

WEEK 18	MONDAY	TUESDAY
LITERATURE	<input type="checkbox"/> <i>Canterbury Tales</i> Student Guide (The General Prologue) <input type="checkbox"/> Grammar: Reading Notes (The Yeoman and The Prioress) <input type="checkbox"/> Grammar: Words to be Defined (The Yeoman and The Prioress) <input type="checkbox"/> <i>The Canterbury Tales</i> <input type="checkbox"/> Read lines 101-164 marking text in key places <input type="checkbox"/> <i>Canterbury Tales</i> Student Guide (The General Prologue) <input type="checkbox"/> Grammar: Comprehension Questions (The Yeoman and The Prioress) <input type="checkbox"/> Logic: Socratic Discussion (The Yeoman and The Prioress)	<input type="checkbox"/> <i>Canterbury Tales</i> Student Guide (The General Prologue) <input type="checkbox"/> Grammar: Reading Notes (The Monk and The Friar) <input type="checkbox"/> Grammar: Words to be Defined (The Monk and The Friar) <input type="checkbox"/> <i>The Canterbury Tales</i> <input type="checkbox"/> Read lines 165-269 marking text in key places <input type="checkbox"/> <i>Canterbury Tales</i> Student Guide (The General Prologue) <input type="checkbox"/> Grammar: Comprehension Questions (The Monk and The Friar) <input type="checkbox"/> Logic: Socratic Discussion (The Monk and The Friar)
MATH	<input type="checkbox"/> <i>Classics Algebra 2</i> , Lesson 8-5: Equations Reducible to Quadratic Form <input type="checkbox"/> Try This: a-f <input type="checkbox"/> Exercises: 1, 11, 13, 17 <input type="checkbox"/> Mixed Review: 27-37 (odds)	<input type="checkbox"/> <i>Classics Algebra 2</i> , Lesson 8-6: Formulas and Problem Solving <input type="checkbox"/> Try This: a-d <input type="checkbox"/> Exercises: 1, 11, 19, 21, 27 <input type="checkbox"/> Mixed Review: 31-45 (odds)
SCIENCE	<input type="checkbox"/> <i>Physical Science</i> <input type="checkbox"/> Chapter 8 Exercises	<input type="checkbox"/> <i>Physical Science</i> <input type="checkbox"/> Review Chapter 8
CLASSICAL & CHRISTIAN STUDIES	<input type="checkbox"/> <i>The Aeneid</i> : <input type="checkbox"/> Review Book 3	<input type="checkbox"/> <i>The Story of Christianity</i> <input type="checkbox"/> The Great Schism
LATIN	<input type="checkbox"/> <i>Henle II Lesson Plans</i> <input type="checkbox"/> Week 18: Day 1	<input type="checkbox"/> <i>Henle II Lesson Plans</i> <input type="checkbox"/> Week 18: Day 2
COMPOSITION	<input type="checkbox"/> <i>Encomium</i> : Lesson 4 <input type="checkbox"/> 4. Achievements	<input type="checkbox"/> <i>Encomium</i> : Lesson 4 <input type="checkbox"/> 5. Comparison
LOGIC	<input type="checkbox"/> <i>Traditional Logic II</i> : Chapter 3 <input type="checkbox"/> Read Chapter <input type="checkbox"/> Exercises for Day 1	<input type="checkbox"/> <i>Traditional Logic II</i> : Chapter 3 <input type="checkbox"/> Exercises for Day 2
AMERICAN HISTORY		<input type="checkbox"/> <i>A Concise History of the American Republic</i> <input type="checkbox"/> Read Chapter 12, Part 1 (beginning through "The U.S. Bank and Biddle")

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Canterbury Tales</i> Student Guide (The General Prologue) <input type="checkbox"/> Grammar: Reading Notes (The Merchant and The Clerk) <input type="checkbox"/> Grammar: Words to be Defined (The Merchant and The Clerk) <input type="checkbox"/> <i>The Canterbury Tales</i> <input type="checkbox"/> Read lines 270-308 marking text in key places <input type="checkbox"/> <i>Canterbury Tales</i> Student Guide (The General Prologue) <input type="checkbox"/> Grammar: Comprehension Questions (The Merchant and The Clerk) <input type="checkbox"/> Logic: Socratic Discussion (The Merchant and The Clerk)	<input type="checkbox"/> <i>Canterbury Tales</i> Student Guide (The General Prologue) <input type="checkbox"/> Grammar: Reading Notes (The Sergeant and The Franklin) <input type="checkbox"/> Grammar: Words to be Defined (The Sergeant and The Franklin) <input type="checkbox"/> <i>The Canterbury Tales</i> <input type="checkbox"/> Read lines 309-360 marking text in key places <input type="checkbox"/> <i>Canterbury Tales</i> Student Guide (The General Prologue) <input type="checkbox"/> Grammar: Comprehension Questions (The Sergeant and The Franklin) <input type="checkbox"/> Logic: Socratic Discussion (The Sergeant and The Franklin)	<input type="checkbox"/> <i>Canterbury Tales</i> Student Guide (The General Prologue) <input type="checkbox"/> Grammar: Reading Notes (The Tradesmen, The Cook, and The Shipman) <input type="checkbox"/> Grammar: Words to be Defined (The Tradesmen, The Cook, and The Shipman) <input type="checkbox"/> <i>The Canterbury Tales</i> <input type="checkbox"/> Read lines 361-410 marking text in key places <input type="checkbox"/> <i>Canterbury Tales</i> Student Guide (The General Prologue) <input type="checkbox"/> Grammar: Comprehension Questions (The Tradesmen, The Cook, and The Shipman) <input type="checkbox"/> Logic: Socratic Discussion (The Tradesmen, The Cook, and The Shipman)
<input type="checkbox"/> <i>Classics Algebra 2</i> , Lesson 8-7: Quadratic Variation and Applications <input type="checkbox"/> Try This: a-e <input type="checkbox"/> Exercises: 1, 11, 13, 19 <input type="checkbox"/> Mixed Review: 25-33 (odds)	<input type="checkbox"/> <i>Classics Algebra 2</i> , Chapter 8 Wrap-Up: Review <input type="checkbox"/> 1-29 all	<input type="checkbox"/> <i>Classics Algebra 2</i> <input type="checkbox"/> Chapter 8 Test <input type="checkbox"/> Chapter 9 Skills & Concepts (p. 382): 1-12 (all)
<input type="checkbox"/> <i>Physical Science</i> <input type="checkbox"/> Quiz 16 <input type="checkbox"/> Optional: Experimental Investigation 5: Determining Volume	<input type="checkbox"/> <i>Physical Science</i> <input type="checkbox"/> Read (2 times) Chapter 9.1 <input type="checkbox"/> Learning Check 9.1	<input type="checkbox"/> <i>Physical Science</i> <input type="checkbox"/> Review Guide No. 15
<input type="checkbox"/> <i>The Aeneid</i> : <input type="checkbox"/> Read Book 4: Dido		
<input type="checkbox"/> <i>Henle II Lesson Plans</i> <input type="checkbox"/> Week 18: Day 3	<input type="checkbox"/> <i>Henle II Lesson Plans</i> <input type="checkbox"/> Week 18: Day 4	
<input type="checkbox"/> <i>Encomium</i> : Lesson 4 <input type="checkbox"/> 6. Epilogue	<input type="checkbox"/> <i>Encomium</i> : Lesson 4 <input type="checkbox"/> 7. Final Draft	<input type="checkbox"/> Sentence Variation Exercise (Appendix) <input type="checkbox"/> Copy Sentence <input type="checkbox"/> Word Variations <input type="checkbox"/> Sentences with Synonyms or Varied Phrases
<input type="checkbox"/> <i>Traditional Logic II</i> : Chapter 3 <input type="checkbox"/> Exercises for Day 3	<input type="checkbox"/> <i>Traditional Logic II</i> : Chapter 3 <input type="checkbox"/> Exercises for Day 4	<input type="checkbox"/> <i>Traditional Logic II</i> : Chapter 3 <input type="checkbox"/> Chapter 3 Quiz
	<input type="checkbox"/> <i>A Concise History of the American Republic Student Guide</i> : Ch. 12 <input type="checkbox"/> Reading Notes <input type="checkbox"/> Comprehension Questions 1-4	

WEEK 19	MONDAY	TUESDAY
LITERATURE	<input type="checkbox"/> <i>Canterbury Tales</i> Student Guide (The General Prologue) <input type="checkbox"/> Grammar: Reading Notes (The Doctor and The Wife of Bath) <input type="checkbox"/> Grammar: Words to be Defined (The Doctor and The Wife of Bath) <input type="checkbox"/> <i>The Canterbury Tales</i> <input type="checkbox"/> Read lines 411-476 marking text in key places <input type="checkbox"/> <i>Canterbury Tales</i> Student Guide (The General Prologue) <input type="checkbox"/> Grammar: Comprehension Questions (The Doctor and The Wife of Bath) <input type="checkbox"/> Logic: Socratic Discussion (The Doctor and The Wife of Bath)	<input type="checkbox"/> <i>Canterbury Tales</i> Student Guide (The General Prologue) <input type="checkbox"/> Grammar: Reading Notes (The Parson and The Plowman) <input type="checkbox"/> Grammar: Words to be Defined (The Parson and The Plowman) <input type="checkbox"/> <i>The Canterbury Tales</i> <input type="checkbox"/> Read lines 477-541 marking text in key places <input type="checkbox"/> <i>Canterbury Tales</i> Student Guide (The General Prologue) <input type="checkbox"/> Grammar: Comprehension Questions (The Parson and The Plowman) <input type="checkbox"/> Logic: Socratic Discussion (The Parson and The Plowman)
MATH	<input type="checkbox"/> <i>Classics Algebra 2</i> , Lesson 9-1: Symmetry <input type="checkbox"/> Try This: a-i <input type="checkbox"/> Exercises: 1's, 7's (1-41), 29, 35, 43 <input type="checkbox"/> Mixed Review: 53-61 (odds)	<input type="checkbox"/> <i>Classics Algebra 2</i> , Lesson 9-2: Transformations <input type="checkbox"/> Try This: a-d <input type="checkbox"/> Exercises: 1, 15, 21 <input type="checkbox"/> Mixed Review: 29-39 (odds)
SCIENCE	<input type="checkbox"/> <i>Physical Science</i> <input type="checkbox"/> Read (2 times) Chapter 9.2 <input type="checkbox"/> Learning Check 9.2	<input type="checkbox"/> <i>Physical Science</i> <input type="checkbox"/> Reread Chapter 9.2
CLASSICAL & CHRISTIAN STUDIES	<input type="checkbox"/> <i>The Aeneid</i> : <input type="checkbox"/> Complete Book 4 Study Guide	<input type="checkbox"/> <i>The Story of Christianity</i> <input type="checkbox"/> The Early Crusades <input type="checkbox"/> Byzantine Zenith and Nadir
LATIN	<input type="checkbox"/> <i>Henle II Lesson Plans</i> <input type="checkbox"/> Week 19: Day 1	<input type="checkbox"/> <i>Henle II Lesson Plans</i> <input type="checkbox"/> Week 19: Day 2
COMPOSITION	<input type="checkbox"/> Sentence Variation Exercise (Appendix) <input type="checkbox"/> Sentences with Inverted Word Order <input type="checkbox"/> Sentences Expanded	<input type="checkbox"/> <i>Invective</i> : Lesson 7 <input type="checkbox"/> Aphthonius' Model (Teacher Guide)
LOGIC	<input type="checkbox"/> <i>Traditional Logic II</i> : Chapter 4 <input type="checkbox"/> Read Chapter <input type="checkbox"/> Exercises for Day 1	<input type="checkbox"/> <i>Traditional Logic II</i> : Chapter 4 <input type="checkbox"/> Exercises for Day 2
AMERICAN HISTORY		<input type="checkbox"/> <i>A Concise History of the American Republic</i> <input type="checkbox"/> Read Chapter 12, Part 2 ("Indian Removal" through end)

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Canterbury Tales</i> Student Guide (The General Prologue) <input type="checkbox"/> Grammar: Reading Notes (The Miller, The Manciple, and The Reeve) <input type="checkbox"/> Grammar: Words to be Defined (The Miller, The Manciple, and The Reeve) <input type="checkbox"/> <i>The Canterbury Tales</i> <input type="checkbox"/> Read lines 545-622 marking text in key places <input type="checkbox"/> <i>Canterbury Tales</i> Student Guide (The General Prologue) <input type="checkbox"/> Grammar: Comprehension Questions (The Miller, The Manciple, and The Reeve) <input type="checkbox"/> Logic: Socratic Discussion (The Miller, The Manciple, and The Reeve)	<input type="checkbox"/> <i>Canterbury Tales</i> Student Guide (The General Prologue) <input type="checkbox"/> Grammar: Reading Notes (The Summoner) <input type="checkbox"/> Grammar: Words to be Defined (The Summoner) <input type="checkbox"/> <i>The Canterbury Tales</i> <input type="checkbox"/> Read lines 623-668 marking text in key places <input type="checkbox"/> <i>Canterbury Tales</i> Student Guide (The General Prologue) <input type="checkbox"/> Grammar: Comprehension Questions (The Summoner) <input type="checkbox"/> Logic: Socratic Discussion (The Summoner)	<input type="checkbox"/> <i>Canterbury Tales</i> Student Guide (The General Prologue) <input type="checkbox"/> Grammar: Reading Notes (The Pardoner) <input type="checkbox"/> Grammar: Words to be Defined (The Pardoner) <input type="checkbox"/> <i>The Canterbury Tales</i> <input type="checkbox"/> Read lines 669-714 marking text in key places <input type="checkbox"/> <i>Canterbury Tales</i> Student Guide (The General Prologue) <input type="checkbox"/> Grammar: Comprehension Questions (The Pardoner) <input type="checkbox"/> Logic: Socratic Discussion (The Pardoner)
<input type="checkbox"/> <i>Classics Algebra 2</i> , Lesson 9-3: Stretching and Shrinking <input type="checkbox"/> Try This: a-f <input type="checkbox"/> Exercises: 1, 9, 13, 19, 21, 35 <input type="checkbox"/> Mixed Review: 45-53 (odds)	<input type="checkbox"/> <i>Classics Algebra 2</i> , Lesson 9-4: Graphs of Quadratic Functions <input type="checkbox"/> Try This: a-b <input type="checkbox"/> Exercises: 5, 7, 11, 17, 19, 21 <input type="checkbox"/> Mixed Review: 31, 33, 35	<input type="checkbox"/> <i>Classics Algebra 2</i> <input type="checkbox"/> Quiz 9a (9-1 - 9-4)
<input type="checkbox"/> <i>Physical Science</i> <input type="checkbox"/> Read (2 times) Chapter 9.3 <input type="checkbox"/> Learning Check 9.3	<input type="checkbox"/> <i>Physical Science</i> <input type="checkbox"/> Review Chapters 9.1—9.3	<input type="checkbox"/> <i>Physical Science</i> <input type="checkbox"/> Quiz 17 <input type="checkbox"/> Review Guide No. 16
<input type="checkbox"/> <i>The Aeneid</i> : <input type="checkbox"/> Review Book 4		<input type="checkbox"/> <i>The Aeneid</i> : <input type="checkbox"/> Review Books 3 & 4
<input type="checkbox"/> <i>Henle II Lesson Plans</i> <input type="checkbox"/> Week 19: Day 3	<input type="checkbox"/> <i>Henle II Lesson Plans</i> <input type="checkbox"/> Week 19: Day 4	
<input type="checkbox"/> <i>Invective</i> : Lesson 7 <input type="checkbox"/> 1. Prologue	<input type="checkbox"/> <i>Invective</i> : Lesson 7 <input type="checkbox"/> 2. Birth, Source, or Origin	<input type="checkbox"/> <i>Invective</i> : Lesson 7 <input type="checkbox"/> 3. Education
<input type="checkbox"/> <i>Traditional Logic II</i> : Chapter 4 <input type="checkbox"/> Exercises for Day 3	<input type="checkbox"/> <i>Traditional Logic II</i> : Chapter 4 <input type="checkbox"/> Exercises for Day 4	<input type="checkbox"/> <i>Traditional Logic II</i> : Chapter 4 <input type="checkbox"/> Chapter 4 Quiz
	<input type="checkbox"/> <i>A Concise History of the American Republic Student Guide</i> : Ch. 12 <input type="checkbox"/> Reading Notes <input type="checkbox"/> Comprehension Questions 5-9	