Lesson
1

How Did Plant Life Begin?

BIBLICAL WORLDVIEW

The Biblical worldview is that plants began on the third day of Creation by God as mature plants complete with fruit and seeds.

EVOLUTIONARY WORLDVIEW

The Evolutionary worldview is that plants evolved from nonliving matter. After millions of years, there evolved fruit trees and other plants.



Lesson 1

Vocabulary

photosynthesis—the chemical process that plants use to take the energy of the sun
and use it to change water and carbon dioxide into glucose sugar, which is their food
xylem—tubes in vascular plants that carry water and other material
phloem—tubes in vascular plants that carry sugar away from the leaves

pollen—grainy, often yellow, powder made in a tissue at the top of the stamen of a flower

embryo—a new plant inside a seed

cotyledon—seed leaves in the embryo that give nourishment to the young plant **spore**—a reproductive body produced by some plants that allow them to reproduce asexually

pollination—when pollen from a stamen lands on a pistil

tropism—the process through which plants change their direction of growth in response to the environment

Lesson 1

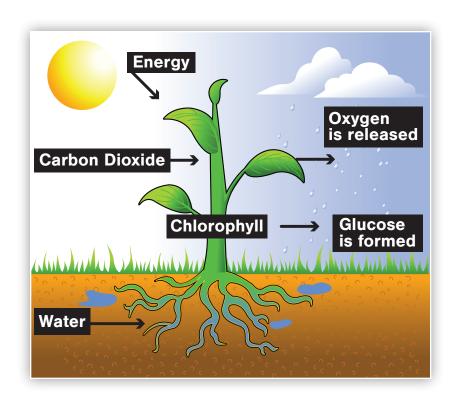
Vocabulary Matching Answer Key

Directions: Match the correct word to the definition by writing the letter of the word in the circle.

Letter	Definition	Word
E 1	the chemical process that plants use to take the energy of the sun and use it to change water and carbon dioxide into glucose sugar, which is their food	A. tropism
G 2	tubes in vascular plants that carry water and other material	B. spore
F 3	tubes in vascular plants that carry sugar away from the leaves	C. pollination
1 4	grainy, often yellow, powder made in a tissue at the top of the stamen of a flower	D. embryo
D 5	a new plant inside a seed	E. photosynthesis
H 6	seed leaves in the embryo that give nourishment to the young plant	F. phloem
B 7	a reproductive body produced by some plants that allow them to reproduce asexually	G. xylem
C 8	when pollen from a stamen lands on a pistil	H. cotyledon
A 9	the process through which plants change their direction of growth in response to the environment	l. pollen

Lesson 3

Could Photosynthesis Have Evolved?



Photosynthesis, the process by which plants transform light energy from the sun into sugar which they use for food, requires complicated machinery right from the start. It could not have slowly and gradually evolved over millions of years because the mechanism would not have been complete to fuel the machinery necessary to start the process.

Photosynthesis could not have evolved because it needs to convert energy to food in order to make energy.



Lesson 3

Leaves of a Plant

Epide

Plants make their own food mostly in their leaves.

Leaves are organs made of various tissues—like the epidermis, spongy, and vessel tissue. These tissues are made of special cells that perform particular functions in the leaves.

Epidermis —

Spongy —

Microscopic view of a pine leaf

Photosynthesis happens in the chloroplasts of the plant cells.

Plants perform photosynthesis using carbon dioxide, water and sunlight to make oxygen and sugar for food.

The sugar moves from the leaves to all the cells of the plant to be used or stored for later.
Sugar that is stored for long term is called starch. Sugar forms cellulose, a chemical that makes up the strong cell walls.

The **chlorophyll** in the **chloroplasts** captures energy from the sunlight.

Lesson 4

Adam and the Carrot

The word nephesh is Hebrew for "living"

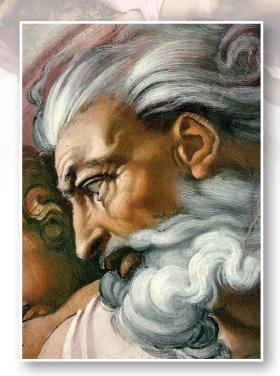
In Genesis 1:20-21, 24, God created nephesh chayyah which is translated "living creatures."





In Genesis 2:7, God gave Adam nephesh chayyah which is translated "living soul."

Nephesh is the idea of a "breathing creature."



Lesson 4

Roots in the Bible

Scripture	Scientific Principle
Job 29:19 (NKJV) My root is spread out to the waters, and the dew lies all night on my branch.	Roots absorb water from the soil.
Jeremiah 12:2a (NKJV) You have planted them, yes; they have taken root; they grow, yes, they bear fruit.	Roots anchor a plant. Plants grow by minerals and water taken from the roots to bear fruit.
Matthew 13:6 (NKJV) But when the sun was up they were scorched, and because they had no root the withered away.	Plants without a strong root system will not live long.



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Lesson 4

Stems and Roots

Phloem are tubes that carry sugar to other parts of the plant.

Stems are the plant organs that hold leaves, flowers, and fruit on the plant.

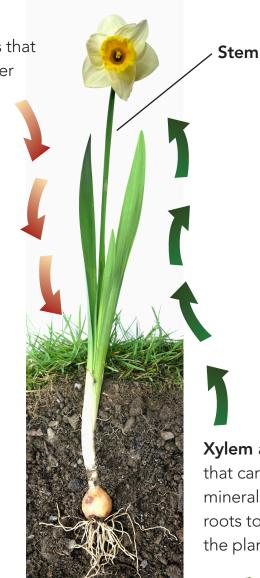
Vascular plants have tubes, **xylem** and **phloem**, that transport materials between the roots to the leaves.

The purpose of the plant's root system is to:

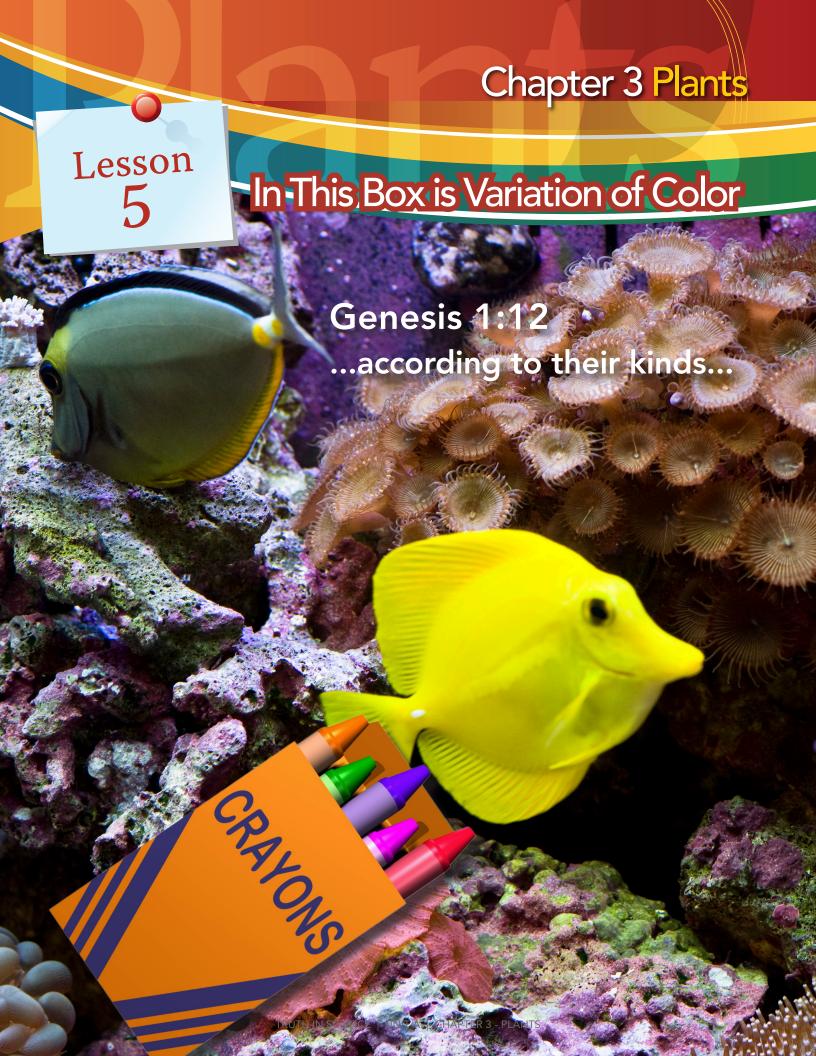
- 1) take in water and minerals
- 2) hold the plant in place
- 3) store extra food



Two types of root systems are taproots and fibrous roots.



Xylem are tubes that carry water and minerals from the roots to the rest of the plant.

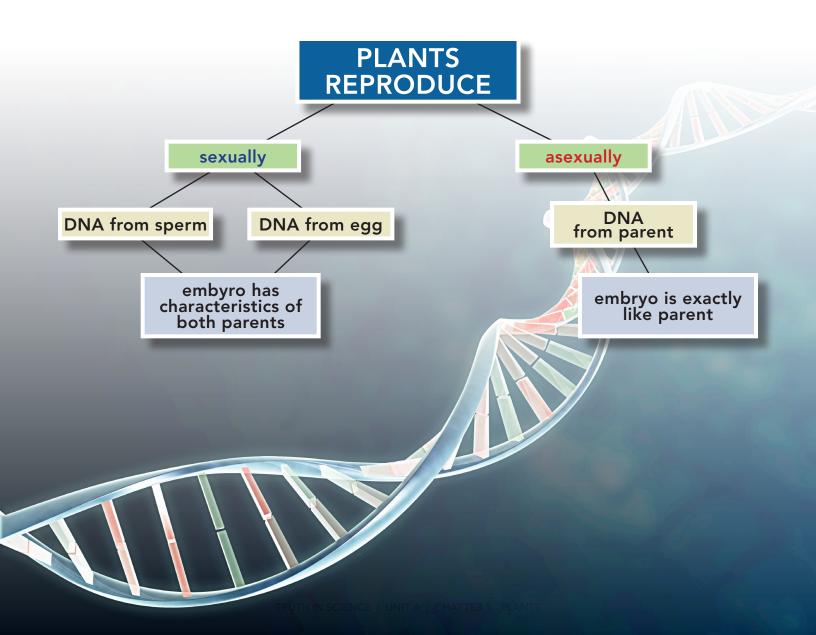


Lesson 5

Plant Reproduction

All plants reproduce. If they did not reproduce they would become extinct. Plants pass information from one generation to the next in an instruction set called DNA.

Plants reproduce sexually or asexually. In sexual reproduction, DNA is passed from two parents. The offspring has characteristics of both parent plants. In asexual reproduction, DNA is from one parent. The offspring is exactly like the parent.



Lesson 5

Plant Sexual Reproduction

Pollen on stamen

Pistil

Pistil

Pollen on what is taken a pole of the pole o

Sexual plant reproduction occurs in flowers when the sperm cell in the pollen from the stamen joins the egg in the pistil's ovary. **Pollination** is the process of moving the pollen from the **stamen** to the **pistil**. Wind, water and animals assist in pollination.

Fertilization occurs when the egg becomes fertilized with the sperm cells in the pollen.

A fertilized egg cell grows into a **seed**. There are three main parts of seeds—the **seed coat**, the **embryo**, and the **cotyledon**. The seed coat protects the embryo

and cotyledon. The embryo is the tiny new plant. The cotyledon is the seed leaves or the food for the new plant. Seeds with one cotyledon is called a monocot. Seeds with two cotyledons are called dicots.

Seed coat

embryo

cotyledon

Bean Sead

Seeds are scattered by wind, water and animals. Some seeds have adaptations that help them travel in the wind.

Lesson 5

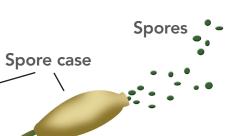
Plant Asexual Reproduction



Fertilization produces a new plant called a spore stalk. This grows out of the parent plant



Moss plants make egg and sperm cells.



Asexual plant reproduction occurs in plants with spores (single plant cells) or from stems and roots with runners.

A new plant grows out of

The spore case bursts

the spores.

Some plants can reproduce both sexually with flowers and asexually with the runners.

New strawberry plants grow from buds along the runners of the parent strawberry plant.

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Lesson 6

How Plants Grow



Gravitropism is the response to the pull of gravity.

The environment and DNA will affect the rate of a plant's growth.

Tropism is the tendency of a plant to grow in response to stimuli.



Phototropism is the response to a source of light.



Thigmotropism is the response to touching an object.

Other factors that affect how fast a plant will grow is the amount of water and the presence of chemicals called growth hormones.



Lesson 9

Concept Map

