



Introduction to Composition

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**UNIT 1 • ACTIVITY 1****Sentence Vocabulary**

Match each word on the left with its meaning on the right. Write the letter of the definition on the line.

- | | |
|-----------------------------|--|
| 1. sentence _____ | a. a group of words that forms a complete thought |
| 2. simple subject _____ | b. an incomplete sentence |
| 3. complete predicate _____ | c. the main word in the subject |
| 4. fragment _____ | d. part of the sentence that tells what the subject does or is |
| 5. complete subject _____ | e. the part of the sentence that tells who or what |
| 6. simple predicate _____ | f. the verb or verbs of the sentence |

7. Underline the words from the list below that could be the simple subject of a sentence.

he	they	football	television
popcorn	skipped	Julio	sing
Anna	sew	we	spaghetti
oil	you	scamper	with

8. Write the correct words on the lines to finish the following statement. The simple subject of a sentence is usually a(n) _____ or a(n) _____.

9. What part of speech must the simple predicate always be? _____

10. Underline the words from the list below that could be the simple predicate of a sentence.

will eat	are	skipped	eagle
car	ran	is singing	purple
wrote	window	listened	understood
if	have read	suggest	blurred



NAME: _____



UNIT 1 • ACTIVITY 2

Subject + Predicate = Sentence

Write twelve sentences using the underlined simple subjects and simple predicates from Activity 1. Use one simple subject and one simple predicate to write a complete sentence. You may need to add more words to complete the sentence.

Example: Julio—simple subject; will eat—simple predicate

Julio will eat at the party.

Write twelve sentences using the underlined simple subjects and simple predicates from Activity 1.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____