

Lesson 28

Materials:

- ◆ Balloon
- ◆ Empty aluminum can
- ◆ *What's the Big Idea Ben Franklin?*, by Jean Fritz
- ◆ Worksheet 28

Skills:

❖ Decode words by breaking them into syllables.

- ◆ Remind the child that a syllable has one vowel sound, with or without consonants. There are six types of syllables, and we have learned open and closed syllables.
- ◆ Today's lesson will teach long vowel sound syllables that have two vowels side by side, and long vowel syllables that have a vowel-consonant-silent *e*. Look at the first two words on worksheet 28, part A. The word *mailman* has two syllables. It is also a compound word. The first syllable is *mail*. There are two vowels side by side, so the first one says its name, or long vowel sound. The second syllable, *man*, is a closed syllable. The word *basement* has two syllables. The first syllable, *base*, has a long vowel sound because of the letter *e* at the end. The second syllable, *ment*, is a closed syllable.
- ◆ Have the child divide the words into syllables and read the words in part A.

❖ Apply spelling and phonics concepts.

- ◆ Use worksheet 28, part B to introduce the new words that will be used in the story in part C. Break the words into syllables to read them.

❖ Use word recognition skills and strategies to read and comprehend text.

- ◆ Have the child read the story about Benjamin Franklin on worksheet 28, part C. Discuss the story, and have the child answer the following questions using complete sentences as often as possible:
 - What is a committee? (*A group of people who work to accomplish something*)
 - What was Ben's committee asked to write in 1776? (*They were asked to write the Declaration of Independence.*)
 - What other important document did Ben help write? (*He helped write the U.S. Constitution.*)
 - How old was Ben when he signed the Constitution? (*He was 81 years old.*)
 - Do you think Ben had a large influence on our country? Why or why not? (*Answers will vary.*)

❖ Demonstrate evidence of literal and inferential comprehension.

- ◆ Read *What's the Big Idea Ben Franklin?*
- ◆ Create static electricity.
 - Blow up a balloon.
 - Rub the balloon quickly on your hair for several seconds.
 - Slowly pull the balloon away from your head, and create flyaway hair like Ben.
 - Put an empty aluminum can on its side on a table.
 - Rub the balloon quickly on your hair for several seconds.
 - Hold the balloon close to the can, and watch it move. Slowly move the balloon away from the can, and watch it move again.
 - Cut small squares of tissue paper. Place them on the table.
 - Rub the balloon quickly on your hair for several seconds.
 - Hold the balloon close to the papers, and try to pick them up.

Independent practice:

- ◆ Worksheet 28, part A: Divide the words into syllables and read the words.
- ◆ Worksheet 28, part B: Read the words.
- ◆ Worksheet 28, part C: Read the story.
- ◆ Worksheet 28, part D: Read the question. Write the answer on the lines.
 - What was Ben's committee asked to write in 1776? (*They were asked to write the Declaration of Independence.*)
- ◆ Worksheet 28, part E: Use the words to make compound words.

Answers:

checkmate lifetime footprints baseball airport grandmother fireworks