

WEEK 1		READ-ALoud BOOK: <i>Jesus Is With Me</i> by Joni Walker	
		DAY 1	DAY 2
PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> – "Dear Father, Hear and Bless" *Have child bow head, close eyes, and fold hands. Have child say "Amen" with you at the end.	<input type="checkbox"/> "Dear Father, Hear and Bless"	
CALENDAR	<input type="checkbox"/> What day is it today? <input type="checkbox"/> What is the weather like? (sunny, cloudy, rainy, snowy)	<input type="checkbox"/> What day is it today? <input type="checkbox"/> What is the weather like? (sunny, cloudy, rainy, snowy)	
RECITATION	<input type="checkbox"/> "Give thanks unto the Lord, for he is good." (Ps. 136:1a, b)	<input type="checkbox"/> "Give thanks unto the Lord, for he is good." (Ps. 136:1a, b)	
ALPHABET LESSON	<input type="checkbox"/> Sing ABC song (slow through L, M, N, O, P)	<input type="checkbox"/> Sing ABC song (slow through L, M, N, O, P)	
NUMBER LESSON	<input type="checkbox"/> Count to 3 *Hold up one finger at a time (1, 2, 3). Say, "1, 2, 3"	<input type="checkbox"/> Count to 3	
ORAL LANGUAGE & LITERATURE	<input type="checkbox"/> Look at the <i>Jesus Is With Me</i> Cover <input type="checkbox"/> With your finger under the words, read "Jesus Is With Me." <input type="checkbox"/> Point to the cross. Explain that the cross reminds us of Jesus. "We will learn about him this year. Jesus is God. We need him because of our sin. Jesus is the Savior for all people. We cannot see Jesus, but he guides us, forgives us, and prays for us every day." <input type="checkbox"/> Point to the boy. <ul style="list-style-type: none"> • Where is he? (He is in a tent.) Have child repeat. • Let's read about the boy. <input type="checkbox"/> Read book	<input type="checkbox"/> <i>Jesus Is With Me</i> <input type="checkbox"/> "We read this book yesterday. Do you remember the title?" (<i>Jesus Is With Me</i>) <input type="checkbox"/> "Where is the boy on the cover?" (He is in a tent.) Have child repeat. <input type="checkbox"/> Open to the first page: <ul style="list-style-type: none"> • Point to the church. Explain that a church is the place to hear the words of Jesus, learn about him, and receive forgiveness. • "What is the boy doing?" (He is riding a scooter.) Have child repeat. <input type="checkbox"/> Read book	
FINE MOTOR/ PRE-WRITING	<input type="checkbox"/> Look at the <i>Jesus Is With Me</i> Cover. Pointing with one finger to isolate the index finger and promote eye-hand coordination, say the following: <input type="checkbox"/> "Point to the stars. Point to the moon. Let's count the stars together." (1-2-3-4-5-6) <input type="checkbox"/> "Point to the raccoon."	<input type="checkbox"/> Using <i>Jesus Is With Me</i> , point with one finger. <input type="checkbox"/> First page: "Point to the trees. Point to the clouds. Point to the boy's nose. Point to the dog's nose." <input type="checkbox"/> Second page: "Point to the bird in the tree. Point to the flowers. Let's count the flowers." (1-2-3-4)	
GROSS MOTOR/ COORDINATION	<input type="checkbox"/> "Jesus loves me when I'm small." (squat down) <input type="checkbox"/> "Jesus loves me when I'm tall." (stand up tall on tip-toes, arms overhead) <input type="checkbox"/> "Jesus loves me everywhere!" (jump high with two feet)	<input type="checkbox"/> "Jesus loves me when I'm small." (squat down) <input type="checkbox"/> "Jesus loves me when I'm tall." (stand up tall on tip-toes, arms overhead) <input type="checkbox"/> "Jesus loves me everywhere!" (jump high with two feet)	
ENRICHMENT OR THERAPIES	<input type="checkbox"/> Sing "Jesus Loves Me" or "Jesus Loves the Little Children" <input type="checkbox"/> Therapies: *If desired, enter here your own enrichment activities (zoo, park day, swimming), or therapy homework.	<input type="checkbox"/> Sing "Jesus Loves Me" or "Jesus loves the Little Children" <input type="checkbox"/> Therapies:	

DAY 3	DAY 4
<input type="checkbox"/> "Dear Father, Hear and Bless"	<input type="checkbox"/> "Dear Father, Hear and Bless"
<input type="checkbox"/> What day is it today? <input type="checkbox"/> What is the weather like? (sunny, cloudy, rainy, snowy)	<input type="checkbox"/> What day is it today? <input type="checkbox"/> What is the weather like? (sunny, cloudy, rainy, snowy)
<input type="checkbox"/> "Give thanks unto the Lord, for he is good." (Ps. 136:1a, b)	<input type="checkbox"/> "Give thanks unto the Lord, for he is good." (Ps. 136:1a, b)
<input type="checkbox"/> Sing ABC song (slow through L, M, N, O, P)	<input type="checkbox"/> Sing ABC song (slow through L, M, N, O, P)
<input type="checkbox"/> Count to 3	<input type="checkbox"/> Count to 3
<input type="checkbox"/> <i>Jesus Is With Me</i> <input type="checkbox"/> "What is the title of this book?" (<i>Jesus Is With Me</i>) <input type="checkbox"/> Cover: "How many dogs does the boy have?" (<i>The boy has two dogs.</i>) Have child repeat. <input type="checkbox"/> "Let's count them. One-two. He has two dogs!" <input type="checkbox"/> "Today, let's read the book and count the dogs on every page." (Count one-two on each page. Have child point to the dogs each time.) <input type="checkbox"/> Read book	<input type="checkbox"/> <i>Jesus Is With Me</i> <input type="checkbox"/> "What is the title of this book?" (<i>Jesus Is With Me</i>) <input type="checkbox"/> "What does the boy have in his backpack?" (<i>He has a Bible.</i>) Have child repeat. Explain that the Bible is God's Word. The Bible is the true story of Jesus. <input type="checkbox"/> "Let's read this story one more time. This time point to the cross of Jesus on every page." <input type="checkbox"/> Read book
<input type="checkbox"/> Using <i>Jesus Is With Me</i> , point with one finger. <input type="checkbox"/> Third page: "Point to the two boys behind the tree. Point to the dog behind the rocks. Point to the apples on the ground. How many apples fell to the ground? Let's count them!" (Hand-over-hand if needed: 1-2-3)	<input type="checkbox"/> Pointing with one finger, "Let's make a cross!" (down across — on top of each other.) <input type="checkbox"/> Using <i>Jesus Is With Me</i> , look at each page. Help child make a cross, say "down, across" each time, hand-over-hand with his pointer finger. <input type="checkbox"/> Fill a small baking pan with a 1" layer of corn meal, sand, or rice. Have child "draw" a cross with his finger into the contents.
<input type="checkbox"/> "Jesus loves me when I'm small." (squat down) <input type="checkbox"/> "Jesus loves me when I'm tall." (stand up tall on tip-toes, arms overhead) <input type="checkbox"/> "Jesus loves me everywhere!" (jump high with two feet)	<input type="checkbox"/> "Jesus loves me when I'm small." (squat down) <input type="checkbox"/> "Jesus loves me when I'm tall." (stand up tall on tip-toes, arms overhead) <input type="checkbox"/> "Jesus loves me everywhere!" (jump high with two feet)
<input type="checkbox"/> Sing "Jesus Loves Me" or "Jesus Loves the Little Children" <input type="checkbox"/> Therapies:	<input type="checkbox"/> Sing "Jesus Loves Me" or "Jesus Loves the Little Children" <input type="checkbox"/> Therapies: