

Discover!

English Language Arts

**SAMPLE
PDF**

2A



Table of Contents

Chapter 1: Community

Lesson 1: Consonants and Vowels	8
Lesson 2: Consonants <i>m</i> to <i>z</i>	15
Lesson 3: What Is a Sentence?	22
Lesson 4: Why We Use Adjectives	32
Lesson 5: Short Vowel Spelling Rules	40
Lesson 6: What's a Schwa?	51
Lesson 7: Final Consonant Blends	60
Lesson 8: Comparative Endings	69
Lesson 9: My Favorite Neighbor	78
Lesson 10: Chapter 1 Review	86

Chapter 2: Nature

Lesson 11: More Consonant Blends	94
Lesson 12: Three- and Four-Letter Consonant Blends	102
Lesson 13: Nouns and Compound Words	111
Lesson 14: Singular vs. Plural Nouns	120
Lesson 15: Common, Proper, and Possessive Nouns	127
Lesson 16: Central Message	137
Lesson 17: Informational Texts	145
Lesson 18: Making Connections	154
Lesson 19: Story Structure	162
Lesson 20: My Favorite Nature	173
Lesson 21: Chapter 2 Review	183

Chapter 3: Kindness

Lesson 22: Long /a/	192
Lesson 23: Long /e/ and Long /i/	199
Lesson 24: Long /o/ and Long /u/	207
Lesson 25: Action Verbs	214
Lesson 26: Present or Past Tense?	223
Lesson 27: Sentence Review	231
Lesson 28: A Classic Kindness Story	240
Lesson 29: Same Story, Different Author	250
Lesson 30: Context Clues	261
Lesson 31: A Rhyming Story	270
Lesson 32: Kindness Narrative	277
Lesson 33: Chapter 3 Review	288

Chapter 4: Curiosity

Lesson 34: Digraphs and Diphthongs	296
Lesson 35: R-Controlled Words	303
Lesson 36: The Five Senses	311
Lesson 37: The Importance of Adjectives	319
Lesson 38: Describe a Food	329
Lesson 39: Curiously Fuzzy	337
Lesson 40: Learning From Diagrams	345
Lesson 41: How Food Is Made	352
Lesson 42: How It's Made	362
Lesson 43: How-To Writing	371
Lesson 44: Chapter 4 Review	379

Lesson 22

Long /a/

By the end of this lesson, you will be able to:

- distinguish between long and short vowels in words
- identify the vowel teams that make the long /a/ sound
- read and write words with the long /a/ sound

Lesson Review

If you need to review short vowel rules, please go to the lesson titled “Short Vowel Spelling Sounds.”

Academic Vocabulary

Review the following vocabulary words and their meanings.

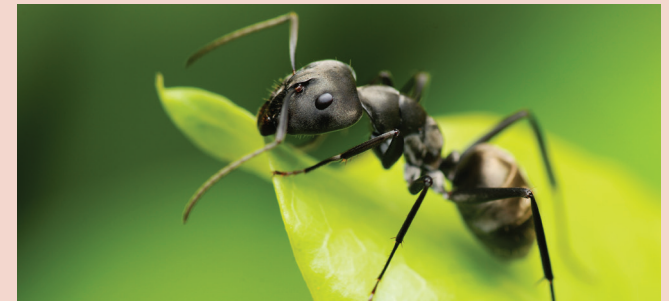
- **digraph:** two letters that make one sound
- **long vowel:** pronounced the same way as the letter

Materials Needed

pencil, highlighter



You can hear sounds in nature. Look at the picture and say the insect's name aloud. Do you hear the vowel sound? The word *ant* has a short vowel sound because it says the short /a/ sound. Go on a nature scavenger hunt with a family member. Find plants, animals, and nonliving items with short vowel sounds.



EXPLORE

Listen as your instructor reads about foods in the refrigerator.
Draw a picture of two other foods you find in your refrigerator.



PLAY



With a pencil, write down the long and short vowel sounds for the letter *a* on an index card. Draw a picture that goes with each sound. Enjoy a game of memory with a friend or family member.

Write the word *lady* on the first line below. The word *lady* has a **long vowel**. A long vowel is pronounced the same way as the letter. Now write the word *bat* on the second line below. The word *bat* has a short vowel sound.



Long /a/: /ay/ and /ai/

Listen to the story. Listen for the long /ay/ and /ai/ sounds.

Ray is a black, hairy dog who loves to play in the rain. One rainy day in May, Ray trots to the front of his house and waits for the mailman to deliver a box. He wags his tail, swaying it back and forth with excitement. As the mailman arrives at his doorway, Ray jumps upward and paints dirty paw prints on his shirt.

"Oh no! It's going to stain!" the mailman exclaims with disappointment. He walks away while muttering words under his breath.

"Arf, arf," Ray barks with sadness as he walks away. He did not mean to get him all dirty.

On Saturday, Ray waits for the mailman to return. He does not come. Sunday comes and goes, and no mailman. On Monday, still no mailman. Ray wonders if he will see his friend again. On Tuesday, Ray lies on the porch with sadness in his eyes. He does not want to play today.

"Beep, beep!" the truck honks his horn. The mailman jumps out of his door with a smile on his face.

Circle the words with sounds /ay/ and /ai/. Underline the **digraphs**, or two letters that make one sound, that make the long /a/ sound.



Write a sentence showing how kindness was shown in the story using one word that uses the /ay/ or /ai/ sound.

READ



Long /a/: /ea/, /eigh/, /ei/, and /ey/

Listen as your instructor reads the sentences below.

1. Tammy and her friends walk eight dogs at the shelter.
2. Sebastian breaks Tim's toy, but Tim still invites him to his birthday.
3. They give money to the soup kitchen for food.
4. The reins on her horse were a gift for her birthday.

Highlight the digraphs of the long /a/ sound in each sentence.



WRITE



Can you think of more long /a/ words with the *ea*, *eigh*, *ei*, and *ey* spellings? Write them on the lines below.

PRACTICE

Long and Short Vowel Sounds

Look at the pictures below. Say if it's a long or short vowel sound.



Long /a/ Digraphs

Sort the long /a/ digraphs into the correct category from the list below. Read each word as you sort them.

Words: mail, play, they, sleigh, bear, waist, obey, their, steak, relay, vein, weight

ai	ay	ey	ea	eigh	ei

REVIEW

In this lesson, you learned:

- Short vowel sounds can be found in nature.
- Short and long vowel sounds can be found in foods.
- There are long /ay/ and /ai/ sounds in the kindness story.
- You can find long /a/ sounds with the /ei/, /eigh/, /ea/, and /ey/ spellings in sentences.

Think About It

How can you apply these vowel teams to unknown words when you read?

Phonemic Awareness

Put on your listening ears and listen while your instructor reads some words. You will create a new word.

Phonics

Say the names of the pictures below. Then, write the words on the lines below. Finally, circle the picture(s) that has(have) the ai vowel team.



Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Choose the correct vowel team.

1. The _____ will last all night long.

A. rayn

C. rein

B. rain

D. rean

2. _____ love to play baseball at the park.

A. Thay

C. They

B. Theiy

D. Thaiy

Choose the letter(s) that make the long /a/ sound in the underlined word.

3. He will spray his plants with water.

A. ay

C. a

B. ra

D. y

4. I did not break your baseball bat.

A. e

B. ak

TAKE A CLOSER LOOK

Walk around your house and try to collect at least five items that have the long /a/ sound in their names. Once you have collected your items, write each item's name on a separate piece of paper. Which items have the *ai*, *ay*, *igh*, *ei*, *ey*, or *ea* spellings?

C. a

D. ea

Match the correct vowel team with the words that use that vowel team.

5. _____ ey

A. snail, chain, paint

6. _____ ay

B. delay, today, replay

7. _____ ai

C. prey, obey, they

Discover! K-12 Curriculum Advantage

When students become so curious about the world around them that they are determined to set out on a journey of exploration, their “discoveries” are inspirational.

Welcome to a new world of curriculum designed to open your child's eyes as well as their minds, to learn, grow, and thrive in a homeschool setting. Welcome to Discover!

To learn more, contact us at:
discover@edovate.com or visit
DiscoverK12Books.com