

Treasure Island

Name _____

Date _____

Spelling Worksheet 4

A. Flash Cards. Use the following procedure with each word:

1. Read the entire list out loud.
2. Write each word on a flash card in neat, clear letters.
3. Analyze the word by syllables, noticing peculiarities. Apply spelling rules. Point out rule breakers.
4. Say the word and spell it out loud while looking at it.
5. Make a picture of the word in your mind, close your eyes, visualize the word with all its letters; spell the word aloud from your mind picture.

acquiescence

doldrums

morass

assailants

gallipot

palisade

bandoleer

hurly-burly

placidly

cavalier

impending

reparation

consultation

imprecations

sallied

Daily Review: Each day, use the flash cards for a quick review. Look at each word, say it, spell it, then go to the next word and repeat. Check as completed daily.

B. Think about the Words.

1. Find the words that have these smaller words within them: sail, dole, old, all, pen, cat, sad, acid, rat. _____

2. List the words that are not nouns. _____
3. Which words have more than two different vowels? _____

4. Write the words in which “ti” makes the “sh” sound. _____

5. Which word sounds least like its meaning? _____



C. Patterns. Write the spelling word with its specific C / V pattern.
C = consonant; V = vowel.

CVCCCVC C CVCVCVVC CVCCV-CVCCV
 CVCVCC VCCVVVCCVCCV
 CVCCVCCVCVVC CVCCVVC CCVCVCCV
 CVCCVCVVC VCCCVCVCVVC
 VCCVVCVCC CVCCVCVC CVCVCVCVVC
 CVCVCVCV VCCVCCVCC

D. Misspelled Words. Cross off the word in each row that is misspelled and write it correctly on the line. Words are from units 1 – 4.

- | | | | | |
|-----|----------------|--------------|--------------|-------|
| 1. | acquiescence | manufactory | abominible | _____ |
| 2. | inpending | accoutrement | undulating | _____ |
| 3. | irresolute | suffise | extricate | _____ |
| 4. | cavalier | repairation | disaffected | _____ |
| 5. | repugance | odious | assailants | _____ |
| 6. | configuration | incongruous | dixterity | _____ |
| 7. | modulated | indomitable | aperature | _____ |
| 8. | ambiguity | diobolical | palisade | _____ |
| 9. | gallipot | viseroy | bandoleer | _____ |
| 10. | anecdote | langor | connoisseur | _____ |
| 11. | duplidity | nondescript | placidly | _____ |
| 12. | simultaneously | rogue | inprecations | _____ |
| 13. | hurly-burly | pannikin | careene | _____ |
| 14. | apparation | protestation | buccaneer | _____ |
| 15. | garrison | doldrums | desperadose | _____ |

E. Spelling Review. On a separate sheet of paper, write the spelling words as they are dictated to you. Words from this unit, past units, and misspelled words from the dictations will be part of your test.

Write your score here: _____ 