

Storybooks Set 4 – *Fish Fun*

Recommended for grades K–2

Primary Phonics Storybooks Set 4 is the fourth of five sets of phonetically controlled readers. Each set of ten storybooks corresponds to a *Primary Phonics* workbook in which students learn and practice the phonetic elements presented in the storybooks. Also available is a corresponding comprehension series, *Thinking about Mac and Tab*, which introduces beginning readers to early comprehension skills and asks both literal and inferential questions about each of the *Primary Phonics Storybooks*. The entire series can easily be incorporated into almost any reading curriculum.

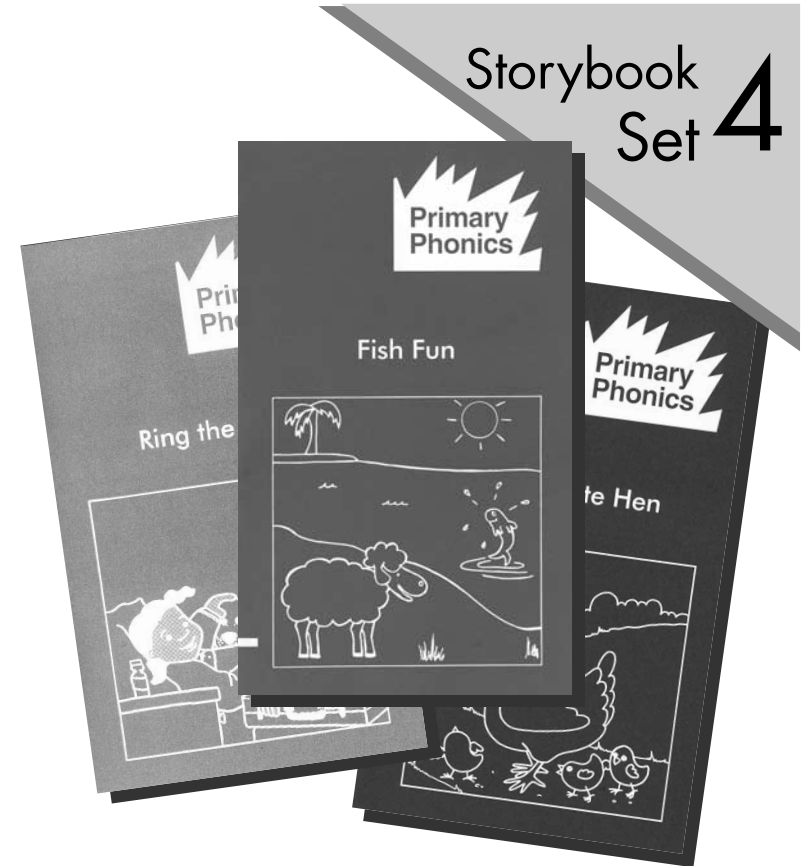
Use this **sample storybook *Fish Fun*** from Set 4 with your students to introduce or reinforce the sounds of the **digraph sh**. Try this lesson today with an individual student, a small group, or the whole class.

Three easy ways to order:

Toll free: 800.225.5750

Fax: 888.440.BOOK (2665)

Online: www.epsbooks.com

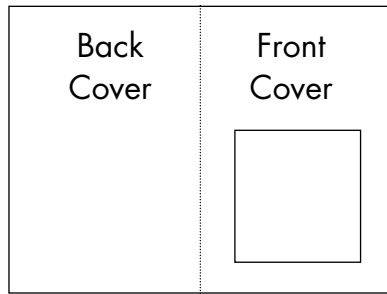


Recommended Companion Material

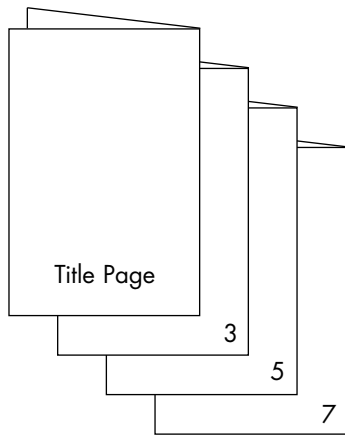
See our *Companion Material* recommendations on page 13 for great materials that complement *Primary Phonics*.



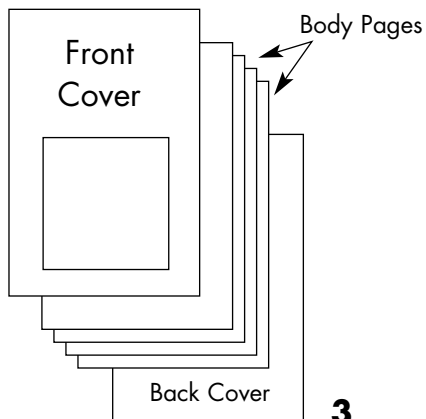
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Directions for Assembling Your Ready-To-Use Book

1. Cut the cover in half along the dotted line.
2. Fold each of the remaining book pages in half and stack them so that all the folded ends go together. You can use the page numbers as your guide.
3. Once all the pages are folded, place the front cover on the front and the back cover on the back.
4. Now you are ready to assemble your book. This can be done one of 3 ways:

Option A:

If you have access to a heavy-duty stapler, stapling the book along the binding edge will work best. However, there are too many pages to use a regular stapler. Once the pages are stapled with the heavy-duty staples, you may want to place masking tape along the binding to cover up the staples.

Option B:

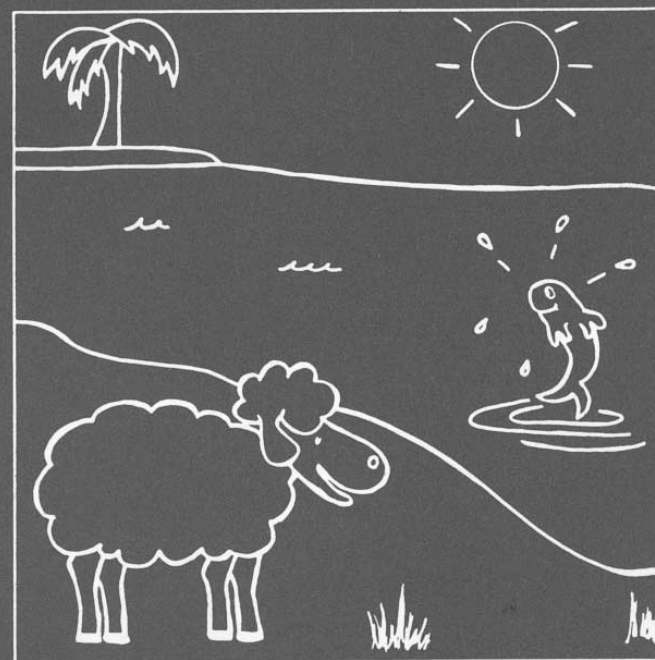
If you do not have access to a heavy-duty stapler, you can assemble the book using string or twine. Using a 3-hole punch, punch holes along the binding making sure to line up all the pages so the holes match. Next, tie yarn or string through the holes to fasten the book. Be sure to make the knots loose enough to allow the pages to turn.

Option C:

3-Hole punch each of the pages and fasten the book using large brads or binder clips.

Primary Phonics

Fish Fun



Primary Phonics

Workbooks and Phonetic Storybooks
for Kindergarten through Grade Four

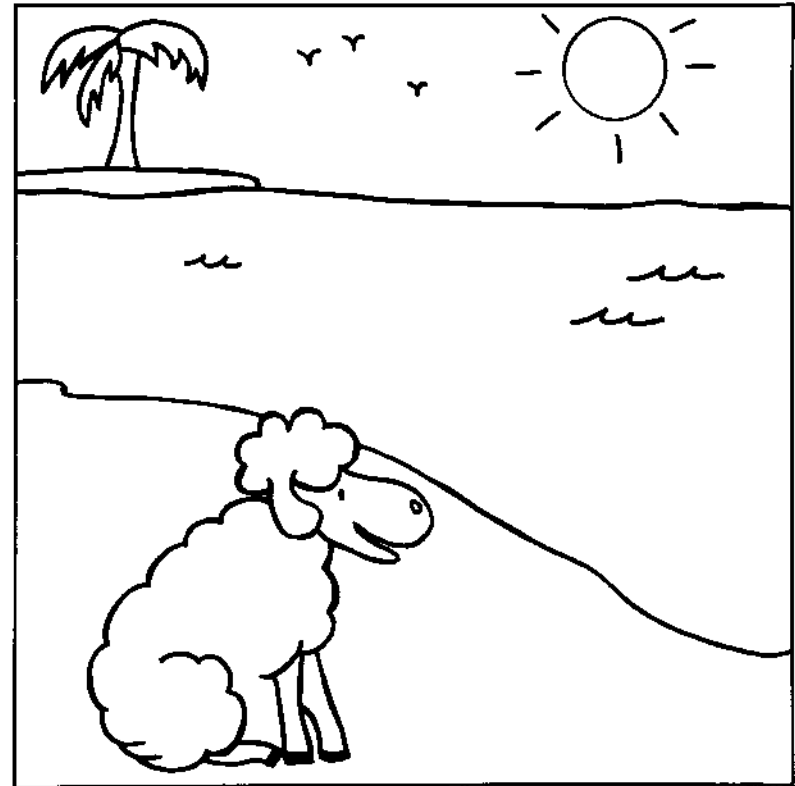
by Barbara W. Makar

Fish Fun

Storybook 4-1

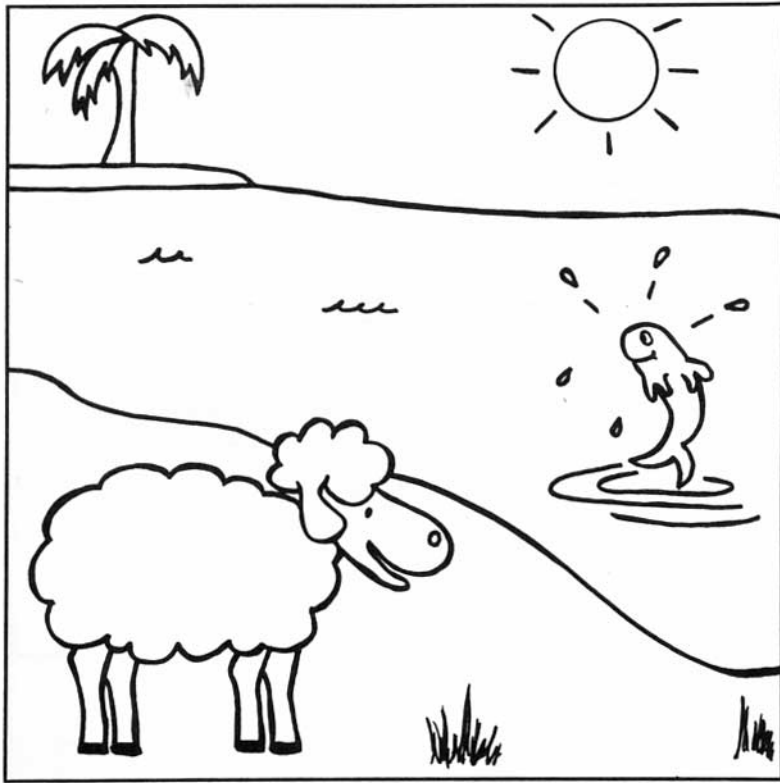
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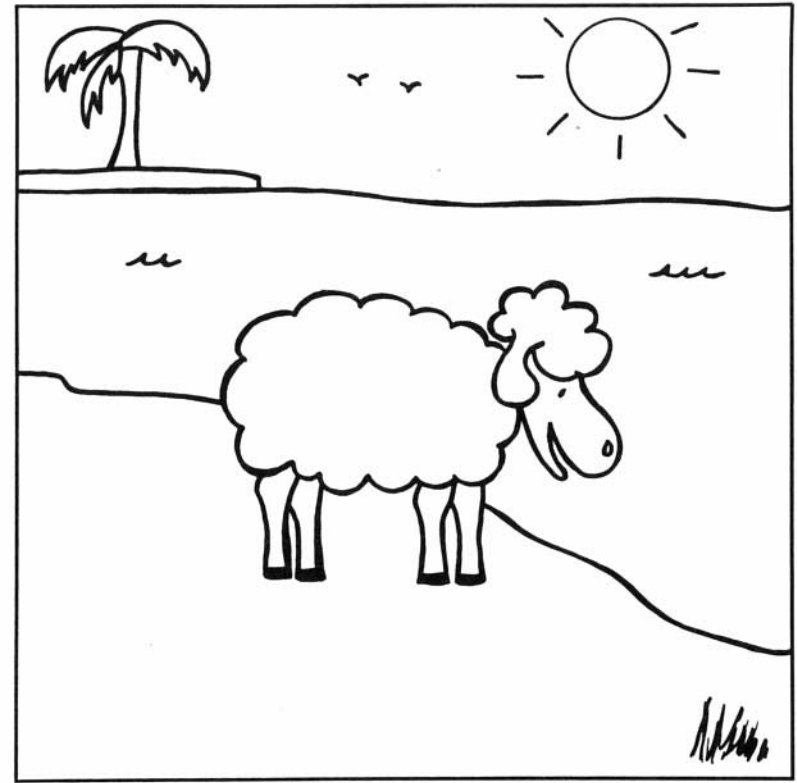


A sheep sat in the
sunshine.

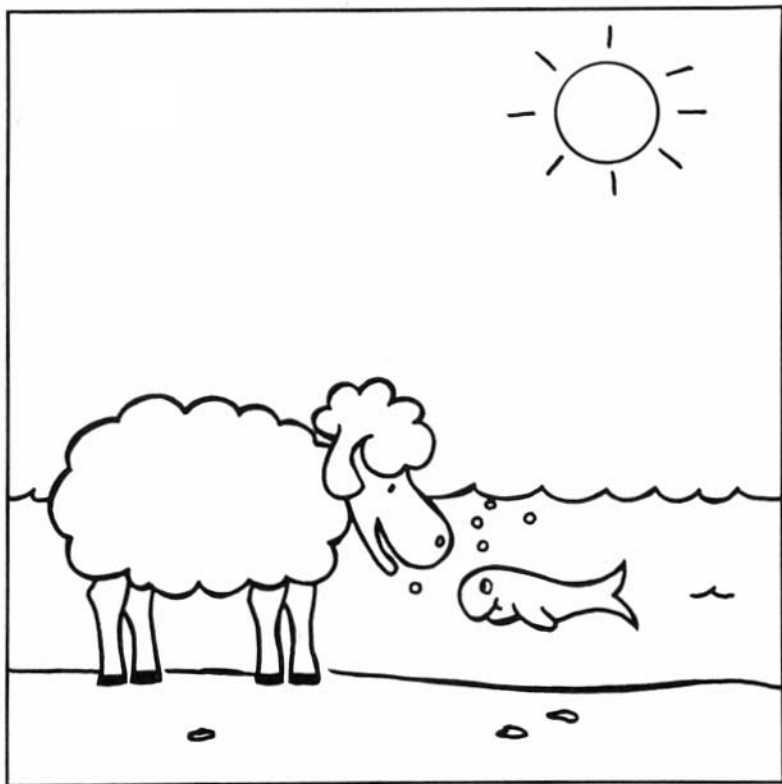
"I am hot," said the
sheep.



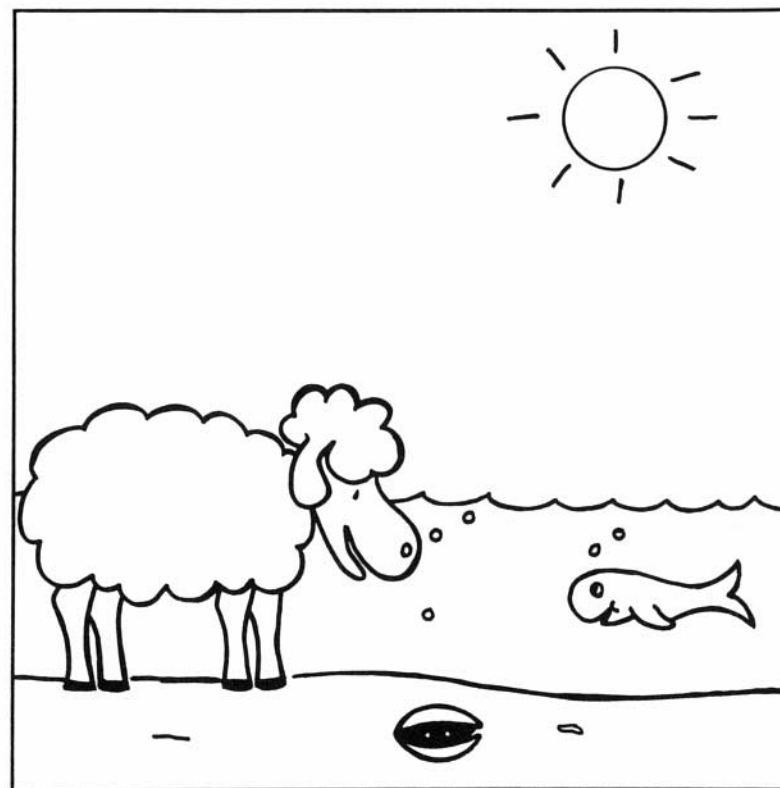
"It must be fun to be a fish," said the sheep.



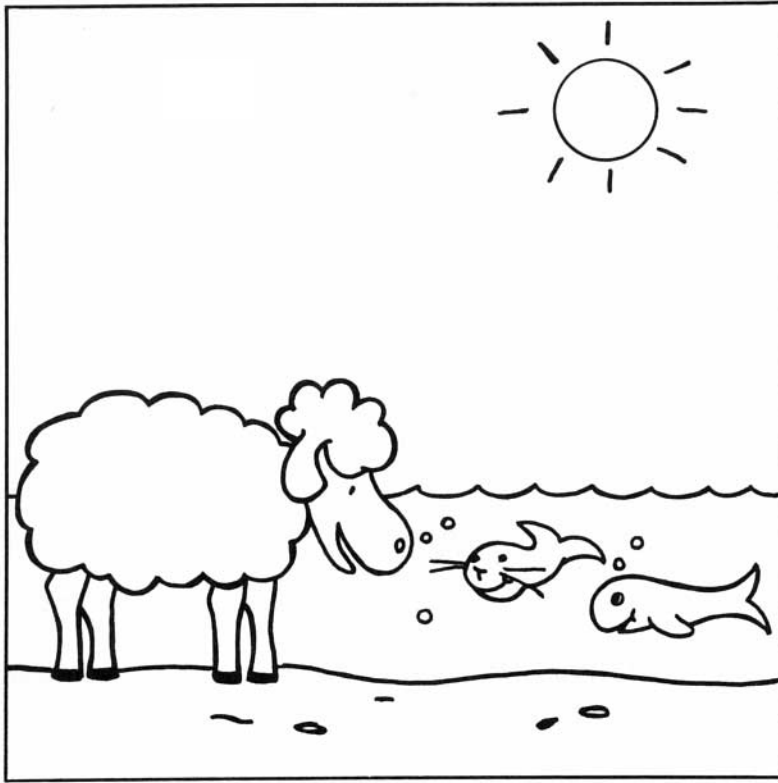
"I shall jump in," said the sheep.
"It will be fun to swim and splash."



A fish came up to the sheep.
The sheep stuck his nose in.



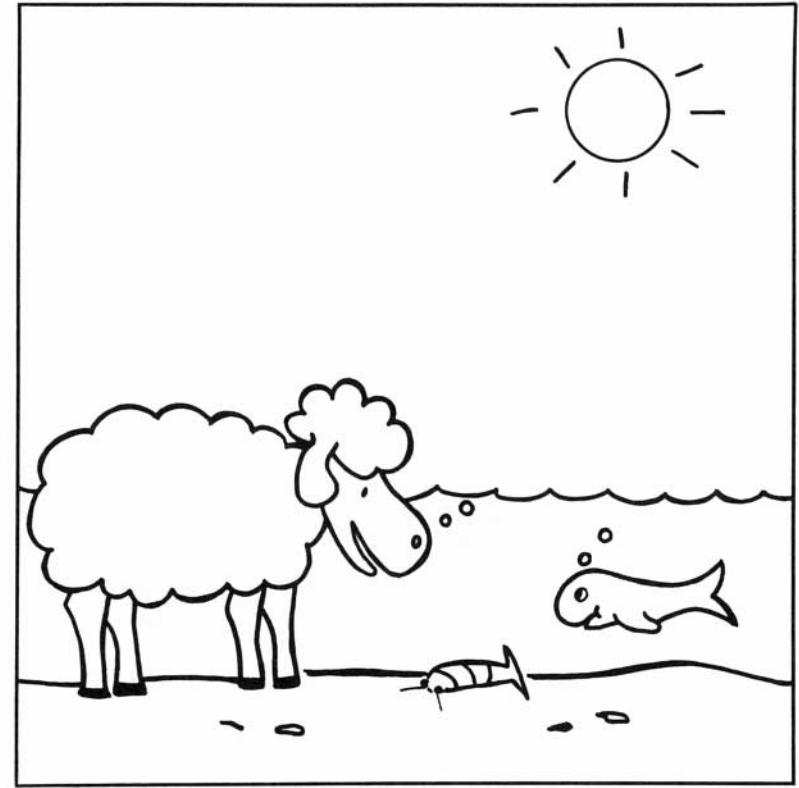
"I see a rock," said the sheep.
"That is not a rock," said the fish.
"It is a clam in his shell."



"I see a cat," said the sheep.

"She is not a cat," said the fish.

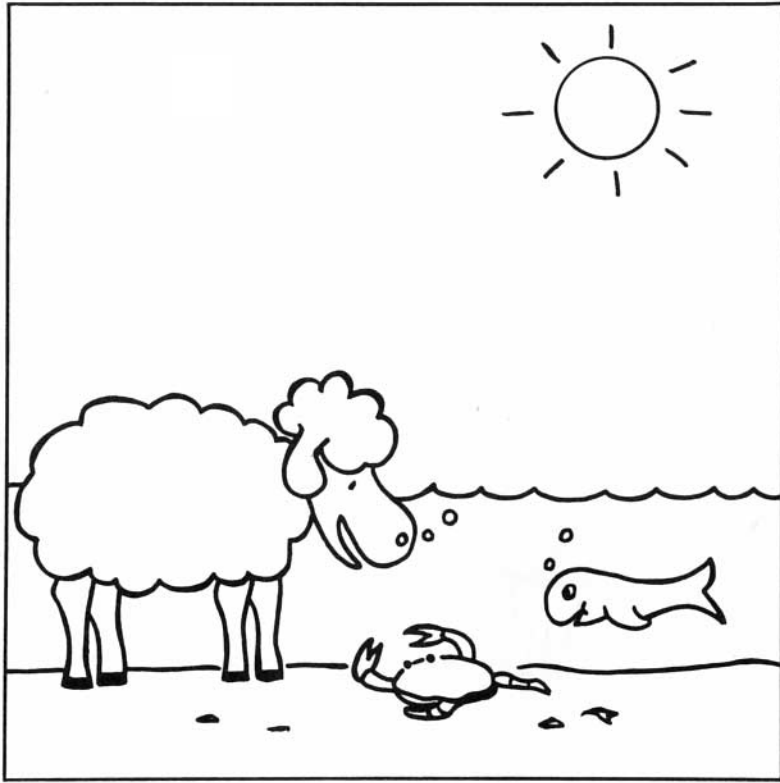
"She is a catfish."



"I see a bug," said the sheep.

"That is not a bug," said the fish.

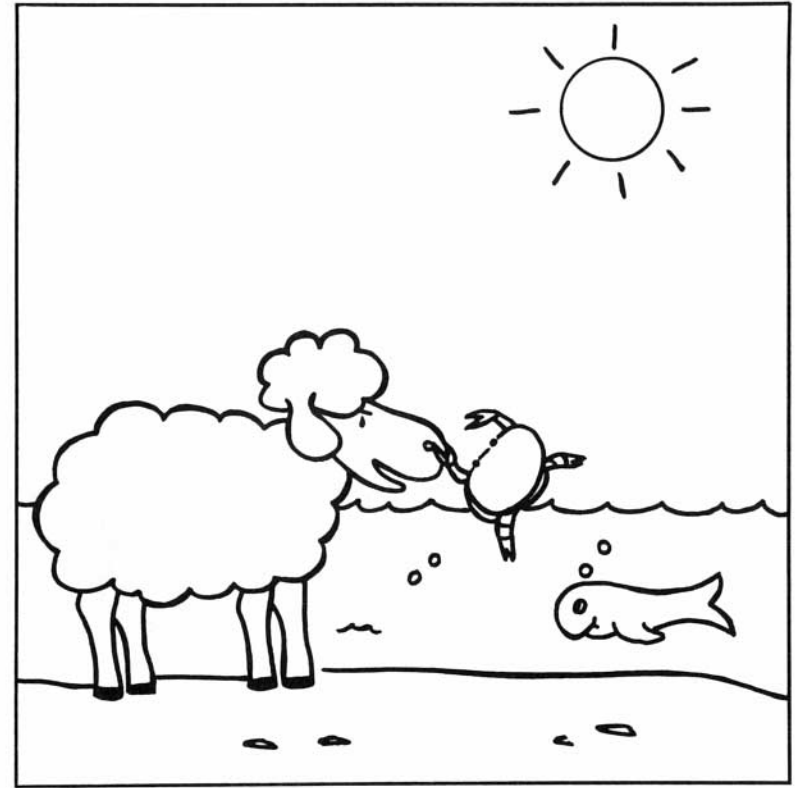
"It is a shrimp."



"I see a big bug," said the sheep.

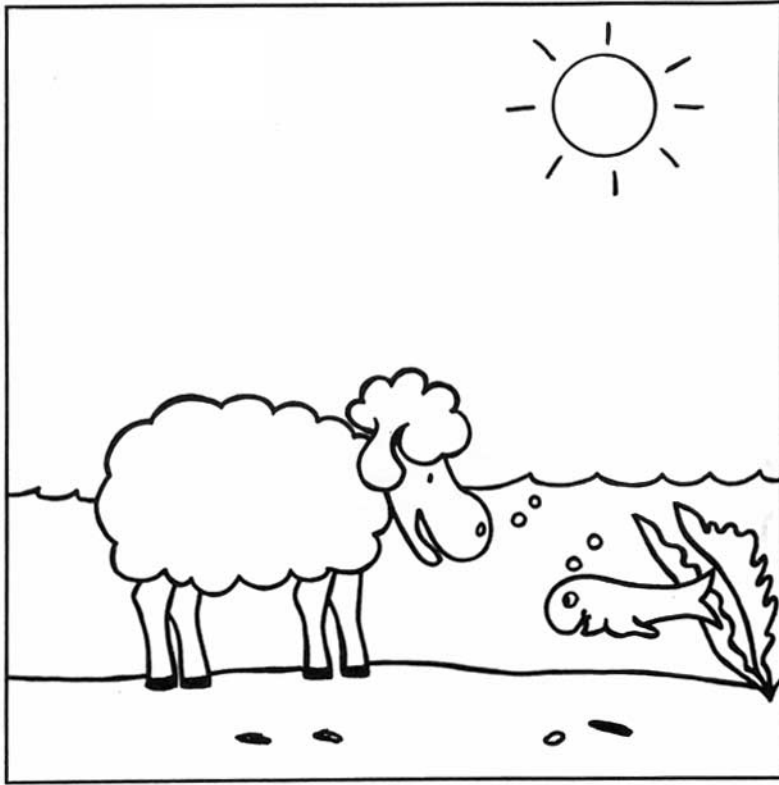
"That is a crab," said the fish.

"Look out!"



The sheep had to shake the crab.

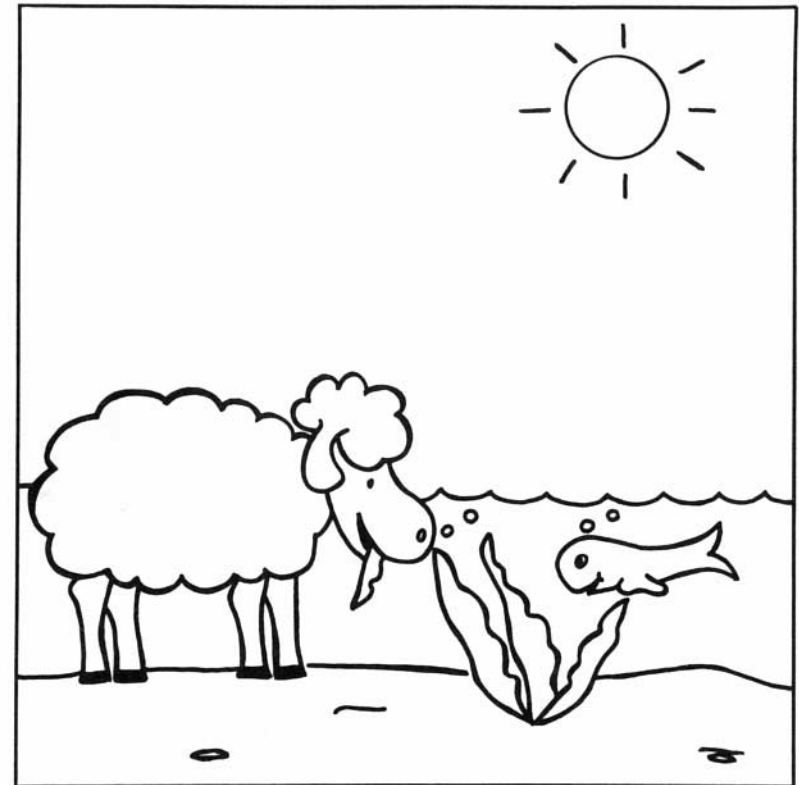
The crab let go of his nose.



"I see grass," said the sheep.

"That is not grass," said the fish.

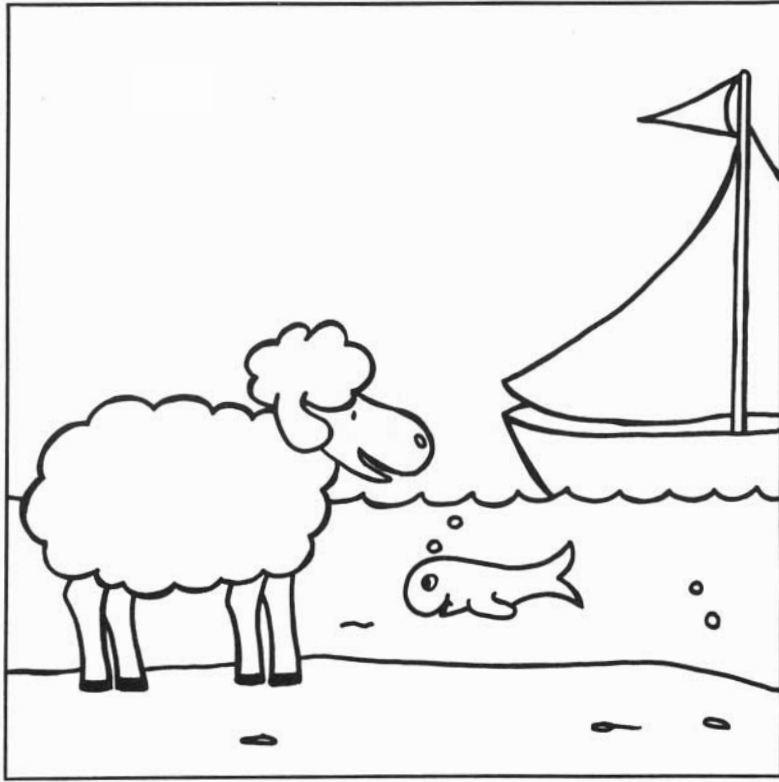
"It is seaweed."



The sheep ate the seaweed.

"That tastes bad." said the sheep.

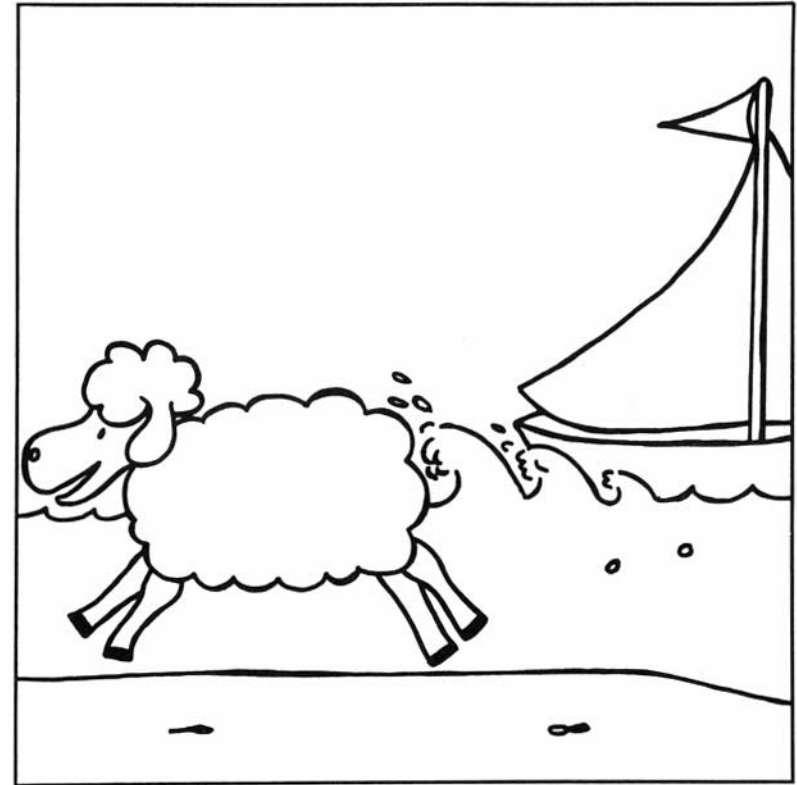
"I do not like seaweed."



"I see a ship," said the sheep.

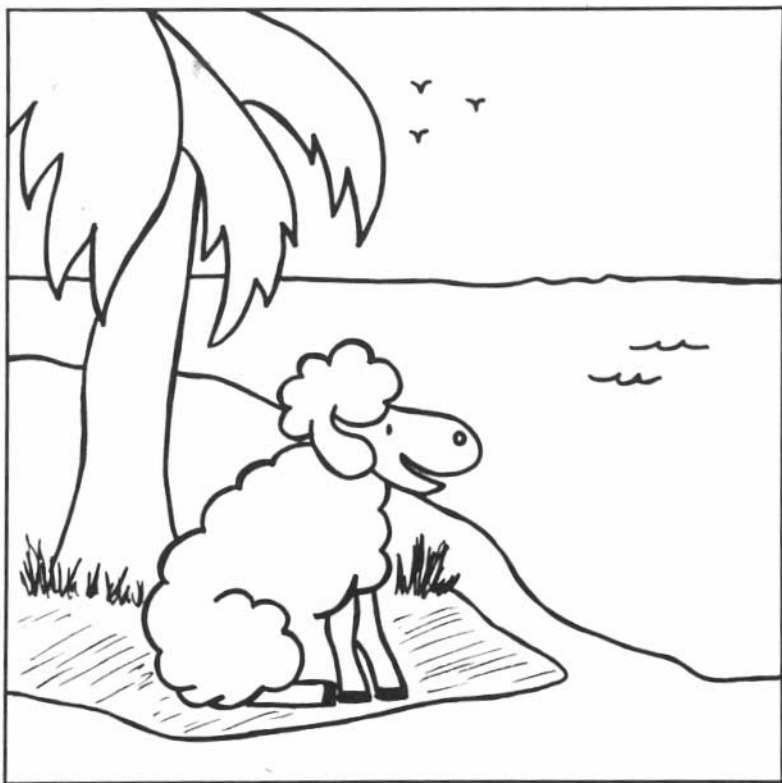
"That is not a ship," said the fish.

"It is a sailboat."



"I must rush back to shore," said the sheep.

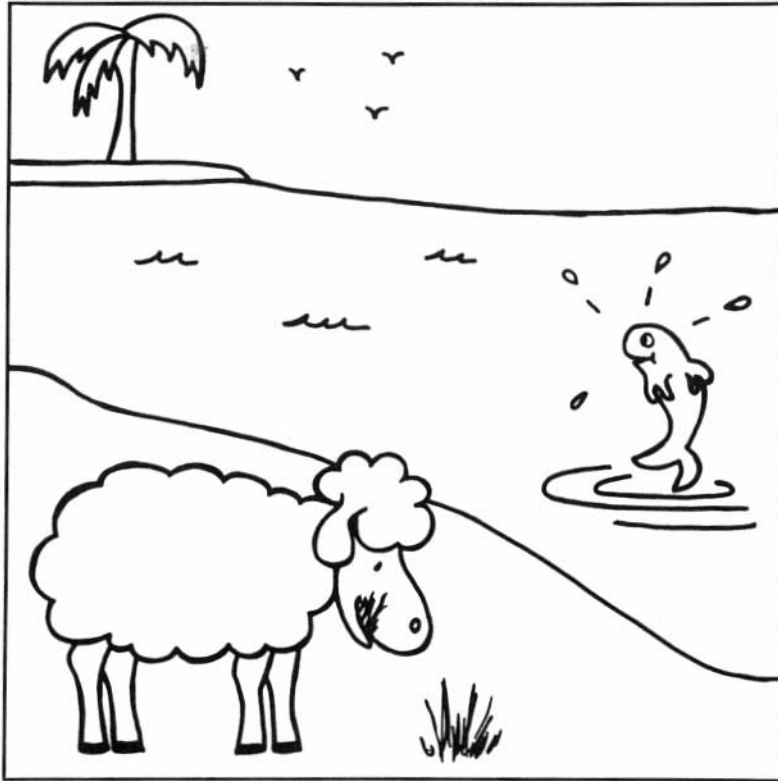
"It is deep here.
These waves scare me."



The sheep sat in the shade of a tree.
"I am glad to be back on land," said the sheep.



"Jump in," said the fish.
"We can swim and splash."



"No," said the sheep.
"I am glad to eat real
grass.
And I am so glad I
am a sheep."

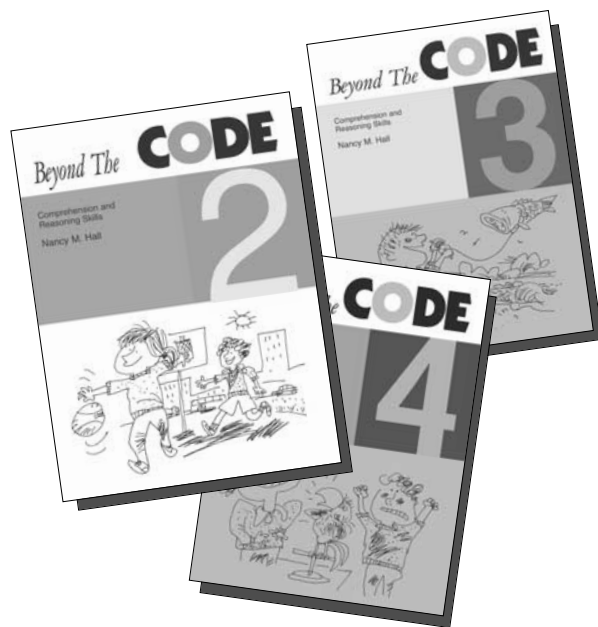
Recommended Companion Material

EPS offers a wide range of products and programs that complement the early reading skills in *Primary Phonics*. We recommend the following series to help young readers build essential phonetic skills.

The Alphabet Series

Recommended for grades K–2

The Alphabet Series is a set of eighteen storybooks that help children learn and apply phonics rules by reading complete stories that contain phonetically controlled vocabulary. Each storybook features engaging illustrations, contemporary themes, and diverse characters.



Beyond The Code

Recommended for grades 2–4

Beyond The Code gives students the opportunity to read phonetically controlled text according to the *Explode The Code* sequence. Comprehension skills are reinforced through literal questions, vocabulary, sight words, and critical thinking exercises. This series can be used independently or as part of the *Explode The Code* series.



For more information about these series or to place an order, visit www.epsbooks.com or call 800.225.5750 to speak to a customer service representative.



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