

TEACHER GUIDE

9th–12th Grade

Includes Student
Worksheets

Apologetics



Weekly Lesson Schedule



Student Worksheets

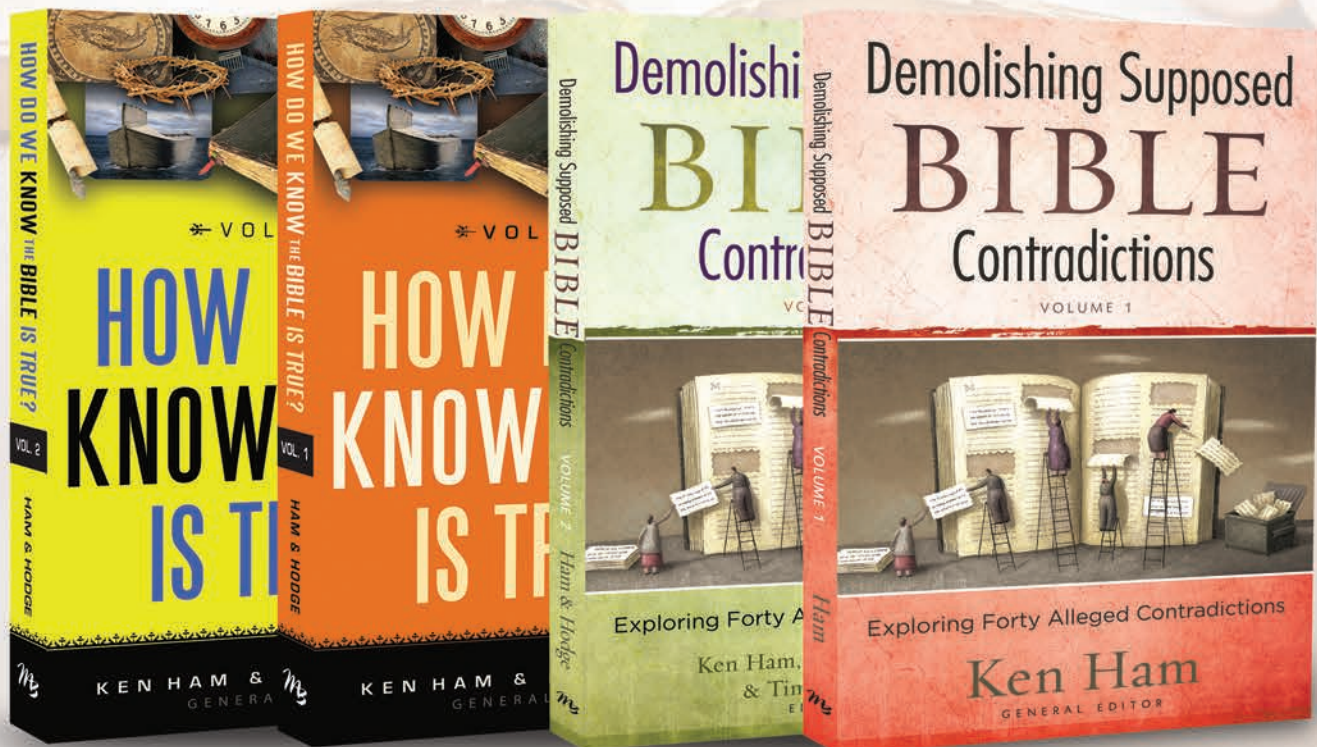


Quizzes & Semester Tests



Answer Keys

APOLOGETICS IN ACTION



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Answer Key

Apologetics In Action



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Author Bio:

About the contributors for *How Do We Know the Bible Is True?*, Vol. 1 & 2 and *Demolishing Supposed Bible Contradictions*, Volumes 1 and 2: Ken Ham, founder and president of Answers in Genesis, joins with contributors that include Ray Comfort, Bodie Hodge, Tim Chaffey (Th.M. in theology), Dr. Greg Hall (PhD in higher education administration), Steve Ham, Roger Patterson, Larry Pierce, David Wright, Brian H. Edwards, Dr. Ron Rhodes (Th.D. in theology), Dr. Carl J. Broggi (ThM in theology), Tommy Mitchell (BA in cell biology, MD), John MacArthur, Jobe Martin, Dr. Andrew Snelling (PhD in geology), Dr. Jason Lisle (PhD in astrophysics), Dr. Terry Mortenson (MDiv in systemic theology), Dr. Georgia Purdom (PhD in molecular genetics), and other scientists and apologetics scholars in a collection of questions and answers designed to provide fundamental insight and perspectives on topics related to science and religion.

Using This Teacher Guide

Features: The suggested weekly schedule enclosed has easy-to-manage lessons that guide the reading, worksheets, and all assessments. The pages of this guide are perforated and three-hole punched so materials are easy to tear out, hand out, grade, and store. Teachers are encouraged to adjust the schedule and materials needed in order to best work within their unique educational program.

Lesson Scheduling: Students are instructed to read the pages in their book and then complete the corresponding section provided by the teacher. Assessments that may include worksheets, activities, quizzes, and tests are given at regular intervals with space to record each grade. Space is provided on the weekly schedule for assignment dates, and flexibility in scheduling is encouraged. Teachers may adapt the scheduled days per each unique student situation. As the student completes each assignment, this can be marked with an “X” in the box.

	Approximately 30 to 45 minutes per lesson, five days a week
	Includes answer keys for worksheets, quizzes, and semester tests.
	Worksheets for each chapter
	Quizzes and tests are included to help reinforce learning and provide assessment opportunities
	Designed for grades 9 to 12 in a one-year course to earn 1 apologetics credit

Course Objectives: Students completing this course will

- ✓ Examine the supposed contradictions in the Bible, and discover how it can be relied upon for historical accuracy
- ✓ Demonstrate what scriptural authority is and why it matters
- ✓ Discern how a skeptical world affects our view of God’s creation
- ✓ Distinguish between logical and psychological problems
- ✓ Recognize what actually constitutes a contradiction.

Course Description

The Bible is increasingly under attack from every direction. Whether secular scholars or those in the Church try to tie in evolutionary concepts to match origin explanations that are not biblical, the accuracy and relevance of the Bible is at question. This course covers both volumes of *How Do We Know the Bible Is True?*, as well as *Demolishing Supposed Bible Contradictions*. Learn important details that can strengthen your confidence in the Bible's inerrant nature. Demonstrate how you can attempt to consistently attack beliefs rather than the people one is debating.

Finally, discover how the Bible proves itself, and the insight you need to strengthen your faith and defend God's Word.

Grading Options for This Course:

It is always the prerogative of a parent/educator to assess student grades however he or she might deem best. The following is only a suggested guideline based on the material presented through this course:

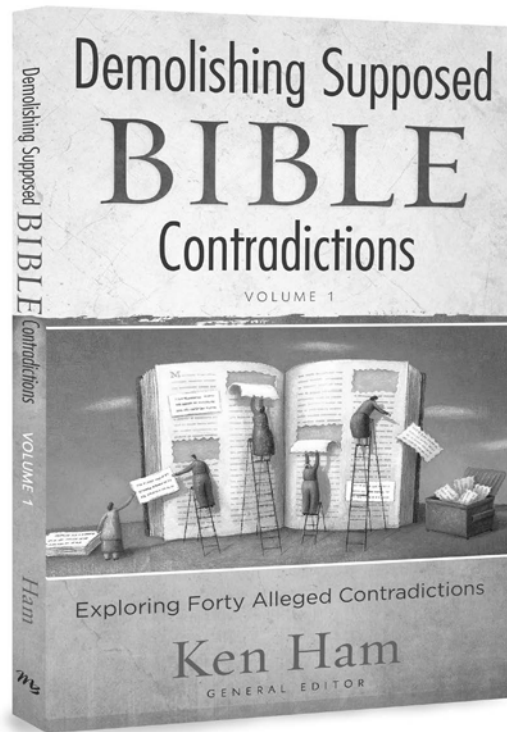
1. Worksheets within the course are worth 100 points each.
2. Practical and review tests within the course are worth 100 points each.
3. A comprehensive exam can be created by a parent/educator by duplicating several quizzes more than once, if desired or required by state law.

To calculate the percentage of the worksheets, quizzes, or final, the parent/educator may use the following guide. Divide total number of questions correct (example: 43) by the total number of questions possible (example: 46) to calculate the percentage out of 100 possible. $43/46 = 93$ percent correct. The suggested grade values are noted as follows: 90 to 100 percent = A; 80 to 89 percent = B; 70 to 79 percent = C; 60 to 69 percent = D; and 0 to 59 percent = F.

First Semester Suggested Daily Schedule

Date	Day	Assignment	Due Date	✓	Grade
First Semester—First Quarter					
Week 1	Day 1	Foreword • Read Pages 9–10 <i>Demolishing Supposed Bible Contradictions; Vol. 1</i> • (DSBC1)			
	Day 2	Introduction • Read Pages 11–12 • (DSBC1) Demolishing Supposed Bible Contradictions 1: Intro Worksheet 1 • Page 19 • Teacher Guide • (TG)			
	Day 3	Introduction • Read Pages 13–14 • (DSBC1) DSBC 1: Intro Worksheet 2 • Page 20 • (TG)			
	Day 4	Introduction (through Contradictions of Inference) Read Pages 15–18 • (DSBC1) DSBC 1: Intro Worksheet 3 • Page 21 • (TG)			
	Day 5	Introduction • Read Pages 18–22 • (DSBC1) DSBC 1: Intro Worksheet 4 • Page 22 • (TG)			
Week 2	Day 6	Genesis: Meat of the Matter • Read Pages 25–26 • (DSBC1) DSBC 1: Genesis Worksheet 1 • Page 23 • (TG)			
	Day 7	Genesis: Time of Death • Read Pages 27–29 • (DSBC1) DSBC 1: Genesis Worksheet 2 • Page 24 • (TG)			
	Day 8	Genesis: Underneath a Solid Sky • Read Pages 30–32 • (DSBC1) DSBC 1: Genesis Worksheet 3 • Page 25 • (TG)			
	Day 9	Genesis: Full of Meaning • Read Pages 33–34 • (DSBC1) DSBC 1: Genesis Worksheet 4 • Page 26 • (TG)			
	Day 10	Weekly Quiz 1 • Page 183 • (TG)			
Week 3	Day 11	Genesis: My Three Sons • Read Pages 35–36 • (DSBC1) DSBC 1: Genesis Worksheet 5 • Page 27 • (TG)			
	Day 12	Genesis: Location, Location, ... • Read Pages 37–38 • (DSBC1) DSBC 1: Genesis Worksheet 6 • Page 28 • (TG)			
	Day 13	Genesis: The Order of Nations • Read Pages 39–40 • (DSBC1) DSBC 1: Genesis Worksheet 7 • Page 29 • (TG)			
	Day 14	Genesis: A Lot of Relationships • Read Pages 41–42 • (DSBC1) DSBC 1: Genesis Worksheet 8 • Page 30 • (TG)			
	Day 15	Weekly Quiz 2 • Page 185 • (TG)			
Week 4	Day 16	Genesis: Left in the Dust • Read Pages 43–45 • (DSBC1) DSBC 1: Genesis Worksheet 9 • Page 31 • (TG)			
	Day 17	Genesis: Two Creation Accounts • Read Pages 46–47 • (DSBC1) DSBC 1: Genesis Worksheet 10 • Page 32 • (TG)			
	Day 18	Genesis: By the Light of the Moon • Read Pages 48–49 • (DSBC1) DSBC 1: Genesis Worksheet 11 • Page 33 • (TG)			
	Day 19	Exodus-Deuteronomy: A Time to Kill Read Pages 53–55 • (DSBC1) DSBC 1: Exodus-Deuteronomy Worksheet 1 • Page 34 • (TG)			
	Day 20	Weekly Quiz 3 • Page 187 • (TG)			
Week 5	Day 21	Exodus-Deuteronomy: Bat of a Feather • Read Page 56 • (DSBC1) DSBC 1: Exodus-Deuteronomy Worksheet 2 • Page 35 • (TG)			
	Day 22	Exodus-Deuteronomy: Two Missing Legs • Read Page 57 • (DSBC1) DSBC 1: Exodus-Deuteronomy Worksheet 3 • Page 36 • (TG)			
	Day 23	Exodus-Deuteronomy: Dead Man Writing Read Pages 58–59 • (DSBC1) DSBC 1: Exodus-Deuteronomy Worksheet 4 • Page 37 • (TG)			
	Day 24	Exodus-Deuteronomy: Too Close for Comfort Read Pages 60–61 • (DSBC1) DSBC 1: Exodus-Deuteronomy Worksheet 5 • Page 38 • (TG)			
	Day 25	Weekly Quiz 4 • Page 189 • (TG)			

Date	Day	Assignment	Due Date	✓	Grade
Week 6	Day 26	Exodus-Deuteronomy: Face to Face • Read Pages 62–63 • (DSBC1) DSBC 1: Exodus-Deuteronomy Worksheet 6 • Page 39 • (TG)			
	Day 27	Exodus-Deuteronomy: Change of Heart Read Pages 64–66 • (DSBC1) DSBC 1: Exodus-Deuteronomy Worksheet 7 • Page 40 • (TG)			
	Day 28	Joshua-Malachi: Slaughter in Jericho • Read Pages 69–72 • (DSBC1) DSBC 1: Joshua-Malachi Worksheet 1 • Page 41 • (TG)			
	Day 29	Joshua-Malachi: Cut in Half • Read Pages 73–74 • (DSBC1) DSBC 1: Joshua-Malachi Worksheet 2 • Page 42 • (TG)			
	Day 30	Weekly Quiz 5 • Page 191 • (TG)			
Week 7	Day 31	Joshua-Malachi: a Man of Many Wives Read Pages 75–76 • (DSBC1) DSBC 1: Joshua-Malachi Worksheet 3 • Page 43 • (TG)			
	Day 32	Joshua-Malachi: Two Ages at Once • Read Pages 77–83 • (DSBC1) DSBC 1: Joshua-Malachi Worksheet 4 • Page 44 • (TG)			
	Day 33	Joshua-Malachi: Get Out of Jail Twice Read Pages 84–85 • (DSBC1) DSBC 1: Joshua-Malachi Worksheet 5 • Page 45 • (TG)			
	Day 34	Joshua-Malachi: Mixed Prophets • Read Pages 86–89 • (DSBC1) DSBC 1: Joshua-Malachi Worksheet 6 • Page 46 • (TG)			
	Day 35	Weekly Quiz 6 • Page 193 • (TG)			
Week 8	Day 36	Joshua-Malachi: Sleeping in the Temple • Read Page 90 • (DSBC1) DSBC 1: Joshua-Malachi Worksheet 7 • Page 47 • (TG)			
	Day 37	Joshua-Malachi: As Easy as Pi • Read Pages 91–92 • (DSBC1) DSBC 1: Joshua-Malachi Worksheet 8 • Page 48 • (TG)			
	Day 38	Matthew-John: Problems w/ Basic Math? Read Pages 95–97 • (DSBC1) DSBC 1: Matthew-John Worksheet 1 • Page 49 • (TG)			
	Day 39	Matthew-John: Seeds of Dissent • Read Pages 98–99 • (DSBC1) DSBC 1: Matthew-John Worksheet 2 • Page 50 • (TG)			
	Day 40	Weekly Quiz 7 • Page 195 • (TG)			
Week 9	Day 41	Matthew-John: Against the Law • Read Pages 100–101 • (DSBC1) DSBC 1: Matthew-John Worksheet 3 • Page 51 • (TG)			
	Day 42	Matthew-John: Counting Offspring Read Pages 102–103 • (DSBC1) DSBC 1: Matthew-John Worksheet 4 • Page 52 • (TG)			
	Day 43	Matthew-John: A Staff or Not? • Read Pages 104–105 • (DSBC1) DSBC 1: Matthew-John Worksheet 5 • Page 53 • (TG)			
	Day 44	Matthew-John: What's in a Father's Name? Read Pages 106–107 • (DSBC1) DSBC 1: Matthew-John Worksheet 6 • Page 54 • (TG)			
	Day 45	Weekly Quiz 8 • Page 197 • (TG)			
First Semester–Second Quarter					
Week 1	Day 46	Matthew-John: Greater Than or Equal To Read Pages 109–110 • (DSBC1) DSBC 1: Matthew-John Worksheet 7 • Page 55 • (TG)			
	Day 47	Matthew-John: Crossed Messages • Read Pages 111–112 • (DSBC1) DSBC 1: Matthew-John Worksheet 8 • Page 56 • (TG)			
	Day 48	Matthew-John: An Extra Cainan? • Read Pages 113–114 • (DSBC1) DSBC 1: Matthew-John Worksheet 9 • Page 57 • (TG)			
	Day 49	Matthew-John: Three Days and Nights Read Pages 115–116 • (DSBC1) DSBC 1: Matthew-John Worksheet 10 • Page 58 • (TG)			
	Day 50	Weekly Quiz 9 • Page 199 • (TG)			



Apologetic Worksheets

for Use with

***Demolishing Supposed Bible Contradictions
Volume 1***



Essay Summary

Was Abel eating meat soon after the Curse, and if not, what is the explanation for this alleged contradiction?

Answering your critics and those seeking truth:

Select one of the contradictions from the introduction, and discuss how you have dealt with such an argument or how you might handle it in the future.

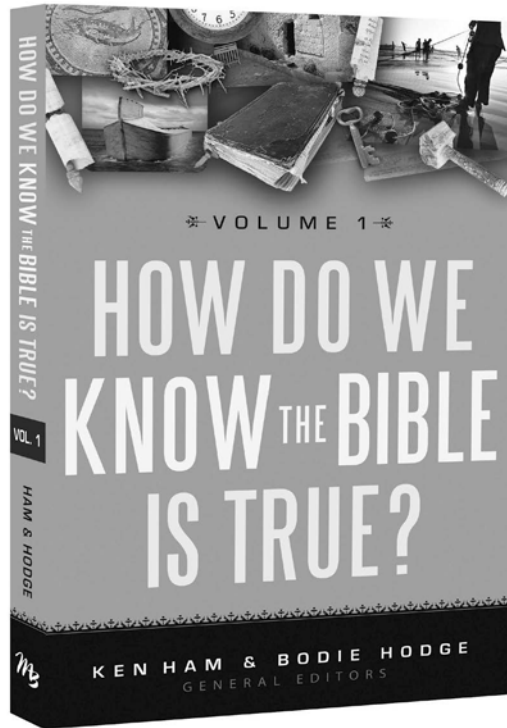


Essay Summary

Why did Adam and Eve not die immediately after eating the fruit?

Answering your critics and those seeking truth:

What arguments against the Bible or your faith have you faced, and how have you responded?



Apologetic Worksheets

for Use with

***How Do We Know the Bible is True?
Volume 1***



Short Answers

1. The Bible teaches that we are to be ready to give an answer to anyone who asks a reason of the _____ that is within us (1 Peter 3:15).

2. The Bible is remarkably _____-_____, despite having been written by more than 40 different writers over a time span of about 2,000 years.

3. Since God upholds the entire universe and since He is beyond time, we would expect that laws of _____ apply everywhere in the universe and at all times.

4. The tools of science allow us to describe the _____, consistent way in which the universe normally behaves.

5. The worldview delineated by the Bible is the only worldview that can make sense of all those things necessary for _____.



Short Answers

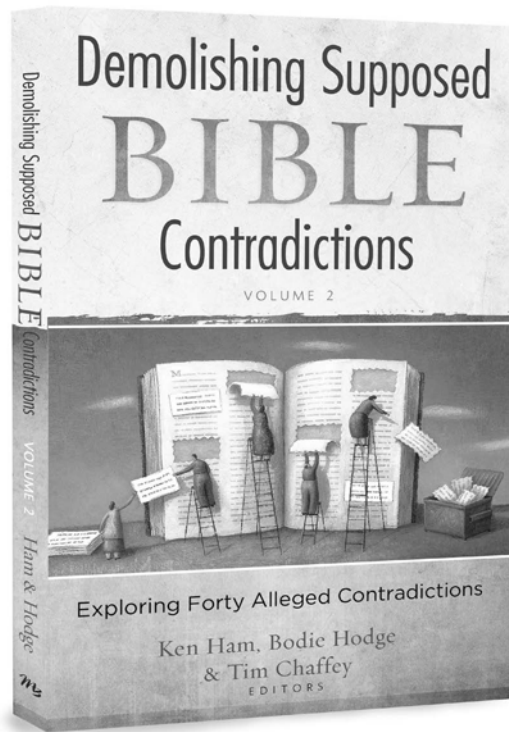
1. In staggeringly marked contrast to this _____, the Israelites, from their earliest history, were taught to believe in one God and one alone.

2. Another unique feature of the Old Testament is its ruthless _____ in the records of Israel.

3. The clearest and most challenging evidence of the reliability of the Old Testament is its consistent promise of the coming of the _____.

4. While there are still some unresolved issues, nothing in archaeology _____ the Bible.

5. This perfect _____ of the 39 books in the Old Testament is as unique as it is remarkable and stands as one of the great witnesses to the divine authorship.



Apologetic Worksheets

for Use with

***Demolishing Supposed Bible Contradictions
Volume 2***



Essay Summary

Was Eve actually created on day 6?

Answering your critics and those seeking truth

What was the most difficult conversation you have had or heard about in regard to a critic of the Christian faith?

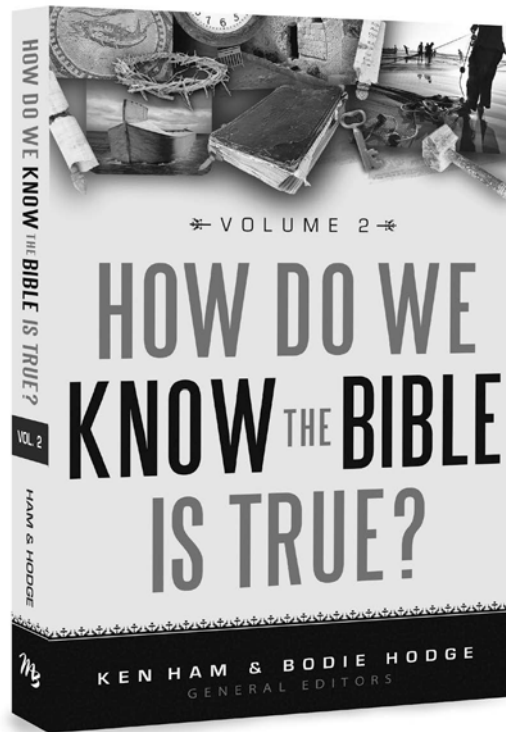


Essay Summary

Could the events described on day 6 possibly fit within 24 hours?

Answering your critics and those seeking truth

How do you prepare to discuss alleged Bible contradictions when the critic is a Bible scholar or teacher?



Apologetic Worksheets

for Use with

***How Do We Know the Bible is True?
Volume 2***



Short Answers

1. By the end of the 1800s, the anti-_____ concept that earth's history had occurred over millions of years overtook Yale.
2. The ideas of millions of years and evolution came out of the belief that man's opinions are the ultimate standard _____ God and His Word.
3. A study showed that in America the universities fell first in the area of _____.
4. Naturalism is the man-made idea that there is no _____ and all things proceed the way they always have.
5. The belief permeated universities by the mid-1800s, setting the stage for Darwin's evolutionary model in _____.



Short Answers

1. Inerrancy of Scripture relates to its “utter _____.”
2. It is a serious mistake to imagine that modern scientists can speak more authoritatively than Scripture on the subject of _____.
3. Fallible, sinful man, ever since Genesis 3, has had the propensity to _____ the fallible words of humans rather than the infallible Word of God.
4. Hugh Miller said that Christians could interpret the _____ days as long ages.
5. There is a tremendous pressure in higher education and Christian higher education to conform to the guild and especially to make peace with “_____.”

Weekly Quizzes



Short Answers: (25 Points Each Question)

1. The passage doesn't indicate that Abel _____ of the sacrifice, so there is really no reason to assume he did.

2. Adam and Eve's actions on the day they ate the fruit were what gave them the final _____ sentence.

3. Genesis 1 is perfectly worded for what the author wanted to communicate. It says nothing more than God _____ the sky and its constituent elements.

4. The original Hebrew word for replenish in Genesis 1:28 is male. This word simply means "_____" and is translated that way in the King James elsewhere.



Short Answers: (25 Points Each Question)

1. Shem had to be born to Noah when he was _____.
2. There are often situations of renaming new places, rivers, and people with _____ used names.
3. Genesis 10 gives an _____, and then Genesis 11 fills in the details.
4. Lot was both Abram's nephew and his _____.

Semester Essay Tests

**Essay Question: (100 Points)**

In 500 to 1,000 words, discuss several of the issues addressed in the first semester and how they can be helpful in answering the questions and concerns of critics.

**Essay Question: (100 Points)**

In 500 to 1,000 words, discuss how you hope to put the teachings of this course into practice to reach unsaved friends and/or family.

Answer Keys

Demolishing Supposed Bible Contractions 1 — Worksheet Answer Keys

Introduction – Worksheet 1

If the Bible is true, then certainly it is not a problem for an all-powerful God to make the sun go backward, to walk on water, to make a donkey talk, or to raise the dead. These things may seem counter-intuitive, but they are not *illogical*. They are merely a *psychological* problem for some. These kinds of assertions need no refutation because they are not *logical* objections, merely psychological opinions.

Introduction – Worksheet 2

Most alleged biblical contradictions are not even “apparent” contradictions because there is no necessary conflict between the two propositions. For example, the statements, “Jesus is descended from Adam” and “Jesus is descended from Noah” are not contradictory since both are true. A contradiction is a proposition and its negation (symbolically written, “A and not A”) at the same time and in the same relationship.

Introduction – Worksheet 3

In such cases, it is often helpful to consult several different versions of the Bible to see the range of possible interpretations, or to consult a Hebrew/Greek lexicon. Recall that we should always attempt to honor the intentions of the author, and in many cases this entails a careful study of the word or phrase in question. It would be disingenuous to accuse the Bible of a contradiction in an English translation when there is no contradiction in the original language.

Introduction – Worksheet 4

This is because the law of non-contradiction is based on the biblical worldview. When the critic accepts that a contradiction cannot possibly be true, he has implicitly presumed that the Bible must be true.

Genesis – Worksheet 1

The passage doesn't indicate that Abel *ate* of the sacrifice, so there is really no reason to assume he did. When God sacrificed animals to cover Adam and Eve's sin, there is no indication that they ate either, and since Abel mimicked what God did, then

there is no reason to believe that he would have eaten from the sacrifice.

Genesis – Worksheet 2

Their actions on that day were what gave them the final death sentence — it was coming, and they would surely die as a result of their actions. Therefore, the day in Genesis 2:17 was referring to when they ate (disobeyed), and not the day they died.

Genesis – Worksheet 3

Genesis 1 is perfectly worded for what the author wanted to communicate. It says nothing more than God created the sky and its constituent elements, while remaining completely silent about what those elements were.

Genesis – Worksheet 4

The original Hebrew word for replenish in Genesis 1:28 is *male*. This word simply means “fill” and is translated that way in the King James elsewhere (e.g., Genesis 1:22). So neither the Hebrew word nor the English word chosen by the King James Version translators meant, at that time, “refill.” The translators' choice of *replenish* may have been meant to convey something akin to “fill up” (i.e., to “make replete [full]”).

Genesis – Worksheet 5

Noah was 600 when the floodwaters came on the earth, and two years later Shem was 100. Therefore, Shem had to be born to Noah when he was 502. We are not sure of Ham's exact age in Scripture, but he had to be born after Shem. Thus, Genesis 5:32 introduces us to Noah's sons all together when Noah began having them, and other passages give more detail about their birth order and age.

Genesis – Worksheet 6

There is no contradiction, but merely a situation of renaming new places, rivers, and people with previously used names.

Genesis – Worksheet 7

Moses merely put the effect before the cause. Genesis

***How Do We Know the Bible Is True? 1* —● Worksheet Answer Keys**

Introduction – Worksheet 1

1. relativism
2. good works
3. Flood
4. relic
5. doubt

Chapter 1 – Worksheet 1

1. hope
2. self-consistent
3. logic
4. predictable
5. knowledge

Chapter 2 – Worksheet 1

1. polytheism
2. honesty
3. Messiah
4. contradicts
5. harmony

Chapter 3 – Worksheet 1

1. equal
2. notes
3. Gospels
4. irrelevant
5. archaeology

Chapter 4 – Worksheet 1

1. Resurrection
2. authenticity
3. hoax
4. Josephus
5. salvation

Chapter 5 – Worksheet 1

1. Scripture
2. Sumerian

3. inconsistencies
4. Babylonian
5. mythological

Chapter 6 – Worksheet 1

1. name
2. fully
3. Almighty God
4. created
5. pagan

Chapter 7 – Worksheet 1

1. Salvation
2. prophetic
3. Psalms
4. Resurrection
5. Scriptures

Chapter 8 – Worksheet 1

1. Pentateuch
2. JEDP
3. Moses
4. manuscript
5. toledoth

Chapter 9 – Worksheet 1

1. purpose
2. Circular
3. effect
4. Three
5. Genesis

Chapter 10 – Worksheet 1

1. worldview
2. abstract
3. fool
4. irrational
5. emotionally

Demolishing Supposed Bible Contractions 2 — Worksheet Answer Keys

Intro & Genesis – Worksheet 1

In Genesis 2:5–6 the writer set up the narrative and informed the reader of what was to come. These verses provide a description of the world on day 6 before God created Adam. The grasses, fruit trees, and seed-yielding herbs were created on day 3 (with the exception of those within the garden).

Genesis – Worksheet 1

If you look at Genesis 1:27–31, you find that God created both Adam and Eve on day 6 (male *and* female). Genesis 2:7–25 provides more detail about the sixth day of creation than Genesis 1:24–31 does. The fact that they're both actually describing the same events easily explains any alleged contradiction.

Genesis – Worksheet 2

All of the activities described for each of the days of the creation week could easily have been accomplished within 12 hours of the respective days. It is only when one adds timing elements to the text that the sixth day seems to describe too many events.

Genesis – Worksheet 3

The command about not eating from the tree of knowledge of good and evil was given first and served as an exception clause. Although it appears in the Bible in Genesis 2:17, this instruction was delivered prior to the creation of Eve. In Genesis 1, God's instruction about food occurred after the creation of Eve, so Adam was already fully aware of the exception.

Genesis – Worksheet 4

The language indicates that a gradient of drying has occurred, and it is clearly not a restatement of the same degree or concept of dryness. Therefore, the use of *charab* in this context indicates that the Flood waters had largely drained from the continents, though the ground would have still been saturated. *Yabesh*, on the other hand, indicates that continents were truly dry near the end of the following month.

Genesis – Worksheet 5

God delegated the announcement of destruction to the angels. The principle holds true because God

is the one with the power to enable the action and authority to order it.

Genesis – Worksheet 6

The Hebrew word used for “only” is *yachiyd*, which means “unique” or “only begotten” (special). So the Hebrew clarifies that Isaac is indeed the special, unique, only begotten son of Abraham. Isaac was the son of promise. So this answers the alleged contradiction.

Exodus-Deuteronomy – Worksheet 1

God often gave new names to people, such as Jacob becoming Israel or Abram becoming Abraham and so on. So having more than one name is no contradiction at all.

Exodus-Deuteronomy – Worksheet 2

There are at least six reasonable explanations for this apparent contradiction, including: it does not mention goats the first time, God warned those who feared Him, “servants” may not have referred to Egyptians, it is not mentioned how much time passed in between the 5th and 7th plagues, “all” does not always directly mean “all,” and finally, the plague took place in the fields.

Exodus-Deuteronomy – Worksheet 3

We must consider the recipients of war and the recipients of peace. God has never promised peace to the wicked. In fact, He has stated exactly the opposite. “‘There is no peace,’ says the LORD, ‘for the wicked’” (Isaiah 48:22). The promises of peace in Romans 15 and elsewhere are given to God's people alone.

Exodus-Deuteronomy – Worksheet 4

Animal sacrifices could only cover sins; they could not remove them. The passage from Hebrews 10 draws a contrast between the animal sacrifices and Christ's sacrifice. The former could never take away sins, but when Christ shed His own blood, it was a once-and-for-all sacrifice that removes sins.

Exodus-Deuteronomy – Worksheet 5

Rabbits re-ingest partially digested foods, as do

Therefore, Christians should rightly use the money God gives us, but not love it, since it is only temporary.

Acts-Revelation – Worksheet 5

The writers of Scripture were used of the Holy Spirit as they communicated God's message with their own literary styles. "All Scripture" includes both Old and New Testaments.

Acts-Revelation – Worksheet 6

While God cannot be tempted to do evil, we are commanded not to put the Lord to the test. When

it comes to the person of Jesus Christ, this issue may be more complex because He also had a fully human nature, but still no contradiction.

Conclusion – Worksheet 1

God's rules to man can change at various covenants (but God's character has never changed). With regards to various laws, there are also some changes, but it may not be as "cut and dried" as the example above regarding food.

***How Do We Know the Bible Is True? 2* ➡ Worksheet Answer Keys**

Intro & Chapter 1 – Worksheet 1

1. secular
2. God
3. Apologetics
4. clubs
5. fictional

Chapter 2 – Worksheet 1

1. biblical
2. above
3. science
4. supernatural
5. 1859

Chapter 3 – Worksheet 1

1. truthfulness
2. origins
3. believe
4. creation
5. science

Chapter 4 – Worksheet 1

1. finite
2. Polytheism
3. Atheists
4. Agnostics
5. Materialists

Chapter 5 – Worksheet 1

1. claims
2. accuracy
3. supernatural
4. prophetic
5. preservation

Chapter 6 – Worksheet 1

1. defense
2. presuppositional
3. worldview
4. evidence
5. fossils

Chapter 7 – Worksheet 1

1. multiple
2. Affirmation
3. weaken
4. Eyewitness
5. reliable

Chapter 8 – Worksheet 1

1. biological
2. theistic
3. population
4. real
5. Scripture

***Demolishing Supposed Bible Contradictions 1* — Weekly Quiz Answer Key**

Weekly Quiz 1

1. ate
2. death
3. created
4. “fill”

Weekly Quiz 2

1. 502
2. previously
3. overview
4. brother

Weekly Quiz 3

1. symbolic
2. chronology
3. generates
4. killing

Weekly Quiz 4

1. *owph*
2. hops
3. scrolls
4. 2,500

Weekly Quiz 5

1. glory
2. respond
3. character
4. expose

Weekly Quiz 6

1. judgment
2. copyist
3. released
4. minor prophets

Weekly Quiz 7

1. tabernacle
2. round
3. David

4. mustard

Weekly Quiz 8

1. witnesses
2. monikers
3. staff
4. Mary’s

Weekly Quiz 9

1. functions
2. identical
3. Cainan
4. part

Weekly Quiz 10

1. lying
2. following
3. forgiven
4. title

Weekly Quiz 11

1. herbs
2. 6
3. 12
4. Eve

Weekly Quiz 12

1. *Yabesh*
2. delegated
3. only
4. new

Weekly Quiz 13

1. goats
2. wicked
3. cover
4. digested

Weekly Quiz 14

1. leading
2. sinful