

A decorative border at the top of the cover featuring various stylized flowers and circular patterns in shades of pink, orange, yellow, green, and blue, some with diagonal stripes.

# *The Ultimate Homeschool Planner*

*a planning system designed by*

*Debra Bell*

A decorative border at the bottom of the cover featuring various stylized flowers and circular patterns in shades of green, yellow, orange, and blue, some with diagonal stripes.



# Monthly Planning Sessions

Note any exceptions, such as your husband being home, that may break your routines.

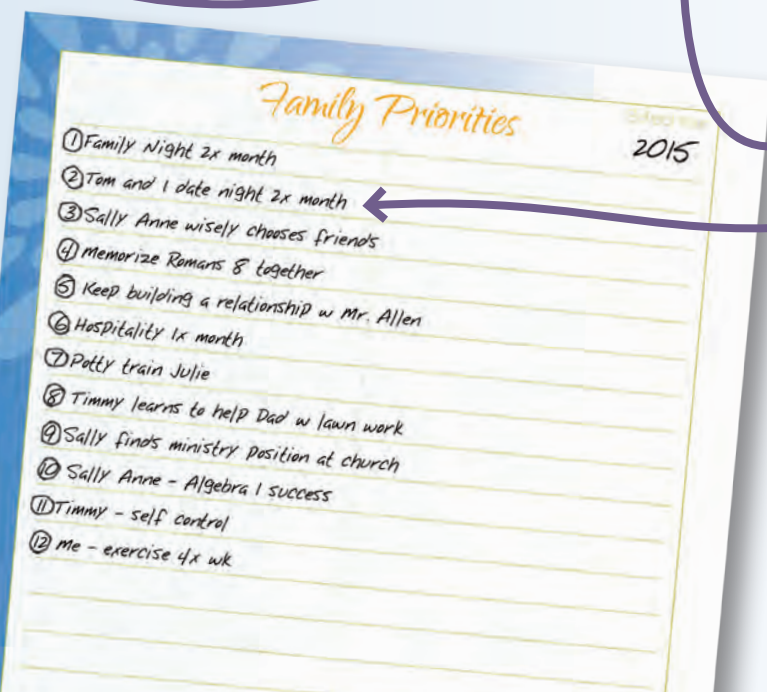
Pass on tasks that consume your time to older children as soon as they are ready. This will benefit both of you.

Reduce gridlock by becoming more efficient. Fill your freezer with prepared meals at the beginning of the school year to reduce the time crunch around dinner time.



Follow these steps in filling out the **Monthly Planner** pages:

- ✓ Review the prior month's plan and recall God's specific demonstrations of faithfulness and grace.
- ✓ Cultivate thankfulness for His activity.
- ✓ Schedule down time. God designed us to need rest.
- ✓ Use the **Family Priorities** form as your prayer list—ask God to supply the growth in these areas over the next month.
- ✓ Next, block out time on the new month for your priorities.
- ✓ Troubleshoot scheduling gridlock.
- ✓ Prayerfully consider if all your commitments are from God.
- ✓ Thank God for the abundant grace He will give you to faithfully complete these commitments.



# Weekly Planning Breaks

Follow these steps in filling out the **Weekly Planner** pages:

- ✓ Begin each week with a planning session in a quiet place.
- ✓ Start by recounting God's faithfulness during the prior week.
- ✓ Commit to make God's Word a central part of your plan for peace.
- ✓ Consider the areas where you are most vulnerable. Prayerfully outline a battle plan to overcome temptation.
- ✓ A list of fighter verses is available free of charge at [DesiringGod.org](http://DesiringGod.org).

**Week of:**

*The Lord's Day*

Come, Lord Jesus, and abide in my heart. How grateful I am to realize that the answer to my prayer does not depend on me at all. As I quietly abide in you and let Your life flow into me, what freedom it is to know that the Father does not see my threadbare patience or insufficient trust, rather only Your patience, Lord, and Your confidence that the Father has everything in hand. In Your faith I thank You right now for a more glorious answer to my prayer than I can imagine. Amen.  
— Catherine Marshall

**Bible Plan**

Matthew 4 - 8  
Psalm 85 - 91  
Proverb 24

**Battle Plan**

1. 10 minute brisk walk each morning  
2. Pray through beatitudes  
3. Everyone up by 7:15 AM  
4. Recount the day's victories at supper table

**Fighter Verse:**

For you, O Lord, are good and forgiving, abounding in steadfast love to all who call upon you. Give ear, O LORD, to my prayer; listen to my plea for grace. In the day of my trouble I call upon you, for you answer me. Psalm 86:1-7 (ESV)

**Prayers**

1. Lord, deepen my love for you.  
2. Heal Dean, and give his family faith for the trial.  
3. Grant me more patience when helping Timmy with his math homework.  
4. Visa clearances for the R. family in Central Asia.

**Hospitality/Outreach**

1. Invite one of the college students to spend Thanksgiving break with us.  
2. Check in on Mr. Allen next door. Have Sally take over a loaf of her homemade bread.

RE weekly planner

**This Week's Memorable Moments**

The field trip to Middlecreek Wildlife Center — Saw over 20 species of migrating birds and learned how we can set up a monarch waystation in the backyard. The kids really were interested.

Mr. Canavish gave a talk at co-op on the Native American tribes who lived along the Susquehanna River and he showed the kids his arrowhead collection.

Hiked the Horseshoe Trail after church with the Beers and Kauchs — a beautiful Fall day.

**Achievements**

Tim — completed 5 pp. of math and read the Sholeh trilogy this week.

Sally — finally scored 85% on her math exam — and completed the week's lesson on Wed. — she perfected her multi-grain bread recipe.

Family funnies - Victories - Progress - Promising signs - Small beginnings - Finished projects

**Evidences of Grace**

Susan gave us a beautiful dress of Alison's for Sally to wear to the wedding. Tom's boss gave him permission to leave work early on Fridays so he can teach that class at the co-op.

- Tim did his chores for the week completely and without being reminded. The children are working on their project for co-op without arguing.

Evidence of God's grace - God's mercy - God's faithfulness - God's protection - God's provision

RE weekly planner 63

Write down all signs of forward momentum. (Your kids are going to peek in here to see what you find noteworthy.) Show them how to celebrate small beginnings and promising signs.

Taking time to document God's particular kindnesses and evidences of grace in your family's life will build your faith for the future and create a family heirloom for future generations.



# Weekly Planning Breaks

The **Weekly Planner** grid is designed for maximum flexibility. You can organize the rows across the top and columns down the left-hand side by day of the week, subject area, or children. If you live in a state that requires documentation, then you can track the number of school days in the blocks as well.

In this example, the blocks show what an individual child must complete in one subject area that week.

If you use a unit study curriculum designed for multiple grade levels, then designate one column or row for work completed as a family.

Plan for little ones as well. Think through what they will do while you are helping an older child.

Put your own daily duties on the grid, too. Then you can see scheduling conflicts in advance and plan to negotiate them. If your kids can also see your time commitments, it will help them anticipate when you might be available.

Week of: 11-07-2011

	Reading	Math	Ancient History (together)
TIM	<input checked="" type="checkbox"/> Finish Shiloh <input type="checkbox"/> Read The Cay chpt 1-10 <input type="checkbox"/> Define underlined words	<input type="checkbox"/> Do pp. 44-48 <input type="checkbox"/> Review for test <input type="checkbox"/> Take unit 5 test	<input type="checkbox"/> Mark trade routes of map on ancient world <input type="checkbox"/> Practice Presentation w/ Sally
Sally	<input type="checkbox"/> Chapters 1-18 of David Copperfield <input type="checkbox"/> Answer discussion questions due Fri.	<input type="checkbox"/> FOIL practice <input type="checkbox"/> Lesson 20 <input type="checkbox"/> Take unit test	<input type="checkbox"/> Research trading partners of ancient world <input type="checkbox"/> Practice w/ Tim
Together	<input type="checkbox"/> Bible study of James 1 <input type="checkbox"/> Practice for co-op play		<input type="checkbox"/> History m/w w/ Mom @ 10am
Julie	- At Grandma's till 1pm - Nap after		
me		- Make dinner while Tim does math at table. - check sally's first 5 math problems before she goes on History together at 10am.	

50 weekly planner

In this example, the grid is organized by days of the week, and the blocks contain what each student must complete that day. This is a good approach if you are not teaching any subjects together or if students need daily accountability for their work.

Ask students to check off work as it is completed. Then you have a quick way to check their progress.

Maximize the space in each block by creating a coding system for common entries—e.g., names of subjects, children, texts, activities.

A blank sheet of yellow-lined paper with horizontal ruling. A purple arrow is drawn at the top right, pointing towards the top left corner. The paper is slightly tilted.

Month

Year

Sunday

Monday

Tuesday

Wednesday

Notes



## Oswald Chambers

## Notes

Proverbs 19:21

**Week of:**

*The Lord's Day*

Forth in thy name, O Lord, I go,  
My daily labor to pursue;  
Thee, only thee, resolved to know,  
In all I think or speak or do.

*Charles Wesley*

**Bible Plan**

**Battle Plan**

Fighter Verse:

**Prayers**

**Hospitality/  
Outreach**





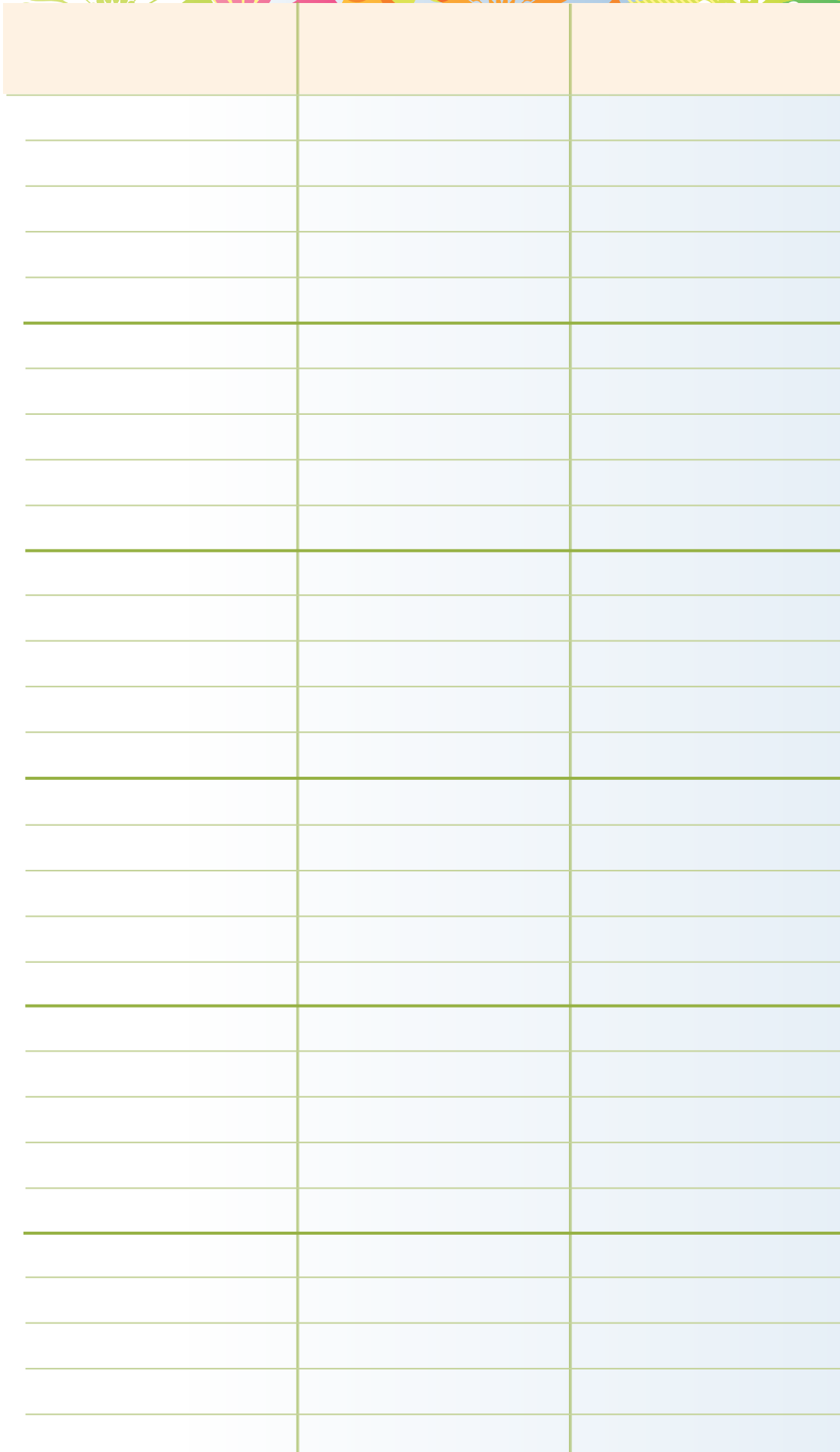
Family funnies - Victories - Progress - Promising signs - Small beginnings - Finished projects

Evidence of God's grace - God's mercy - God's faithfulness - God's protection - God's provision

Week of:

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Notes
Supplies
Appointments
<p>The things I want to know are in books. My best friend is the man who'll get me a book I ain't read.</p> <p>Abraham Lincoln</p>

# Supplies

# Appointments

The things I want to know are in books. My best friend is the man who'll get me a book I ain't read.

*Abraham Lincoln*

## Abraham Lincoln

# Learning Styles and Thinking Skills

## IDENTIFY YOUR CHILD'S LEARNING STYLE

### Type A: (Actual-Spontaneous Learner)

must do to learn	inventive
autonomous	outgoing
flexible	seeks adventure and variety
risk-taker	short attention span
competitive	does not like boundaries
	impulsive

### Type B: (Actual-Routine Learner)

methodical	a nurturer by nature
likes rules, routine and tradition	dependable
compliant	not flexible
desires your approval	not inventive
thoughtful and helpful	feeler

### Type C: (Conceptual-Specific Learner)

serious-minded	focused interest
inquisitive	easily frustrated
satisfied being alone	perfectionistic
independent learner	detail-oriented
strong powers of concentration	thinker
	mathematical

### Type D: (Conceptual-Global Learner)

thinks big picture	verbal
creative	peacemaker
interested in people	ambitious
enjoys groups	intuitive
outgoing	forgetful
	careless

*Learning Styles Inventory (Golay, 1982)*

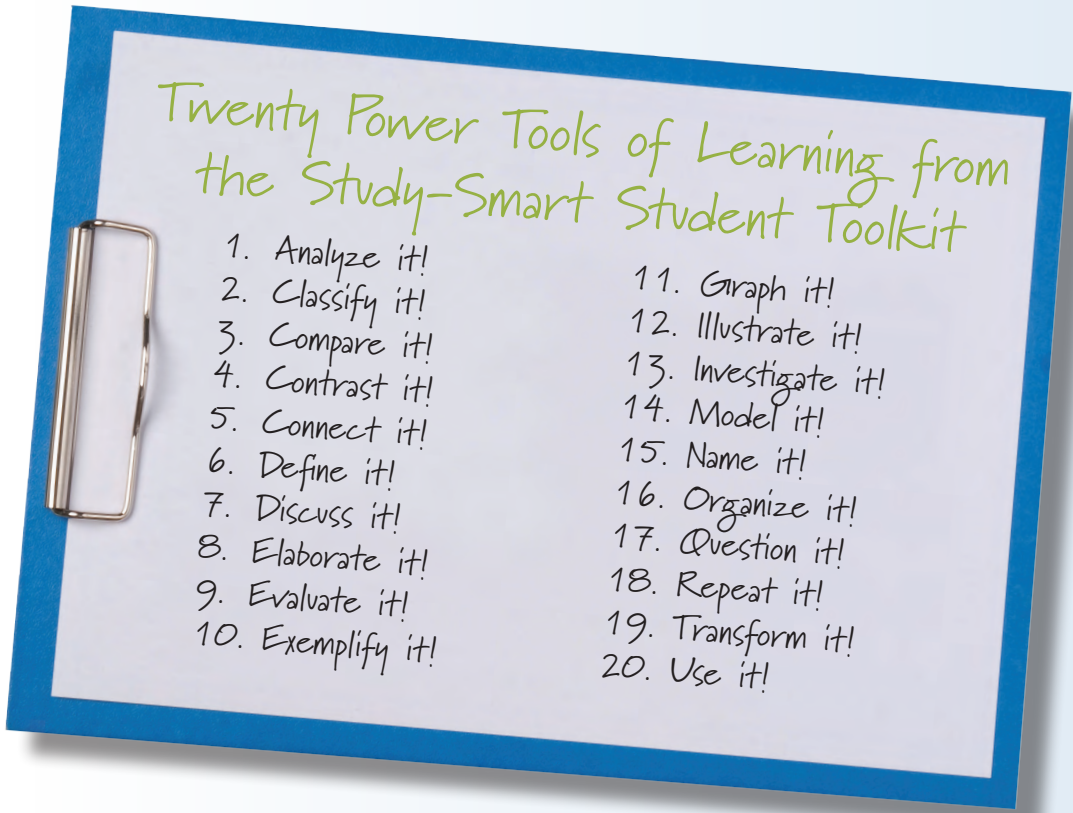
You will find tips for teaching to your child's learning style in chapter 9 of *The Ultimate Guide to Homeschooling* (Apologia, 2009).

## Bloom's Taxonomy of Thinking Skills

When children use higher levels of thinking (i.e., analysis, synthesis, or evaluation) to learn, what they learn is stored in long-term memory and therefore readily recalled.

<b>Knowledge</b>	I remember, I know, I recall, I define, I name, I recognize, I memorize, I repeat, I identify, I list
<b>Comprehension</b>	I understand, I summarize, I explain, I reword, I exemplify, I discuss, I describe, I draw, I match
<b>Application</b>	I use what I know, I research, I demonstrate how, I solve a problem, I perform, I organize, I practice, I calculate, I operate
<b>Analysis</b>	I break down information, I compare and contrast, I note relationships, I categorize, I explain cause and effect, I deduce, I investigate, I experiment, I classify, I discriminate, I probe
<b>Evaluation</b>	I form and support opinions, I justify, I recommend, I predict, I critique, I appraise, I conclude, I choose, I argue, I estimate, I consider
<b>Synthesis</b>	I use what I know to create something new, I plan, I infer, I propose, I invent, I write, I compose, I collect, I modify, I formulate, I arrange, I design, I construct, I generalize





## Twenty Power Tools of Learning from the Study-Smart Student Toolkit

1. Analyze it!
2. Classify it!
3. Compare it!
4. Contrast it!
5. Connect it!
6. Define it!
7. Discuss it!
8. Elaborate it!
9. Evaluate it!
10. Exemplify it!
11. Graph it!
12. Illustrate it!
13. Investigate it!
14. Model it!
15. Name it!
16. Organize it!
17. Question it!
18. Repeat it!
19. Transform it!
20. Use it!

### Parents' Guide to the Study-Smart Student Toolkit

What's the difference between an expert learner and one who struggles to process new information? The study-smart student employs learning strategies that I call the Power Tools of Learning. When students use the tools shown on the chart above, many different parts of the brain fire up and come online. And when students are both cognitively and emotionally engaged in what they are learning, they process information more effectively and at a deeper level and can later recall more details of what they've learned.

Our job as parents is to create an environment that allows our students the time and opportunity to use these power tools. Here's how:

- ✓ Focus on the three P's—Projects, Papers, and Performances. These types of activities (as opposed to rote memorization, for example) require kids to organize their time, think through multiple aspects of an assignment, and stay focused on the material over several days or even weeks. This approach fosters total immersion in the new information, and that's when deep processing occurs.
- ✓ Trigger positive emotions. We learn more when we are laughing, happy, experiencing pleasure, or lost in awe and wonder. Curl up on the couch together daily and read aloud. Integrate learning into the relational moments of your family life such as dinner time, vacations, and extended family visits.
- ✓ Build leisure into the school day. While we are at rest, our brains continue to process and store information recently learned. Teach your children to value daydreaming, chasing after rabbit trails, playing outdoors, and watching clouds. A good motto to adopt is "Rigor and rest, rigor and rest." By supplying each in equal parts, your kids will prosper.

Yes, these strategies do require more time than simple memorization. But this is the stuff of deep cognition, and the process cannot be rushed. However, you will find you pick up speed over time for two reasons: First, your children will understand more fully what they have already learned, so re-teaching and reviewing will not be necessary. Secondly, your children will find they love to learn, and this motivation will transform them into independent and lifelong learners, making your job much easier.

Download the full article for the Study-Smart Student Toolkit at [DebraBell.com](http://DebraBell.com).