Sahara Desert is in South America.				
19.	There are five continents in the world.					
20.	Twenty time zones have been established around the world.					
Writ	e the correct l	etter and ans	wer on each blank (each a	answer, 2 points).		
21.	The United Sta	ates mainland	has	_ time zones.		
	a. three		b. four	c. five		
22.	One may lose	or gain	when fly	ying across the International Dateline.		
			b. two hours	c. a day		
23.	The low, or ho		e close to the			
24			b. Arctic Circle	•		
24.	a. Scandinavia		social security system is b. Middle East	c. the Orient		
25.	Canada, the U	Inited States, a	nd Greenland are called	·		
	a. Latin Amer	ica	b. Anglo-America	c. Colonial America		
26.				·		
27		ica tha Angla Ama	· ·	c. Africa		
27.	a. Iceland	the Anglo-Ame	rican region is b. Greenland	· c. Hawaiian Islands		
28.				·		
	a. Mississippi-Missouri river system					
	b. Yukon Rivec. Panama Ca					
29.			t loyal to			
۷٠.		eopie are mos				

30.	The largest continent is							
	a. Asia	b. Europe	c. Africa					
Com	plete these statements (each	n answer, 3 points).						
31.	The "staff of life" for most of the Far East is							
32.	The Panama Canal cuts through the Isthmus of							
33.	Australia's education is free, and all children must go to							
34.	Jerusalem is part of the Middle							
35.	Egypt is part of the continent of							
36.	Great Britain is part of the continent of							
37.	The	is located at 90° nor	th latitude.					
38.	The best map of the earth is							
39.	The chief language of the Anglo-American countries is							
40.	The Far East country that was defeated in World War II and has become an industrial							
	giant is							
Ansv	wer these questions (each ans	swer, 5 points).						
41.	Give a complete explanation of	of the word <i>latitude</i> , giving	g another name for it.					
41.		ve another name for it, an	d name an important function these					
	lines perform for the world.							

Alternate LIFEPAC Test History & Geography 601								





804 N. 2nd Ave. E. Rock Rapids, IA 51246-1759

800-622-3070 www.aop.com

