

Earth and Space Science

Workbook





Table of Contents

To the Studentvii	Activity 19 Constellation Search
Unit 1: The Universe Around Us	Activity 20
Activity 1 Hypatia, Mathematician and Astronomer1	Message in a Bottle
Activity 2	Unit 2: The Atmosphere Around Us
Radiation2	Activity 21
Activity 3	Atmosphere Puzzle
Invention of the Telescope	Activity 22
Activity 4	Ozone and Greenhouse Gases
Galaxies4	Activity 23
Activity 5 Solar Puzzle5	Can We "See" Air Pressure?
	Activity 24 Weather Word Search24
Activity 6 Northern Lights 6	
· · · · · · · · · · · · · · · · · · ·	Activity 25 Snow
Activity 7 Planetary Puzzle	
Activity 8	Activity 26 Buffalo Snow26
Carl Sagan8	Activity 27
Activity 9	Onshore and Offshore
Europa9	Activity 28
Activity 10	Planetary Winds
Halley and the Comets10	Activity 29
Activity 11	Today's Forecast
Meteorite Impact Craters	Activity 30
Activity 12	Tornadoes and Hurricanes
Caroline Herschel	Activity 31
Activity 13	Ice Ages
The Moon and Time	Activity 32
Activity 14	The Chain Reaction of Global Warming 32
Lunar or Solar?14	Activity 33
Activity 15	A Year Without a Summer
Solar Eclipse	Activity 34
Activity 16	Mount Washington Observatory
Earth's Greatest Tides	Activity 35
Activity 17	No Boundaries for the Weather
A Round Earth	
0 10	



Table of Contents, continued

Unit 3: The Ground Beneath Us	Activity 54 Olduvai Gorge54
Activity 36 The Work of the Geodesist	Activity 55 Leonardo the Geologist
Activity 37 Geothermal Energy	Activity 56 The Age of Earth56
Activity 38 The Magnet Earth	Unit 4: Earth's Water Systems
Activity 39 Mercator Projection	Activity 57 Inland Water57
Activity 40 Minerals	Activity 58 Weathering and Erosion
Activity 41 Diamonds	Activity 59 The Water Cycle
Activity 42 Mineral Puzzler	Activity 60 How Submarines Hide
Activity 43 Mineral ID	Activity 61 Life Without the Sun
Activity 44 Minerals in Sports	Activity 62 Beneath the Sea
Activity 45 The Rock Cycle	Activity 63 Deep-Sea Trenches
Activity 46 Where Do They Come From?	Activity 64 Ben Franklin and the Gulf Stream 65
Activity 47 Forming Petroleum47	Activity 65 El Niño
Activity 48 Wegener's Idea	Activity 66 <i>Kon Tiki</i>
Activity 49 The Drifting Continents49	Activity 67 Whirlpools and the Old Sow
Activity 50 Earth's Giant Conveyor Belt50	Activity 68 Rogue Waves69
Activity 51 Explosive Volcanoes	Activity 69 Power From Water
Activity 52 Earthquake Word Search52	Activity 70 River Puzzle71
Activity 53 The Quaking Earth	Activity 71 Agriculture of the Nile



Table of Contents, continued

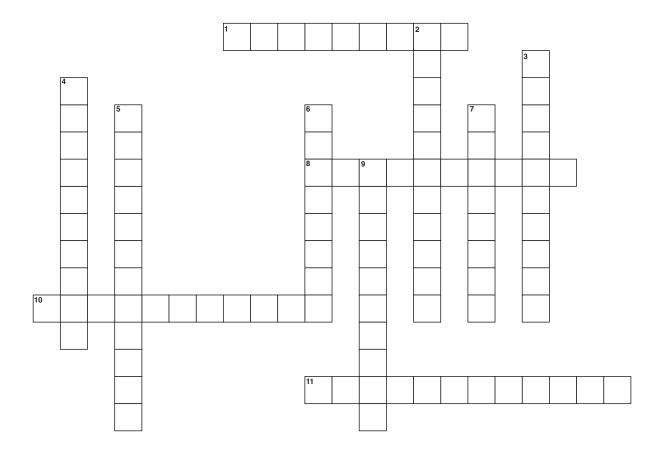
Activity 72	Activity 75
Flash Flood!	Geysers
Activity 73	Activity 76
Vatnajökull	Sinkholes
Activity 74	Activity 77
Great Lakes 75	The Everglades Aquifer 78



UNIT 2 • ACTIVITY 21

Atmosphere Puzzle

Use the clues below to complete the crossword puzzle.



Across

- 1. This is the boundary between the mesosphere and the thermosphere.
- **8.** This is the boundary between the troposphere and the stratosphere.
- **10.** This is the lowest layer of the atmosphere, where weather occurs.
- **11.** This is the region of the atmosphere above the mesosphere and below outer space.

Down

- **2.** The boundary between the stratosphere and the mesosphere is ______.
- **3.** A region in the upper stratosphere and lower mesosphere where radio transmission can be affected by solar radiation is the _____.
- **4.** This is the region of the atmosphere above the stratosphere and below the thermosphere.
- This is the region of the atmosphere above the troposphere and below the mesosphere.
- **6.** This is the distance from sea level of a place to the atmosphere or to a mountaintop.
- 7. The lowest part of the atmosphere is _____ (2 words).
- **9.** This region in the upper troposphere and lower stratosphere is where ozone collects as a result of solar radiation. This layer scatters ultraviolet radiation and keeps Earth safe for life (2 words).



UNIT 2 • ACTIVITY 22 Ozone and Greenhouse Gases

Ozone is a variable gas in Earth's atmosphere. This means the amount of it can change from one location to the next. The ozone layer is the zone in the atmosphere at the top of the stratosphere in which ozone can be found. It is located 10 to 50 kilometers above Earth's surface. Ozone absorbs the harmful ultraviolet (UV) radiation from the Sun that bombards Earth each day. All life depends on the ozone's protection.

Greenhouse gases include carbon dioxide, methane, and water vapor. When these gases accumulate in the atmosphere, they trap the heat energy from the Sun that radiates back from Earth. The heat energy is unable to escape from Earth's atmosphere. The result is a hotter planet.

Modern-day pollution has been affecting the levels of greenhouse and ozone gases. The governments of many nations, including the United States, have begun to measure, monitor, and study these gases. Two agreements have been made that will affect the health of the atmosphere: the Montreal Protocol and the Kyoto Protocol. The Montreal Protocol states that chemicals that deplete the ozone layer are to be phased out by 2005. More than 100 nations participated in this agreement. The Kyoto Protocol was an agreement between more than 160 nations to reduce greenhouse gases that can affect global warming.

Answer the questions below on the lines provided.

1.	Why is the ozone layer important?
2.	How do greenhouse gases affect Earth?
3.	Do you think the nations of the world are doing enough to control gases that pollute?





THE UNIT 2 • ACTIVITY 23

Tan We "See" Air Pressure?

This experiment will help you find out how temperature changes air pressure.

Materials

- Empty plastic drink container with a screw-on cap
- Pan of very hot water
- Refrigerator or freezer

Safety Consideration

Be careful when using hot water.

Procedure

1.	Take the cap off the bottle, and squeeze the sides in. Replace the cap tightly.
2.	Think about what might happen if the air in the bottle heats up. Write your prediction on the line.
3.	Submerge the bottle in the hot water.
4.	What happened? Record what you observed. Explain why you think this happened.
5.	Place the bottle in the refrigerator or freezer. Predict what you think might happen to the bottle. Write your prediction on the line.
6.	After five minutes, take out the bottle and record what you observe. Explain why you think the bottle changed again.
7.	Were your predictions correct? Explain what you learned from this experiment. How do you think this applies to Earth's atmosphere?