Chapter 8 – Short o

THEME

The World

• The theme of this chapter is Brazil. Brazil is the largest country on the South American continent and houses part of the Amazon rain forest. Brazil has the largest economy in South America and is the world's largest producer of coffee. Portuguese is the official language of Brazil. The capital of Brazil is Brasília. Display DM 1.0A World Map.

PREPARATION

- Select two Challenge Words. Consider using the word *prompt* because it has short o. Print BLM 8.1A Agriculture for each student. (8.1)
- On the board, write the headings of the **Short o** Word Categories shown in Introduction. Print BLM 8.2A Rain Forest for each student. (8.2)
- On the board, write the Analogies shown in Introduction and write the Definitions shown in Directed Instruction. (8.3)
- Select DM 8.4A Facts and Opinions for display. Print **BLM 8.4A Answer** Key for DM 8.4A. Gather the prepared copies of BLM 1.4A A Spelling Study **Strategy** for each student. (8.4)

RECOVERY

- Assign the following reduced word list as needed: honest, oxygen, tropical, promise, problem, common, sure, actually, comprehend, concert. Modify the evaluation of assignments and Posttest accordingly.
- Use BLM 1.4A A Spelling Study Strategy in instructional groups to provide assistance with some or all of the words.

Lesson 8.1 – Pretest

Introduction W



Administer the Pretest. Direct students to spell each word. Instruct students who cannot spell a word to write the letters they hear. Say each word, use it in a sentence, and repeat the word. Use the sentences that follow, or develop original ones.

Pattern Words

- 1. Rainfall is a common event in the Amazon River Basin.
- 2. Will you help me pass out the worksheet copies?
- 3. Northern Brazil has a tropical climate.
- 4. In Brazil, soccer is the most popular sport.
- 5. Did you make an appointment to see the doctor?
- 6. Sofia made a promise to attend the study session.
- 7. Christmas is a celebrated holiday in Brazil.
- 8. What occupation will you choose when you grow up?
- 9. The honest man traded and sold Brazilian coffee beans.
- 10. Ruben was positive that he left his suitcase in the taxi.
- 11. Who built this model of Sugar Loaf Mountain?
- 12. Overdevelopment can cause our oxygen supply to be polluted.
- 13. The largest modern city in Brazil is São Paulo.
- 14. Giant water lilies can cause a drainage problem in the Amazon.

High-Frequency Words

- 15. Are you sure that you brought all the necessary supplies?
- 16. It is actually eighty degrees, although it feels like ninety.

Vocabulary Words

- 17. Can we attend the classical concert at the Municipal Theater?
- 18. Ana will be able to comprehend the notes that were written.
- 19. Did you help compile the list of compound words?
- 20. The congregation was assembled for the church service.

Challenge Words

Directed Instruction 🖤 🗐 🚖 🛨 🗷

- 1 Allow students to self-correct their Pretest. Write each word on the board. Point out that two of the words are interchangeable—sure and positive. Remind students that positive contains short o. Note the prefixes *com*- and *con*-.
- 2 As a class, read, spell, and read each word. Direct students to circle misspelled words with a colored pencil and rewrite them correctly.
- 3 Proof each student's Pretest. This becomes an individualized study sheet that can be used at school or at home.
- 4 Homework suggestion: Distribute BLM 8.1A Agriculture to each student.

Lesson 8.2 – Word Analysis and Vocabulary

Introduction **W**

Remind students that a syllable is a word or part of a word with one vowel sound. Invite students to refer to their list of words, found on page 29, as you select volunteers to come to the board and complete each prepared column. Ask each volunteer to clap out the word that has been written on the board for a self-check of correct completion.

Short o Word Categories:

onore o viora categories.		
two-syllable		three-syllabl
short o words		short o word
model	copies	holiday oxyg
honest	doctor	positive trop
soccer	modern	comprehend
promise	problem	-
common	compound	
concert	-	

<u>le</u> ls gen oical

four-syllable short o words occupation congregation

no short o sure actually

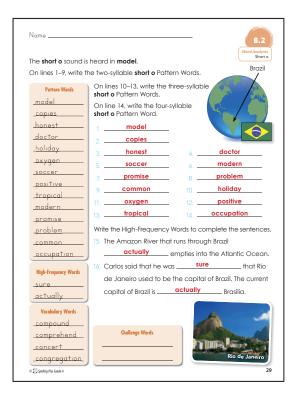
ENRICHMENT

- · For students who spelled all the words correctly on the Pretest, assign the following Extra Challenge Words: producer, Portuguese, decimeter, pollution, chlorophyll, Jerusalem.
- · Challenge advanced students to research and write a report on other landmarks in Brazil. Some suggestions are the following: Sugar Loaf Mountain, Iguaçu Falls, Amazon River. Students may choose to write about the plant life and animals of Brazil's Amazon rain forest.

Directed Instruction **W**

- 1 Remind students that a prefix is a letter or letters added to the beginning of a word or word part. Solicit a volunteer to read the four Vocabulary Words on the bottom of page 29. Teacher Note: Common is not a Vocabulary Word. It does contain the letters com, but the entire word is derived from a different Latin root. Invite a student to come to the board and circle the Vocabulary Words written in *Introduction*. (compound, comprehend, concert, congregation)
- **2** Circle the prefixes *com-* and *con-*. Teach that *com-* means *together* or *thoroughly* and *con-* means with or together.
- **3** Write the following on the board:
 - duplicates (**copies**)
- certain (positive, sure)

Have students select the list word(s) that has the same meaning.





EXTENSION

- Print BLMs 8.0A—B Chapter 8

 Spelling Words I and II on CARD STOCK
 for each student. Cut apart and distribute
 flash cards for students to practice their
 spelling words at school or at home.
 Another option is to have students use
 index cards to write their own flash cards
 to use as a study aid.
- Invite students to write the Challenge Words, numbers 21 and 22, in the Word Bank, in the back of their textbook.
- For kinesthetic learners, lightly kick a SOCCER BALL while calling out short o words for students to spell. Each student will stop the ball with his/her foot, spell the word, and kick the ball back to you. Encourage students to tap the ball with their foot as they say each syllable in each word.
- · Share with students some information about the Christ the Redeemer statue. This famous statue of Jesus Christ is in Rio de Janeiro, Brazil, and was built to commemorate the 100th anniversary of Brazil's independence from Portugal. The statue is about one hundred feet tall and stands on top of Corcovado Mountain. This attraction receives many visitors each year and is one of Rio de Janeiro's most famous landmarks. Discuss with students how a real relationship with Jesus frees us from being slaves to sin. Jesus is our Redeemer and has brought about the reconciliation between us and the Lord. Read Ephesians 1:7: "In Him we have redemption through His blood, the forgiveness of sins, according to the riches of His grace."

- **4** Proceed to PAGE 29. Say, spell, and say each Pattern, High-Frequency, and Vocabulary Word. Provide this week's Challenge Words and have students write them in the spaces provided. Allow students to complete the page.
- **5** Proceed to PAGE 30 and study the table at the top of the page. Remind students that the prefixes *com* and *con* have the same meaning. Assist students as needed to complete the page.
- 6 Homework suggestion: Distribute BLM 8.2A Rain Forest to each student.

Lesson 8.3 – Word Study Strategies

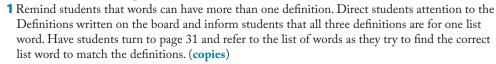
Introduction **W**

Remind students that an analogy is made up of two word pairs. Both pairs of words have the same kind of relationship. Read the first analogy written on the board and ask students to identify how the first two word pairs are related. Write in the **short o** word *problem* to complete the first analogy. Ask students to identify why the analogy makes sense. (*Answer* is what you give to a *question*, and *solution* is what you give to a *problem*.) Complete the second analogy with *doctor* and follow the same procedure. (*Teacher* and *educator* mean the same thing, as do *physician* and *doctor*.)

Analogies:

- Answer is to question as solution is to ____. (problem)
- <u>Teacher</u> is to <u>educator</u> as <u>physician</u> is to <u>___.</u> (**doctor**)

Directed Instruction **W**



Definitions:

- duplicates; reproductions
- to make another version of something
- to do the same as somebody else
- **2** Invite students to look up the word *copies* in their Spelling Dictionary. Select volunteers to read each definition again and its sample sentence.
- **3** Complete PAGE 31 by instructing students to read and finish the exercises independently.

Lesson 8.4 – Writing

Introduction **W**

Use **DM 8.4A Facts and Opinions** to teach the meanings of and differences between a fact and an opinion. A *fact* is <u>something that is true</u>. An *opinion* is <u>a personal viewpoint</u>. Read the digital master aloud and invite students to underline the facts and circle the opinions in the paragraph. Select students to choose a list word that has the same meaning as each bold word in the paragraph. Write the list words. Use **BLM 8.4A Answer Key for DM 8.4A** as a guide.

Directed Instruction **W + Z**

- **1** Proceed to PAGE 32. Read the sentences and email aloud. Have students reread the email silently and complete exercises 1–9.
- 2 Challenge students to locate facts and opinions in the email. (For example, a fact from the email is the following: The country of Brazil mainly houses this humid rain forest. An example of an opinion is the following: It was great!)
- **3** Homework suggestion: Use **BLM 1.4A A Spelling Study Strategy** for additional practice, or take a practice spelling test at home.

Lesson 8.5 – Posttest NOTES

Introduction

Provide a review, utilizing WHITEBOARDS, FLASH CARDS, or the Word Wall.

Directed Instruction (1)

- 1 Dictate the list words by using the Pretest sentences or developing original ones. Reserve *tropical*, *promise*, *common*, and *actually* for the dictation sentences.
- **2** Follow this procedure for the dictation sentences: read the sentence, invite the class to say the sentence with you, then read the sentence again.
 - Kate wants to see some tropical plants.
 - I promise to take a lot of pictures.
 - One common flowering plant is the orchid.
 - We are <u>actually</u> going to travel to Brazil.
- 3 If assigned, dictate Extra Challenge Words.
- **4** Score the test, counting each misspelled word as an error. Correct the dictation sentences by grading only the spelling words or grading the complete sentences, including capitalization and punctuation.

