

# From Phonics to Reading

Wiley Blevins



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## Unit 3 Lesson 13 Decodable Text Lesson Plan

### Pete's Note



**Focus Phonics Skill** Final e (o\_e, u\_e, e\_e)

**Decodable Words with Phonics Skill** broke, cute, Eve, note, Pete, pole

**New High-Frequency and Story Words** use, put, don't, other

#### BEFORE READING

**Academic Vocabulary Word About the Book** *grateful*

**Define** thankful

**Example** I was *grateful* for my teacher's help.

**Ask** What are some things that you are *grateful* for?

**English-Learner Supports** Have children listen to and follow along with the book. Then do an echo read and discuss key ideas. Preteach the terms *box*, *fishing pole*, *note*, and *picture*.

#### DURING READING

**Technique** Have children whisper-read the book, then do a choral read.

#### AFTER READING

##### Comprehension Questions

1. What is in the box that Pete receives?  
Find and read the sentence that tells you.
2. How does Pete figure out who sent the fishing pole?  
Find and read the sentences that tell you.
3. Does Pete know that he is getting a gift? Tell how you know.
4. How does Pete show that he is *grateful* for his gift?
5. Think about a gift you have received.  
How did you show that you were *grateful*?

**Writing Prompt** Have children write about what happened the first time Pete used his new fishing pole.

**Fluency Plan** On the following day, have partners reread the book. On the day after that, have children independently reread the book and make a list of all the words with final e spelled o\_e, u\_e, e\_e.





Fold

Fold

Then Pete put the pole  
together.

He asked Dad to take a  
picture.

"It's for Aunt Eve," Pete said.

"Smile!" Dad said.

4

Name \_\_\_\_\_

# Pete's Note



A box came for Pete.

A fishing pole was in it.

"Who sent it?" he asked.

"I don't know!" Dad said.

1



Fold



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Pete dug in the box.

A note was in it.

It was from Aunt Eve.

She had sketched a cute fish.

Fold

Pete jotted a note to Aunt Eve.

"Thanks for the pole!

I will use it soon.

My other pole broke!"

2

3

**Directions:** Read "Pete's Note" again. Then answer the questions.

1. What is in box that Pete receives? Write the words.

fishing pole

2. Who sent Pete the box? Write the name.

Aunt Eve

3. According to the book, how did Pete show that he was grateful for his gift?

Pete jotted a note to Aunt Eve.

4. Think about a gift you have received. How did you show that you were grateful? Draw and write about it.

Check child's work.

## Write About It

**Directions:** Read “Pete’s Note” again. Write about what happened the first time Pete used his new fishing pole.



Provide the following sentence starters and sentence frames to aid children in their writing:

Pete and Dad \_\_\_\_\_.

Pete got to \_\_\_\_\_.

Look! He \_\_\_\_\_.

Pete \_\_\_\_\_.

Encourage children to use words with final e spelled o\_e, u\_e, and e\_e from the story in their writing.

Word Bank: broke, cute, Eve, note, Pete, pole.

**Directions:** Read the sentences on your own.  
Then, read the sentences to a partner.

1. I am so glad you came!
2. It is time to have some fun!
3. I have some jokes to tell.
4. We can skate and ride bikes, too.
5. You can use that bike.
6. We can put on these skates.
7. What other things do we like?
8. It is nice at the lake.
9. What if we hike there and go in the water?
10. But we have to be back home at five!

## Progress Check

Check the box after each reading.

Read 1

Read 2

Read 3

Read 4

Read 5

How was my reading?

- ☐ Did I read each word correctly?
- ☐ Did I raise my voice at the end of a question?
- ☐ Did I read a sentence with an exclamation mark (!) with excitement?
- ☐ Did I read a sentence that ends with a period (.) the way I talk?
- ☐ Did I chunk longer sentences into smaller parts to read them better?

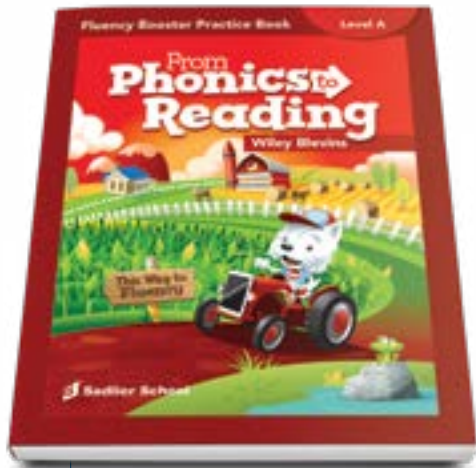
My partner's name is \_\_\_\_\_.



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