

1. Read the story to your student.
2. Read it together slowly. Encourage your student to look carefully at each word.
3. Together, find all the **vowel chunks** in the passage and mark them in yellow.

A frail little slave girl was sold to the Wheatley family. They named her Phillis after the slave ship that had brought her to Boston. Slaves were not allowed to go to school. The Wheatleys taught Phillis to read and write. She learned very quickly. As a teenager, Phillis Wheatley began writing poems. She was the first African American poet to have her poems printed.



Vowel Chunks

aa ae ai ao au aw ay
ea ee ei eo ew ey eau
ia ie ii io iu
oa oe oi oo ou ow oy
ua ue ui uo uy

Section 2: Copywork

Copy and chunk the story. Look at the opposite page if you need help.

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Section 2: First Dictation

Write this week's story from dictation. Take your time and ask for help if you need it.

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Section 2: Second Dictation

See if you can write this week's story from dictation without asking for help.

A series of horizontal lines for writing, alternating between light blue and light green colors. The lines are arranged in pairs, with a light blue line on top and a light green line on the bottom of each pair. There are 10 such pairs of lines, providing a total of 20 lines for writing.