### MEMORY VERSE

Acts 13:38

# **★** MATERIALS

### Day 1:

• BLM 10A Country Information (Extension)

### Day 2:

• BLM 10B Paul's Journeys

### Day 3:

- Partially completed BLM 10B Paul's Journeys
- Completed BLM 10A Country Information (Extension)
- DM-11 Map: Paul's Missionary Journeys (Extension)

### Day 4:

- BLMs 10C–D Readers Theater: Paul's Trip to Rome, Parts 1–2
- Partially completed BLM 10B Paul's Journeys
- DM-11 Map: Paul's Missionary Journeys
- Index cards (Extension)
- PP-3 Paul's Life (Extension)

#### Day 5:

•BLMs 10E-F Lesson 10 Test

# **Expected Student Outcomes**

#### **KNOW**

Saul persecutes the Church at first and then becomes a follower of Jesus. Saul (Paul) then leads many to faith in Christ during missionary journeys and his trip to Rome.

#### DO

Students will:

- solve math problems to identify Paul's useful characteristics and abilities that helped him share the gospel
- use Scriptures to find where Paul ministered and showed his commitment to Jesus
- explain ways scenarios could be used to help others learn about the gospel message
- supply details about Paul's missionary journeys
- complete a crossword puzzle using the book of Acts and a map to identify places Paul visited during his missionary journeys

#### **APPLY**

Students will recognize the dedication and focus needed to lead others to Christ. They will realize that their unique life situations can be used to help others learn about the gospel.

# **Teacher Resources**

Walker, Peter. In the Steps of Saint Paul. Lion Hudson, 2014. White, Jefferson. Evidence and Paul's Journeys: An Historical Investigation into the Travels of the Apostle Paul. Parsagard Press, 2001.

# Student Resources

Duncan, Ken. *In the Footsteps of Paul*. Thomas Nelson, 2009. The Journeys of Paul. Board Game. Cactus Game Design, 2004.

### **Lesson Outline**

- I. Paul's conversion
  - A. Saul the persecutor (Acts 8:1–4)
  - B. Saul the Christian (Acts 9:3–20, 13:9)
- II. First two missionary journeys (Acts 13:2–5)
  - A. First missionary journey (Acts 14:8–20)
  - B. Second missionary journey (Acts 16:11–15; 17:1–12, 16–24; 18:1–11)
  - C. Luke as part of the missions team (Acts 16:10)
- III. Third missionary journey
  - A. Ephesus (Acts 19:24–34)
  - B. Troas (Acts 20:7–12)
  - C. Miletus (Acts 20:31–38)
- D. Caesarea (Acts 21:8–14)
- IV. Paul's trip to Rome (Acts 23:11; 27; 28)

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### TEACHER'S HEART

As a teacher, you're probably good at watching for teachable moments. Every day you teach sixth graders is a day filled with potential life lessons.

The apostle Paul was a great role model for observing life's circumstances and turning them into teachable moments. Think about all the discouraging experiences Paul endured: he was beaten and imprisoned; he survived shipwrecks (2 Corinthians 11:25); and people started riots because of what he said. Yet, in all circumstances, both good and bad, he did not sway from his primary purpose to preach the gospel message. He turned a prison cell into a place of worship (Acts 16:25); he took a statue inscription and used it to start explaining about God (Acts 17:22–32); and he even took advantage of one of his shipwreck experiences to turn it into a time of healing and ministry to some island natives (Acts 28:1–10)!

This week, you will have many unexpected and unplanned moments. How will you handle these times? Take a few minutes to pray and ask the Holy Spirit to guide you to turn each situation into an opportunity to show God's love as you teach truths about Jesus. Each time you are tempted to become frustrated, stop and remember that even though classroom disruptions and distractions do occur, so do opportunities to minister. Realize also that the classroom presents an arena to share God's love and message of redemption from sin. So, if the copier breaks, a parent calls for a conference, or a student problem erupts during the lesson, look for a way to use the circumstance to minister to someone or to share the good news about Jesus. And as you minister and share, pray for your students to begin to look at each situation in life as an opportunity to respond the way Paul did and the way you do—boldly proclaiming the gospel at all times and in all places!

### **GLOSSARY WORDS**

- conversion
- commitment

### **NOTES**

