

Lesson 16

Materials:

- ◆ *The Lion's Share*, by Matthew McElligott
- ◆ Worksheet 16

Skills:

❖ Learn the sound of *kn*.

- ◆ Introduce the sound of *kn*. It makes the sound of the letter *n*.
- ◆ Use the spelling squares, and have the child spell words beginning with *kn*.
 - Place the *kn* spelling square in front of the child.
 - Ask the child to spell the following words:
 - knit
 - knee
 - knot
 - knife
 - knock
 - Ask the child to use each of the words in a sentence.

❖ Use word recognition skills and strategies to read and comprehend text.

- ◆ Have your child read *The Lion's Share*. Then have him retell the story in his own words.
- ◆ Discuss the ways the animals demonstrated good manners.
- ◆ Discuss the ways the animals demonstrated poor manners.

❖ Understand the importance of good manners and respect toward others.

- ◆ Read the following information to your child:

When we speak to others it is important to make eye contact and listen carefully. In a conversation people take turns speaking. Do not interrupt the other person. Wait until he is finished speaking before you speak.
- ◆ Discuss this verse: *But the fruit that the Spirit produces in a person's life is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. There is no law against these kinds of things* (Galatians 5:22-23 ERV).
 - How can you apply this verse to the way you act toward others?
 - Does it take patience to wait your turn to speak?
 - Is it kind to interrupt?
 - When you are careful around younger children does that show gentleness?
 - How can you demonstrate self-control?
- ◆ Evaluate your Family Politeness Plan. Is it working? Do you need to make adjustments?

Independent practice:

- ◆ Worksheet 16, part A: Say the sounds.
- ◆ Worksheet 16, part B: Read the words.
- ◆ Worksheet 16, part C: Write the words in alphabetical order.

Answers: 1. been 2. knife 3. people 4. surprise 5. want 6. wrench
- ◆ Worksheet 16, part D: Read the sentences.
- ◆ Worksheet 16, part E: Use each word in a sentence.

