

Key #51: clown

Monday

1. Fill in the missing letters as your teacher calls out each target word.

cl_____ cl_____ cl_____ cl_____ cl_____

2. Make your own words using Key #51.

3. This week's memory word is *classic*. Write *classic* three times.

Tuesday

Adding on: Fill in the blanks to correctly spell each compound word your teacher calls out.

_____ table_____ fore_____

Wednesday

Cloths is the plural form of cloth. (Bring some *cloths* to clean up this mess.)

Clothes are what you wear. (Claire bought new *clothes* for summer.)

(Hint: The silent *e* is at work in *clothes*, but not in *cloths*.)

1. Write the correct word (*cloths* or *clothes*) in each blank.

What a clever way to use old dish _____. Don't climb that rock in your good _____.

2. Write your own sentence with *cloths* and your own sentence with *clothes*.

Thursday

1. In each pair, underline the word that is spelled correctly.

mussle/muscle clothing/clotheing climber/climbber probly/probably clues/cluse pley/play

2. Search this page for words that use Key #51. Circle any that you find.

Friday

Check Yourself: On a separate sheet of paper, correctly spell each word that your teacher calls out.

Key #52: wh

Monday

1. Fill in the missing letters as your teacher calls out each target word.

wh_____ wh_____ wh_____ wh_____

(Watch out: Exceptions to this key include *who*, *whom*, *whole*, and *whose*.)

2. Make your own words using Key #52.

3. This week's memory word is *whistle*. Write *whistle* three times.

Tuesday

Adding on: Sometimes it's hard to tell whether you need a *wh* or just a *w*. Decide which one to use in each blank below.

_____ater _____inter _____isper _____eather _____eeze _____idow _____arf

Wednesday

Whose shows possession. (*Whose* wheat is in that container?)

Who's is a contraction meaning *who is*. (*Who's* that whimpering in the corner?)

1. Write the correct word (*whose* or *who's*) in each blank.

Mr. Whipple is the man _____ waving. Bruce is the man _____ car whizzed by.

2. Write your own sentence with *whose* and your own sentence with *who's*.

Thursday

1. In each pair, underline the word that is spelled correctly.

classick/classic clogged/cloged whistleing/whistling tommorrow/tomorrow neccessary/necessary

2. Search this page for words that use Key #52. Circle any that you find.

Friday

Check Yourself: On a separate sheet of paper, correctly spell each word that your teacher calls out.

Key #53: snail

Monday

1. Fill in the missing letters as your teacher calls out each target word.

_____ ai _____ ai _____ ai _____ ai _____ ai _____

2. Make your own words using Key #53.

(Watch out: Exceptions to this key include *captain*, *certain*, *said*, *again*, and *plaid*.)

3. This week's memory word is *maintenance*. Write *maintenance* three times.

Tuesday

Adding on: The root word *claim* means to declare or cry out. When you add the suffix *tion* to a word that uses the *claim* root, you usually have to change *claim* to *clam* and add an *a*. (For example: exclaim, exclamation) Use this rule to add *tion* to each of the following words.

proclaim: _____ declaim: _____ acclaim: _____

Wednesday

Sale means something costs less. (This shirt was on *sale* because it's stained.)

Sail has to do with boating. (We bought a plain *sail* for our boat.)

1. Write the correct word (*sale* or *sail*) in each blank.

I need a nail to hang up our yard _____ sign. I can't explain how much I love _____ ing.

2. Write your own sentence with *sale* and your own sentence with *sail*.

Thursday

1. In each pair, underline the word that is spelled correctly.

whistle/whissle clasic/classic train/trane gainning/gaining place/plaic defintly/definitely

2. Search this page for words that use Key #53. Circle any that you find.

Friday

Check Yourself: On a separate sheet of paper, correctly spell each word that your teacher calls out.

Key #54: yawn

Monday

1. Fill in the missing letters as your teacher calls out each target word.

_____aw_____ _____aw_____ _____aw_____ _____aw_____ _____aw_____

2. Make your own words using Key #54.

3. This week's memory word is *awkward*. Write *awkward* three times.

Tuesday

Adding on: Combine different syllables from the list below to correctly spell new words. It's okay to use the same syllable more than one time.

re tion ex ing over ful un ed less gain whelm clue claim awe

Wednesday

Pause is a short rest. (I *paused* to rest after mowing the lawn.)

Paws are animal feet. (Shawn's dog hurt one of its *paws*.)

1. Write the correct word (*pause* or *paws*) in each blank.

My cat bats at straw with his _____. A comma tells a reader to _____.

2. Write your own sentence with *pause* and your own sentence with *paws*.

Thursday

1. In each pair, underline the word that is spelled correctly.

maintenance/maintenance whistle/wistle yawning/yawning tailes/tails whale/whail

2. Search this page for words that use Key #54. Circle any that you find.

Friday

Check Yourself: On a separate sheet of paper, correctly spell each word that your teacher calls out.

Key #55: wage

Monday

1. Fill in the missing letters as your teacher calls out each target word.

_____ge _____ge _____ge _____ge

2. Make your own words using Key #55.

3. This week's memory word is *vegetable*. Write *vegetable* three times.

Tuesday

Adding on: The suffixes *able* and *ible* mean able or can do. If you're adding on to a complete word, use *able*. Otherwise, use *ible*. A few exceptions include *flexible*, *responsible*, *irritable*, and *inevitable*. By the way, *able* is much more common than *ible*. Use this rule to add either *able* or *ible* to the following words.

depend_____ terr_____ vis_____ fashion_____ incred_____

agree_____ accept_____ ed_____ enjoy_____ flex_____

Wednesday

Message is a short communication. (Did you get your *message* from Marge?)

Massage is what you do to sore muscles. (People of all ages enjoy a good *massage*.)

1. Write the correct word (*message* or *massage*) in each blank.

I urge you to get a _____ if your shoulders hurt. George left me a phone _____.

2. Write your own sentence with *message* and your own sentence with *massage*.

Thursday

1. In each pair, underline the word that is spelled correctly.

awkwerd/awkward maintenance/maintenence classic/clasick laughable/laughible waits/wates

2. Search this page for words that use Key #55. Circle any that you find.

Friday

Check Yourself: On a separate sheet of paper, correctly spell each word that your teacher calls out.

Review #11

Monday

1. Fill in the missing letters as your teacher calls out each word.

cl_____ wh_____ ai_____ aw_____ ge_____

2. Make your own words using the keys above.

Tuesday

Adding on:

1. Use the rules you've learned so far to spell each word correctly.

make snail plural: _____ add *ing* to yawn: _____

add *able* or *ible* to pass: _____ add *y* to bone: _____

2. Divide the following words into syllables.

o p t i m i s t i c m e g a p h o n e k i n d e r g a r t e n s c h o o l p r e s e n t i n g

3. Fill in the missing syllable for each word your teacher calls out.

_____barrow _____destine _____storm de_____ment

Wednesday

Circle the words that correctly complete each sentence.

Whose/Who's going to by/bye/buy new cloths/clothes at the sale/sail this week?

I received a message/massage that you needed cloths/clothes to repair your sale/sail.

Who's/Whose able to message/massage the kitten's sore paws/pause before its/it's nap?

Please paws/pause the movie until we're already/all ready to/too/two watch it.

Thursday

In each pair, underline the word that is spelled correctly.

awkwerd/awkward vegetable/vegetable whistle/whissle clasic/classic maintenance/maintenence

waiter/waitter whispering/whisperring drinkable/drinkible clapps/claps game/gaim

Friday

Check Yourself: On a separate sheet of paper, correctly spell each word that your teacher calls out.