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PUBLICATIONS

1st grade | Unit 10

LANGUAGE ARTS

PHONICS AND GRAMMAR REVIEW

LANGUAGE ARTS 110

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Learn with our friends!



When you see me, I will help your teacher explain the exciting things you are expected to do.



When you do actions with me, you will learn how to write, draw, match words, read, and much more.



You and I will learn about matching words, listening, drawing, and other fun things in your lessons.



Follow me and I will show you new, exciting truths that will help you learn and understand what you study. Let's learn!



My name is

I am _____ years old.

I live in _____ (City, State).

Here are the names of some of my leaders:



In this workbook, you will think about all the things you have learned in the other workbooks.

You will think about long and short vowels.

You will think about writing good sentences and stories.

You will think about many other things, too.

Objectives

Read these objectives. They will tell what you will be able to do when you have finished this workbook.

1. I can tell all the letters and sounds.
2. I can listen and follow directions.
3. I can write contractions, possessive words, and plural words.
4. I can write sentences and stories.
5. I can tell what will happen next.
6. I can put things in proper sequence.

1. PART ONE

Remember what you learned about letters, sounds, and words.

Letters, Sounds, and Words

You can write letters, sounds, and words. You can make new words.

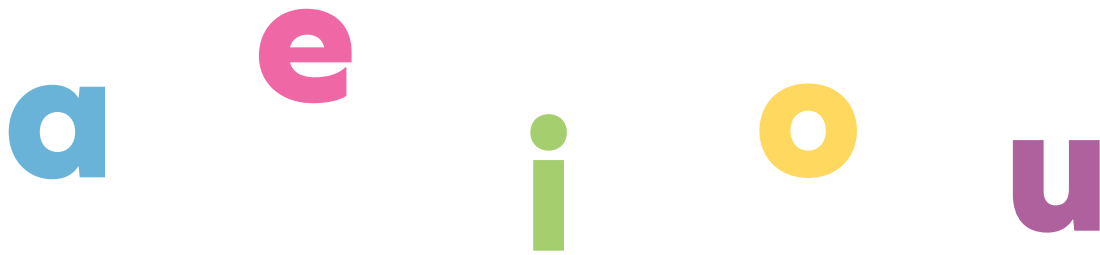


Write the vowels.



Match the letters.

a ▶	◀ S	k ▶	◀ H	X ▶	◀ z
o ▶	◀ A	h ▶	◀ K	Y ▶	◀ x
s ▶	◀ O	f ▶	◀ T	Z ▶	◀ y
		t ▶	◀ F		
e ▶	◀ C			V ▶	◀ l
c ▶	◀ U			W ▶	◀ v
u ▶	◀ E	l ▶	◀ g	L ▶	◀ w
		J ▶	◀ p		
d ▶	◀ Q	P ▶	◀ j	M ▶	◀ n
b ▶	◀ D	G ▶	◀ i	N ▶	◀ r
q ▶	◀ B			R ▶	◀ m



Each vowel has a short sound and a long sound.
Listen for the sounds in the words.



Circle the words.

short a	can cake	may than	hand made
short e	then tree	let's them	see red
short i	sit kind	ride sister	bring big
short o	hop rocket	school stop	on boat
short u	up cute	use jump	fun sun



Circle the words.

long a	snail bat	day take	have ate
long e	we the	sea real	three let
long i	like kite	find wild	bring sick
long o	goat look	blow no	how toe
long u	use you	fun bump	fuel few



Circle the words with *r*-controlled vowels.

bark	tree	corn	fur
trick	perch	trap	cart
bird	curl	girl	grip
her	tore	are	mother
turn	crow	three	pretty
crust	stir	part	term



Write a vowel to make a word.

a

e

i

o

u

g _____

s _____ n

n _____ te

c _____ me

h _____ t

l _____ ve

her _____

b _____ d

G _____ ld



Write *ar* or *or* to make a word.

 f _____ m

 w _____ k

b _____ n

w _____ d

f _____

st _____ y



Circle the color words.

blue

black

brown

know

orange

bark

purple

white

Consonant Digraphs

The *wh* Sound



Listen and circle the words with the *wh* sound.

White whales are very large.

Where is my whistle?

Which wheel is behind you?

What did she whisper to you?

When did the baby start to whimper?

Why is the white kitten crying?

Little Kitten was lost.

She wanted her mother.

She began to cry.



Write a story that tells what will happen next.

Write good sentences.

Write a good title.

Draw a picture about your story.

Read your story to the class.

th Words

Three boys were playing by their house.
Then another boy came to play with them.
They were playing with many things.



Joel said, "This is fun, but I like these toys better than those.
I think they're more fun.
Is that what you think?"

The other boys said, "Yes, that's what we think, too."

Joel said, "I must thank my mother and father for the toys.
They gave them to me."



How many *th* words can you find?

I found _____ *th* words.

Use the Correct Word



Write *there* or *their*.

That is _____ house.

_____ they go.

Put the toys over _____.

_____ car is red.



Write *than* or *then*.

What will you do _____ ?

I like cats better _____ dogs.

_____ we will go home.

Do you like candy better _____
cake?

Where Does It Go?



Write the letters in order.

a b _____ e _____ h
 i _____ k _____ o _____
 _____ s _____ v _____ x _____



Write the numbers in order.

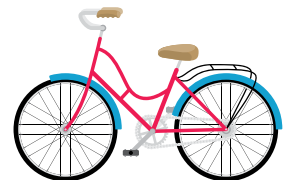
one, _____, _____, four,
 _____, _____, seven, eight,
 _____, _____

Put the sentences in order. Write 1, 2, and 3 for *first*, *second*, and *third*.

_____ The firefighters put water on it.
 _____ The fire is out.
 _____ I see a big fire.



_____ Ride your bike.
 _____ Get on your bike.
 _____ Get off your bike.



Alphabetical Order



Write **1, 2, and 3** to show the letter that comes **first, second, and third**.

____ B	____ z	____ m
____ A	____ y	____ o
____ C	____ x	____ n
____ r	____ G	____ T
____ m	____ V	____ W
____ k	____ S	____ Q



Circle the word that comes first in the alphabet.

man	always	to	from
boy	down	no	how
sun	keep	you	which
zebra	round	and	yes
there	egg	look	vase
where	can't	know	with
grapes	what	isn't	queen
mother	that	joy	play

Sequence



**Read the parts of the story.
Put them in the right order.**



Write 1, 2, and 3 for *first*, *second*, and *third*.

_____ Yellow Bird found a box on the road.
It was all wet.
It would not make a good home.

_____ Yellow Bird was not happy.
She wanted a good home.
She could not find one.
She began to hop down the road.

_____ Then Yellow Bird saw a tree.
That was a home for her.
Up she went into the tree.
Yellow Bird was happy.



Write a title for this story.



Before you take the Self Test, study what you have read and done. The Self Test will check what you remember.

SELF TEST 1

Each answer = 1 point

Write the capital or small letters.

g _____

q _____

B _____

p _____

A _____

D _____

Write 1, 2, and 3 for *first*, *second*, and *third*.

_____ Little Kitten was lost.

_____ Little Kitten found her mother.

_____ Little Kitten began to cry.

Circle the words with consonant digraphs.

want

count

wish

cheek

think

that

sheep

whale

wink

Circle the *r*-controlled vowel in each word.

turkey

bird

skirt

birch

car

corn

tar

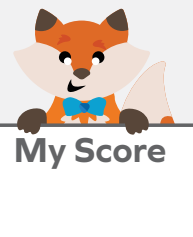
her

germ



Teacher Check

Initial Date





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