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CHAPTER 1:

The Fish Out of Water

PRE-READING

Day 1:

- ☐ Syllabication for Pronounce & Spell
Word: *bar-rel*
- ☐ Phonics Flashcards:
 - i*-kite-34 *ue*-glue-133
 - y*-candy-37 *aught*-taught-141
 - soft *g*-gem-43 *ought*-thought-142
 - th*-thick/thin-54 *ar*-car-143
 - sc*-scale-65 *ear*-ear-147
 - sp*-spot-70 *ur*-turkey-158
 - br*-break-72 *el*-camel-160
 - tr*-track-77 *ed*-sailed-168
 - cl*-clock-79 *ing*-baking-169
 - ea*-leaf-99 *ly*-safely-170
 - ow*-bow-109 *a*-alone-171
 - ou*-young-111 **words ending in /ər/-**
 - ng*-ring-113 172 (*paper*)
 - dge*-badge-116
 - ou*-round-129
- ☐ Common Words: *eye* (#211), *island*, *aisle*, *isle*, *buy* (#289), *guide*, *choir*
- ☐ Review the ways to spell /i/. (*i*, *ie*, *igh*, *i_e*)

POST-READING

Day 1:

- ☐ Phonetic Word Study with *Classical Phonics*
 - ☐ *trout*, *scout* (CP, p. 97 – **ou**)
 - ☐ *clear*, *appear* (CP, p. 107 – **ear**)
 - ☐ Review ways to spell long **i**. Discuss the long **i** sound in the words *lion*, *flier*, *dial*, and *quiet*.

Day 2:

- ☐ Review flashcards listed above.
- ☐ Review /**ou**/. Put several words from *Classical Phonics*, p. 97 on the board. Have students come to the board, underline the letters **ou**, and read the word.

Pronounce & Spell

trout

scout

barrel

bridge

Vocabulary: Write the meaning of each bold word or phrase.

1. once got himself **stranded** _____
left with no way home
2. beside the **moccasins** of his friend _____
leather shoes with a soft sole, typically with beading
3. **peered** over the edge _____ looked

Comprehension Questions: Answer in complete sentences.

1. How did the scout help Tommy? _____
He rescued him from the dry bank.
2. What was unusual about Tommy? _____
It appeared he didn't need water.
3. What is the exaggerated part of the story? _____
The scout and Tommy took long hikes together.
4. How did the scout feel when Tommy did not follow him across the bridge? _____
He felt confused and curious, but ultimately happy that his friend ended up where he belonged.

Discussion

Reread the title of the story. What does that expression mean?

When a fish is not in the water, it seems odd and out of place. A "fish out of water" is an expression used when a person is in an unexpected place or situation.

CHAPTER 2:

The Bear and the Lumberjack

Pronounce & Spell

climb

rainbow

axe

Vocabulary: Write the meaning of each bold word or phrase.

1. Her owner was a **lumberjack** _____
someone who makes a living cutting down trees
2. strapped an axe on each of Annabel's **hind** legs _____ back
3. Then he **hoisted** a jar of honey _____ lifted with the help of something (rope)
4. **made short work** _____ dealt with or finished something quickly

Comprehension Questions: Answer in complete sentences.

1. What outrageous thing does the story say Annabel would do for a pot of honey?
She would climb a rainbow.
2. How did the lumberjack make good use of Annabel's fondness for honey?
He strapped axes to Annabel's hind legs and had a jar of honey hung in the tree for her to climb after.
**Children should never play with axes. Remember, these stories are exaggerated and outrageous!*
3. What was Annabel's reward for helping the lumberjack?
She got to eat the honey.

Discussion

Discuss several ways this story fits the model of a folk tale. (See characteristics of folk tales in the Introduction.)

It is unlikely that a lumberjack would own a bear who works with him; it is impossible for a bear to climb a rainbow; it is a clever—though ridiculous and very dangerous—idea to have a bear chop down a tree by following a pot of honey on a string.

PRE-READING

Day 1:

- ☐ Syllabication for New Words:
re·ward, fi·nal·ly
- ☐ Syllabication for Pronounce & Spell Word: *rain·bow*
- ☐ Phonics Flashcards:
cl-clock-79
ai-snail-93
ow-bow-109
war-wart-153
ly-safely-170
mb-lamb-287

POST-READING

Day 1:

- ☐ Phonetic Word Study with *Classical Phonics*
☐ *reward* (CP, p. 109 – **war**)
- ☐ Review ways to write the long i.
(*i, ie, ight, i_e*)
- ☐ Complete **Chapter 2 Assessment** in the Appendix.