## RAY'S FOR TODAY - LEVEL THREE

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## PHOTO CREDITS

## NOTE:

At this level we begin the transition to a separate math notebook for the student. We do this to give students practice in paying attention to details-a crucial math skill-through the copywork. It also teaches the importance of neatness and order. In some cases, where the fine motor muscles and eye-hand coordination are still developing, it may be helpful for students to use large graph paper (with $1 / 2$-inch squares in blue) instead of standard notebook paper.

Some of the lessons have the students writing in the book. If you want to use the Student Book for other siblings, have the student say the answers orally or write them on handwriting practice pads or on a chalkboard/ whiteboard.

