

Lesson 6

Materials:

- ◆ Sight word flashcards: computer, messages, nerves
- ◆ Child's paper body from Lesson 4
- ◆ *My Friend Has Dyslexia*, by Amanda Doering Tourville or *If You're So Smart, How Come You Can't Spell Mississippi?* by Barbara Esham
- ◆ Worksheet 6

Skills:

❖ Recognize the sight words: **computer, messages, nerves.**

- ◆ Using flashcards, teach the sight words *computer, messages, nerves*.

❖ Use word recognition skills and strategies to read and comprehend text.

- ◆ Have the child read the information about the body's brain on worksheet 6, part A. Remind him to use phonics to sound out the short and long vowel words that follow the rules. Use context clues for sight words he may not recognize. Allow him to read an entire sentence before suggesting any corrections.
- ◆ Have the child cut out a brain, using the example on worksheet 6 as a guide. Glue the brain in the center of the skull. Save the body to use in lesson 8.
- ◆ Read *My Friend Has Dyslexia*, by Amanda Doering Tourville or *If You're So Smart, How Come You Can't Spell Mississippi?* Many people have dyslexia which makes it difficult to read or interpret symbols. It doesn't mean they are not smart, it just means their brain works differently. Some famous, successful people have been reported to have dyslexia: Magic Johnson (Basketball Hall of Famer), Ambassador Carol Moseley Braun (first African American Senator), Tim Tebow (quarterback), Charles Schwab (financial entrepreneur), Steven Spielberg (director), Nolan Ryan (pitcher), and Pablo Picasso (artist). Do you know anyone with dyslexia? Discuss how you can encourage him to use learning strategies to be successful.
- ◆ Discuss this verse: *Before I made you in your mother's womb, I knew you. Before you were born, I chose you for a special work* (Jeremiah 1:5 ERV). God didn't make a mistake when he created you. He chose you for something special. What special things can you do now? What goals do you have for the future?

❖ Add a suffix to a word.

- ◆ Ask the child, "How do we make a word plural, or more than one?" (*Add an "s" to the end of the word.*) Ask the child, "When a letter or letters are added to the end of a word what is it called?" (*It is called a suffix.*) Adding a suffix to a word changes how it is used in a sentence. There are different suffixes that can be added to words.
- ◆ Use worksheet 6 to review adding the suffix *-ing* and properly using the word.
 - Have him read the words in part B, and notice the suffix *-ing* is added to each word.

Independent practice:

- ◆ Worksheet 6, part A: Read about your brain. Focus on increased fluency and expression.
- ◆ Worksheet 6, part B: Read the words aloud.
- ◆ Worksheet 6, part C: Add the suffix *-ing* to each of the words, and read the word aloud.
Answers: 1. thinking 2. reading 3. hanging
- ◆ Worksheet 6, part D: Read the sentences aloud.
- ◆ Worksheet 6, part E: Write the correct word on the line.
Answers: 10. meet 11. yelling 12. thinking

