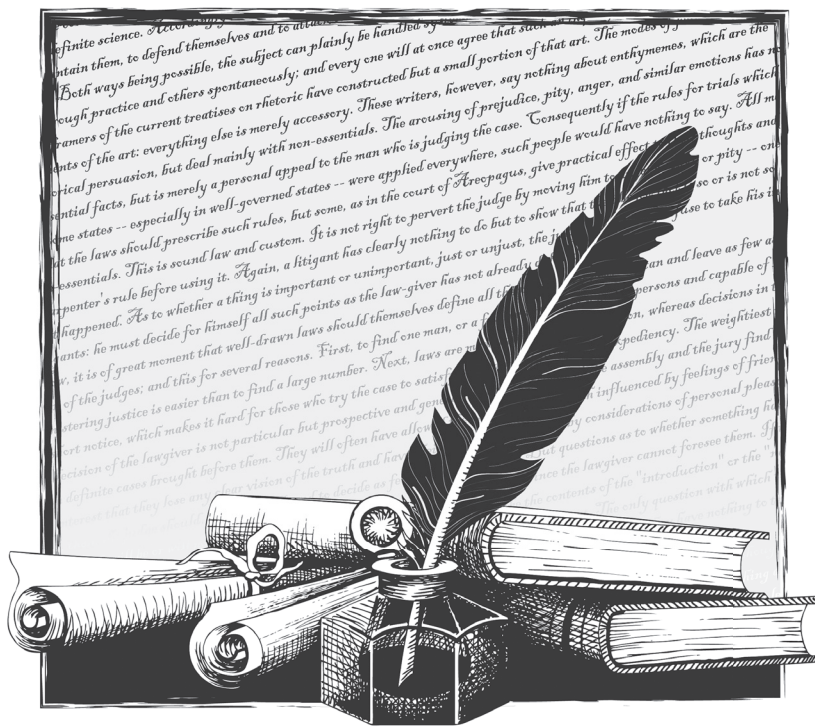


CLASSICAL COMPOSITION

James A. Selby



THESIS & LAW
Discovering the Skills of Writing
Student Book

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Lesson 2

Thesis: Should One Homeschool?

Basis

Write a general truth that stands as the Basis for the Thesis Question.

Thesis Question

Write a question that the Thesis Statement will answer.

Introduction

Write an Introduction using the following outline.

Credit (Statement of Praise)

Write a statement that praises the subject of the thesis, e.g., marriage.

Exposition

Write the nine narrative components of an Exposition and a paraphrase.

Recognition _____

Reversal _____

Suffering _____

Agent _____

Action _____

Time _____

Place _____

Manner _____

Cause _____

Four Heads of Purpose

Choose four heads of purpose to support your thesis and write them below.

Consequence (clarity or unclarity) _____

Plausibility (likely or unlikely/legality or illegality) _____

Possibility (is or is not/logical or illogical) _____

Justice (consistency or inconsistency/ethical or unethical) _____

Honor (propriety or impropriety) _____

Expediency (beneficial or unbeneficial) _____

Thesis Statement

Write a Thesis Statement.

Counterpoints

Develop six Counterpoints, identifying the Head of Purpose you use.

Counterpoint 1 (Head of Purpose: _____)

Counterpoint 2 (Head of Purpose: _____)

Counterpoint 3 (Head of Purpose: _____)

Counterpoint 4 (Head of Purpose: _____)

Counterpoint 5 (Head of Purpose: _____)

Counterpoint 6 (Head of Purpose: _____)

Paragraph 1

Choose the best Counterpoint and write Paragraph 1 using the following outline.

Counterpoint 1

Write the best Counterpoint and identify the Head of Purpose used: _____.

Resolution

Write a Resolution and identify the Head of Purpose used: _____.

Development (Paraphrase, Cause, Converse, Analogy, Example, or Testimony)

Write a Development and identify the Head(s) of Development used: _____.

Epilogue (serving as transition/summary)

Paragraph 2

Write Paragraph 2 using the following outline.

Resolution

Write another Resolution for Counterpoint 1 and identify the Head of Purpose used: _____.

Development (Paraphrase, Cause, Converse, Analogy, Example, or Testimony)

Write a Development and identify the Head(s) of Development used: _____.

Epilogue (serving as transition/summary)

Paragraph 3

Choose the second best Counterpoint and write Paragraph 3 using the following outline.

Counterpoint 2

Write the second best Counterpoint and identify the Head of Purpose used: _____.

Resolution

Write a Resolution and identify the Head of Purpose used: _____.

Development (Paraphrase, Cause, Converse, Analogy, Example, or Testimony)

Write a Development and identify the Head(s) of Development used: _____.

Epilogue (serving as transition/summary)

Paragraph 4

Write Paragraph 4 using the following outline.

Resolution

Write another Resolution for Counterpoint 2 and identify the Head of Purpose used: _____.

Development (Paraphrase, Cause, Converse, Analogy, Example, or Testimony)

Write a Development and identify the Head(s) of Development used: _____.

Epilogue (serving as transition/summary)

Paragraph 5

Choose the third best Counterpoint and write Paragraph 5 using the following outline.

Counterpoint 3

Write the third best Counterpoint and identify the Head of Purpose used: _____.

Resolution

Write a Resolution and identify the Head of Purpose used: _____.

Development (Paraphrase, Cause, Converse, Analogy, Example, or Testimony)

Write a Development and identify the Head(s) of Development used: _____.

Epilogue (serving as transition/summary)

Conclusion

Write a Conclusion using the following outline.

Head of Purpose

Begin the concluding paragraph with a head of purpose and identify it: _____.

Condensed Exposition

Condense the exposition you wrote in the Introduction.

Three Heads of Purpose

Summarize your Three Best Resolutions.

Restated Thesis

Restate your Thesis.

Final Draft

Proofread your sentences in the Introduction and Paragraphs 1-6.
On a separate sheet of paper, combine the corrected sentences into the form of a final draft.