



# LANGUAGE ARTS

Teacher's Guide



▶ **2nd Grade**

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# LANGUAGE ARTS 200

## Teacher's Guide

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# INSTRUCTIONS FOR LANGUAGE ARTS

The LIFEPAC curriculum from grades two through twelve is structured so that the daily instructional material is written directly into the LIFEPACs. The student is encouraged to read and follow this instructional material in order to develop independent study habits. The teacher should introduce the LIFEPAC to the student, set a required completion schedule, complete teacher checks, be available for questions regarding both content and procedures, administer and grade tests, and develop additional learning activities as desired. Teachers working with several students may schedule their time so that students are assigned to a quiet work activity when it is necessary to spend instructional time with one particular student.

Language arts includes those subjects that develop the students' communication skills. The LIFEPAC approach to combining reading, spelling, penmanship, composition, grammar, speech, and literature in a single unit allows the teacher to integrate the study of these various language arts subject areas. The variety and scope of the curriculum may make it difficult for students to complete the required material within the suggested daily scheduled time of forty-five minutes. Spelling, book reports, and various forms of composition may need to be completed during the afternoon enrichment period.

Cursive handwriting is introduced in the second grade LIFEPAC 208 with regular practice following in succeeding LIFEPACs. Diacritical markings are introduced in LIFEPAC 207. A pronunciation key with basic diacritical markings is provided,

and section sight words include diacritical markings once the pronunciation key has been introduced.

Spelling tests contained in the Teacher's Guide are final spelling tests and should be administered with each Language Arts LIFEPAC test. Many homonyms such as "piece" and "peace" are dependent on meaning for correct spelling. By placing the spelling words in sentences, the spelling tests simplify the teacher's work of properly presenting the correct words from the LIFEPAC spelling lists.

The materials section refers only to LIFEPAC materials and does not include materials which may be needed for the additional learning activities. Additional learning activities provide a change from the daily school routine, encourage the student's interest in learning, and may be used as a reward for good study habits.

**Teacher Resources Section.** This section is in the back of this guide. It include the following items:

1. Section-by-section and cumulative lists of the spelling words covered in this course.
2. Word Families manipulatives that can be reproduced on cardstock.
3. Numbered penmanship paper for the spelling tests can be made from the reproducible masters. Other paper with guidelines can also be used for the spelling tests.

# LANGUAGE ARTS 201

## Unit 1: Know Your Nouns

# TEACHER NOTES

## MATERIALS NEEDED FOR LIFE PAC

### Required

- sharp pencil
- scissors

### Suggested

- crayons or colored pencils
- mirror (or baby & recent photographs of student)
- manuscript alphabet chart
- notebook or composition book for journalizing
- magazines (for cutting out pictures)
- glue or glue stick
- paper with guidelines for Spelling Tests\*

\* It is suggested that students use paper with guidelines when taking Spelling Tests. An optional reproducible master for the “spelling paper” referred to in the LIFE PACs is in the Teacher Resources section of this Teacher’s Guide.

## OPTIONAL ADDITIONAL LEARNING ACTIVITIES

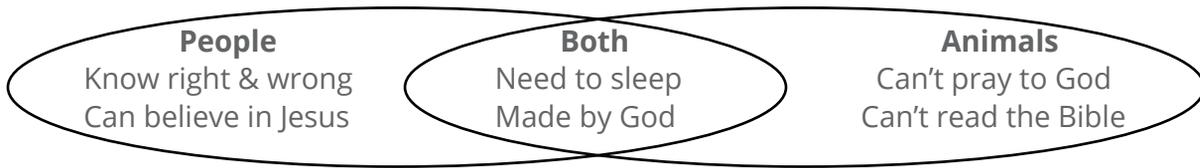
This unit begins by reminding the students of how special God created all people. We are made in His image! He has a special plan for us! Reading the book *Just in Case You Ever Wonder* by Max Lucado would be a good introduction to this unit.

### Section 1

1. Discuss these questions with the student(s).
  - a. How are people alike?
  - b. How are people different from each other?
  - c. How do you know if someone is happy?
  - d. How do you know if someone is sad?
2. Discuss the differences between animals and people. Write these phrases on the board:

Can't pray to God  
 Know right & wrong  
 Need to sleep  
 Made by God  
 Can't read the Bible  
 Can believe in Jesus

Guide the students to put these phrases in a simple Venn diagram:



- Tell the students to look at themselves in a mirror. (Or students could look at a photo of themselves.) Help them describe themselves verbally. Have students write these descriptions in their journal. (Teacher or parent could add their own comments on the journal page.)
- Compare baby photographs of the students with recent photographs. Discuss with the student how they have changed and grown. Discuss with them all the things that they can do now versus with what they could do when they were babies.
- Read Genesis 1:26–13 to the students. Discuss with them how we are made in the image of God. Tell them of the responsibilities we have from God to be good stewards of this world.
- Find the students' meaning of their names. Discuss the meaning of their names or if they are named after someone special. Tell them that Jesus knows their names (you may want to refer to John 10:1–16).

### Art Activity:

Print out students' names using software such as Word Art (or write the students' names on paper). Let students color and decorate their names.



### Section 2

- Students may make a collage poster of the three categories of nouns: Persons; Places; Things (pictures may be cut from magazines and glued in the correct boxes).

Nouns		
Persons	Places	Things

2. Play the game “Telephone” with students, reminding them that it is important to be good listeners.
3. Listen for the beginning, middle, ending consonant sounds. Have the students use the consonant cards to show you the *beginning* consonant sound that is heard of these words that you say to them:

dog	pig
fish	donkey
zebra	rooster

Have the students use the consonant cards to show you the ending consonant sound that is heard of these words that you say to them:

cat	sheep
bread	fork
muffin	petal

Have the students use the consonant cards to show you the middle consonant sound that is heard of these words that you say to them:

cabin	camel
donut	hotel
robin	woman

### Section 3

1. Play this “listening, remembering” game: Students take turns listing what they would take on a picnic. The list must go alphabetically. The first person says, “I am going on a picnic and will take an apple.” The second person must think of a word that begins with the letter *b* and then will say: “I am going on a picnic and will take an apple and banana.” The third person must think of a word that begins with the letter *c* and then will say: “I am going on a picnic and will take an apple, banana, and carrot,” etc. See if you can get all the way through the entire alphabet!
2. Write these words on the board or a large piece of paper:

Silver Lake, Rock River, New York, Jane, Mark, Mars, Spot

(Or you may write names of a lake, river, city, girl, boy, pet, etc. that are familiar to students.) Ask the students how these words are alike. Tell the students to notice that there is a capital letter at the beginning of these names. Ask the students how they write their name. Discuss with them why capital letters are used for names. Remind them that these names are called *proper nouns*.

3. Find a short human interest story in a newspaper or magazine that includes some names/ proper nouns. Read the article together and find the proper nouns.
4. Listen to, sing, or read the words of the song “If I Were a Butterfly” by Brian M. Howard (Copyright © 1974, 2002 Mission Hills Music, [www.ButterflySong.com](http://www.ButterflySong.com), All rights reserved. [BMI]). Discuss with the children how creation praises God. Guide the discussion to how they can praise God.

**Suggested Books:**

*I Like Myself!* by Karen Beaumont  
*Amazing Grace* by Mary Hoffman  
*Tacky the Penguin* by Helen Lester  
*You are Special* by Max Lucado  
*The Ugly Duckling* by Hans Christian Andersen & Jerry Pinkney

**Journal Suggestions:**

1. Write the following poem on the board or a large piece of paper. Tell the students to write the poem in their journal. Remind the students to include the date on the journal entry.

I'm as happy as can be  
 That my God created me.  
  
 God made me so uniquely  
 There is no one just like me.  
  
 Thank you God for making me  
 And loving me so perfectly.

2. Discuss the meaning of the phrase "apple of my eye." Tell the students that God loves us and we are the apple of God's eye. Write Psalm 17:8 on the board or a large piece of paper, and tell the students to write this verse in their journal. (You can add apple stickers or drawings of an apple with the verse!)

Keep me as the **apple** of the eye  
 hide me under the shadow of thy wings.  
 Psalm 17:8

3. This is a little twist on the journaling—you as the teacher can write in the students' journals about the student: what you think makes them special, some talents that you notice that they have, etc.

**» WORKSHEET ANSWERS****Spelling Words 1-1**

1. trip
2. went
3. sit
4. bad
5. hot
6. fast
7. its
8. tell
9. best
10. wish

**Spelling Words 1-3**

1. f
2. h
3. d
4. i
5. l
6. b
7. k
8. a
9. g
10. e
11. j
12. c

## SPELLING WORDS 1-1 ACTIVITY

Choose the word that best completes each sentence and write it on the lines.

<b>bad</b>	<b>fast</b>	<b>best</b>	<b>hot</b>	<b>its</b>	<b>sit</b>
<b>tell</b>	<b>trip</b>	<b>us</b>	<b>went</b>	<b>wish</b>	<b>yet</b>

1. April and Lee took a \_\_\_\_\_ to their uncle's cabin.
2. They \_\_\_\_\_ on a train.
3. April got to \_\_\_\_\_ by the window.
4. Lee felt \_\_\_\_\_ that he could not sit by the window.
5. It was \_\_\_\_\_ because the sun was shining brightly.
6. The train went very \_\_\_\_\_ through the country.

7. The train stayed on \_\_\_\_\_ track.

8. April wanted to \_\_\_\_\_ their uncle about the train trip.

9. It was the \_\_\_\_\_ trip ever!

10. April and Lee \_\_\_\_\_ they could go on another trip.

## SPELLING WORDS 1-3 ACTIVITY

Match the spelling word with its meaning.

- |     |       |       |    |   |
|-----|-------|-------|----|---|
| 1.  | _____ | coat  | a. | a bucket                                    |
| 2.  | _____ | float | b. | gentle, humble                              |
| 3.  | _____ | goes  | c. | special coat with trousers or skirt         |
| 4.  | _____ | green | d. | present tense of moves or travels           |
| 5.  | _____ | mean  | e. | to understand the meaning of written words  |
| 6.  | _____ | mEEK  | f. | outer clothing with long sleeves, jacket    |
| 7.  | _____ | need  | g. | water that falls from clouds in the sky     |
| 8.  | _____ | pail  | h. | to move on top of water or air              |
| 9.  | _____ | rain  | i. | the color of most plants, grass, and leaves |
| 10. | _____ | read  | j. | time of rest for mind and body              |
| 11. | _____ | sleep | k. | lack of something required                  |
| 12. | _____ | suit  | l. | not kind, cruel                             |

# ANSWER KEYS

## SECTION 1

1.1 – 1.7 Teacher check

1.8 Possible answers:

- bad, hot
- fast, best
- best, fast
- hot, bad
- its
- sit
- tell
- trip
- us
- went, wish
- wish, went
- yet

1.9 h@t b@d p@g m@p c@p  
p@n p@n f@n c@t s@n

1.10 c@b r@k b@n f@v w@v  
P@t b@k n@s t@r v@s

1.11 s@l r@x j@p s@t s@p  
b@t n@x l@f p@x f@t

1.12 Teacher check

1.13 Any order:

baby, doctor, grandma

1.14 Any order:

kitchen, park, city

1.15 Any order:

monkey, cow, tiger

1.16 Any order:

glass, pizza, paper

1.17 Teacher check

- The family went to the mountains.
- The children played games in the car.
- Mother and Father hiked in the mountains.
- Mother liked the beautiful flowers.
- Brother rode his bike on the trails.
- Sister walked with the dog.
- The dog barked and wagged its tail.
- The children did not want to go home.
- The brother and sister slept in the car.
- They told their friends about the mountains.

1.18 yet wish  
its (or sit) best  
bad fast  
sit (or its) trip  
us tell  
hot went

1.19 Suggested answers:

- Christmas
- Christmas shopping
- an old teddy bear
- her brother
- in the park
- in the bicycle basket
- a teddy bear
- a hug

1.20 Teacher check

1.21 Teacher check

1.22 Any order under each category:

CVC	CVCV	CVCC
web	cone	meat
yet	hole	goat
rag	tape	beep
zip	bite	wait
job	cube	leap
cab	vine	tail
fox	wave	foam

1.23 kite, string, cloth, sticks, mom, glue, scissors, table, kite, hill, kite, sky

1.24 Teacher check

1.25 Circled words:

Circus, Alex, Kelly, store, Dad, poster, circus, pictures, tigers, lions, monkeys, clowns, acrobats, poster, circus, Dad  
family, bus, circus, animals, tricks, monkey, bike, clowns, clothes, clown, bike, bell, lions, girl, Alex, Kelly, candy, sodas, Mom, pictures, home, Mom, Dad, circus

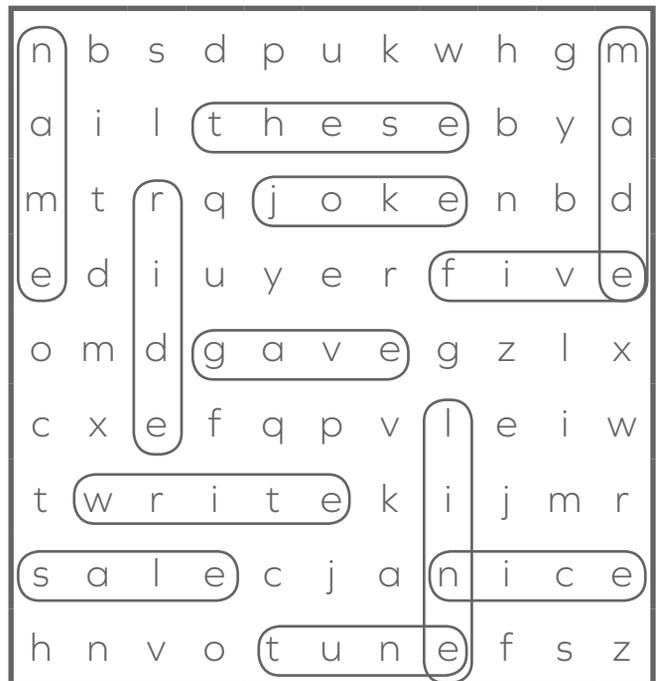
1.26 Teacher check

## SELF TEST 1

- 1.01 noun  
 1.02 a. teacher  
       b. house  
       c. book  
       d. man  
       e. zoo  
       f. moon  
 1.03 Any order within categories:  
       a. *cvc*            b. *cvc*            c. *cvcv*  
           bed            soap            nose  
           fin            leaf            tire  
           mop            jeep            kite  
           pig            rain            five  
 1.04 image  
 1.05 words  
 1.06 words  
 1.07 writer  
 1.08 picture  
 1.09 artist

## SECTION 2

- 2.1 Possible answers:  
 a. five, line, tune  
 b. line, five, tune  
 c. joke  
 d. gave  
 e. made, sale, ride  
 f. these  
 g. sale, made, ride  
 h. name, nice  
 i. nice, name  
 j. ride, made, sale  
 k. tune, five, line  
 l. write  
 2.2 a. – f. Teacher check  
 2.3 Teacher check  
 2.4 Circled letters:  
       b r p  
       f f m  
 2.5 Word search:



- 2.6 Any order:  
 paper  
 truck  
 factory  
 pulp  
 book  
 tree

- 2.7** Any order:  
pencils  
trees  
logs  
machines  
books  
notebooks  
newspapers  
things
- 2.8** a. dogs  
b. farms  
c. tigers  
d. playgrounds  
e. parrots  
f. rivers  
g. boys  
h. pencils  
i. girls  
j. pizzas  
k. teachers  
l. socks
- 2.9** a. lion  
b. park  
c. bear  
d. lake  
e. shark  
f. hill  
g. doctor  
h. book  
i. farmer  
j. bean  
k. sister  
l. shirt
- 2.10** Teacher check  
**2.11** Teacher check  
**2.12** Teacher check  
**2.13** Circled letters:  
l n t  
m n t

## SELF TEST 2

- 2.01** noun  
**2.02** singular  
**2.03** plural  
**2.04** s  
**2.05** girl, horse  
**2.06** girl, horse, forest  
**2.07** horse, river  
**2.08** horse, water  
**2.09** skunk, girl, horse  
**2.010** horse, girl, home  
**2.011** a. stamps                      b. frogs  
c. arms                              d. cars  
e. balls                              f. barns  
g. roads                             h. forks  
**2.012** a. map                              b. toad  
c. muffin                            d. spoon  
e. bug                                f. leg  
g. paper                             h. flag  
**2.013** g  
**2.014** n  
**2.015** t

## SECTION 3

- 3.1** Possible answers:  
a. need, meek, read, coat, suit  
b. float  
c. goes  
d. green  
e. rain, mean  
f. read, coat, suit, meek, need  
g. coat, read, suit, meek, need  
h. pail  
i. mean, rain  
j. meek, coat, need, read, suit  
k. sleep  
l. suit, read, coat, meek, need
- 3.2** Teacher check, student answers will vary
- 3.3** Suggested answers:  
a. boy, man  
b. girl, woman  
c. dog, pet  
d. state  
e. store  
f. city, town
- 3.4** Teacher check
- 3.5** Circled words:  
Kay's, Kay, Kay, April, July, Johnson's Pet Shop, Dillon  
Kay, Beaver River  
Fluffy, Socks, Mr. Johnson, Monday  
Kay, Johnson's Pet Shop, Main Street, Dillon  
Kay, Sara, Kay  
Kay, Fluffy  
Mr. Johnson, Kay, Fluffy
- 3.6**
- |       |       |
|-------|-------|
| need  | float |
| coat  | meek  |
| read  | goes  |
| rain  | green |
| suit  | mean  |
| sleep | pall  |
- 3.7** g p t  
n r m  
z v
- 3.8** Teacher check
- 3.9** Teacher check
- 3.10** with a capital letter
- 3.11** a. cats  
b. lions  
c. cups  
d. crayons  
e. books  
f. brothers
- 3.12** a. tiger  
b. river  
c. teacher  
d. chair  
e. paper  
f. toy
- 3.13** Teacher check
- 3.14** Student answers – Teacher check
- 3.15** Circled words:      Correct spelling:  
a. beest                      best  
b. gaiv                        gave  
c. faste                        fast  
d. grean                        green  
e. mene                        mean  
f. naem                        name  
g. nise                         nice  
h. tripp                        trip  
i. rane                         rain  
j. theze                        these  
k. wint                         went  
l. sute                         suit
- 3.16** sit, its
- 3.17** mean, name
- 3.18** amen

## SELF TEST 3

**3.01 – 3.07** Student answers – Answers will vary

**3.08** state

**3.09** city, town

**3.010** girl, woman

**3.011** boy, man

**3.012** lake

**3.013** sea

Suggested answers – any three, any order:

**3.014** eyes are watching

**3.015** ears are hearing

**3.016** lips are silent  
hands are still  
feet are still

## UNIT REVIEW

1. h

2. u

3. R D

4. Circled words:  
pan, hat, map

5. Circled words:  
rake, kite, wave

6. ~~boat~~                      ~~no~~                      ~~leaf~~

7. Circled words:  
river, mother, cat

8. Circled words:  
Boston, Mary, Silver Lake

9. a. boy                      cat

b. cat                      ~~kittens~~

c. dog                      ~~kittens~~

d. cat                      dog

e. ~~girls~~                      kitten

10. k t r (or b)

11. g n m

12. n k p

13. reading                      writing                      speaking

14. Student answer – Teacher check

## LIFEPAC TEST

1. a e i o u
2. a. rabbit                      b. fish  
c. pumpkin                    d. mittens
3. a. clown                      b. lemon  
c. football                    d. fork
4. a. tiger                        b. peanut  
c. woman                     d. music
5. Any order:  
a. pig                          b. boat                      c. five  
   pan                         seal                         nose  
   bed                         nail                         cake
6. a. dog  
   b. boy  
   c. cat  
   d. lion
7. Student answers
8. a. state  
   b. girl, woman  
   c. dog, pet  
   d. city
9. Any three, any order:  
a. reading  
b. writing  
c. speaking  
   listening
10. a. stamps                    b. frogs  
     c. balls                     d. barns
11. a. map                        b. toad  
     c. muffin                    d. bug  
     e. leg

## ALTERNATE LIFEPAC TEST

1. a. o  
   b. a  
   c. u  
   d. e  
   e. i
2. a. pig                         b. bike  
   c. doll                        d. fork  
   e. nine
3. a. rabbit                     b. book  
   c. spoon                     d. sit  
   e. pencil
4. a. paper                      b. river  
   c. woman                    d. shovel  
   e. tiger
5. Any order within categories:  
a. dog                        b. goat                      c. nine  
   pot                         bean                         fine  
   wig                         sail                         bake
6. a. rooster                    b. boy  
   c. girl                        d. fish
7. a. bug                        b. flag  
   c. map                        d. frog
8. a. rivers                     b. girls  
   c. beds                        d. nails
9. a. river                        b. teacher  
   c. state                        d. girl
10. a. Salt Lake                b. Denver  
     c. Ron                        d. Target
11. Any three, any order:  
a. reading  
b. writing  
c. speaking  
   listening
12. So you can learn many things and learn more about God.

## SPELLING TEST

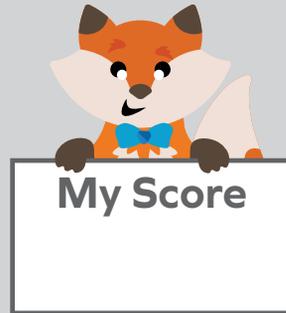
1	name	Do you have your <b>name</b> on your Spelling Test?	name
2	write	Please remember to <b>write</b> neatly!	write
3	green	The <b>green</b> bicycle is new.	green
4	sale	That puppy is not for <b>sale</b> .	sale
5	made	Grandmother <b>made</b> the birthday cake.	made
6	five	There were <b>five</b> candles on the birthday cake.	five
7	wish	She made a <b>wish</b> after she blew out the candles.	wish
8	rain	It began to <b>rain</b> after the birthday party.	rain
9	sleep	It was not easy going to <b>sleep</b> .	sleep
10	read	We will <b>read</b> the book together.	read
11	fast	The cheetah can run <b>fast</b> .	fast
12	goes	Michael <b>goes</b> to swimming lessons every day.	goes
13	hot	The stove is <b>hot</b> .	hot
14	float	We like to <b>float</b> on the lake.	float
15	tell	I want to <b>tell</b> you a secret.	tell
16	sit	The cat likes to <b>sit</b> on your lap.	sit
17	joke	They laughed at my <b>joke</b> .	joke
18	suit	Dad wears a <b>suit</b> to work.	suit
19	trip	We are going on a <b>trip</b> this summer.	trip
20	yet	It isn't time for supper <b>yet</b> .	yet

# LANGUAGE ARTS 201

## ALTERNATE LIFEPAC TEST

Name \_\_\_\_\_

Date \_\_\_\_\_



Each answer = 1 point

Circle the vowel in each row of letters.

1.
  - a. g h k l o
  - b. j q c a m
  - c. w x u f b
  - d. z e c p s
  - e. i d n r t

Circle the beginning consonants of the words.

2.
 

a. pig	b. bike
c. doll	d. fork
e. nine	

**Circle the ending consonants of the words.**

3.            a. rabbit            b. book  
                  c. spoon            d. six  
                  e. pencil

**Circle the middle consonants of the words.**

4.            a. paper            b. river  
                  c. woman            d. shovel  
                  e. tiger

**Write the words under the correct categories.**

5.            goat                            fine                            wig  
                  dog                            pot                            sail  
                  nine                            bean                            bake

a. **CVC**

b. **CVVC**

c. **CVCV**

<hr/>	<hr/>	<hr/>
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**Circle the proper noun.**

10.      a. lake                  Salt Lake  
            b. Denver              city  
            c. Ron                    boy  
            d. Target                store

**List three ways that we can communicate.**

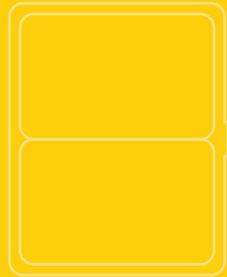
11.      a. \_\_\_\_\_  
            b. \_\_\_\_\_  
            c. \_\_\_\_\_

**Answer the following question.**

12.      Why is it important to be a good listener?  
            \_\_\_\_\_  
            \_\_\_\_\_

**ALTERNATE SPELLING TEST**

1	ride	Our dog likes to <b>ride</b> in the car.	ride
2	bad	That apple is <b>bad</b> .	bad
3	coat	He left his <b>coat</b> in the park.	coat
4	went	She <b>went</b> for a long walk.	went
5	gave	My mom <b>gave</b> me some grapes for a snack.	gave
6	tune	She is whistling a happy <b>tune</b> .	tune
7	line	The clothes are hanging on the clothes <b>line</b> .	line
8	best	Always try to do your <b>best</b> work.	best
9	these	<b>These</b> are your toys.	these
10	pail	They used a <b>pail</b> to make a sand castle.	pail
11	mean	Our neighbor's dog is <b>mean</b> .	mean
12	its	The dog is chasing <b>its</b> tail.	its
13	meek	My aunt's horse is <b>meek</b> and mild.	meek
14	nice	My grandfather is <b>nice</b> .	nice
15	need	The newspapers <b>need</b> to be delivered.	need
16	us	Father got <b>us</b> a pet hamster.	us
17	green	The grass is <b>green</b> .	green
18	sit	Please do not <b>sit</b> on that chair.	sit
19	write	He will <b>write</b> a letter to his uncle.	write
20	sleep	The dog will <b>sleep</b> in the garage.	sleep



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