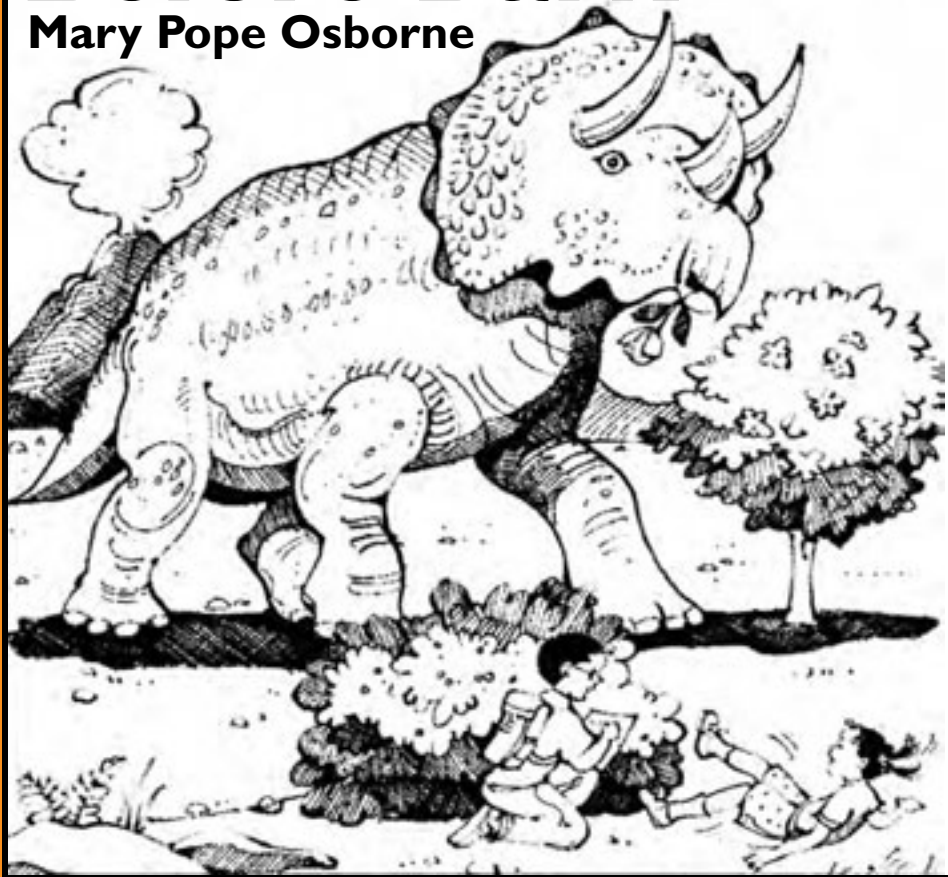


Novel·Ties

Dinosaurs Before Dark

Mary Pope Osborne



A Study Guide

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LEARNING LINKS

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For the Teacher

This reproducible study guide to use in conjunction with a specific novel consists of lessons for guided reading. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel on its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.

STORY MAP

Title <u><i>Dinosaurs Before Dark</i></u>	
Author _____	
Main characters _____	


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graph TD; 1[1. Annie and Jack travel back in time.] --> 2[2. They meet _____]; 2 --> 3[3. Then they meet _____]; 3 --> 4[4. Next, they meet _____]; 4 --> 5[5. Finally, they almost meet _____]; 5 --> 6[6. Annie and Jack return home.]; 6 --> 1;
```

6. Annie and Jack return home.

1. Annie and Jack travel back in time.

2. They meet _____

3. Then they meet _____

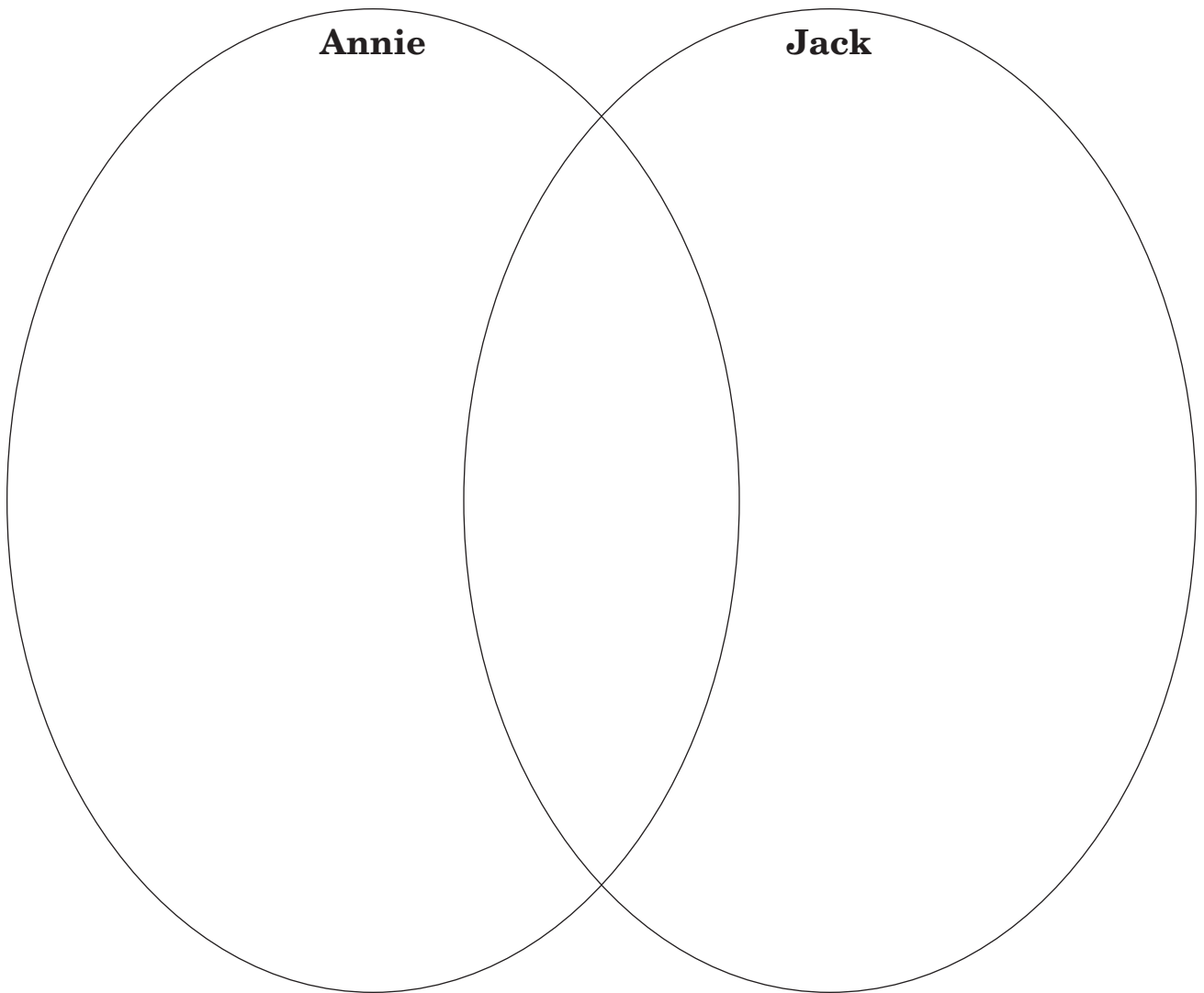
4. Next, they meet _____

5. Finally, they almost meet _____

Chapter 1 (cont.)

Graphic Organizer: Character

Use the Venn diagram below to compare Annie and Jack. Write about the ways they are the same in the overlapping part of the circles. Add more information as you continue to read the story.



Writing Activity:

Write about a real or imagined time when you made an interesting discovery. Tell what you saw and what you did.