Chapter 9 – Schwa in Unstressed Syllables

THEME

Sports

• The theme of this chapter is soccer. Soccer is the world's most popular sport and consists of eleven players on a regulation team. Players use any part of the body, except hands and arms, and attempt to bump or strike a ball into the opponent's goal. The sport's official name is association football and is more commonly known today as futball or soccer. The word soccer is an altered term from the abbreviation of association.

PREPARATION

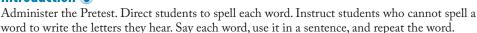
- Select two Challenge Words. Consider using the word *metallic* because it has a **schwa in an unstressed syllable**. (9.1)
- Complete SENTENCE STRIPS in Introduction. Select DM 9.4A
 Proofreading an Action Story for display. Print BLM 9.4A Answer Key for DM 9.4A for your reference. Print BLM 9.4B Chapter 9 Homework for each student. (9.4)

RECOVERY

- Assign the following reduced word list as needed: charity, apology, qualified, pedestal, individual, celebrate, offense, defense, association, tournament, bilingual, exposure. Modify the evaluation of assignments and Posttest accordingly.
- Use BLM 1.0B A Spelling Study Strategy in instructional groups to provide assistance with some or all of the words.

Lesson 9.1 – Pretest

Introduction W



Pattern Words

- 1. The crowd was aghast when the soccer player broke her ankle.
- 2. Tavonia did her algebra homework before soccer practice.
- 3. The new soccer stadium's layout antiquated the older stadium's design.
- 4. An apology was due after unsportsmanlike conduct was exhibited.
- 5. Donavan will <u>celebrate</u> the victory with his teammates.
- 6. The Lord wants us to have fervent charity toward each other.
- 7. Coach Sid drew a diagram of the new play strategy.
- 8. Many children try to imitate the athletic style of their favorite athlete.
- 9. Each <u>individual</u> on a soccer team is responsible for his or her actions.
- 10. The team manager placed the trophy on the pedestal.
- 11. The best teams qualified for the World Cup competition.
- 12. Billions of people received the World Cup broadcast via satellite.

Content Words

- 13. The amateur soccer <u>association</u> voted on the yearly budget.
- 14. Celeste played on defense during the last four games.
- 15. The goalkeeper dove and successfully blocked the kick.
- 16. Jerry led the offense to a victory in the final game.
- 17. Did you know that there is only one referee in a soccer game?
- 18. Tammy warmed up by stretching with other strikers on the team.
- 19. The soccer tournament began with a parade of athletes.

Vocabulary Words

- 20. The new coach was bilingual and was able to communicate effectively.
- 21. Soccer players receive a lot of exposure due to the sport's popularity.
- 22. Reina did impose her rules about penalties during the game.
- 23. Lester is proficient in the area of <u>linguistics</u>.

Challenge Words

- 24. _
- 25.

Directed Instruction * 1 * 2

- 1 Allow students to self-correct their Pretest. Write each word on the board. Point out that the Pattern Words contain at least one schwa in an unstressed syllable. Remind students that a schwa is a vowel sound identical to *short u*. The symbol ə indicates the schwa in the pronunciation shown in the Spelling Dictionary. An *unstressed syllable* is a syllable that is pronounced with less emphasis than the stressed syllable in the word. There is no accent mark on an unstressed syllable. Note the roots *lingu* and *pos* in the Vocabulary Words. Point out the following in the Vocabulary Words: *linguistics* contains two suffixes, *-ist* and *-ics*, and the silent *e* in *impose* is not included in the original root spelling *pos*.
- **2** As a class, read, spell, and read each word. Direct students to highlight misspelled words and rewrite them correctly.

- **3** Proof each student's Pretest. This becomes an individualized study sheet that can be used at school or at home.
- **4** Homework suggestion: Have students write the list words on INDEX CARDS and use them as flash cards during their times of study.

Lesson 9.2 – Word Analysis and Vocabulary

Introduction

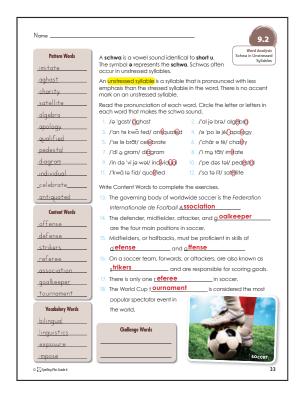
Invite students to refer to the list words, found on page 33, for this activity. Students locate the pronunciation for each Pattern Word, write each word on the board, and circle the letter(s) in the unaccented syllable(s) that make the schwa sound. Select seven volunteers to look up Content Words and read the definitions aloud.

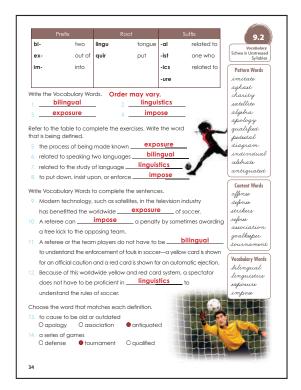
Directed Instruction

- **1** Proceed to PAGE 33. Say, spell, and say each Pattern, Content, and Vocabulary Word. Provide this chapter's Challenge Words and have students write them in the spaces provided. Have students complete the page.
- **2** Proceed to PAGE 34. Encourage students to use the table as an aid in building each Vocabulary Word. For example, the prefix *bi* goes with the root *lingu* and the suffix –*al* to build the word *bilingual*. Allow students to complete the page independently. When complete, select a volunteer to read exercises 9–12 aloud.
- **3** Homework suggestion: Have students use their Spelling Dictionary to write the definition of each word on the back of the corresponding flash card that was suggested for homework in Lesson 9.1.

ENRICHMENT

- For students who spelled all the words correctly on the Pretest, assign the following Extra Challenge Words: congruence, characteristics, incongruity, feudalism, inheritability, crescendo.
- Challenge students to research and write a brief report on the World Cup international tournament. Compile information in the progressive sport journal that was started in Unit A.





EXTENSION

- Invite students to write the Challenge Words, numbers 24 and 25, in the Word Bank, in the back of their textbook.
- Select a volunteer to read 3 John 11:

 "Beloved, do not imitate what is evil, but what is good." Share about the dangers of imitating bad behaviors and the benefits of imitating good behaviors. Encourage students to share about personal experiences that others can learn from. Ask students to discuss how they can be imitators of Christ in their behavior.
- To assist kinesthetic and visual learners, write the list words on small pieces of paper and tape to a SOCCER BALL. Have a student toss the ball to another student who selects a word and spells it.

Lesson 9.3 – Word Study Strategies

Introduction +

Select a few Pattern, Content, and Vocabulary Words. Write them on the board and instruct students to turn to their Spelling Dictionary. Challenge students to locate and verbalize the following components for each word: entry word, pronunciation, part of speech, definition, sample sentence.

Directed Instruction

- 1 Remind students that most every sentence in English is composed of a subject and predicate. Explain that some sentences may have a compound predicate. A *compound predicate* is <u>made up of two or more predicates that share the same subject</u>. Write the following sentence on the board:
 - The soccer tournament finalists will celebrate their victory and run across the field. (compound predicate: will celebrate their victory and run across the field; simple predicates: will celebrate, run)

Invite a volunteer to come to the board, write the compound predicate, and then write each simple predicate. Note that simple predicates can be verbs or verb phrases.

2 Proceed to PAGE 35. Allow students to work in collaborative groups to complete the page. When complete, review the page as a class.

Lesson 9.4 – Writing

Introduction **W**

Write the following run-on sentence on SENTENCE STRIPS that are taped together and display:

• The World Cup soccer tournament was being broadcast via satellite to millions of viewers a soccer tournament is very intense the soccer association does not tolerate rude conduct from its players.

Read the run-on sentence aloud without pausing. Ask students to state why it is incorrect grammar. (The ideas in the sentence are all jumbled together, and there are no punctuation marks.) Define the following: A run-on sentence is an incorrect combination of two or more complete sentences. Select a volunteer to reread the sentence, stopping where a complete sentence ends. Cut the paper tape or sentence strip apart and insert a period at the end of the sentence. Capitalize the first letter of the next word. Select another volunteer to continue until the run-on sentence is broken into three complete sentences. (The World Cup soccer tournament was being broadcast via satellite to millions of viewers. A soccer tournament is very intense. The soccer association does not tolerate rude conduct from its players.)

Directed Instruction ②

- 1 Display DM 9.4A Proofreading an Action Story, keeping the bottom portion covered. Read the text aloud. Correct the identified mistakes using the appropriate proofreading marks. Challenge students to identify the run-on sentence. Use BLM 9.4A Answer Key for DM 9.4A as a guide. Uncover the bottom and read the corrected version of the text.
- 2 Proceed to PAGE 36. Students independently proofread the descriptive action story. Review all the necessary proofreading marks and corrections. (6 misspellings; 2 capital letters needed; 2 periods needed; 3 deletes; 1 add something—the; 3 small letters needed; 1 new paragraph)
- **3** Homework suggestion: Distribute **BLM 9.4B Chapter 9 Homework** to students.

Lesson 9.5 – Posttest

Introduction

Provide a review, utilizing WHITEBOARDS, FLASH CARDS, or the Word Wall.

Directed Instruction (1)

1 Dictate the list words by using the Pretest sentences or developing original ones. Reserve *qualified*, *association*, *exposure*, *tournament*, *pedestal*, and *celebrate* for the dictation sentences.

- 2 Read each sentence. Repeat as needed.
 - Our team qualified for the soccer finals.
 - We were representing our local soccer association.
 - The game was televised and provided a lot of exposure.
 - We were successful in winning the tournament.
 - Our coach placed our victory trophy on a pedestal.
 - We decided to <u>celebrate</u> our victory with a pizza party.
- 3 If assigned, dictate Extra Challenge Words.
- **4** Score the test, counting each misspelled word as an error. Correct the dictation sentences by grading only the spelling words or grading the complete sentences.

