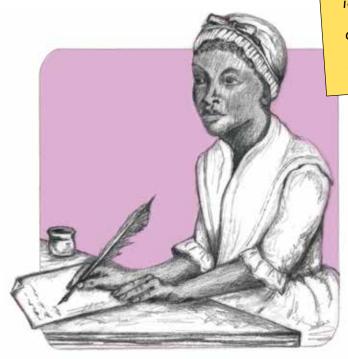
- 1. Read the story to your student.
- 2. Read it together slowly. Encourage your student to look carefully at each word.
- 3. Together, find all the **vowel chunks** in the passage and mark them in yellow.



Vowel Chunks



Copy and chunk the story. Look at the opposite page if you need help.

A frail little slave girl was sold
to the Wheatley family. They
named her Phillis after the slave
ship that had brought her to
Boston. Slaves were not allowed
to go to school. The Wheatleys
taught Phillis to read and write.
She learned very quickly.

- 1. Read the story to your student.
- 2. Read it together slowly. Encourage your student to look carefully at each word.
- 3. Together, find all the **vowel chunks** in the passage and mark them in yellow.



Vowel Chunks aa ae ai ao au aw ay ea ee ei eo ew ey eau ia ie ii io iu

ui

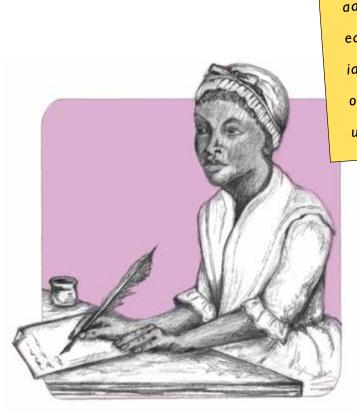
ue

uy

Copy and chunk the story. Look at the opposite page if you need help.

Slaves were not allowed to
go to school. The Wheatleys
taught Phillis to read and write.
She learned very quickly. As a
teenager, Phillis Wheatley began
writing poems. She was the first
African American poet to have
her poems printed.

- 1. Read the story to your student.
- 2. Read it together slowly. Encourage your student to look carefully at each word.
- 3. Together, find all the **vowel chunks** in the passage and mark them in yellow.



Vowel Chunksaaaeaiaoauawayeaeeeieoeweyeauiaieiiioiuoaoeoiooouowoy

Copy and chunk the story. Look at the opposite page if you need help.

A frail little slave girl was sold
A
to the Wheatley family. They
t
named her Phillis after the slave
n
ship that had brought her to
S
Boston. Slaves were not allowed
В
to go to school. The Wheatleys
t
taught Phillis to read and write.
t
She learned very quickly.
S

- 1. Read the story to your student.
- 2. Read it together slowly. Encourage your student to look carefully at each word.
- 3. Together, find all the **vowel chunks** in the passage and mark them in yellow.



Vowel Chunks

aa ae ai ao au aw ay
ea ee ei eo ew ey eau
ia ie ii io iu
oa oe oi oo ou ow oy
ua ue ui uo uy

Section 2: First Dictation

Write this week's story from dictation. Take your time and ask for help if you need it.

A	
A	

- 1. Read the story to your student.
- 2. Read it together slowly. Encourage your student to look carefully at each word.
- 3. Together, find all the **vowel chunks** in the passage and mark them in yellow.



Vowel Chunks

aa ae ai ao au aw ay
ea ee ei eo ew ey eau
ia ie ii io iu
oa oe oi oo ou ow oy
ua ue ui uo uy

Section 2: Second Dictation See if you can write this week's story from dictation without asking for help.