CONTENTS

Introduction	iv
Teaching Guidelines: Reading with Phonics	iv
Notes on Reading Activities	V
Model Lesson Plan	vi
Chapter 1: The New Land	6
Chapter 2: Aunt Dora	8
Chapter 3: One Week	9
Chapter 4: Prairie School	10
Chapter 5: The Stars	11
Chapter 6: Learning	12
Chapter 7: Some Good Luck	13
Chapter 8: Last Lessons	14
APPENDIX	
A Psalm of Life	16

CHAPTER 1:

The New Land

PRE-READING Day 1:

New Words: write, Mrs. Bid·son, No·ah
Syllabication for Pronounce & Spell Words: prai·rie, wan·dered, vis·i·tor
Phonics Flashcards: soft c -ice-41
ie-chief-102
wr-wreath-112

or-color-172 pr-prize-285 o-monkey-286

☐ Common Word: *sure* (#255)

POST-READING

Day 1:

Ph	onetic Word Study with
Cla	issical Phonics
	write (CP, p. 52 – wr = /r/)
	<i>visitor</i> (CP, p. 127 – or)

		Pr	onounce & Sp	pell	
	prairie	hauled	wandered	visitor	aunt
	Voc	cabulary: Write	e the meaning of ea	ch bold word or ph	rase.
1.	built a sod house)			
	grass-covered				
2.	He made sure the	e hearth fire was li	it		
	the floor of a f	ireplace			
3.	Free as a lark _				
	singing bird				
4.	to give you scho e	oling			
	education				
5.	I can hardly read	l or write			
	barely; scarcel	ly			
6.	stormed out of th	ne house			
	rushed madly	(angrily)			
	Comr	rohonsion (Questions: Ansv	vor in complete co	ntanaaa
	Comp		guestions. Ansi	wei iii complete sei	niences.
1.	In what year did t	the Bidson family mov	ve?		
	The Bidsons I	moved in 1880.			
2.	From where did to	hey move?			
	They moved	from Maine to Co	olorado.		
6				Chaptei	1: The New Land

	Noah was nine when his family moved.	
	List four ways Noah helped the family on the prairie:	
	1 hauled water	
	2 fed the animals	
	3 made sure the house was free of snakes	
	4 made sure the hearth fire stayed lit	
	Who was coming to visit?	
Noah's Aunt Dora was coming to visit.		
	Discussion	
	What was life like in 1880? Talk about how moving and setting up a house would be different then.	
Look at a map. Locate Maine and Colorado. Discuss how the family might have traveled and how long the trip might have taken.		
	Talk about the reasons Noah's parents probably had for wanting a good education for Noah.	
Reread the final sentence in the chapter. This is a sentence to remember. Noah believes the stars are unimportant and he believes reading is unimportant. Do you think he is correct about either, both, or neither? Explain.		

DISCUSSION ANSWERS:

- 1. In 1880, there was no electricity, so that means there was no air conditioning, no heat other than fire, and no lighting other than kerosene lamps or candles. There were no automobiles or airplanes, so travel had to be by train or horse-drawn carriage. In order to move across the country, families had to pile all their belongings into wagons and trek across the country slowly. There were no builders, so once a family arrived in a new place, they had to build their own house with the help of neighbors. There were no groceries, so all food had to be homegrown. There were no schools either, so children were dependent on individual tutors or family for their education.
- **2.** See #1.

Chapter 1: The New Land

- **3.** Noah's parents could hardly read and write, and they recognized that this limited their lives. They wanted Noah to have an education so that he would have more opportunities than they had. Think about how limited you would be in job possibilities if you couldn't read, write, or do math. Farmers need to know how to read, write, and calculate in order to run their farms.
- **4.** Answers will vary.