

# Discover!

## English Language Arts

SAMPLE  
PDF

1A



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## Lesson 1

# Get Excited About Reading

By the end of this lesson, you will be able to:

- explain why people read
- identify features of a published book

## Academic Vocabulary

Review the following vocabulary words and their meanings.

- **author:** the person who writes a book
- **book cover:** protective covering that helps hold all of the book's pages together
- **communication:** sharing information or news
- **copyright:** year the book was written
- **glossary:** an alphabetical list of special words and their meanings from the book
- **illustrator:** the person who draws the pictures in a book
- **spine:** the outside edge of the book that serves as a hinge to allow the book to open and close
- **table of contents:** a list of what the book contains and usually includes the page numbers
- **title:** the name of a book

## IN THE REAL WORLD

Does this look like any book you have ever seen? The very first books looked like this picture.



- **title page:** the first page inside the book that restates the title, author, illustrator, and gives the publisher and copyright year

## Materials Needed

crayons, your choice of a fiction and nonfiction book from your home

# EXPLORE



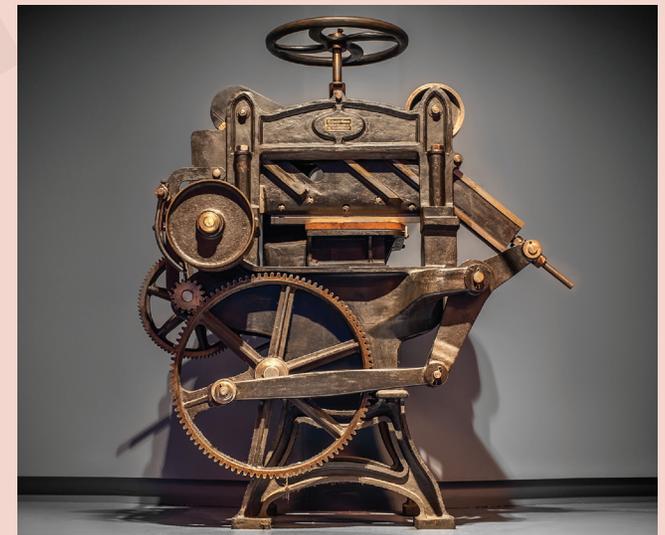
Words are everywhere around you. People read every day. Look through your house and find three things that have words and can be read. Draw them in the boxes below.

## IN THE REAL WORLD



### Printing Press

What does this funny-looking machine have to do with reading and books? This is a printing press used to make many copies of the same book.



# READ

## Reasons People Read

Books help people share thoughts and ideas and also learn new things. Some people read because it is fun. Think about other reasons people read. Draw or write about them in the boxes below.



## WRITE

What is your favorite kind of book?

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## ONLINE CONNECTION

### Books Online

Using an internet search engine, find a website that provides a read-aloud. Listen to the story. After listening, identify why a person would decide to read that book.





# PRACTICE

Choose a book from your house. Find each part of the book listed below. Complete each box with the information about your book by writing or drawing. The book you chose may not have all of the parts listed.

<b>TITLE</b>	<b>AUTHOR</b>	<b>BOOK COVER</b>
<b>SPINE</b>	<b>TABLE OF CONTENTS</b>	<b>GLOSSARY</b>

## REVIEW

In this lesson, you learned:

- People read for different reasons such as for fun and to learn new facts or ideas.
- Published books have special parts, like titles, copyright pages, table of contents, and glossaries.

### Think About It

How do people learn how to read?

# SKILL BUILDER

## Fluency

Have your instructor read aloud the book you chose for the Practice section. Listen carefully and follow along as the book is read. After your instructor reads, choose your favorite page from the book and practice reading it yourself. After you have practiced reading the page many times, read the page to your instructor. Do your best reading. Try to make the reading sound interesting.

## Comprehension

Think about the story your instructor read aloud in Skill Builder: Fluency. Draw what happened in the story at the beginning, middle, and end using the drawing boxes below.

BEGINNING	MIDDLE	END



Fill in the blank with one of the words from the word bank.

**Word Bank:** title cover author spine

1. An \_\_\_\_\_ writes a book.
2. The front \_\_\_\_\_ is what you see first when you pick up a book.
3. The name of a book is called the \_\_\_\_\_.
4. The \_\_\_\_\_ is what keeps the book held together.

Decide if each statement is true or false.

5. True or False Some people read because it is fun.
6. True or False A book's copyright tells what the book is about.
7. True or False People only read books.
8. True or False People can learn new information from reading.
9. True or False Some things people read are make-believe.



## Make Your Own Book

Get a few pieces of paper and neatly stack them on top of each other. Fold the papers in half. Staple the book together where the pages all fold together. This will form the spine of the book. You've just created your own book! Write your book, and then read it to someone.

# Discover! K-12 Curriculum Advantage

When students become so curious about the world around them that they are determined to set out on a journey of exploration, their “discoveries” are inspirational.

Welcome to a new world of curriculum designed to open your child's eyes as well as their minds, to learn, grow, and thrive in a homeschool setting. Welcome to Discover!

To learn more, contact us at:  
[discover@edovate.com](mailto:discover@edovate.com) or visit  
[DiscoverK12Books.com](http://DiscoverK12Books.com)