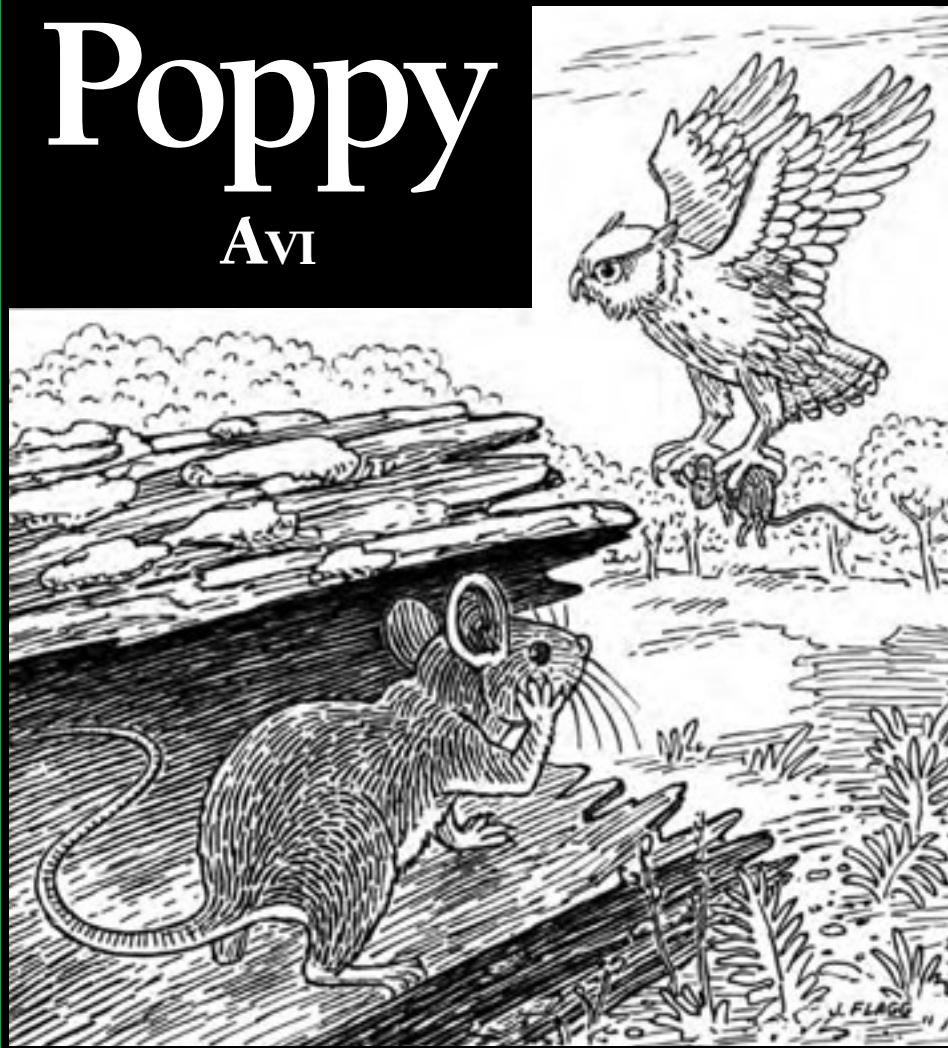


Novel•Ties

# Poppy

Avi



## A Study Guide

Written By Jennifer O. Brodeur

Edited by Joyce Friedland and Rikki Kessler

**LEARNING LINKS**

P.O. Box 326 • Cranbury • New Jersey 08512

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## For the Teacher

This reproducible study guide to use in conjunction with the novel *Poppy* consists of lessons for guided reading. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel at its own reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.

## Pre-Reading Activities (cont.)

5. Notice the map of the Dimwood Region at the beginning of the book. As you read the book, fill in the chart below to record what happens at each place.

<b>Location</b>	<b>Action That Took Place</b>
Dimwood Forest	
Bannock Hill	
Gray House	
Glitter Creek	
Tar Road	
Ocax's Watching Tree	
Ereth's Log	
Corn Field/New House	

## Chapter 1 (cont.)

### Questions:

1. Why was Mr. Ocax delighted to find two mice near the forest?
2. How did Mr. Ocax justify attacking the mice?
3. Why had Poppy agreed to come to the forest with Ragweed?
4. Why was Poppy spared and Ragweed captured?

### Questions for Discussion:

1. Why do you think the author had Ragweed wear an earring?
2. Are you more like Ragweed or Poppy? Which character would you prefer as a friend?
3. What do you think will happen to Poppy?

### Literary Devices:

- I. *Anthropomorphism*—Anthropomorphism refers to human qualities which are granted by an author or story-teller to animals or plants. What qualities of the owl are realistic and what qualities are anthropomorphic? Add to this chart as you read the book.

Realistic	Anthropomorphic