7th Grade LANGUAGE ARTS

Seventh grade students study sentence structure, diagramming subjects and predicates, helping verbs and verb

phrases, and irregular verbs. They read a chosen novel, write a daily journal as they read the novel, and complete a final review of the novel. They complete this process several times throughout the year with different types of literary works such as novels, short stories and poetry. They study nouns as subjects, direct objects, and predicate nominatives. Seventh grade students study proper, possessive, and predicate adjectives, and prepositions, interjections, and conjunctions and how to use them properly in sentence structure. Students learn to use colons, semicolons, apostrophes, quotation marks, parentheses, dashes, and hyphens effectively in sentences. Seventh grade students continue to strengthen their skills in the areas of spelling, vocabulary and grammar. usage.

E/01

Chapter 1: Spelling and Writing

Section 1: Spelling List

Section 2: Spelling Rules

Section 3: Searching For Meaning

Chapter 2: Understanding Sentences

Section 1: Classifying Sentences

Section 2: Subjects and Predicates

Section 3: Diagramming Subjects and

Predicates

Section 4: Phrases and Clauses

Section 5: Sentence Structure

Chapter 3: Verbs

Section 1: Action Verbs

Section 2: State of Being and Linking

Section 3: Helping Verbs and Verb

Phrases

Section 4: Principal Parts of Verbs

Section 5: Irregular Verbs

E702

Literature

E703

Chapter 1: Spelling and Writing

Section 1: Spelling List

Section 2: Spelling Concepts

Section 3: Searching For Meaning

Chapter 2: Nouns

Section 1: Types of Nouns

Section 2: Nouns As Subjects

Section 3: Nouns As Direct Objects

Section 4: Nouns As Predicate

Nominatives

Section 5: Indirect Objects

Section 6: Appositives, Gerunds, and

Infinitives

Chapter 3: Pronouns

Section 1: Pronouns Defined

Section 2: Pronouns Must Agree

Section 3: The Case of Pronouns

E704

Literature

E705

Chapter 1: Spelling and Writing

Section 1: Spelling List

Section 2: Spelling Concepts

Section 3: Searching For Meaning

Chapter 2: Modifiers

Section 1: Adjectives Describe

Section 2: Proper and Possessive

Adjectives

Section 3: Predicate Adjectives

Section 4: Comparing with Adjectives

Section 5: Adverbs

Section 6: Comparing with Adverbs

Section 7: Phrases As Modifiers

Chapter 3: Prepositions, Interjections,

and Conjunctions

Section 1: Prepositions

Section 2: Interjections

Section 3: Conjunctions

E706

Literature

E707

Chapter 1: Spelling and Writing

Section 1: Spelling List

Section 2: Spelling Concepts

Section 3: Searching For Meaning

Chapter 2: Capitalization and

Punctuation

Section 1: Capitalization Rules

Section 2: Commas

Section 3: Colons and Semicolons Section 4: Apostrophes

Section 5: Underlining

Section 6: Quotation Marks

Section 7: Parentheses, Dashes, and

Hyphens

Chapter 3: Paragraphs and Technical

Directions

Section 1: Paragraphs

Section 2: Technical Directions

E708

Literature

E709

Chapter 1: Research Project Section 1: Beginning the Research

Project

Section 2: Learning to Outline Section 3: Making an Outline

Section 4: Research

Chapter 2: Writing the Paper

Section 1: Making Your Writing

Interesting

Section 2: Writing the Rough Draft

Section 3: Revising and Rewriting Chapter 3: The Oral Report

Section 1: Getting Organized

Section 2: Preparing to Deliver

Section 3: Practicing

Section 4: Using Visual Aids

Section 5: Presenting the Speech

E710

Chapter 1: Writing a Narrative

Section 1: Point of View, Characters,

and Strategies Section 2: Plot

Section 3: Writing a Narrative

Chapter 2: Narrative Presentation

Section 1: Getting Organized

Section 2: Preparing to Deliver

Section 3: Practicing

Section 4: Visual Aids

Section 5: Presenting the Speech

Chapter 3: Persuasive Compositions

Section 1: Beginning Persuasive

Writing

Section 2: Arguments and

Counterarguments

Section 3: Writing Persuasive

Composition

Section 4: Revising and Rewriting

Chapter 4: Persuasive Presentation

Section 1: Getting Organized

Section 2: Preparing to Deliver

Section 3: Practicing

Section 4: Visual Aids

Section 5: Presenting the Speech

E711

Literature

E712

Literature



7th Grade MATHEMATICS



Pre-Algebra is an advanced course for seventh graders. This year-long course prepares students to enter the study of Algebra I (a high school credited course) as eighth graders. The focus of the course is building the foundation necessary for success in the study of algebra. Students will become familiar with the following: the properties of mathematics; the language of algebra; solving one step and two step equations; adding, subtracting, multiplying and dividing rational numbers and integers; solving inequalities; graphing equations and inequalities; proportion; percent; statistics and graphs; probability; applying algebra to geometry; measurement; introduction to trigonometry; and the study of polynomials.

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Chapter 1: Addition and Subtraction Chapter 2: Multiplication and Division Chapter 3: Word Problem Strategies

M702

Chapter 1: Algebra and Integers Section 1: Adding Integers Section 2: Subtracting Integers Section 3: Number Line Addition & Subtraction

Section 4: Multiplication & Division Chapter 2: Units of Measure

Section 1: Time

Section 2: Customary & Metric Section 3: Converting Between

Customary & Metric

Chapter 3: Graphs & Diagrams

Section 1: Bar Graphs Section 2: Line Graphs Section 3: Tables

Section 4: Venn Diagrams

M703

Chapter 1: Rounding and Estimation

Section 1: Rounding Section 2: Estimating

Section 3: Evaluating Solutions Chapter 2: Order of Operations Section 1: Addition and Subtraction Section 2: Multiplication and Division

Section 3: Exponents

Section 4: Parentheses, Braces, and

Brackets

Chapter 3: Story Problems Section 1: Whole Numbers Section 2: Multiple-Step Problems Section 3 Irrelevant and Missing

Information

M704

Chapter 1: Properties of Math Section 1: Commutative Property Section 2: Associative Property Section 3: Distributive Property Section 4: Identity and Inverse **Properties** Chapter 2: Comparison

Section 1: Number Groups Section 2: Comparing Fractions Section 3: Comparing Decimals, Fractions, & Percentages

Chapter 3: Absolute Value and Prime

Numbers

Section 1: Prime and Composite

Numbers

Section 2: Prime Factors

Section 3: Greatest Common Factor Section 4: Least Common Multiple

Section 5: Absolute Value

M705

Chapter 1: Fraction Basics

Section 1: Reducing to Lowest Terms Section 2: Least Common Denominator Equations

Section 3: Addition and Subtraction of

Fractions

Chapter 2: Improper Fractions and

Mixed Numbers

Section 1: Understanding Improper Fractions and Mixed Numbers Section 2: Conversion with Mixed

Numbers and Improper Fractions Section 3: Advanced Adding and Subtracting of Fractions and Mixed

Numbers

Chapter 3: Multiplying, Dividing, **Estimating and Order of Operations** Section 1: Multiplication and Division

of Fractions

Section 2: Estimating Fractions Section 3: Order of Operations in

Fractions

M706

Chapter 1: Expressions and Equations

Section 1: Expressions

Section 2: Equations (Addition and

Subtraction)

Section 3: Equations (Multiplication

and Division)

Chapter 2: More Equations and the

Distance Formula

Section 1: Two-Step Equations Section 2: Equation Systems Section 3: The Distance Formula Chapter 3: Inequalities and Writing

Section 1: Inequalities
Section 2: Writing Equations
M707

Chapter 1: Exponents

Section 1: The Multiplication Property

of Exponents

Section 2: The Power Properties of

Exponents

Section 3: The Division Properties of

Exponents

Chapter 2: Scientific Notation

Chapter 3: Radicals Section 1: Square Roots

Section 2: The Pythagorean Theorem

M708

Chapter 1: Percent, Probability, and

Permutations
Section 1: Percent
Section 2: Probability

Section 3: Compound Probability

Section 4: Permutations Chapter 2: Consumer Math

Section 1: Sales Tax

Section 2: Discounts and Depreciation

Section 3: Markup and Appreciation

Section 4: Commission Chapter 3: Profit and Interest

Section 1: Profit

Section 2: Simple Interest Section 3: Compound Interest M709

Chapter 1: Polygons and Perimeter

Section 1: Polygons Section 2: Perimeter Section 3: Circumference

Chapter 2: Area

Section 1: Rectangles, Squares, and

Other Parallelograms Section 2: Triangles Section 3: Trapezoids Section 4: Circles

Chapter 3: Surface Area and Volume

Section 1: Surface Area

Section 2: Cubes and Rectangular

Prisms

Section 3: Triangular Prisms and

Cylinders

Section 4: Pyramids and Cones

M710

Chapter 1:

Section 1: Coordinate Graphing Section 2: Graphing Simple Figures Section 3: Translation, Reflection, and

Missing Points

Section 4: Graphing Linear Functions

Chapter 2: Slope Angles and Basic

Geometry
Section 1: Slope

Section 2: Types of Angles

Section 3: Polygons

Chapter 3: Symmetry and Congruency

Section 1: Symmetry Section 2: Congruency Section 3: Triangles

M711

Chapter 1: Basic Statistics

Section 1: Mean, Median, Mode, and

Range

Section 2: Outliers and Central

Tendency

Chapter 2: Graphing Basic Statistics
Section 1: Graphs of Central Tendency
Section 2: Making Scatter Plate

Section 2: Making Scatter Plots Section 3: Interpreting Scatter Plots

Chapter 3: More Statistics

Section 1: Quartiles

Section 2: Box-And-Whisker Plots

M712

Chapter 1: Expressions and Graphing

Lines

Section 1: Expressions Section 2: Exponents

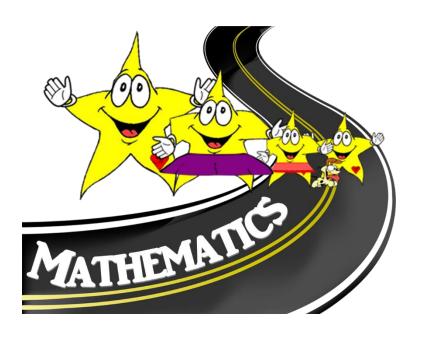
Section 3: Graphing Lines by

Generating Points

Chapter 2: Planes and Intersections

Section 1: Planes

Section 2: Lines and Points in Planes Chapter 3: Spatial Relationships Section 1: Nets and Patterns



7th Grade SCIENCE

Seventh grade science students study scientific equipment, how to conduct an experiment, and how to be safe in the lab. They learn to classify the plant and animal kingdom and to identify life. Students learn cell structure and cell parts and the different jobs of cells. They study the human body and how it works including the skeletal system, the heart, the respiratory system, the nervous system, and the anatomy of the eye. Students study genetics, cloning, evolution, and the origin of life. Through topic and project research a sample project is created and presented. Students are encouraged to be inquisitive and analytical. A lifelong interest in science is built with field trips and real world experiences.

S701 Chapter 1: Introduction Section 1: Observations and Inferences Section 2: What is the Scientific Method?	Section 1: Classifying the Plant Kingdom Section 2: Classifying the Animal Kingdom S703	Section 2: Growing Bones Section 3: Can Levers Lessen Your Load? Chapter 3: Muscle & Tissue Section 1: Movement
Section 3: How to Conduct an	Chapter 1: Cells: Building Blocks of Life	S705
Experiment	Section 1: The World of Cells	Chapter 1: Pulmonary Circulation
Section 4: Project Conclusion	Section 2: Systems and Interactions	Section 1: The Respiratory System
Chapter 2: Safety	Section 3: Cell Structure and Cell Parts	Section 2: The Respiratory Jobs
Section 1: How to Be Safe in the Lab	the Nucleus Cytoplasm and Organelles	Section 3: How Does It Work?
Section 2: The Metric System	Cellular Respiration	Chapter 2: Coronary Circulation
Section 3: Prefix & Suffix List of Science	Chapter 2: Cartilage Cells	Section 1: Cardio Basics
Chapter 3: Scientific Experiment	Section 1: The Different Jobs of Cells	Section 2: The Four Chambers
Section 1: Scientific Equipment	Section 2: Cell Specialization	Chapter 3: Systemic Circulation
	Section 3: Things to Remember About	Section 1: Blood Facts
	Specialty Cells	Section 2: Arteries
\$702	Chapter 3: Microorganisms	Section 3: Veins
Chapter 1: What is Life?	Section 1: Viruses and Infection	Section 4: Capillaries
Section 1: Identifying Life	6704	6706
Section 2: Is It Alive?	\$704	\$706
Section 3: Fun Facts	Chapter 1: The Skeletal System	Chapter 1: The Nervous System
Chapter 2: Classifying Life	Section 1: The Skull	Section 1: The Parts of the Nervous
Section 1: The History of Scientific Classification	Section 2: The Spinal Column	System Section 2: The Central Nervous System
	Section 3: The Chest Or Rib Cage Section 4: The Arms and Legs	Section 2: The Central Nervous System The Prain Left Prain (Right Brain The
Section 2: Pioneering the Way Section 3: Organization	Section 4: The Arms and Legs Section 5: The Joints	The Brain Left Brain/Right Brain The Spinal Cord Reflexes and the Reflex Arc
Section 4: Basic Taxonomy and the	Chapter 2: The Skeletal System	Chapter 2: The Peripheral Nervous
Five Kingdoms	Continued	System
Section 5: Grouping by Characteristics	Section 1: The Composition of the	Section 1: The Autonomic Reflex
Chapter 3: Classification	Bones	System

Section 2: The Somatic Nervous Chapter 2: Mendel's Peas Chapter 2: Project Research System Section 1: It's Genetics... Section 1: Primary Research Chapter 3: Breaking It Down Chapter 3: Mutations, Genes, Proteins Section 2: Secondary Research Section 1: The Neuron & DNA Section 3: a Sample Project Section 2: Kinds of Nerves Section 1: Mutations Section 4: Starting Your Project Section 2: Genes, Proteins & DNA Section 5: Procedure S707 Section 3: How to Make Proteins Section 6: Results Chapter 1: Eyes Section 7: Explaining Your Results Section 1: Anatomy of the Eye Section 8: Hypothesis S710 Section 2: How Do You See Chapter 1: Evolution Chapter 3: Project Report Chapter 2: Ears Chapter 2: Intelligent Design Section 1: Title Page Section 1: Your Ears & Hearing Chapter 3: Origins of Life Section 2: Table of Contents Section 2: What Are Sounds, Anyway? Section 1: Spontaneous Generation Section 3: Abstract Chapter 3: Skin Section 2: Joseph Lister Section 4: Introduction Section 1: The Skin Section 3: Louis Pasteur Section 5: Experiment and Data Section 6: Sources

S708

Chapter 2: Cloning

Section 1: Recombinant DNA
Technology Or DNA Cloning
Section 2: Reproductive Cloning
Section 3: Therapeutic Cloning
Chapter 3: Sexual Reproduction

Chapter 1: Asexual Reproduction

S709

Chapter 1: How Do Organisms Get Their Traits

Chapter 1: Scientific Method

S711

Section 1: Research Section 2: Problem Section 3: Hypothesis

Section 4: Project Experimentation Section 5: Project Conclusion Section 6: Topic Research Section 7: Keep a Journal Section 8: Selecting a Topic

Section 9: Project Types: Three Basic Choices

S712

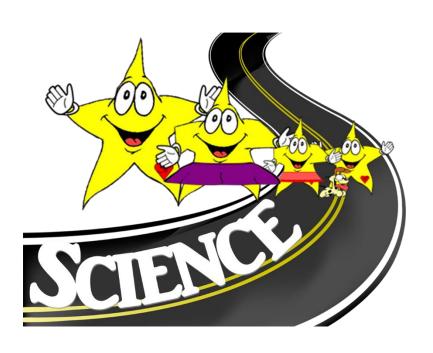
Answers

Chapter 1: Scientific Notebook Section 1: Student Information Sheet and Calendar Section 2: Student Information Sheet and Calendar

Section 7: Acknowledgments

Section 3: What Do You Think!

Section 4: Self Evaluation Rubric Section 5: Lab Notes For Check It Out



7th Grade SOCIAL STUDIES

Seventh grade social studies students study the Roman Empire including its geographic borders, social woes, religion and philosophy, crisis in Roman leadership and military, and eastern orthodox civilization and church/state relations. They study China and Japan and the discoveries that changed their world. Seventh grade students study Mexico, Central America and the rise of the Mayan Empire. They study Christian Missionaries, Catholic and Protestant European Regions, and Jewish, Christian, and Muslim Science. Students create maps and write bibliographies and time lines to incorporate into reports outlining and evaluating what they learn.

SS701	Section 1: The Caliphs and Islamic	Section 1: Village Life
Chapter 1: Early Strengths and Lasting	Expansion	Section 2: Regional (
Contributions of Rome	Section 2: The Umayyads and the	Life
Section 1: The Roman Republic	Abbasids	Section 3: Oral Tradi
Section 2: Religion and Philosophy	Section 3: Cities, Commerce and	Transmission of Wes
Section 3: Geographic Borders At the	Culture in Islam	Chapter 3: Islam Cor
Height of the Roman Empire		Section 1: The Trans
Chapter 2: The Disintegration of the	SS703	Trade
Roman Empire	Chapter 1: The Tang Dynasty	Section 2: The Arabi
Section 1: Factors That Threatened	Section 1: The Tang Dynasty and the	West Africa
Rome's Territory	Reunification of China	Section 3: Muslim M
Section 2: Social Woes:	Section 2: Poetry in the Tang Dynasty:	and Kings
Section 3: Crises in Roman Leadership	a High Point	
and Military	Section 3: Religion in China: "the Three	SS705
Chapter 3: Development of the	Ways"	Chapter 1: Medieval
Byzantine Empire	Chapter 2: The Sung Dynasty and the	Neighbors
Section 1: Constantine's Achievements	Mongol Ascendancy	Section 1: The Geog
and the New Capital of Constantinople	Section 1: The Sung Dynasty: a Time of	Section 2: Prince Sho
Section 2: Roman Catholicism and	Prosperity	Influence of China a
Church/State Relations	Section 2: The Mongols: Conquer by	Section 3: Japanese
Section 3: Eastern Orthodox	Might	Life in Nara, Japan
Civilization and Church/State Relations	Chapter 3: The Ming Dynasty and the	Chapter 2: The Lord-
	Imperial State	Section 1: The Value
SS702	Section 1: The Imperial State and the	the Shogun, Daimyo

Chapter 1: The Arabian Peninsula Section 1: Physical Features of the Peninsula Section 2: Tribal Society Section 3: Nomadic and Sedentary Lifestyles On the Arabian Peninsula

Muhammad Section 1: The Life of Muhammad Section 2: The Teachings of Muhammad

Chapter 2: The Life and Teachings of

Section 3: The Koran (Qur'an) and Sunnah

Chapter 3: Islamic Expansion and Civilization

Section 1: The Imperial State and the Scholar Official Class Section 2: Discoveries That Changed the World

SS704 Chapter 1: The Ancient Kingdoms of Ghana and Mali Section 1: The Niger River, the Sahel, the Sahara Desert and the Building **Blocks of Trade** Section 2: Ghana Section 3: Mali Chapter 2: West African Culture: Family, Traditions, Labor and Commerce

Commerce and City dition and the est African History omes to West Africa s-Saharan Caravan

oic Language in Merchants, Scholars

al Japan and Her graphy of Japan hotoku and the and Korea e Family and Social d-Vassal System ies and Traditions of the Shogun, Daimyo, and Samurai Section 2: Military Society and the Role of the Samurai Section 3: The Enduring Influence of the Warrior Code Chapter 3: The Golden Age of

Literature and the Propagation of Buddhism Section 1: Literature, Art and Drama in Japan's Golden Age

Section 2: The Tale of Genji Section 3: Japanese Buddhism

SS706

Chapter 1: Medieval Europe: Chapter Chapter 2: Artistic, Mathematic and Section 3: Religious Persecution One: Geography, Monarchy and Architectural Achievements in Aztec, Church Mayan and Incan Civilizations SS711 Section 1: Artistic Achievements Chapter 1: Roots of the Scientific Section 1: Geography Section 2: The Spread of Christianity Section 2: Mathematical Achievements Revolution Section 3 Monarchs and Popes Section 3: Architectural Achievements, Section 1: Greek Rationalism Chapter 2: Catholicism, English Legal Mayan Architecture Section 2: Jewish, Christian, and Practices and the Crusades Chapter 3: Aztec, Mayan and Incan **Muslim Science** Section 1: The Catholic Church As a Section 3: Renaissance Humanism, Political and Intellectual Institution Section 1: Roles in Society and Family **Knowledge From Global Exploration** Section 2: Magna Carta, Parliament, Chapter 2: New Scientific Theories and and the Development of Habeas Section 2: Religion and Warfare Inventions Corpus in England Section 1: The Theories of Copernicus Section 3: The Holy Crusades SS709 and Galileo Chapter 3: Feudalism, Plague, and the Chapter 1: The Classical Revival, the Section 2: The Theories of Kepler and Reconquista Arts and Humanism Newton Section 1: Feudalism Section 1: The Revival of Classical Section 3: New Inventions Section 2: Plague, the Black Death Chapter 3: Scientific Rationalism and Learning and the Arts Section 3: The Moors, Christians and Section 2: Humanism Religious the Reconquista Chapter 2: Commerce, Trade and the **Beliefs** Spread of Renaissance Ideas Section 1: The Scientific Method SS707 Section 1: The Early Renaissance and Section 2: Influence of the New Chapter 1: Medieval History—Writing Scientific Rationalism Florence Section 2: The Growth of Independent a Report Section 3: Science and Religion Section 1: Choosing a Topic **Trading Cities** Section 2: Finding Sources of Section 3: The Silk Road SS712 Information Chapter 3: Renaissance Advances Chapter 1: Discovery Section 3: Reading Your Sources and Section 1: Literature, the Arts, Science, Section 1: Great Voyages Section 2: The Influence of **Taking Notes** Mathematics Section 4: Organizing Your Ideas and Section 2: Cartography, Engineering, Cartography On a New European Writing Your Outline **Human Anatomy** World View Section 5: Writing the Rough Draft Section 3: Dante, Leonardo Davinci, Section 3: Exchanges of Culture, Section 6: Drawing a Map Michelangelo, Shakespeare Technology, and Ideas Between Section 7: Creating a Time Line Europe, Africa, Asia, and America Section 8: Writing a Bibliography SS710 Chapter 2: The Origins of Modern Chapter 1: Reformers and the Catholic Section 9: Editing the Rough Draft Capitalism Section 10: Writing the Final Copy Church Section 1: Mercantilism and Cottage Section 11: Medieval History Report Section 1: Internal Weakening and Industry Turmoil in the Catholic Church Scoring Section 2: The Market Economy of Section 12: Bibliography Examples Section 2: Major Figures of the 17th Century Europe Reformation Section 3: International Trading SS708 Section 3: Church Self Government Chapter 3: The Enlightenment Chapter 1: The Geography of Mexico, **Among Protestants** Section 1: Origins of the Main Ideas of Central America and South America Chapter 2: The Counter Reformation the Enlightenment and the Rise Section 1: European Regions: Catholic Section 2: Enlightenment Thinkers and of the Mayan, Aztec, and Incan and Protestant Their Influence On Democracy Section 2: The Revitalization of the Section 3: The Principals of the Magna **Empires** Section 1: The Geography of Mexico Catholic Church Carta and the Rise of the Aztec Empire Section 3: The Council of Trent Section 2: The Geography of Southern Chapter 3: The Diffusion of Christianity

Section 1: Christian Missionaries

Section 2: The Golden Age of Cooperation –Jews and Muslim

Mexico and Central America and the

Rise of the Mayan Empire