

PRACTICE

level 3

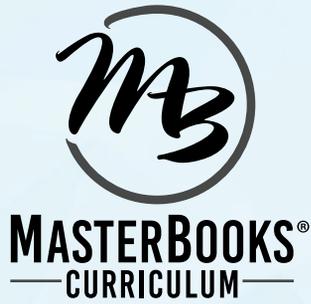
practice
sheets
& quizzes

MAKES

PERFECT



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First printing: November 2020

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Master Books®, P.O. Box 726, Green Forest, AR 72638

Master Books® is a division of the New Leaf Publishing Group, Inc.

ISBN: 978-1-68344-218-9

ISBN: 978-1-61458-765-1 (digital)

Images are from gettyimage.com, istock.com, and shutterstock.com.

Printed in the United States of America

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Author Bio:

As a homeschooling mom and author, **Angela O'Dell** embraces many aspects of the Charlotte Mason method yet knows that modern children need an education that fits the needs of this generation. Based upon her foundational belief in a living God for a living education, she has worked to bring a curriculum that will reach deep into the heart of home-educated children and their families. She has written over 20 books, including her history series and her math series. Angela's goal is to bring materials that teach and train hearts and minds to find the answers for our generation in the never-changing truth of God and His Word.

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Welcome to *Practice Makes Perfect Level 3*

Please carefully read through the following sections on how and when to use this optional *Math Lessons for a Living Education* supplemental product. It is necessary to have the main student book in order to complete these pages.

How to Implement *Practice Makes Perfect*

- After your student finishes with their lesson activity in their Math Lessons curriculum workbook, you, the parent, may decide to have them complete a little more practice.
- Please do not feel like you need to use every single activity page. Instead, choose activity pages based on the individual need of your student. If they need more practice or they would like to do more activity sheets, simply give them the page which meets their need.
- There are four quarterly quizzes included in each level of *Practice Makes Perfect*. Please remember, these are not mandatory. The oral narrations and the interactive nature of the Math Lessons for a Living Education curriculum is plenty for many families.

The Purpose and Goals of *Practice Makes Perfect*

- These extra practice pages are a resource for when a little extra practice is needed or wanted, and to give the families using the *Math Lessons for a Living Education* curriculum series helpful support in the form of four quarterly quizzes, which they can keep for their written records when such records are required by their state's educational laws.

Goals, Tips, and Focus for Review Lessons 31-36:

Lessons 31-36 are focused review lessons for the major concepts taught in this level of *Math Lessons for a Living Education*. Because these lessons are already focused reviews, there are no extra review pages in this *Practice Makes Perfect*. The goal for these lessons is for you, the parent, to be able to ensure your student has a good mastery of the concepts. To determine mastery, ask yourself these questions:

- Does my child show mastery through application? For example, can my child apply this concept in unrehearsed situations (not in their math book) to which I purposefully expose them?
- Does my child show mastery through real world connections? Do they purposefully and correctly use their math knowledge in real life?

How to make the most of the reviews:

As your child works through each of these review lessons, take the time to watch them interact with the concepts. Watch carefully how they interact with any manipulatives, the confidence they use when presenting any show-and-tell projects, and their ability to orally narrate their understanding of any and all of the concepts reviewed in these lessons. After they are finished with these review lessons, you have the option of having them complete the Quarter 4 Quiz.

Supply List

The following supplies are needed for completing these activities: crayons, colored pencils, bottle caps, and scissors

Worksheet Section



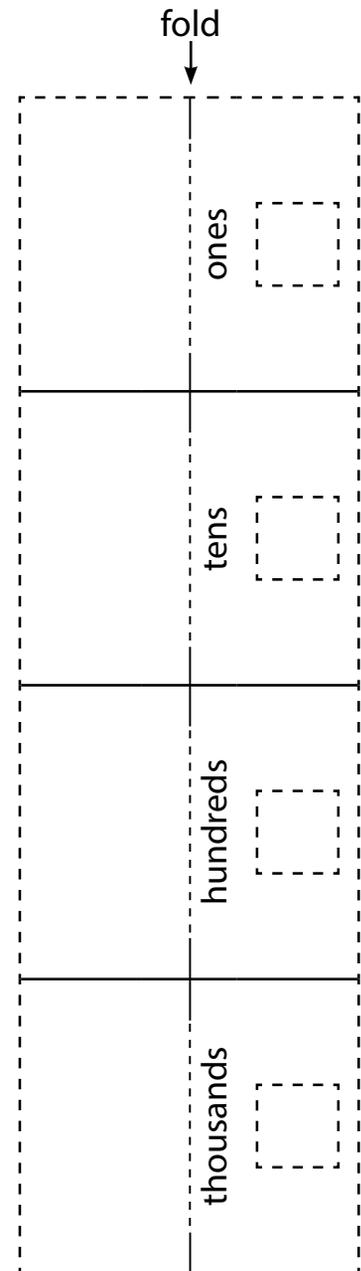
Let's get started!

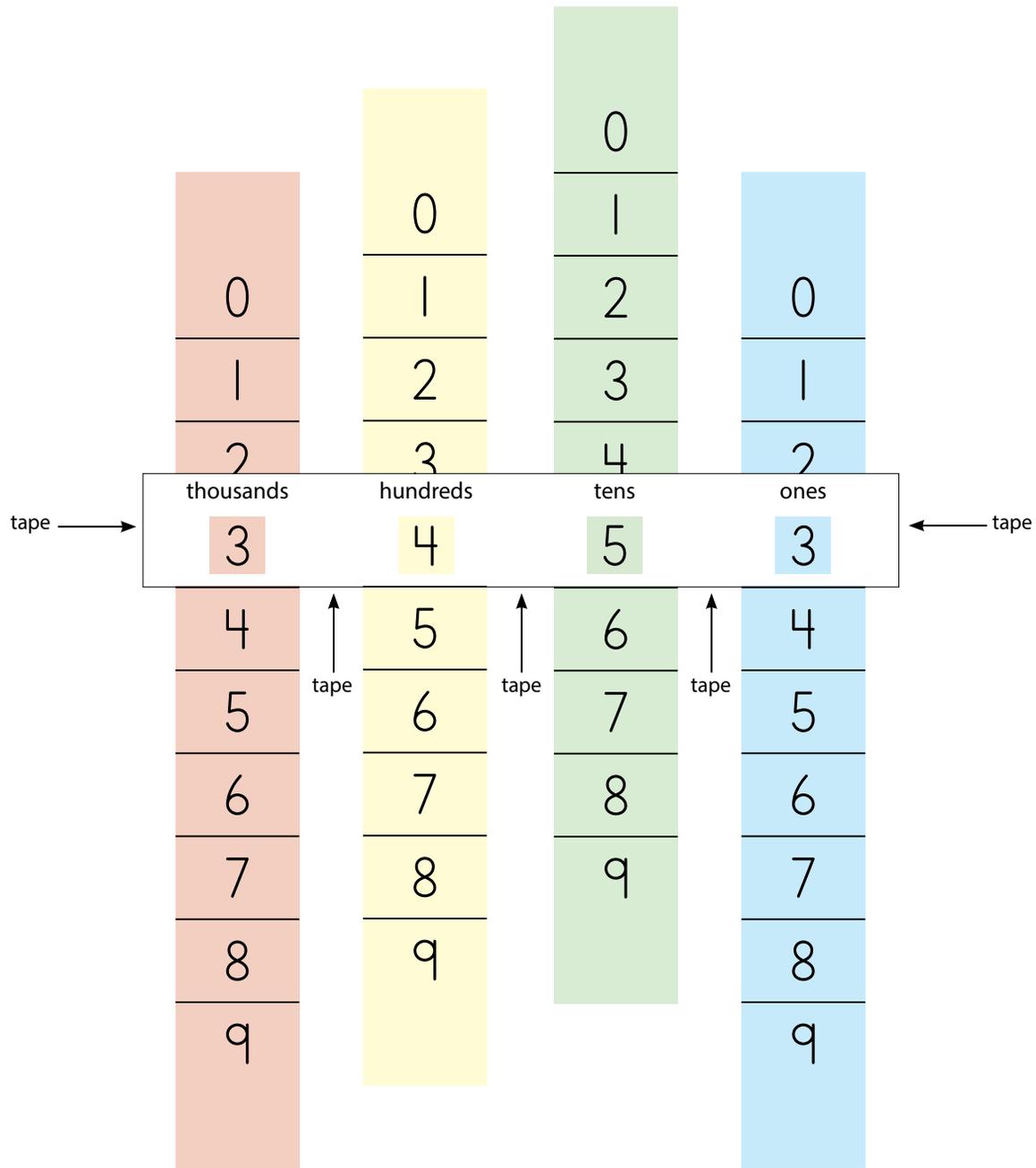


Name _____

Review of Place Value, Odds and Evens, Counting by 2s, 5s, 10s**Place Value Slider.** Instructions for assembly are on the back.

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9





Instruction for assembly. Cut out along the dotted lines. Your teacher needs to cut out the white piece. Fold the white piece and tape the short edges (use extra tape where needed). Lay it flat to use. Practice creating numbers. **You will need this in later lessons.**

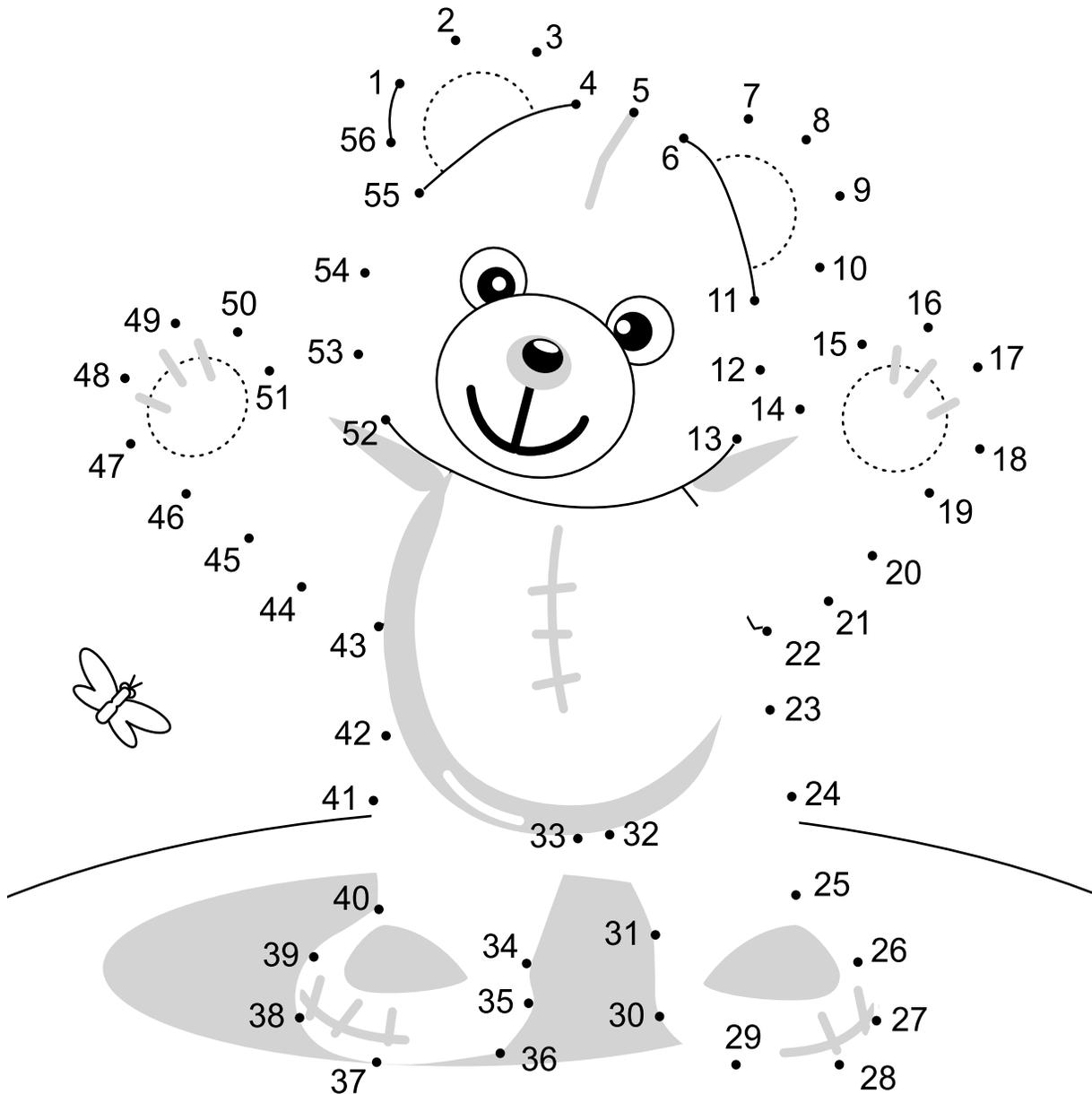
Name _____

Evens or Odds? Circle whether the number is odd or even. Even numbers always end in 0, 2, 4, 6, 8. Odd numbers always end in 1, 3, 5, 7, 9.

32 Odd Even	490 Odd Even	33 Odd Even
175 Odd Even	82 Odd Even	919 Odd Even
642 Odd Even	45 Odd Even	777 Odd Even

Name _____

Dot-to-Dot. Starting with the number 1, connect the dots up to number 56. Then color your picture.



Name _____

Copywork of Numbers

100 101 102 103 104 105 106

107 108 109 110 111 112 113

114 115 116 117 118 119 120

121 122 123 124 125 126 127

128 129 130 131 132 133 134

135 136 137 138 139 140 141

142 143 144 145 146 147 148

149 150

Name _____

Copywork of Numbers

151 152 153 154 155 156 157

158 159 160 161 162 163 164 165

166 167 168 169 170 171 172 173

174 175 176 177 178 179 180

181 182 183 184 185 186 187

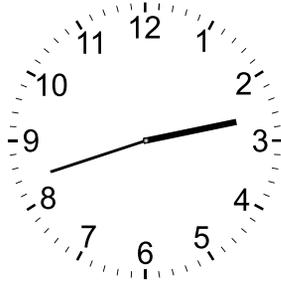
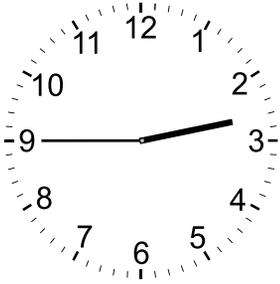
188 189 190 191 192 193

194 195 196 197 198 199 200

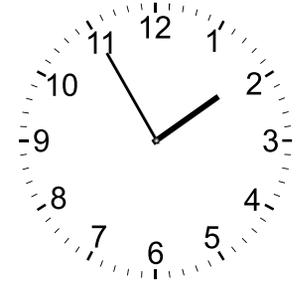
Name _____

Review of Money, Clocks, Perimeter, Addition/Subtraction Facts

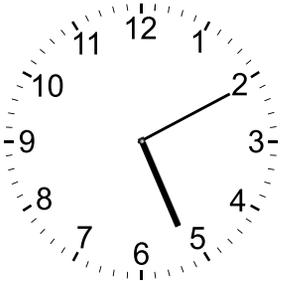
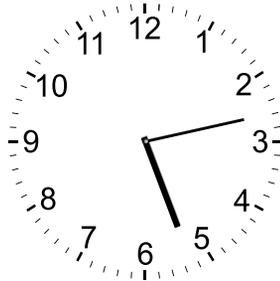
Which clock is it? Circle the correct clock.



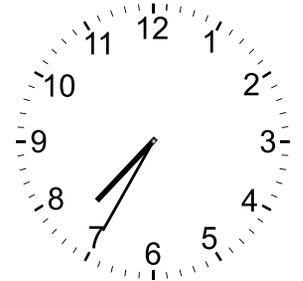
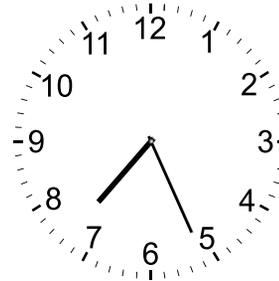
2:42



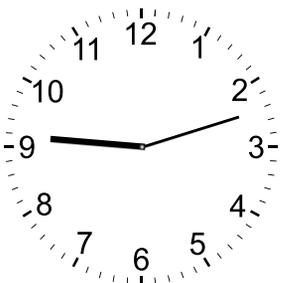
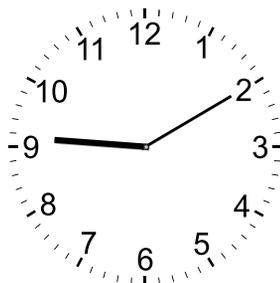
1:51



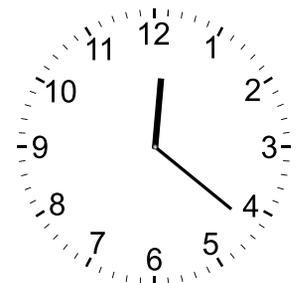
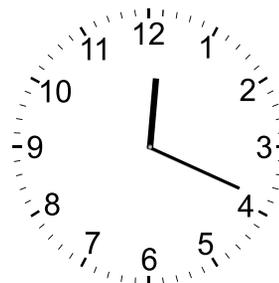
5:13



7:26



9:12

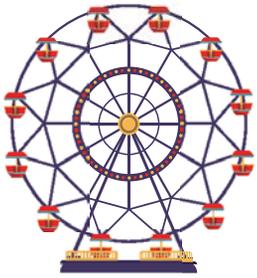


12:21

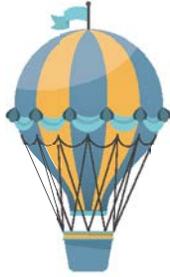
Name _____

Welcome to the Amusement Park!

Figure out your budget for the carnival rides below. The first one is done for you.



\$2.00



\$3.00



\$2.50



\$1.50



\$2.25

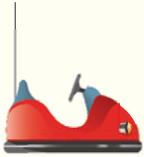


+



=

$$\begin{array}{r} \$2.00 \\ + \$2.50 \\ \hline \$4.50 \end{array}$$



+



=



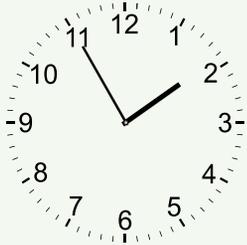
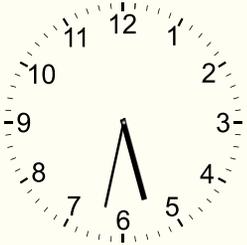
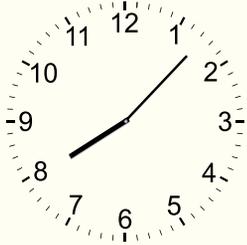
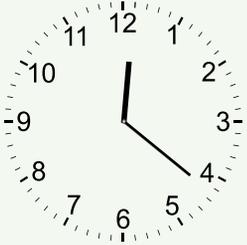
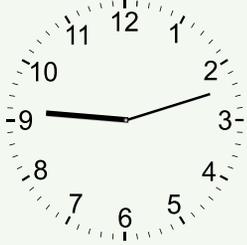
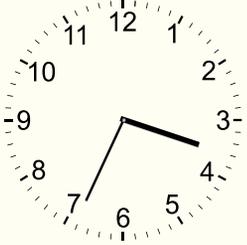
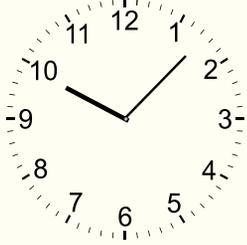
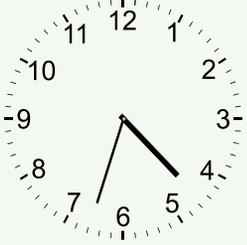
+



=

Name _____

What time is it? Write the correct time in each box.

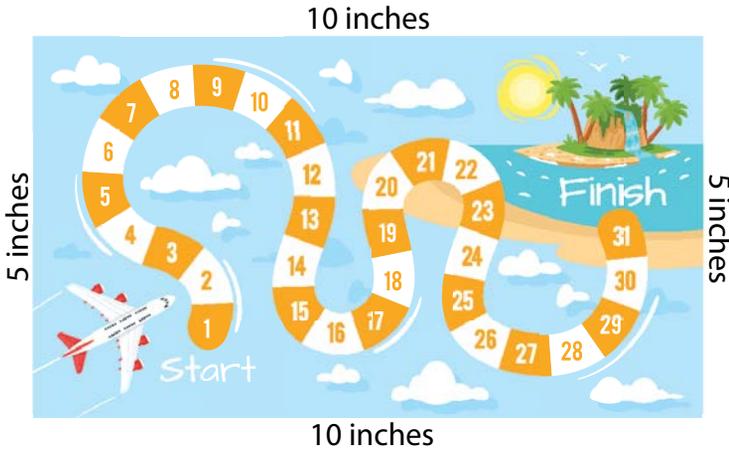
 <input data-bbox="534 441 790 611" type="text"/>	 <input data-bbox="1182 441 1437 611" type="text"/>
 <input data-bbox="534 798 790 968" type="text"/>	 <input data-bbox="1182 798 1437 968" type="text"/>
 <input data-bbox="534 1155 790 1325" type="text"/>	 <input data-bbox="1182 1155 1437 1325" type="text"/>
 <input data-bbox="534 1512 790 1682" type="text"/>	 <input data-bbox="1182 1512 1437 1682" type="text"/>



Name _____

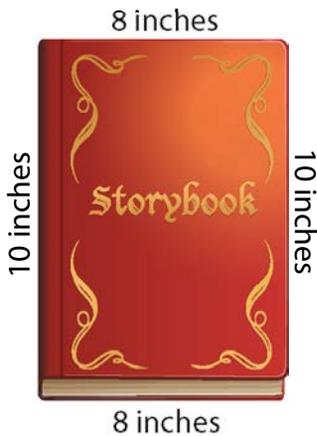
Perimeter in My Room

Find the perimeter of these objects found in a child's room. The first one is done for you.



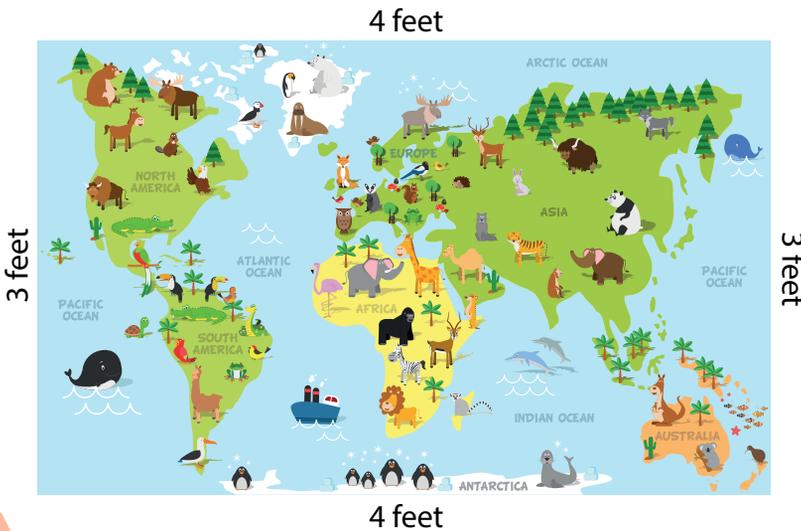
$$\begin{array}{r} 5 \\ + 5 \\ \hline 10 \end{array} = \begin{array}{r} 10 \\ + 10 \\ \hline 20 \end{array} = \begin{array}{r} 10 \\ + 20 \\ \hline 30 \end{array}$$

30 inches



$$\begin{array}{r} \underline{\quad} \\ + \underline{\quad} \\ \hline \end{array} = \begin{array}{r} \underline{\quad} \\ + \underline{\quad} \\ \hline \end{array} = \begin{array}{r} \underline{\quad} \\ + \underline{\quad} \\ \hline \end{array}$$

 inches



$$\begin{array}{r} \underline{\quad} \\ + \underline{\quad} \\ \hline \end{array} = \begin{array}{r} \underline{\quad} \\ + \underline{\quad} \\ \hline \end{array} = \begin{array}{r} \underline{\quad} \\ + \underline{\quad} \\ \hline \end{array}$$

 feet

Solutions Manual: Lessons 1 – 2

Lesson 1
Exercise 2

Name _____

Evens or Odds? Circle whether the number is odd or even. Even numbers always end in 0, 2, 4, 6, 8. Odd numbers always end in 1, 3, 5, 7, 9.

32	490	33
Odd <input type="radio"/> Even <input checked="" type="radio"/>	Odd <input type="radio"/> Even <input checked="" type="radio"/>	Odd <input type="radio"/> Even <input checked="" type="radio"/>
175	82	919
Odd <input checked="" type="radio"/> Even <input type="radio"/>	Odd <input type="radio"/> Even <input checked="" type="radio"/>	Odd <input type="radio"/> Even <input checked="" type="radio"/>
642	45	777
Odd <input type="radio"/> Even <input checked="" type="radio"/>	Odd <input type="radio"/> Even <input checked="" type="radio"/>	Odd <input type="radio"/> Even <input checked="" type="radio"/>

Math Level 3 – Lesson 1 9

Lesson 1
Exercise 3

Name _____

Dot-to-Dot. Starting with the number 1, connect the dots up to number 56. Then color your picture.

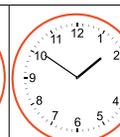
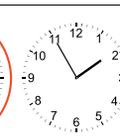
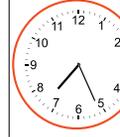
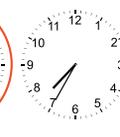
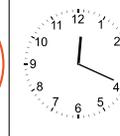
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Lesson 2
Exercise 1

Name _____

Review of Money, Clocks, Perimeter, Addition/Subtraction Facts

Which clock is it? Circle the correct clock.

			
2:42	2:42	1:51	1:51
			
5:13	5:13	7:26	7:26
			
9:12	9:12	12:21	12:21

Math Level 3 – Lesson 2 13

Lesson 2
Exercise 2

Name _____

Welcome to the Amusement Park!

Figure out your budget for the carnival rides below. The first one is done for you.



				
\$2.00	\$3.00	\$2.50	\$1.50	\$2.25

	+		=	\$2.00 + \$2.50 \$4.50
	+		=	\$1.50 + \$2.25 \$3.75
	+		=	\$2.50 + \$3.00 \$5.50

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Solutions Manual: Lessons 2 – 3

Lesson 2
Exercise 3

Name _____

What time is it? Write the correct time in each box.

 1:55	 5:32
 8:07	 12:21
 9:12	 3:34
 10:07	 4:33



Math Level 3 – Lesson 2 15

Lesson 2
Exercise 4

Name _____

Perimeter in My Room

Find the perimeter of these objects found in a child's room. The first one is done for you.



10 inches
5 inches

$$\begin{array}{r} 5 + 5 = 10 \\ 10 + 10 = 20 \\ 10 + 20 = 30 \\ \hline 30 \text{ inches} \end{array}$$



8 inches
10 inches

$$\begin{array}{r} 8 + 8 = 16 \\ 10 + 10 = 20 \\ 16 + 20 = 36 \\ \hline 36 \text{ inches} \end{array}$$



4 feet
3 feet

$$\begin{array}{r} 4 + 4 = 8 \\ 3 + 3 = 6 \\ 8 + 6 = 14 \\ \hline 14 \text{ feet} \end{array}$$

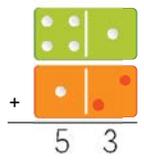
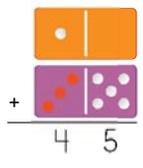
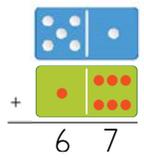
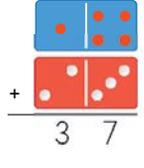
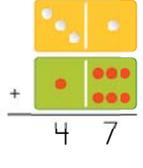
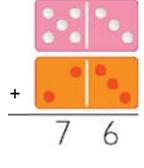
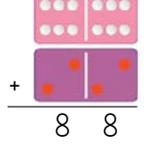
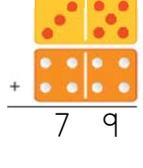
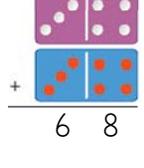
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Lesson 3
Exercise 1

Name _____

Review of Addition, Including Carrying, Tally Marks

Missing dots. Draw in the missing dots to make the addition equation true. The first one is done for you.

Math Level 3 – Lesson 3 17

Lesson 3
Exercise 2

Name _____

Skip Counting by 5

Add 5 to the blue bubble and color it blue to help the turtle find his way to the starfish at the end of the maze. Examples: $5 + 5 = 10$, $10 + 5 = 15$



2	1	6	8	3	10				
5	10	9	7	9					
13	11	8	7	8	4	15	20	12	14
17	12	16	14	11	9	11	25	9	11
24	16	13	18	13	14	19	30	22	26
27	21	19	55	50	45	40	35	28	22
22	23	30	60	39	21	23	26	29	32
28	25	27	65	20	23	27	30	33	36
39	37	34	70	75	80	85			
42	40	38	33	25	37	40	42		



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