

# Chapter 9 – Schwa in Unstressed Syllables

## THEME

### Sports

- The theme of this chapter is soccer. Soccer is the world's most popular sport and consists of eleven players on a regulation team. Players use any part of the body, except hands and arms, and attempt to bump or strike a ball into the opponent's goal. The sport's official name is *association football* and is more commonly known today as *football* or *soccer*. The word *soccer* is an altered term from the abbreviation of association.



## PREPARATION

- Select two Challenge Words. Consider using the word *metallic* because it has a **schwa in an unstressed syllable**. (9.1)
- Complete **SENTENCE STRIPS** in *Introduction*. Select **DM 9.4A Proofreading an Action Story** for display. Print **BLM 9.4A Answer Key for DM 9.4A** for your reference. Print **BLM 9.4B Chapter 9 Homework** for each student. (9.4)

## RECOVERY

- Assign the following reduced word list as needed: *charity, apology, qualified, pedestal, individual, celebrate, offense, defense, association, tournament, bilingual, exposure*. Modify the evaluation of assignments and Posttest accordingly.
- Use **BLM 1.0B A Spelling Study Strategy** in instructional groups to provide assistance with some or all of the words.

## Lesson 9.1 – Pretest

### Introduction

Administer the Pretest. Direct students to spell each word. Instruct students who cannot spell a word to write the letters they hear. Say each word, use it in a sentence, and repeat the word.

#### Pattern Words

1. The crowd was aghast when the soccer player broke her ankle.
2. Tavonia did her algebra homework before soccer practice.
3. The new soccer stadium's layout antiquated the older stadium's design.
4. An apology was due after unsportsmanlike conduct was exhibited.
5. Donovan will celebrate the victory with his teammates.
6. The Lord wants us to have fervent charity toward each other.
7. Coach Sid drew a diagram of the new play strategy.
8. Many children try to imitate the athletic style of their favorite athlete.
9. Each individual on a soccer team is responsible for his or her actions.
10. The team manager placed the trophy on the pedestal.
11. The best teams qualified for the World Cup competition.
12. Billions of people received the World Cup broadcast via satellite.

#### Content Words

13. The amateur soccer association voted on the yearly budget.
14. Celeste played on defense during the last four games.
15. The goalkeeper dove and successfully blocked the kick.
16. Jerry led the offense to a victory in the final game.
17. Did you know that there is only one referee in a soccer game?
18. Tammy warmed up by stretching with other strikers on the team.
19. The soccer tournament began with a parade of athletes.

#### Vocabulary Words

20. The new coach was bilingual and was able to communicate effectively.
21. Soccer players receive a lot of exposure due to the sport's popularity.
22. Reina did impose her rules about penalties during the game.
23. Lester is proficient in the area of linguistics.

#### Challenge Words

24. \_\_\_\_\_
25. \_\_\_\_\_

### Directed Instruction

- 1 Allow students to self-correct their Pretest. Write each word on the board. Point out that the Pattern Words contain at least one schwa in an unstressed syllable. Remind students that a schwa is a vowel sound identical to *short u*. The symbol ə indicates the schwa in the pronunciation shown in the Spelling Dictionary. An **unstressed syllable** is a syllable that is pronounced with less emphasis than the stressed syllable in the word. There is no accent mark on an unstressed syllable. Note the roots *lingu* and *pos* in the Vocabulary Words. Point out the following in the Vocabulary Words: *linguistics* contains two suffixes, *-ist* and *-ics*, and the silent *e* in *impose* is not included in the original root spelling *pos*.

- 2 As a class, read, spell, and read each word. Direct students to highlight misspelled words and rewrite them correctly.

3 Proof each student's Pretest. This becomes an individualized study sheet that can be used at school or at home.

4 Homework suggestion: Have students write the list words on **INDEX CARDS** and use them as flash cards during their times of study.

## Lesson 9.2 – Word Analysis and Vocabulary

### Introduction

Invite students to refer to the list words, found on page 33, for this activity. Students locate the pronunciation for each Pattern Word, write each word on the board, and circle the letter(s) in the unaccented syllable(s) that make the schwa sound. Select seven volunteers to look up Content Words and read the definitions aloud.

### Directed Instruction

1 Proceed to **PAGE 33**. Say, spell, and say each Pattern, Content, and Vocabulary Word. Provide this chapter's Challenge Words and have students write them in the spaces provided. Have students complete the page.

2 Proceed to **PAGE 34**. Encourage students to use the table as an aid in building each Vocabulary Word. For example, the prefix *bi-* goes with the root *lingu* and the suffix *-al* to build the word *bilingual*. Allow students to complete the page independently. When complete, select a volunteer to read exercises 9–12 aloud.

3 Homework suggestion: Have students use their Spelling Dictionary to write the definition of each word on the back of the corresponding flash card that was suggested for homework in Lesson 9.1.

### ENRICHMENT

• For students who spelled all the words correctly on the Pretest, assign the following Extra Challenge Words: *congruence, characteristics, incongruity, feudalism, inheritability, crescendo.*

• Challenge students to research and write a brief report on the World Cup international tournament. Compile information in the progressive sport journal that was started in Unit A.

Name \_\_\_\_\_

**9.2**  
 Word Analysis  
 Schwa in Unstressed Syllables

**Pattern Words**

imitate \_\_\_\_\_

aghast \_\_\_\_\_

charity \_\_\_\_\_

satellite \_\_\_\_\_

algebra \_\_\_\_\_

apology \_\_\_\_\_

qualified \_\_\_\_\_

pedestal \_\_\_\_\_

diagram \_\_\_\_\_

individual \_\_\_\_\_

celebrate \_\_\_\_\_

antiquated \_\_\_\_\_

A **schwa** is a vowel sound identical to **short u**. The symbol **ə** represents the **schwa**. Schwas often occur in unstressed syllables.

An **unstressed syllable** is a syllable that is pronounced with less emphasis than the stressed syllable in the word. There is no accent mark on an unstressed syllable.

Read the pronunciation of each word. Circle the letter or letters in each word that makes the schwa sound.

1. /ə'gast/ <b>aghast</b>	2. /'al je bra/ <b>algebra</b>
3. /'an te kwā ted/ <b>antiquated</b>	4. /ə'pə le je/ <b>apology</b>
5. /se le brā t/ <b>celebrate</b>	6. /'chār ə le/ <b>charity</b>
7. /'dī ə gram/ <b>diagram</b>	8. /'i mē tə/ <b>impose</b>
9. /'in də 'vī je wəl/ <b>individual</b>	10. /'pe das təl/ <b>pedestal</b>
11. /'kwā le tid/ <b>qualified</b>	12. /'sə te līt/ <b>satellite</b>

Write Content Words to complete the exercises.

13. The governing body of worldwide soccer is the Federation Internationale de Football **Association**.

14. The defender, midfielder, attacker, and **goalkeeper** are the four main positions in soccer.

15. Midfielders, or halfbacks, must be proficient in skills of **defense** and **offense**.

16. On a soccer team, forwards, or attackers, are also known as **trikers** and are responsible for scoring goals.

17. There is only one **referee** in soccer.

18. The World Cup **tournament** is considered the most popular spectator event in the world.

**Content Words**

offense \_\_\_\_\_

defense \_\_\_\_\_

strikers \_\_\_\_\_

referee \_\_\_\_\_

association \_\_\_\_\_

goalkeeper \_\_\_\_\_

tournament \_\_\_\_\_

**Vocabulary Words**

bilingual \_\_\_\_\_

linguistics \_\_\_\_\_

exposure \_\_\_\_\_


impose \_\_\_\_\_

**Challenge Words**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Soccer**

**9.2**  
 Vocabulary  
 Schwa in Unstressed Syllables

Prefix	Root	Suffix
<b>bi-</b>	two	<b>lingu</b>
<b>ex-</b>	out of	tongue
<b>im-</b>	into	put
		<b>-al</b>
		<b>-ist</b>
		<b>-ics</b>
		<b>-ure</b>

Write the Vocabulary Words. Order may vary.

1. **bilingual**

2. **linguistics**

3. **exposure**

4. **impose**

Refer to the table to complete the exercises. Write the word that is being defined.

5. the process of being made known **exposure**

6. related to speaking two languages **bilingual**

7. related to the study of language **linguistics**

8. to put down, insist upon, or enforce **impose**

Write Vocabulary Words to complete the sentences.

9. Modern technology, such as satellites, in the television industry has benefitted the worldwide **exposure** of soccer.

10. A referee can **impose** a penalty by sometimes awarding a free kick to the opposing team.


11. A referee or the team players do not have to be **bilingual** to understand the enforcement of fouls in soccer—a yellow card is shown for an official caution and a red card is shown for an automatic ejection.

12. Because of this worldwide yellow and red card system, a spectator does not have to be proficient in **linguistics** to understand the rules of soccer.

Choose the word that matches each definition.

13. to cause to be old or outdated  
☐ apology   ☐ association   ☒ antiquated

14. a series of games  
☐ defense   ☒ tournament   ☐ qualified



**Pattern Words**

imitate \_\_\_\_\_

aghast \_\_\_\_\_

charity \_\_\_\_\_

satellite \_\_\_\_\_

algebra \_\_\_\_\_

apology \_\_\_\_\_

qualified \_\_\_\_\_

pedestal \_\_\_\_\_

diagram \_\_\_\_\_

individual \_\_\_\_\_

celebrate \_\_\_\_\_

antiquated \_\_\_\_\_

**Content Words**

offense \_\_\_\_\_

defense \_\_\_\_\_

strikers \_\_\_\_\_

referee \_\_\_\_\_

association \_\_\_\_\_

goalkeeper \_\_\_\_\_

tournament \_\_\_\_\_

**Vocabulary Words**

bilingual \_\_\_\_\_

linguistics \_\_\_\_\_

exposure \_\_\_\_\_

impose \_\_\_\_\_

## EXTENSION

- Invite students to write the Challenge Words, numbers 24 and 25, in the Word Bank, in the back of their textbook.
- Select a volunteer to read 3 John 11: "Beloved, do not imitate what is evil, but what is good." Share about the dangers of imitating bad behaviors and the benefits of imitating good behaviors. Encourage students to share about personal experiences that others can learn from. Ask students to discuss how they can be imitators of Christ in their behavior.
- To assist kinesthetic and visual learners, write the list words on small pieces of paper and tape to a **SOCCER BALL**. Have a student toss the ball to another student who selects a word and spells it.

## Lesson 9.3 – Word Study Strategies

### Introduction +

Select a few Pattern, Content, and Vocabulary Words. Write them on the board and instruct students to turn to their Spelling Dictionary. Challenge students to locate and verbalize the following components for each word: entry word, pronunciation, part of speech, definition, sample sentence.

### Directed Instruction

- 1 Remind students that most every sentence in English is composed of a subject and predicate. Explain that some sentences may have a compound predicate. A **compound predicate** is made up of two or more predicates that share the same subject. Write the following sentence on the board:
  - The soccer tournament finalists will celebrate their victory and run across the field. (**compound predicate: will celebrate their victory and run across the field; simple predicates: will celebrate, run**)

Invite a volunteer to come to the board, write the compound predicate, and then write each simple predicate. Note that simple predicates can be verbs or verb phrases.

- 2 Proceed to **PAGE 35**. Allow students to work in collaborative groups to complete the page. When complete, review the page as a class.

## Lesson 9.4 – Writing

### Introduction

Write the following run-on sentence on **SENTENCE STRIPS** that are taped together and display:

- The World Cup soccer tournament was being broadcast via satellite to millions of viewers a soccer tournament is very intense the soccer association does not tolerate rude conduct from its players.

Read the run-on sentence aloud without pausing. Ask students to state why it is incorrect grammar. (**The ideas in the sentence are all jumbled together, and there are no punctuation marks.**) Define the following: A **run-on sentence** is an incorrect combination of two or more complete sentences.

Select a volunteer to reread the sentence, stopping where a complete sentence ends. Cut the paper tape or sentence strip apart and insert a period at the end of the sentence. Capitalize the first letter of the next word. Select another volunteer to continue until the run-on sentence is broken into three complete sentences. (**The World Cup soccer tournament was being broadcast via satellite to millions of viewers. A soccer tournament is very intense. The soccer association does not tolerate rude conduct from its players.**)

### Directed Instruction

- 1 Display **DM 9.4A Proofreading an Action Story**, keeping the bottom portion covered. Read the text aloud. Correct the identified mistakes using the appropriate proofreading marks. Challenge students to identify the run-on sentence. Use **BLM 9.4A Answer Key for DM 9.4A** as a guide. Uncover the bottom and read the corrected version of the text.

- 2 Proceed to **PAGE 36**. Students independently proofread the descriptive action story. Review all the necessary proofreading marks and corrections. (**6 misspellings; 2 capital letters needed; 2 periods needed; 3 deletes; 1 add something—the; 3 small letters needed; 1 new paragraph**)

- 3 Homework suggestion: Distribute **BLM 9.4B Chapter 9 Homework** to students.

## Lesson 9.5 – Posttest

### Introduction

Provide a review, utilizing **WHITEBOARDS**, **FLASH CARDS**, or the Word Wall.

### Directed Instruction

- 1 Dictate the list words by using the Pretest sentences or developing original ones. Reserve *qualified*, *association*, *exposure*, *tournament*, *pedestal*, and *celebrate* for the dictation sentences.

## 2 Read each sentence. Repeat as needed.

- Our team qualified for the soccer finals.
- We were representing our local soccer association.
- The game was televised and provided a lot of exposure.
- We were successful in winning the tournament.
- Our coach placed our victory trophy on a pedestal.
- We decided to celebrate our victory with a pizza party.

## 3 If assigned, dictate Extra Challenge Words.

## 4 Score the test, counting each misspelled word as an error. Correct the dictation sentences by grading only the spelling words or grading the complete sentences.

## NOTES

Name \_\_\_\_\_

Use the Spelling Dictionary to answer each question.

1. What is the pronunciation for **tournament**? /ˈtoʊr nə mən/

2. What is the part of speech for **antiquated**? v.

3. What is the definition for **offense**? the sports team members who attempt to score in a game

4. What is the sample sentence for **referee**? Did you know that there is only one referee in a soccer game?

5. What is the pronunciation for **association**? /ə so sē ˈa shən/

6. What is the part of speech for **bilingual**? adj.

7. What are the definitions for **qualified**? 1 past tense of QUALIFY; to have been made eligible. 2 modified.

8. What is the sample sentence for **apology**? An apology was due after unsportsmanlike conduct was exhibited.

A **compound predicate** is made up of two or more predicates that share the same subject.

Write the compound predicate in each sentence. Then write each simple predicate. The first one is done for you.

9. The referee did impose his opinion and qualified for the job.  
did impose his opinion and qualified for the job  
did impose qualified

10. Many soccer fans will imitate one another and celebrate a victory.  
will imitate one another and celebrate a victory  
will imitate celebrate

11. The new tournament rules antiquated the old rules and qualified many guidelines.  
antiquated the old rules and qualified many guidelines  
antiquated qualified

12. The soccer association should imitate the new guidelines and impose the latest policies.  
should imitate the new guidelines and impose the latest policies  
should imitate impose

**Pattern Words**  
imitate  
aghast  
charity  
satellite  
algebra  
apology  
qualified  
pedestal  
diagram  
individual  
celebrate  
antiquated

**Content Words**  
offense  
defense  
striker  
referee  
association  
goalkeeper  
tournament

**Vocabulary Words**  
bilingual  
linguistics  
exposure  
impose

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A **run-on sentence** is an incorrect combination of two or more complete sentences. Revise the descriptive action story about a soccer tournament using proofreading marks. Correctly write the misspelled words.

**9.3**

**Soccer Shenanigans**

The crowd was eerily silent. a stillness flooded the stadium as the goalkeeper lay motionless on the field. seconds earlier, the spectators had been agast when the flagrant foul was committed by a member of the the offense. The fast-paced, free-flowing game was full of excitement. A player on the offense was displaying amazing promise. As he he approached the goal, he kicked the ball but continued his momentum into the penalty area. The crowd could hear the intensity of the subsequent collision. Both players fell heavily to the ground, and silence spread throughout the stadium. The referee showed a red penalty card and did impose a penalty on the aggressive player when he came to. He was immediately ejected from the game for his violent behavior. The goalkeeper stirred and the crowd roared. As he sat up, both teams rallied around him. A coach from the opposing team gave the assurance that an apology would be made from to the player who charged a goalkeeper.

**Proofreading Marks**  
○ Circle misspellings.  
= Make a capital letter.  
○ Add a period.  
✂ Delete.  
^ Add something.  
/ Make a small letter.  
¶ Make a new paragraph.

**Pattern Words**  
imitate  
aghast  
charity  
satellite  
algebra  
apology  
qualified  
pedestal  
diagram  
individual  
celebrate  
antiquated

**Content Words**  
offense  
defense  
striker  
referee  
association  
goalkeeper  
tournament

**Vocabulary Words**  
bilingual  
linguistics  
exposure  
impose

**Order**  
may goalkeeper 2. aghast  
vary. offense 4. referee  
5. impose 6. apology

Beloved, do not imitate what is evil, but what is good. - 1 John 11

Locate the run-on sentence in the descriptive action story above. Rewrite the run-on sentence as three complete sentences.

7. The crowd was eerily silent.

8. A stillness flooded the stadium as the goalkeeper lay motionless on the field.

9. Seconds earlier, the spectators had been agast when the flagrant foul was committed by a member of the offense.

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