

# Lesson 12

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## Materials:

- ◆ Ten bean bags: five of two different colors
- ◆ Painter's tape or chalk
- ◆ Sight word flashcards
- ◆ *The Magic School Bus Takes a Moonwalk*, by Joanna Cole
- ◆ Worksheet 12

## Skills:

### ◆ Alphabetize words.

- ◆ Play a game to practice alphabetizing words.
  - Use the sight word flashcards. Give each player three sight word flashcards.
  - Place the flashcards face up in a row in front of each player. The flashcards must remain in the order in which they were dealt.
  - Make a draw pile with the remaining flashcards. Turn the top flashcard face up beside the draw pile to form a discard pile.
  - The goal is to get the flashcards in alphabetical order from left to right. If the three flashcards are not in alphabetical order, the first player will draw a flashcard from the draw pile or the discard pile. Trade this flashcard for one of the three flashcards, and place the new one in the same position as the flashcard chosen to discard.
  - The discarded flashcard is placed on top of the discard pile. The next player may take the top card from the discard pile or the top card from the draw pile.
  - Players continue taking turns until one player has his three flashcards in alphabetical order.

### ◆ Use phonics concepts to decode words.

- ◆ Have the child read the words in part A of worksheet 12, then read the information about planets in part B.
- ◆ Make a tic-tac-toe board on the floor with painter's tape or outside with chalk.
  - Have the child write the names of the eight planets and the word *planets* on index cards, then tape them into the tic-tac-toe squares.

|         |         |        |
|---------|---------|--------|
| Mercury | Neptune | Mars   |
| Jupiter | Planets | Uranus |
| Earth   | Saturn  | Venus  |

- Player one calls out a word and then tosses the bean bag onto the corresponding square.
- If he misses the square, he must pick up his bean bag. If he lands the bean bag in the correct square, the bean bag stays on the game board.
- Player two uses a different-colored bean bag and takes a turn.
- The first player to get three bean bags in a row is the winner.
- Continue to play other rounds of the game.
- Variations to the activity: Have the player close his eyes and throw the bean bag; do not allow the bean bags to touch the lines; and have the player step farther away to throw.

❖ Use word recognition skills and strategies to read and comprehend text.

- ◆ Read *The Magic School Bus Takes a Moonwalk*. Discuss the book, and have the child answer the following questions.
  - Why do the children need air tanks to breathe? (*There is very little air on the moon.*)
  - What is gravity? (*It is the force on a planet, moon, or star that pulls things towards its center.*)
  - Why can the children jump higher on the moon than they can on Earth? (*There is less gravity on the moon.*)
  - Name the astronaut who was the first to walk on the moon. (*Neil Armstrong*)
  - Note: There is a statement that refers to the age of moon rocks. Discuss this in light of your personal beliefs.

Independent practice:

- ◆ Worksheet 12, part A: Read the words.
- ◆ Worksheet 12, part B: Read about the planets.
- ◆ Worksheet 12, part C: Read the questions. Write the answers on the lines.

Answers:

1. *Mercury is the smallest planet.*
2. *Mercury and Venus have no moons.*
3. *Earth has one moon.*
4. *Earth is the only planet with things that are alive.*
5. *One day on Venus is about 243 Earth days.*
6. *The people disobeyed Him, and it made Him very upset. God was sorry that He had made people on the earth.*