

# D is for Dinosaur

Noah's Ark and  
the Genesis Flood

illustrated by  
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## Dedicated to Mervyn Ham

1928-1995

This book is dedicated to our Dad, Mervyn Ham, who went home to be with the Lord June 9, 1995. *A is for Adam* and *D is for Dinosaur* were produced because of the legacy he left us—a love for the Word of God. Our father never had great earthly riches, but he left his six children (and children's children) a spiritual inheritance more precious than silver or gold (Proverbs 13:22).

In his last hours, he told his family that life is all about “for and with.” If you live in this world, it is for Christ and when you die it is with Christ. This book stands firm on the inerrancy and authority of Scripture while presenting the Gospel message to children and adults. It is our prayer that lives will be changed for the Lord so many will know what it means to be “for and with” as our precious Dad declared.



## Reading Roundup!

(You can read the complete poem on the following page to your child before beginning the individual lessons, or it can be used to help the student begin recognizing words as they follow along. Reading it intermittently between several lessons can help the child become familiar with the words before the individual letter lessons take place. You may prefer to wait and read it as a review following several lessons.)

**A** is for **Answers** from God's Holy Book; just open the pages and take a good look. God created the earth, in space it did hang; Creation's first day, without a BIG BANG.

**B** is for **Bible**, where it says on day 2, God made the clean air for me and for you. He divided the waters above and below; day 3 comes next, so there we shall go.

**C** is for **Continent**, the first dry land, which God had made by His Powerful hand. Then He commanded that all the plants grow; the third day was truly a beautiful show.

**D** is for **Dinosaur**, but you'll have to wait, 'cause on day 4 other things God did make. He formed the sun, the stars, and the moon. Are you ready? We'll see those dinosaurs soon!

**E** is for **Everything** that swims in the seas, made on day 5, with the birds in the trees. He also created the great Plesiosaur; reading God's Word, we can know this for sure.

**F** is for **Fantastic** — that's all we can say, as we see what God made on this, the sixth day! Adam and Eve and the pouched kangaroo; the rest of the animals and dinosaurs, too.

**G** is for the **Garden** God specially made, where Adam and Eve could always have stayed. Living in Eden, a world without sin; what a beautiful place for them to live in.

**H** is for **Hungry**, it's how we describe a big dinosaur with his mouth open wide. Adam wasn't scared to watch dinosaurs eat, because all the creatures ate plants, and not meat.

**I** is the letter in the middle of **sin**, to remind us all of the trouble we're in. Dinosaurs, people, and the whole universe; because of man's sin, God judged with a Curse.

**J** means **Just** awful — I'm sure we could say the effects of sin grew worse every day. Flesh became violent, the Bible reveals. Were people and creatures now dinosaur meals?

**K** is for **Knowledge**, which made Noah sad; the world would be judged, because people were bad! God warned He would send a terrible flood that would cover the world with water and mud.

**L** is for **Listen**: Noah knew that he should, as soon as God said, "Make an ark out of wood. Take each land animal, two-by-two; your family's among the hard-working crew."

**M** is for **Monster** like the great dinosaur; but how could he enter the ark through the door? Well, many dinosaurs were really quite small; the young ones, especially, were not very tall.

**N** is for **Noah**, his wife, and his kin, who, with the animals, also went in. Dinosaurs outside the ark were all drowned; that's why as fossils their bones are now found.

**O** is for **Out** of the ark they all ran, once the huge vessel came safely to land. Stegosaurs, lambeosaurs, nodosaurs and more; after the Flood there were dinosaurs galore!

**P** is for **Pronounce**: are the names hard for you? Iguanodon, diplodocus, now how did you do? Brachiosaurus, tyrannosaurus, and others as well, what happened to them is the story we'll tell.

**Q** is for **Question** — why can't we any more, look around and see even one dinosaur? They're surely all dead, it's as simple as that; try to guess why — put on your thinking hat.

**R** is for **Reasons** — perhaps there are more after the Flood, times were tougher for sure. Volcanoes and storms, then drought and snow, maybe people killed them, they frightened them so.

**S** is a **Section** from God's Holy Book; about a great beast; when he walked the ground shook. Behemoth, or monster, was this animal's name: our word "dinosaur" means almost the same.

**T** is for **Tales** that we often hear about terrible dragons that made men fear. Maybe these tales could actually be stories of dinosaurs men used to see.

**U** is for **Understand**, which we want to do; the Bible explains the dinosaurs for you. It also tells how from sin to be saved; by trusting in Jesus, who rose from the grave.

**V** is for how **Very** much we can say we all should read the Bible each day. Dinosaurs we've proven, are no mystery; God's Word teaches us true history.

**W** is for **Watchfulness**, which we should all learn, since some day Jesus, our Lord, will return. He's going to judge this world once again; but this time by fire, instead of by rain.

**X** is in **eXcited**, which Christians should be, one day we know that heaven we'll see. There'll be no more dying, or crying or pain; for God our Creator, forever will reign.

**Y** is for **Years**, how long could it be, since God made the world for you and for me? "Probably only six thousand or so," say many good scientists; they ought to know!

**Z** is for the **Zeal** which people should see, as we tell the truth about history. The dinosaurs certainly have not evolved; through God's Holy Word, the puzzle is solved!

## Let's Read:



**A** is for **Answers** from God's Holy Book;  
Just open the pages and take a good look.  
God created the earth, in space it did hang;  
Creation's first day, without a BIG BANG.

## The Starting Point:

While some people believe that the earth and everything on it was just an accident, God's Word makes it very clear that He created the world and everything in it during the six days of creation. It is such a joy and comfort to know that everything was His ideal!

Read Genesis 1:1-5:

*In the beginning God created the heavens and the earth. The earth was without form, and void; and darkness was on the face of the deep. And the Spirit of God was hovering over the face of the waters. Then God said, "Let there be light"; and there was light. And God saw the light, that it was good; and God divided the light from the darkness. God called the light Day, and the darkness He called Night. So the evening and the morning were the first day.*

## Bible Bits:

*(Share one at a time, and have the child repeat what you say.)*

- On the very first day of creation, God made space, earth, and water.
- What He made was not full of life yet and so it was void, or empty, and of course it was dark; but then, He created the light as well and separated it so we have night and day!
- Just like a house needs a good foundation to build the walls upon, so God knew that the earth had to be just right to bring about the life to come.
- Earth is an amazing planet in space, and everything about it had to be perfectly placed so He could finish His plan for us.

- The Bible makes it clear that there was a morning and an evening to make up the day, so it wasn't millions or billions of years!
- God said that all of this was good!

## Let's Talk!

*(Be sure that the child responds to each point and signals his or her understanding with an answer.)*

- What is the Bible?
- The Bible is God's Word, His Book for the world.
- What does the first part of God's Book talk about?
- It tells us about the days of creation when God made the world.
- What does it say God made on the first day?

## Always Remember:

*(The child needs to repeat this back to you.)*

You can trust the Bible to show us things only God can know. He shared with us what happened when the world began, on that first day, and He has watched over you since your first day.

## Stuff to Do:

Either on a large sheet of paper divided by six sections or on a single piece of paper that can be taped to others of the same size, have a child draw a picture of this first day of creation. (This will eventually form a short time-line of the six days God took to create all things.) Read the account from Genesis and have the child draw what comes from the text. Write "Day 1" at the top.

## Quick Review:

1. Was the world just a big accident?
2. What did God create on the very first day?

A-NOTES

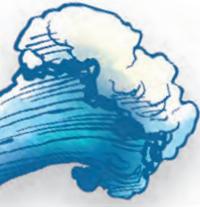
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A is for **Answers** from God's Holy Book;  
Just open the pages and take a good look.

God created the earth, in space it did hang;  
Creation's first day, without a BIG BANG.

## Let's Read:



**B** is for **Bible**, where it says on day 2,  
God made the clean air for me and for you.  
He divided the waters above and below;  
Day 3 comes next, so there we shall go.

## The Starting Point:

On the second day, God was creating, He made the expanse, firmament or sky (heaven) which includes what we call the atmosphere. It's what we need to breathe, and what plants and animals need, too. God also made the oceans as well as the clouds that hold the rain. Amazing!

Read Genesis 1:6–8:

*Then God said, "Let there be a firmament in the midst of the waters, and let it divide the waters from the waters." Thus God made the firmament, and divided the waters which were under the firmament from the waters which were above the firmament; and it was so. And God called the firmament Heaven. So the evening and the morning were the second day.*

## Bible Bits:

*(Share one at a time, and have the child repeat what you say.)*

- On the second day of creation, God divided the waters that would fill the oceans, lakes, and rivers from the moisture that is in the clouds and sky.
- The atmosphere that God placed on the earth helps the life thrive that He would create in the days to come.
- God knew how important water was to keeping us healthy and strong.
- Along with the water, the air now helped the world stay warm for us even though it's in space!
- God knew that all that was made on day 2 was good!

## Let's Talk!

*(Be sure that the child responds to each point and signals his or her understanding with an answer.)*

- What did God make on the second day?
- Do you know what an accident is?
- An accident is something that just happens or happens by mistake.
- The Bible shows that the world was planned by God.
- It didn't just happen by mistake.
- What do you think of when you realize that you were planned by God, too?

## Always Remember:

*(The child needs to repeat this back to you.)*

Take a deep breath and think about the second day of creation when God made the air. Everything that lives, whether plants, fish, birds, animals, or people all need air.

## Stuff to Do:

On this second day of creation, read the account from Genesis and let the child continue the drawing of this day that involved the waters of the earth. Write "Day 2" at the top of the page and if done on individual papers, tape it to the picture that was made of day 1.

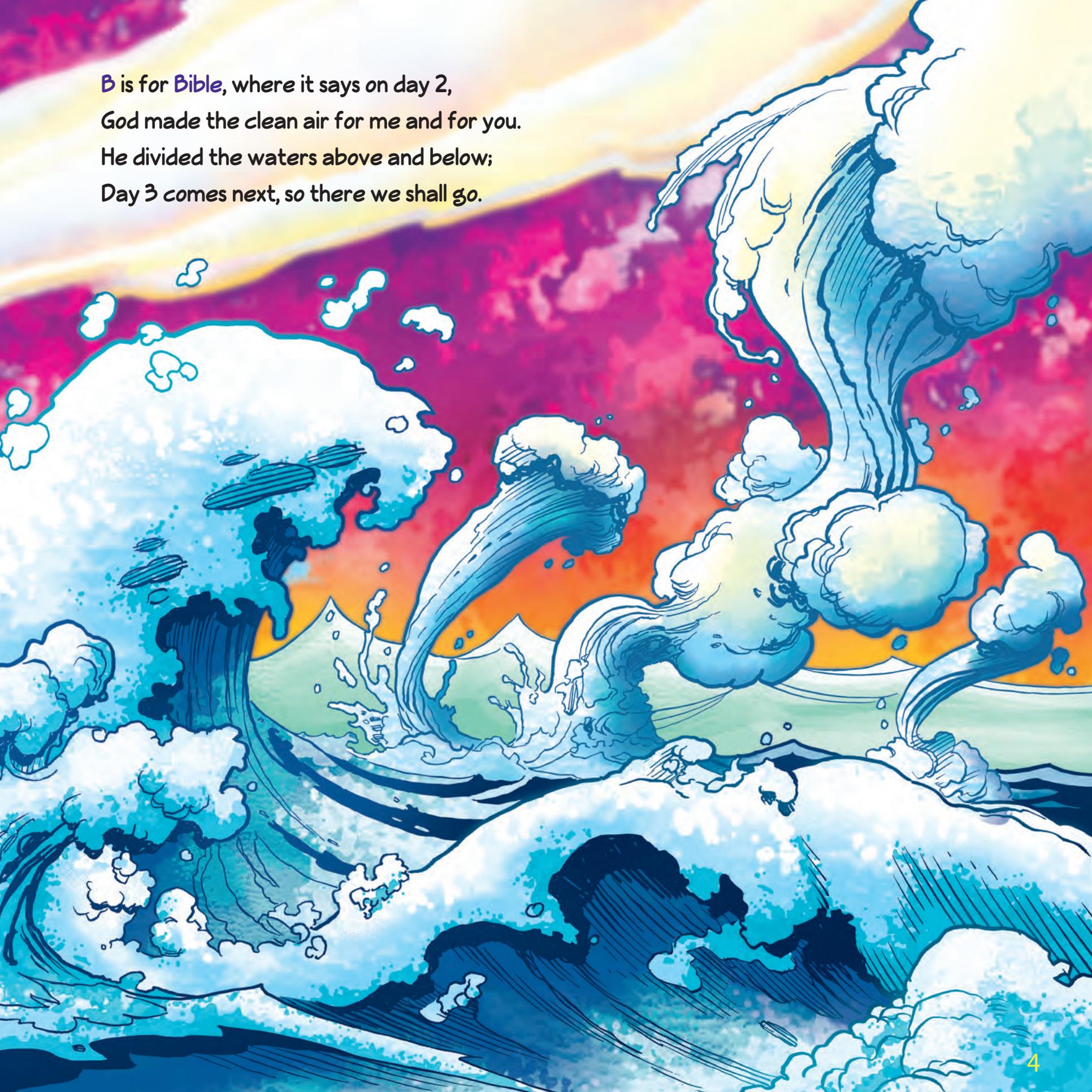
## Quick Review:

1. What all did God make on the second day?
2. How important is it that He made the air we breathe?
3. Was everything good that God made on day 2?

B-NOTES

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**B** is for **Bible**, where it says on day 2,  
God made the clean air for me and for you.  
He divided the waters above and below;  
Day 3 comes next, so there we shall go.



## “A is for Answers”

### Overview:

God tells us in the Book of Genesis that when He made the earth it was water (Genesis 1:2; 2 Peter 3:5). The Bible also says that the sun was not created until day 4 (Genesis 1:14–19), which is totally the opposite of evolutionary teaching.

### Directed Discussion:

Many modern scientists tells us that the universe began with a “big bang” billions of years ago, that the sun came before the earth, and that, eventually, the earth was formed as a hot molten blob. Show that this contradicts what the Bible says.

If the earth was created first, and was water (2 Peter 3:5), then there never was a “big bang.” Teach the children that in 2 Peter 3, God tells us what will happen in the last days, when this earth, as we know it, will finally be judged by fire and changed back into a perfect world. We read in 2 Peter 3:10 that when the earth is judged by fire, the elements will melt with great heat, and that there will be a great noise. Explain to them that this means there will be a “big bang” in the future, but that there never was a “big bang” in the past!

You can also share with the children that the Bible teaches explicitly that the earth hung in space — it does not sit on “pillars” or anything similar to “pillars” (Job 26:7) which is a common metaphor for standing firm and not meant to be taken literally

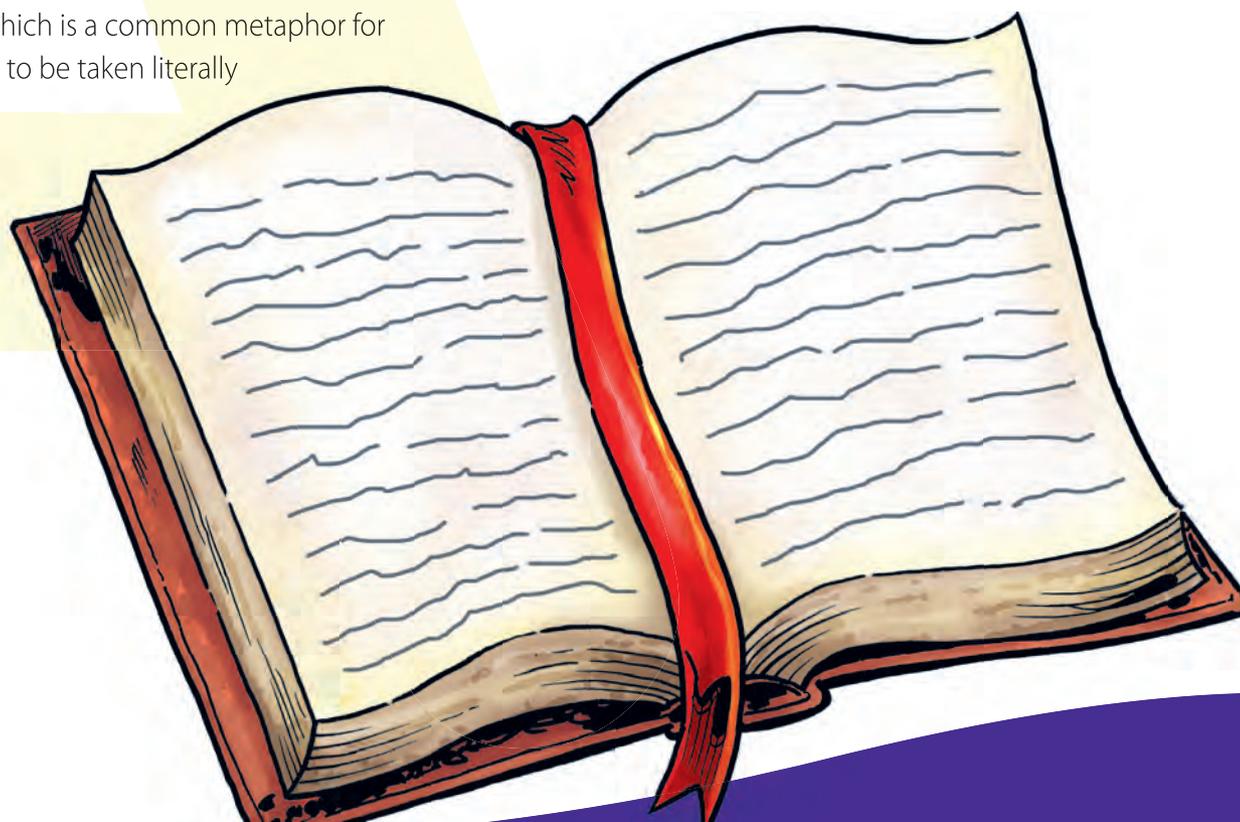
(Job 9:6; Psalms 75:3). Also, it is not flat (Proverbs 8:27; Isaiah 40:22). Share with them that some of the Greeks in the past thought the earth was flat, but if they had read the Bible, they would have had a scientifically correct understanding of the earth.

### Core Truth Takeaway:

Emphasize to them the importance of reading God’s Word in order to understand the correct teaching about the earth.

### Quick Review Activity:

On one side of a sheet of paper, have the students write the following, one underneath the other: “big bang,” sun before earth, earth a hot molten blob, no water on the earth at first, happened over billions of years. Now ask the students to write on the other side what the Bible tells us concerning these matters. They can attempt this on their own by using Genesis chapter 1: No “big bang,” earth before sun, earth cool (because it was water), earth covered with water, creation finished in six days. Emphasize that the order of events according to the Bible is totally different from evolution. Stress the importance of trusting God who has always been there.



## “B is for Bible”

### Overview:

The children need to understand that God made the world in six days and rested for one day. As well as teaching this from Genesis 1, read Exodus 20:11, which is the Fourth Commandment, and is one of the most important and easily understood reasons why God used six ordinary days to create the world.

### Directed Discussion:

We read in Exodus 20:11 and Exodus 31:17 that God made everything in six days and rested for one day, which is the pattern for our seven-day week. Explain that if God had taken a million years for each day, then it would be seven million years long. That would be a long work week! Children will readily understand that this is obviously absurd.

### Core Truth Takeaway:

Explain that on day 1, God made space and the earth. The earth was water (Genesis 1:1–5). On day 2, He separated water above the earth from the water on the earth (Genesis 1:6–8). When God created everything it worked just right.

### Quick Review Activity:

Discuss with the students the fact that there was day and night before the sun was created on day 4. Have them read Genesis 1:3–5. Tell them that light from one direction (implied by the phrase “evening and morning”) is needed for day and night — but where did the light come from? They may have a lot of suggestions they could write down. Perhaps the light came from God, Himself (Revelation 21:23), or another created light source. The point of the exercise, however, is that we are not told where the light came from on days 1–3, but the sun took over those duties on day 4.

God does not tell us everything — we can never know everything — otherwise, we would be God. Make sure they understand that there will always be many questions we will not be able to answer, which is why we must have faith (Hebrews 11:6). However, the Christian faith is not without evidence. The Answers in Genesis scientists have provided much scientific evidence that is a good confirmation of what we read in the Bible. Display some of their books and videos to the students if you have them.

